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IDENTIFIERS	*Native Americans

ABSTRACT

Drawn from issues of "Resources in Education" (RIE) and "Current Index to Journals in Education" (CIJE), this bibliography provides a comprehensive guide to resource materials, research findings, and developments related to curriculum design or development for Native Americans. Each citation is headed by an ERIC accession number. Both RIE and CIJE citations appear in numerical order according to accession number. RIE abstracts contain subject, author(s), and institution indexes, along with document resumes which include the ERIC accession number, author(s), title, source(s), date of publication, ERIC Document Reproduction Service prices or an alternate availability. CIJE abstracts have brief notations rather than the lengthier RIE abstracts and are provided when it is thought the article cannot be adequately described by a combination of major and minor descriptors, identifiers, and by information in the title. Each journal citation includes the publication date, article title, and information on the volume, number, and pages. Topics covered include teaching methods, second language learning, bibliographies, educational assessment, program design and evaluation, and cross cultural training. A list of the 16 ERIC Clearinghouses and their respective scopes is appended. (NLY)

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Curriculum Design for Native Americans:

A Selected Topics Bibliography of ERIC Documents

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NATIONAL INSTITUTE OF
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April 1977

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and Small Schools
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Box 3AP
Las Cruces, New Mexico 88003

RC010472

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

New Mexico State University
Las Cruces, New Mexico 88003

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April 1977

Purpose and Scope of ERIC

The Educational Resources Information Center (ERIC) is a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials. ERIC aids school administrators, teachers, researchers, information specialists, professional organizations, students, and others in locating and using educational resources.

To achieve this purpose, the ERIC system processes documents for announcement in Resources in Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which draws from over seven hundred journals, quarterlies, annuals, and yearbooks.

There are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public. A list containing the locations of these standing orders may be obtained from ERIC Processing and Reference Facility, 4833 Rugby Avenue, Suite 303, Bethesda, Maryland 20014.

Each of the ERIC network of clearinghouses has a particular area or scope of education. It is the responsibility of this Clearinghouse, the Clearinghouse on Rural Education and Small Schools (CRESS), to gather materials related to rural education, small schools, the American Indian, the Mexican American, the migrant and outdoor education and to input these materials into the national ERIC system. For information concerning other individual Clearinghouses and their respective scopes, consult the list at the back of this publication.

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About the Bibliography

Scope and Sources

This bibliography provides a comprehensive guide to resource material, research findings, and developments related to curriculum design or development for Native Americans. This is a Selected Topics Bibliography which is issued to cover a particular subject; it is not to be confused with the bibliographies issued annually covering the six scope areas of ERIC/CRESS. The bibliography is drawn from issues of Resources in Education and Current Index to Journals in Education.

Terms

Two types of descriptive terms are used for RIE and CIJE: descriptors and identifiers. Descriptors are technically meaningful words or phrases contained in the Thesaurus of ERIC Descriptors. They are used to characterize, to index, and to retrieve documents.

Proper names of persons, geographical locations, trade names, and so on may also be important in describing a document. These terms, called identifiers, are included with the citations for descriptive purposes, but they are not to be found in the Thesaurus.

The terms used to conduct this bibliographical search of ERIC tapes were American Indians or Eskimos, Curriculum Design or Curriculum Development.

Organization of the Bibliography

Each citation in the bibliography is headed by an ERIC accession number. Entries from RIE are assigned an ED number; those from CIJE are assigned an EJ number. Both RIE and CIJE citations appear in numberical order according to the accession number. Please note that the citations proceed from the most recent to the oldest in that order and, consequently, the citation numbers go down rather than up.

Resources in Education Citations

RIE abstracts contain subject, author, and institution indexes, along with document resumes which include the ERIC accession number, author(s), title, source(s), date of publication, ERIC Document Reproduction Service (EDRS) prices or an alternate availability and the abstract. If the reader finds a citation of particular interest, he may obtain a microfiche or hard copy reproduction of the document from ERIC Document Reproduction Service.

Current Index to Journals in Education Citations

CIJE abstracts are prepared differently than RIE abstracts. They have brief notations rather than the lengthier RIE abstracts and these notations are only provided when it is thought the article cannot be adequately described by a combination of major and minor descriptors, identifiers, and by information in the title. Each journal citation includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages. CIJE entries are not available from ERIC Document Reproduction Service; therefore, the reader is encouraged to take advantage of his local library in locating the journal he wishes to use.

Document Contributions

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to:

ERIC/CRESS Acquisitions
New Mexico State University
Box 3AP
Las Cruces, New Mexico 88003

CITATIONS

Key to Citations

AN = Accession number -identification number sequentially assigned to documents and/or journal articles as they are processed
CHAN = Clearinghouse Accession Number
TI = Title
AU = Authors
OS = Organizational Source
SO = Source (as from a journal)
PD = Publication Date
NO = Number of Pages and Notes
IS = Issue of RIE or CIJE in which citation appears
PR = EDRS Price
AV = Alternate Availability
SPO = Sponsoring Agency
CG = NIE or USOE Contract/grant number under which research was done
BN = Bureau Number (report number given by originator)
DT = Document Type
IT = Index Terms - descriptors which characterize content
ST = Supplementary Terms - identifiers not found in Thesaurus of ERIC Descriptors
AB = Abstract
() = Abstractor's initials always placed at end of abstract

SAMPLE ABSTRACT

AN - ED056565
CHAN - FL002574
TI - A PLAN FOR FLUENCY FIRST.
AU - MULLEN, DANA
OS - SASKATCHEWAN NEWSTART, INC., PRINCE ALBERT.
PD - 71
NO - 183P.
IS - RIE72MAR
PR - EDRS PRICE MR-$0.65 HC-$6.58
SPO - CANADIAN DEPT. OF REGIONAL ECONOMIC EXPANSION, OTTAWA (ONTARIO).
IT - ADULT EDUCATION; AMERICAN INDIAN CULTURE; *AMERICAN INDIANS
IT - BIBLIOGRAPHIES; CREE; *CURRICULUM DESIGN; EDUCATIONALLY
IT - DISADVANTAGED: *ENGLISH (SECOND LANGUAGE); ILLITERACY;
IT - INSTRUCTIONAL MATERIALS; *LANGUAGE FLUENCY; *LANGUAGE SKILLS
IT - MATHEMATICS; READING SKILLS; SECOND LANGUAGE LEARNING;
IT - SELF CONCEPT; TEACHING METHODS; TEXTBOOKS
ST - *CANADA
AB - THE PROGRAM DISCUSSED IN THIS REPORT IS DESIGNED FOR TEACHING ENGLISH AS A SECOND LANGUAGE TO DISADVANTAGED ADULTS AMONG THE INDIAN AND METIS POPULATION IN THE NORTHERN PRAIRIE LANDS OF CANADA.

AN - ED130059
CHAN- CE008335
TI - STATEWIDE IMPLEMENTATION OF K-14 PROJECT OF CAREER EDUCATION, OCCUPATIONAL COUNSELING, AND BRIDGING THE GAP BETWEEN SCHOOL AND WORK. FINAL REPORT.
OS - SOUTH DAKOTA STATE DIV. OF VOCATIONAL EDUCATION, PIERRE.
PD - SEP 76
NO - 75P.; PAGE 20, CONTAINING THREE TABLES, WILL NOT REPRODUCE WELL DUE TO SMALL TYPE
IS - RIE77MAR
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-8-74-0027
BN - 502A850004
DT - R
IT - AMERICAN INDIANS; CAREER AWARENESS; *CAREER EDUCATION; COUNSELORS
IT - *CURRICULUM DEVELOPMENT; EDUCATIONAL DEVELOPMENT
IT - ELEMENTARY SECONDARY EDUCATION; INSERVICE EDUCATION
IT - INSERVICE TEACHER EDUCATION; JOB PLACEMENT; LEARNING ACTIVITIES
IT - NEEDS ASSESSMENT; *OCCUPATIONAL GUIDANCE
IT - POST SECONDARY EDUCATION; PROGRAM ADMINISTRATION
IT - *PROGRAM DEVELOPMENT; PROGRAM EVALUATION; RELEVANCE (EDUCATION)
IT - SKILL DEVELOPMENT; STATE PROGRAMS; *STATEWIDE PLANNING
IT - STUDENT ATTITUDES; *VOCATIONAL COUNSELING
ST - SOUTH DAKOTA
AB - MORE THAN 100 SCHOOL DISTRICTS PARTICIPATED IN THIS THREE-YEAR CAREER EDUCATION PROGRAM. ON A STATEWIDE BASIS, TWO MAJOR OBJECTIVES WERE TO BE ACCOMPLISHED: (1) HELP ALL PUBLIC AND PRIVATE SCHOOLS IN SOUTH DAKOTA IMPLEMENT CAREER EDUCATION PROGRAMS, AND (2) PROVIDE EVERY STUDENT AN OPPORTUNITY TO DEVELOP SELF AWARENESS, A FAVORABLE ATTITUDE TOWARD WORK, AND TO DEVELOP AND PRACTICE DECISION MAKING SKILLS. THE PROJECT WAS DESIGNED TO SERVE THE K-14 STUDENT ENROLLMENT; IN ADDITION, THE PROJECT WORKED WITH POST-SECONDARY VOCATIONAL-TECHNICAL SCHOOLS IN THE AREA OF PLACEMENT. THERE WERE FIVE MAJOR COMPONENTS IN THE PROJECT: GUIDANCE AND COUNSELING, ELEMENTARY CAREER AWARENESS, JUNIOR HIGH-MIDDLE SCHOOL, JOB PREPARATION (GRADES 10-14), AND PLACEMENT ACTIVITIES. IN-SERVICE SEMINARS FOR COUNSELORS WERE CONDUCTED AND FOLLOW-UP SESSIONS WERE HELD WITH PARTICIPATING SCHOOLS AFTER IN-SERVICE SESSIONS HAD BEEN COMPLETED WITH TIME ALLOWED FOR THE SCHOOLS TO BEGIN IMPLEMENTATION. PROGRAM EVALUATION FOCUSED ONLY ON STUDENT OUTCOMES, WHILE MORE DIRECT FACETS OF THE PROGRAM RECEIVED WIDE SUPPORT THROUGHOUT THE STATE. IT WAS CONCLUDED THAT THE DIRECTION OF CAREER EDUCATION IN SOUTH DAKOTA HAS BEEN ESTABLISHED AT ALL LEVELS OF EDUCATION AND THAT CERTAIN PHASES OF THE PROJECT HAD AN IDENTIFIABLE STUDENT IMPACT. (TA)

AN - ED129506
CHAN- RC009460
TI - EVALUATION OF LEADERSHIP CONFERENCE IN ELEMENTARY SCIENCE EDUCATION, UNIVERSITY OF NEW MEXICO (ALBUQUERQUE, NEW MEXICO, SUMMER 1975). RESEARCH AND EVALUATION REPORT SERIES NO. 44.
AU - LEITKA, EUGENE; SWARD, PAUL
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD - MAR 76
NO - 21P.; FOR RELATED DOCUMENT, SEE ED 125 824
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R

IT - ADMINISTRATIVE PERSONNEL; *AMERICAN INDIANS; CONSULTANTS
IT - CRITERIA; *CURRICULUM DEVELOPMENT; EDUCATIONAL OBJECTIVES
IT - *ELEMENTARY EDUCATION; FOLLOWUP STUDIES; FORMATIVE EVALUATION
IT - LEADERSHIP TRAINING; MODELS; PARTICIPANT SATISFACTION
IT - *PROGRAM EVALUATION; QUESTIONNAIRES; *SCIENCE INSTRUCTION
IT - TEACHERS; *WORKSHOPS
ST - BIA; *BUREAU OF INDIAN AFFAIRS
AB - EVALUATING A 1975 SUMMER SCIENCE WORKSHOP DESIGNED TO HELP UPGRADE SCIENCE TEACHING SKILLS AMONG BUREAU OF INDIAN AFFAIRS PERSONNEL (ADMINISTRATORS, TEACHERS, AND EDUCATION SPECIALISTS), THIS REPORT FOCUSES UPON PROGRAM EFFECTIVENESS AND PARTICIPANT UTILIZATION OF THE TRAINING. SPECIFICALLY, THIS REPORT PRESENTS: (1) PROJECT OBJECTIVES (TO TRAIN 20 CURRICULUM CONSULTANTS IN THE PHILOSOPHY, METHODOLOGY, AND USE OF NEW CURRICULAR MATERIALS AND PROJECTS AVAILABLE IN ELEMENTARY SCIENCE EDUCATION AND TO DEVELOP: AN IN-SERVICE MODEL FOR IMPLEMENTATION; A ROLE MODEL FOR THE SCIENCE CURRICULUM CONSULTANT; A SET OF PROGRAM CRITERIA AND RECOMMENDATIONS; A CHANGE MODEL; AND AN EVALUATION MODEL); (2) PARTICIPANT OBJECTIVES (COMPARABLE TO PROGRAM OBJECTIVES); (3) PROJECT ACTIVITIES (THREE PROGRAMS PROVIDING INTERACTION BETWEEN PARTICIPANTS AND SPECIALISTS AND FOCUSING UPON COSTS AND LOGISTICS, LEADERSHIP ROLES, PROFESSIONAL RESPONSE, SUPERVISORY TECHNIQUES, INSERVICE EXPERIENCES, AND EVALUATION PROCEDURES); (4) A FORMATIVE EVALUATION PLAN USING MODELS; (5) THE FOLLOW-UP ASSESSMENT OF THE WORKSHOP (A PARTICIPANT QUESTIONNAIRE, PERSONAL TESTIMONIES, AND GRAPHIC REPRESENTATIONS OF PROGRAM EFFECTIVENESS; WHEREIN, 59% OF THE 17 RESPONDENTS INDICATED WORKSHOP TRAINING HAD BEEN UTILIZED IN THE CLASSROOM AND IN ASSISTING OTHER EDUCATORS AND THE PROBLEMS ENCOUNTERED CENTERED UPON AREA SPECIFIC CONDITIONS, EXISTING SCIENCE PROGRAMS, AVAILABLE MATERIALS, AND ADMINISTRATIVE SUPPORT). (JC)

AN - ED129476
CHAN- RC004023
TI - REPORT OF THE NATIONAL INDIAN EDUCATION CONFERENCE (1ST, MINNEAPOLIS, MINNESOTA, NOVEMBER 20-21, 1969).
OS - UPPER MIDWEST REGIONAL EDUCATIONAL LAB., INC., MINNEAPOLIS, MINN.
PD - 17 DEC 69
NO - 57P.
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
DT - 5
IT - AGENCY ROLE; *AMERICAN INDIANS; BOOKS; *COMMITTEES
IT - COMMUNITY CONTROL; *CONFERENCE REPORTS; CORRECTIONAL EDUCATION
IT - CULTURAL BACKGROUND; CURRICULUM DEVELOPMENT; DROPOUTS
IT - *EDUCATIONAL OBJECTIVES; HIGHER EDUCATION
IT - INSTRUCTIONAL MATERIALS; LEADERSHIP; PARENT PARTICIPATION
IT - *PROGRAM EVALUATION; TEACHERS; VALUES; VOCATIONAL EDUCATION
IT - *WORKSHOPS
ST - BIA; BUREAU OF INDIAN AFFAIRS; *NATIONAL INDIAN EDUCATION CONFERENCE
AB - INCLUDED IN THIS PACKET SENT TO PARTICIPANTS OF THE FIRST NATIONAL (AMERICAN) INDIAN EDUCATION CONFERENCE (HELD IN MINNEAPOLIS, MINNESOTA, NOVEMBER 20-21, 1969) ARE: SUMMARIES; STATEMENTS; POINTS OF INTEREST; RECOMMENDATIONS OR RESOLUTIONS GIVEN TO THE PLANNING COMMITTEE BY EACH WORKSHOP CHAIRMAN; AND AN EVALUATION FORM. EACH WORKSHOP REPORT IS PRESENTED SEPARATELY UNDER THE HEADINGS OF "OBJECTIVES OF THE PARTICIPANTS" AND/OR "RECOMMENDATIONS". REPORTS ARE PRESENTED FOR THE FOLLOWING WORKSHOPS: (1) COMMUNITY CONTROL/PARENT PARTICIPATION; (2) SPECIAL PROGRAMS; (3) SCHOOL ADMINISTRATION: A LEADERSHIP CALLING

FOR INDIAN EDUCATORS; (4) COLLEGE STUDENTS: INDIAN STUDENTS TODAY, INDIAN LEADERS TOMORROW; (5) BOOK EVALUATION; (6) PUBLIC SCHOOLS FOR INDIAN YOUTH: PASSPORT TO PROSPERITY OR DESTINY FOR A DROP-OUT; (7) SPEAK-OUT: FORUM FOR EXPRESSION OF IDEAS BY INDIAN PEOPLE; (8) BUREAU OF INDIAN AFFAIRS (BIA), BIA SCHOOLS, PROBLEMS, AND SOLUTIONS; (9) VOCATIONAL EDUCATION: THE CHOICE IS THERE; (10) INDIAN TEACHERS FOR INDIAN CHILDREN; (11) INDIAN EDUCATION IN CORRECTIONAL INSTITUTIONS; (12) CURRICULUM: DOES AMERICAN INDIAN HERITAGE HOLD ITS PROPER PLACE WITHIN THE SCHOOLS?; (13) A NEW APPROACH TO INDIAN EDUCATION: PROJECT RED LAKE SEVEN; (14) UNIVERSITY AND INDIAN EDUCATION; (15) INDIAN VALUES: WHERE IN INDIAN EDUCATION. (JC)

AN - ED128130
CHAN- RC009393
TI - MICCOSUKEE INDIAN SCHOOL EVALUATION REPORT (MICCOSUKEE, FLORIDA) - JUNE 4, 5, 1975. RESEARCH AND EVALUATION REPORT SERIES NO. 06-B.
AU - MAUS, CY; AND OTHERS
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD - JUN 75
NO - 26P.
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - R
IT - *AMERICAN INDIANS; CURRICULUM DEVELOPMENT
IT - *EDUCATIONAL ASSESSMENT; *ELEMENTARY SCHOOLS; ENRICHMENT PROGRAMS
IT - *FORMATIVE EVALUATION; LANGUAGE DEVELOPMENT; OBJECTIVES
IT - *PROGRAM EVALUATION; SCHOOL PERSONNEL
ST - FLORIDA (MICCOSUKEE); *MICCOSUKEE INDIAN SCHOOL; *MICCOSUKEES
AB - AN ON-SITE EVALUATION OF THE MICCOSUKEE DAY SCHOOL (RENAMED MICCOSUKEE INDIAN SCHOOL) WAS CONDUCTED ON JUNE 4 AND 5, 1975. FOCUSING ON THE EDUCATION REQUIREMENTS OF THE FISCAL YEAR 1975 CONTRACT, THIS ON-SITE EVALUATION DETERMINED IF THE SCHOOL'S EDUCATIONAL PROGRAM WAS MEETING ITS GOALS AND OBJECTIVES. AREAS PREVIOUSLY AUDITED WERE DESIGNATED AS "CONSISTENT"; IN SOME CASES, ADDITIONAL INFORMATION WAS PROVIDED. AREAS WHICH DID NOT MEET CONTRACT SPECIFICATIONS WERE DESIGNATED "DISCREPANCY" AND EXPLAINED. THE EVALUATION FOUND THE SCHOOL'S OPERATION CONSISTENT WITH THE CONTRACTUAL OBLIGATION. THE EVALUATORS FOUND THAT PROGRESS WAS BEING MADE TOWARD A TRANSITION TO JUNIOR HIGH SCHOOL. WITH AN IMPROVED CURRICULUM, IT WAS HOPED THAT THE TOTAL SCHOOL PROGRAM WOULD BE READY FOR AN ACCREDITATION CONSIDERATION. THE NATIVE LANGUAGE PROGRAM WAS UNDERGOING EXPERIMENTAL PHASES AND A WELL-SEQUENTIAL LANGUAGE DEVELOPMENT WAS EXPECTED SOON. NATIVE CULTURAL MODELS AND NATIVE TEACHER AIDES WERE BROUGHT IN AS A PART OF THE INSTRUCTIONAL PROGRAM AND WERE UTILIZED BOTH BY STUDENTS AND TEACHERS. ALTHOUGH THE PROGRAMS FOR THE YEAR WERE LESS THAN ADEQUATELY COORDINATED, A NEW ATTEMPT AT COORDINATION WAS CURRENTLY PROCEEDING AS PART OF A CURRICULUM RE-PLANNING PROJECT. OVERALL THE PROJECT HAD SUBSTANTIALLY REACHED ITS GOALS FOR THE YEAR. (NQ)

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AN   - ED127099
CHAN- RC009397
TI   - WYOMING INDIAN HIGH SCHOOL  WIHS , ETHETE, WYOMING. EVALUATION
       REPORT, MAY 1973. RESEARCH AND EVALUATION REPORT SERIES NO. 04-B.
AU   - STREIFF, PAUL; AND OTHERS
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD   - MAY 75
NO   - 46P.; FOR RELATED DOCUMENT, SEE RC 009 396
IS   - RIE76DEC
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
CG   - BIA-K51C14200583
DT   - R
IT   - ADMINISTRATIVE ORGANIZATION; *AMERICAN INDIANS
IT   - ANCILLARY SERVICES; COMMUNITY INVOLVEMENT; CULTURAL AWARENESS
IT   - CURRICULUM DEVELOPMENT; EDUCATIONAL FACILITIES
IT   - *EDUCATIONAL OBJECTIVES; GUIDANCE SERVICES; NEEDS ASSESSMENT
IT   - *PROGRAM DEVELOPMENT; *PROGRAM EVALUATION
IT   - *SCHOOL DISTRICT AUTONOMY; SCHOOL PERSONNEL; *SECONDARY EDUCATION
IT   - STUDENTS
ST   - WYOMING (ETHETE); *WYOMING INDIAN HIGH SCHOOL
AB   - THE FIRST FULL YEAR OF THE WYOMING INDIAN HIGH SCHOOL AT ETHETE
       IS EVALUATED IN THIS REPORT WHICH PRESENTS AREA RECOMMENDATIONS,
       CALLING FOR PROGRAMS AND/OR ADJUSTMENTS AS FOLLOWS: (1) GOALS AND
       OBJECTIVES (NEEDS ASSESSMENT AND COMMUNITY INVOLVEMENT IN SCHOOL
       PHILOSOPHY); (2) CULTURAL AWARENESS (STUDENT ENROLLMENT; NATIVE
       ART AND THE TRADITIONAL CLUB; COMMUNITY RESOURCE PEOPLE;
       LANGUAGE/CULTURE APPROACH); (3) BOARD OF TRUSTEES (POLICY
       DEVELOPMENT AND ADOPTION; ADMINISTRATIVE CLARIFICATIONS;
       OPERATIONS STREAMLINED; IN-SERVICE TRAINING); (4) ADMINISTRATIVE
       TEAM (JOB DESCRIPTIONS AND PUBLIC RELATIONS PROGRAM); (5)
       PROFESSIONAL STAFF (QUALIFICATIONS; ORIENTATION AND CONTINUOUS
       IN-SERVICE PROGRAMS; FACULTY-COMMUNITY INVOLVEMENT; TURNOVER;
       STAFF UTILIZATION); (6) STUDENTS (ATTENDANCE POLICY AND STUDENT
       INFORMATION ACCURACY); (7) GUIDANCE SERVICES (INFORMATION NEEDS
       AND RECORD DESIGN AND MAINTENANCE; TESTING; GROUP COUNSELING;
       HOME-SCHOOL COORDINATORS); (8) SCHOOL PROGRAM (TRADITIONAL AND
       PERFORMANCE BASED DIPLOMAS; PERFORMANCE OBJECTIVES; CRITERION
       REFERENCED TESTS; EDUCATIONAL STANDARDS; ON-GOING CURRICULUM
       DEVELOPMENT; SPECIAL EDUCATION, REMEDIAL, TESTING, COOPERATIVE,
       ADULT EDUCATION PROGRAMS); (9) FACILITIES (GYM WIRING AND
       FURNACE); (10) STUDENT ACTIVITIES; (11) AUXILIARY SERVICES; (12)
       GENERAL RECOMMENDATIONS (EQUIPMENT AND SUPPLY INVENTORY;
       ACCREDITATION EFFORTS; REORGANIZATION). (JC)


AN   - ED127098
CHAN- RC009396
TI   -  WYOMING INDIAN HIGH SCHOOL (WIHS), ETHETE, WYOMING.  EVALUATION
       REPORT, CONTRACT NO: K51C14200583, AUGUST 1972. RESEARCH AND
       EVALUATION REPORT SERIES NO. 04-A.
AU   - SAGE, ALLISON
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD   - MAY 75
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NO - 51P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. FOR RELATED DOCUMENT, SEE RC 009 397
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
CG - BIA-K51C14200583
DT - R
IT - ADMINISTRATION; *AMERICAN INDIANS; AVERAGE DAILY ATTENDANCE
IT - BOARD OF EDUCATION ROLE; CURRICULUM DEVELOPMENT
IT - *EDUCATIONAL OBJECTIVES; *FORMATIVE EVALUATION
IT - GUIDANCE COUNSELING; PERSONNEL; POLICY FORMATION
IT - *PROGRAM EVALUATION; *SCHOOL DISTRICT AUTONOMY
IT - *SECONDARY EDUCATION; STUDENT CHARACTERISTICS; STUDENT RECORDS
IT - TASK ANALYSIS; TEACHER QUALIFICATIONS
ST - WYOMING (ETHETE); *WYOMING INDIAN HIGH SCHOOL
AB - RESULTS OF A FORMATIVE, ON-SITE EVALUATION OF THE WYOMING INDIAN HIGH SCHOOL (WIHS) AT ETHETE, WYOMING ARE PRESENTED IN THIS REPORT. PRESENTING INFORMATION UPON WHICH EFFECTIVE AND EFFICIENT PLANNING MIGHT PROCEED FOR THE 1972-73 SCHOOL YEAR, THIS REPORT DEALS WITH THE FOLLOWING AREAS OF CONCERN: (1) ESTABLISHMENT OF WIHS GOALS (ESTABLISHMENT OF A HIGH SCHOOL UNDER AMERICAN INDIAN CONTROL; PRESERVATION OF THE CULTURE AND DEVELOPMENT OF CULTURAL AWARENESS, IDENTITY, AND SKILLS; INCREASED STUDENT PREPARATION FOR CHOICE OF LIFE STYLES); (2) PROGRAM COMPONENTS (BOARD OF TRUSTEES; SCHOOL ADMINISTRATION; STUDENT ATTENDANCE, CHARACTERISTICS, GUIDANCE/TESTING, AND DATA FILES; STAFF AND SUPPORT STAFF RESPONSIBILITIES AND QUALIFICATIONS; PROGRAM CURRICULUM, ALLOCATIONS, ORGANIZATION, AND ACTIVITIES); (3) TASK ANALYSIS AND TIME FRAME (OBJECTIVES, STANDARDS, MEASUREMENTS, AND PROGRAMS). THE EVALUATORS' RECOMMENDATIONS ARE SUMMARIZED AS FOLLOWS: THE SCHOOL BOARD MUST ASSUME AN ACTIVE ROLE IN DEVELOPMENT, POLICY MAKING, AND EDUCATIONAL LEADERSHIP; AN EDUCATIONAL DIRECTOR MUST BE APPOINTED AND HIS RESPONSIBILITIES AND AUTHORITY ESTABLISHED; DATA MUST BE COLLECTED ON STUDENT CHARACTERISTICS AND NEEDS; CURRICULUM PRIORITIES MUST BE SET; CURRICULUM DEVELOPMENT MUST INCLUDE A COURSE LIST, COURSE CONTENT, METHODS, AND MATERIALS; POLICY DECISIONS MUST BE MADE ON ATTENDANCE, DISCIPLINE, COURSE CREDIT, GRADING, AND PERSONNEL. (JC)

AN - ED127075
CHAN- RC009354
TI - REPORT OF THE INUPIAT CONFERENCE ON BILINGUAL EDUCATION (COLLEGE, ALASKA, NOVEMBER 19-22, 1972).
AU - REEBACK, ROBERT, COMP.
OS - ALASKA STATE-OPERATED SCHOOLS, ANCHORAGE.
OS - NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG.
PD - 5 FEB 73
NO - 68P.
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
DT - P
IT - *ALASKA NATIVES; BICULTURALISM; *BILINGUAL EDUCATION
IT - COMPOSITION (LITERARY); *CONFERENCE REPORTS

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IT   - *CURRICULUM DEVELOPMENT; *EDUCATIONAL OBJECTIVES; ESKIMOS
IT   - PROGRAM DESCRIPTIONS; PROGRAM DESIGN; READING; SPEECHES
IT   - SYNTHESIS; TEACHING METHODS
ST   - ALASKA (COLLEGE); *CONFERENCE TRANSCRIPTS; *INUPIAT
AB   - EDITED TRANSCRIPTS TAKEN FROM PARTICIPANT NOTES, STENOGRAPHIC
       MINUTES, TAPE RECORDINGS, AND OTHER SOURCES CONSTITUTE THE MAJOR
       PORTION OF THIS REPORT ON THE 1972 INUPIAT CONFERENCE ON
       BILINGUAL EDUCATION HELD AT COLLEGE, ALASKA. ALSO INCLUDED IN
       THIS DOCUMENT ARE: AN ABSTRACT; A SUMMARY OF THE CONFERENCE
       PROCEEDINGS; AND THE FOLLOWING APPENDICES: (1) A LIST OF
       PARTICIPANTS FROM 22 INUPIAT ESKIMO VILLAGES; (2) TEXT OF ALASKA
       SENATE BILLS 421-424; (3) FIVE STAGES OF MODERN INUPIAT
       ORTHOGRAPHY; (4) INUPIAT WORDS IN FIVE ALPHABETS; (5) INUPIAT
       CONFERENCE EVALUATION FORMS; (6) HANDOUT ON BILINGUAL
       EDUCATION--PURPOSE, PROGRAM, AND EVALUATION; (7) CULTURAL
       AWARENESS OBJECTIVES FROM THE STATE-OPERATED SCHOOLS NORTHEAST
       AREA TITLE I PROGRAM; (8) EXPLANATION OF REQUEST FOR
       APPROPRIATION FOR A BILINGUAL LIBRARY AND MEDIA CENTER. THE
       SUBJECT CONTENT OF THE TRANSCRIPTS INCLUDES: AN OVERVIEW OF
       BILINGUAL EDUCATION PROGRAMS IN ALASKA; AN EXPLANATION OF THE
       PURPOSES OF THE CONFERENCE (DISCUSSION OF THE INITIATION OF
       BILINGUAL EDUCATION PROGRAMS IN THE ALASKA STATE-OPERATED SCHOOLS
       SYSTEM AND IN SOME BUREAU OF INDIAN AFFAIRS SCHOOLS); METHODS
       APPLIED TO TEACHING INUPIAT; EDUCATIONAL OBJECTIVES; A
       DESCRIPTION OF THE BARROW PROGRAM; TRAINING FOR THE YUPIK
       PROGRAMS; 10 DECISIONS FACED IN PLANNING A BILINGUAL/BICULTURAL
       PROGRAM; THE INUPIAT LANGUAGE; TALKING, WRITING, AND READING;
       MEDIA AND CURRICULUM DESIGN. (JC)


AN   - ED127069
CHAN - RC009346
TI   - DESCRIPTION AND BIBLIOGRAPHY, REVISED 1975. NAVAJO READING STUDY.
AU   - SPOLSKY, BERNARD, COMP.; AND OTHERS
OS   - NEW MEXICO UNIV., ALBUQUERQUE. NAVAJO READING STUDY.
PD   - NOV 75
NO   - 12P.; FOR RELATED DOCUMENTS, SEE ED 069 461, ED 078 715, AND RC
       009 342-346. NOT AVAILABLE IN HARD COPY DUE TO SMALL PRINT SIZE
       OF ORIGINAL DOCUMENT
IS   - RIE76DEC
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO  - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
SPO  - FORD FOUNDATION, NEW YORK, N.Y.
DT   - K
IT   - ADULTS; *AMERICAN INDIAN LANGUAGES; AMERICAN INDIANS
IT   - *BIBLIOGRAPHIES; BILINGUAL EDUCATION; CURRICULUM DEVELOPMENT
IT   - ELEMENTARY SECONDARY EDUCATION; *LANGUAGE RESEARCH; *NAVAHO
IT   - *PROGRAM DESCRIPTIONS; *READING MATERIALS; READING RESEARCH
IT   - SOCIOLINGUISTICS; TEACHER EDUCATION; VOCABULARY
ST   - *NAVAJO READING STUDY
AB   - BEGUN IN 1969, THE NAVAJO READING STUDY INVESTIGATED THE
       FEASIBILITY AND EFFECT OF TEACHING NAVAJO CHILDREN TO READ THEIR
       OWN LANGUAGE BEFORE THEY START LEARNING TO READ ENGLISH.
       CONDUCTED AT THE UNIVERSITY OF NEW MEXICO AND SUPPORTED BY GRANTS
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FROM THE FORD FOUNDATION AND CONTRACTS WITH THE BUREAU OF INDIAN AFFAIRS AND THE U.S. OFFICE OF EDUCATION, THE STUDY INVOLVED LANGUAGE STUDIES, A DICTIONARY PROJECT, SOCIOLINGUISTIC STUDIES, A SURVEY OF READING MATERIALS, PREPARATION OF NAVAJO READING MATERIALS, EVALUATION AND COORDINATION, TEACHER TRAINING PROJECTS AT SANOSTEE-TOADLENA AND RAMAH, PREPARATION OF A NAVAJO BILINGUAL CURRICULUM, DEVELOPMENT OF A MODEL FOR ANALYSIS AND EVALUATION OF BILINGUAL EDUCATION, AND A SURVEY OF AMERICAN INDIAN BILINGUAL EDUCATION. A SERIES OF BOOKS WERE PRODUCED BY THE STUDY TO HELP MEET THE NEEDS FOR MATERIAL FOR NAVAJOS LEARNING TO READ THEIR OWN LANGUAGE. THE STUDY ALSO PUBLISHED SEVERAL BOOKS IN COOPERATION WITH ROCK POINT COMMUNITY SCHOOL, ASSISTED THE SANOSTEE PROJECT TO PREPARE VARIOUS BOOKS AND A MONTHLY READER, AND PREPARED PROGRESS REPORTS. THIS REPORT PRESENTS BRIEF DESCRIPTIONS OF THE STUDY'S COMPONENTS AND A BIBLIOGRAPHY LISTING 39 BOOKS PRODUCED BY THE STUDY, 26 PUBLICATIONS OF THE SANOSTEE PROJECT, 13 ROCK POINT PUBLICATIONS, 25 PROGRESS REPORTS, AND 16 PUBLICATIONS PUBLISHED ELSEWHERE. (AUTHOR/NQ)

AN - ED127060
CHAN- RC009333
TI - CURRICULUM AND EVALUATION GUIDE FOR SAFETY EDUCATION PROGRAMS. RESEARCH AND EVALUATION REPORT SERIES NO. 40.00.
AU - LOWRY, CARLEE S.
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD - JUN 76
NO - 31P.
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - G
IT - ACTIVITIES; *AMERICAN INDIANS; CURRICULUM DEVELOPMENT
IT - *EDUCATIONAL OBJECTIVES; *ELEMENTARY SECONDARY EDUCATION
IT - *EVALUATION CRITERIA; *GUIDES; QUESTIONNAIRES; *SAFETY EDUCATION
ST - BIA; *BUREAU OF INDIAN AFFAIRS
AB - DESIGNED TO ASSIST BUREAU OF INDIAN AFFAIRS SCHOOL OFFICIALS IN THE IDENTIFICATION OF SAFETY EDUCATION PROGRAM NEEDS, THIS EVALUATION GUIDE FOCUSES UPON THE BASIC OPERATIONAL COMPONENTS IN A SAFETY EDUCATION PROGRAM. THE MEANS FOR ESTABLISHING AN EVALUATION DESIGN FOR SAFETY EDUCATION ARE PRESENTED VIA A FLEXIBLE MODEL APPROPRIATE FOR MOST TYPICAL, K-12 SCHOOLS. SPECIFICALLY, THIS GUIDE INCLUDES: (1) A GENERAL EVALUATION PLAN WITH STEP BY STEP OPERATIONAL PROCEDURES; (2) CURRICULUM SUGGESTIONS (TRAVEL SAFETY; HOME AND FARM SAFETY; JOB SAFETY; SCHOOL SAFETY; RECREATIONAL SAFETY; FIRE PREVENTION AND PROTECTION; FIRST AID; AND DRIVER EDUCATION); (3) EDUCATIONAL OBJECTIVES; (4) THE ROLE OF SAFETY EDUCATION IN AN EDUCATIONAL PROGRAM; (5) CRITERIA FOR THE EVALUATION OF SAFETY EDUCATION IN AMERICAN INDIAN EDUCATION (PROGRAM OBJECTIVES; ADMINISTRATION; CURRICULUM; IN-SERVICE TRAINING; AUDIO-VISUAL AIDS; BUDGET; SAFETY HANDBOOK; ACCIDENT REPORTING FORMS; SAFETY ORGANIZATIONS; SAFETY IN SHOPS; INSPECTION FOR FIRE SAFETY; TRAFFIC SAFETY; FIRST AID; FIRST AID SUPPLIES; BICYCLE IN-SERVICE TRAINING); (5) SAMPLES OF PRE-TESTED QUESTIONNAIRES FOR STUDENTS, TEACHERS,

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       PARENTS, AND ADMINISTRATORS. (JC)


AN   - ED126723
CHAN- FL007839
TI   - OVERVIEW OF CURRENT STRATEGIES OF THE MULTICULTURAL/BILINGUAL
       DIVISION AT THE NATIONAL INSTITUTE OF EDUCATION.
AU   - O'MALLEY, J. MICHAEL; CARLOS, MANUEL
PD   - APR 76
NO   - 15P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN
       EDUCATIONAL RESEARCH ASSOCIATION (SAN FRANCISCO, CALIFORNIA,
       APRIL 21, 1976)
IS   - RIE76DEC
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - S
IT   - AMERICAN INDIANS; BICULTURALISM; *BILINGUAL EDUCATION
IT   - BILINGUALISM; BILINGUAL STUDENTS; CULTURAL FACTORS
IT   - *CULTURAL PLURALISM; CURRICULUM DEVELOPMENT
IT   - *EDUCATIONAL PLANNING; *EDUCATIONAL POLICY
IT   - ENGLISH (SECOND LANGUAGE); ETHNIC GROUPS; *FEDERAL PROGRAMS
IT   - *LANGUAGE PLANNING; MINORITY GROUPS; NATIONAL PROGRAMS
IT   - NON ENGLISH SPEAKING; SOCIOCULTURAL PATTERNS; SPANISH SPEAKING
ST   - *NATIONAL INSTITUTE OF EDUCATION; NIE
AB   - THE MULTICULTURAL/BILINGUAL DIVISION AT NIE WAS ESTABLISHED IN
       JANUARY OF 1975 AS A REFLECTION OF THE INCREASED ATTENTION TO
       CULTURAL AND LINGUISTIC FACTORS IN EDUCATION. THE EMERGENCE OF
       THIS INTEREST IN MINORITY EDUCATION PROGRAMS AND RESEARCH CAN BE
       TRACED THROUGH THREE PHASES OF ACTIVITY: (1) ADOPTION AND
       MANAGEMENT OF OE-TRANSFERRED PROJECTS, AND PROMOTION OF
       FIELD-INITIATED RESEARCH; (2) COMPLETION OF 10 MULTICULTURAL
       PLANNING CONFERENCES AND CONTINUATION OF SUPPORT FOR SELECTED
       PROJECTS; AND (3) CREATION OF THE DIVISION, SYNTHESIS OF PLANNING
       CONFERENCES, AND COMPLETION OF THE FIRST PROGRAM PLAN BEGINNING
       TO SYSTEMATICALLY FOCUS ON NEEDS IN THE FIELD. A NEW CONCEPTUAL
       FRAMEWORK PROPOSES A DEFINITION OF MULTICULTURAL EDUCATION,
       IDENTIFIES THE RELATIONSHIP BETWEEN MULTICULTURAL AND BILINGUAL
       EDUCATION, AND DRAWS FROM THE DEFINITION A STATEMENT THAT
       INFORMATION ABOUT CULTURAL AND LINGUISTIC COMMUNITIES SHOULD BE
       USED IN THE DEVELOPMENT OF INSTRUCTIONAL PROGRAMS FOR CHILDREN OF
       ETHNIC MINORITY BACKGROUND OF LIMITED ENGLISH-SPEAKING ABILITY.
       THE NEW FRAMEWORK ALSO PROVIDES A STRUCTURE FOR ORGANIZING AND
       ASSIGNING PRIORITIES TO CONTINUING AND PROPOSED DIVISION
       ACTIVITIES. (AUTHOR/AM)


AN   - ED125824
CHAN- RC009308
TI   - LEADERSHIP CONFERENCE IN ELEMENTARY SCIENCE EDUCATION (UNIVERSITY
       OF NEW MEXICO, SUMMER 1975). CURRICULUM REPORT SERIES NO. 19.00.
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD   - 75
NO   - 27P.
IS   - RIE76NOV
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PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - S
IT - ACTIVITIES; *AMERICAN INDIANS; *COMPARATIVE ANALYSIS; CRITERIA
IT - CURRICULUM DEVELOPMENT; EDUCATIONAL OBJECTIVES
IT - EDUCATIONAL PHILOSOPHY; *ELEMENTARY EDUCATION
IT - *INSTITUTES (TRAINING PROGRAMS); *LEADERSHIP TRAINING
IT - PROGRAM DESCRIPTIONS; *SCIENCE PROGRAMS; TEACHER WORKSHOPS
ST - BIA; *BUREAU OF INDIAN AFFAIRS
AB - PRESENTING A COMPARATIVE ANALYSIS OF SEVEN DIFFERENT SCIENCE PROGRAMS DESIGNED FOR EDUCATION AT THE ELEMENTARY LEVEL, THESE PROCEEDINGS FOCUS ON SCIENCE EDUCATION TRAINING AND LEADERSHIP ROLES FOR BUREAU OF INDIAN AFFAIRS EDUCATORS. INCLUDED ARE: (1) A DESCRIPTION OF THE UNIVERSITY OF NEW MEXICO'S SUMMER TRAINING PROGRAM, DETAILING PROGRAM OBJECTIVES, ACTIVITIES, AND EVALUATION PROCEDURES; (2) THE PHILOSOPHY OF SCIENCE (DISTINCTIONS BETWEEN PROCESS AND PRODUCTS); (3) THE GOALS OF SCIENCE EDUCATION (CRAIG'S "BASIC PURPOSE", NEWPORT'S SIX BASIC GOALS, THE SCIENTIFICALLY LITERATE PERSON, BASIC TRAINING ASSUMPTIONS); (4). AN OVERVIEW OF THE SEVEN SCIENCE PROGRAMS DETAILING COSTS AND OBJECTIVES (SCIENCE CURRICULUM IMPROVEMENT STUDY; SCIENCE A PROCESS APPROACH; INDIVIDUALIZED SCIENCE; CONCEPTUALLY ORIENTED PROGRAM IN ELEMENTARY SCIENCE; OUTDOOR BIOLOGY INSTRUCTIONAL STRATEGIES; SPACE TIME ENERGY AND MATTER; ELEMENTARY SCIENCE STUDY); (5) A COMPARATIVE ANALYSIS OF THE SEVEN PROGRAMS BY PROGRAM PARTICIPANTS IN TERMS OF PROCESS (OBSERVING, MEASURING, RECORDING, INTERPRETING DATA, USING DATA, PREDICTING, CLASSIFYING, ETC.) AND GENERAL CHARACTERISTICS (GRADE LEVEL; ACTIVITY AND/OR PROCESS ORIENTATION; TEACHER AND STUDENT MATERIALS AVAILABLE; NONREADING; LIFE, PHYSICAL, OR GENERAL SCIENCE; COMPLETE OR SUPPLEMENTARY PROGRAM; ETC.). (JC)

AN - ED125811
CHAN- RC009292
TI - VALUE ORIENTATION - A STRATEGY FOR REMOVING BARRIERS.
AU - ROSS, ALLEN CHUCK; BRAVE EAGLE, DOROTHY
OS - COALITION OF INDIAN CONTROLLED SCHOOL BOARDS, INC., DENVER, COLO.
PD - MAR 75
NO - 15P.
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - G
IT - ACTIVITIES; *AMERICAN INDIANS; COMPARATIVE ANALYSIS
IT - *CULTURAL DIFFERENCES; CULTURE CONFLICT; CURRICULUM DEVELOPMENT
IT - FAMILY INVOLVEMENT; *GROUP NORMS; *GUIDES; *MIDDLE CLASS NORM
IT - RELIGION; RESERVATIONS (INDIAN); SELF ESTEEM; SOCIAL VALUES; TIME
IT - *VALUES
ST - *SIOUX (LAKOTA); SOUTH DAKOTA (PINE RIDGE RESERVATION)
AB - DESIGNED FOR USE IN CURRICULUM DEVELOPMENT, THIS VALUE ORIENTATION PACKET ADDRESSES THE CULTURAL VALUE ORIENTATIONS OF AMERICAN INDIANS (SPECIFICALLY, THE LAKOTA ON THE PINE RIDGE RESERVATION IN SOUTH DAKOTA) AND THOSE OF MAINSTREAM SOCIETY IN AN EFFORT TO HELP INDIVIDUALS UNDERSTAND THAT VALUES DIFFER FROM CULTURE TO CULTURE. SPECIFICALLY, THIS PACKET INCLUDES THE

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         FOLLOWING: (1) A LIST COMPARING THE VALUE ORIENTATIONS OF THE
         LAKOTA WITH THOSE OF MAINSTREAM SOCIETY (BRAVERY; GENEROSITY;
         ECONOMICS; FORTITUDE; WISDOM; COMPETITION; MATERIALISM;
         COMPASSION; WEALTH; TIME; AGE; RELIGION; EDUCATION; MEDICINE;
         SEXOLOGY; DIET; NATURE; FAMILY; CHILD DISCIPLINE; TRUST); (2) A
         VALUE ORIENTATION DIAGRAM INVOLVING CORRELATIONS BETWEEN VALUE
         ORIENTATIONS AND ACTIVITIES WHICH: COST MORE THAN A DOLLAR;
         INVOLVE COMPETITION; ARE DONE WITH THE FAMILY; UTILIZE CLASSROOM
         KNOWLEDGE; ARE DONE AS A LEADER; INVOLVE NATIVE RELIGION; ARE
         INTELLECTUAL; REQUIRE PRIVATE OWNERSHIP; ARE PHYSICAL; INVOLVE
         GIVING OR SHARING; REFLECT PARENTAL ORIENTATION; ARE TIME
         ORIENTED; INCREASE SELF-RESPECT; HELP OTHERS; AND REQUIRE
         INDIVIDUAL COURAGE; (3) DIRECTIONS FOR USING THE VALUE
         ORIENTATION DIAGRAM; (4) DIRECTIONS FOR MAKING GROUP COMPARISONS.
         (JC)


AN   - ED123003
CHAN - RC009189
TI   - AMERICAN INDIAN TASK FORCE REPORT.
AU   - MACKEY, JOHN E., ED.
OS   - COUNCIL ON SOCIAL WORK EDUCATION, NEW YORK, N.Y.
PD   - 73
NO   - 10P.
IS   - RIE76SEP
PR   - DOCUMENT NOT AVAILABLE FROM EDRS
AV   - COUNCIL ON SOCIAL WORK EDUCATION, 345 EAST 46TH ST., NEW YORK,
       NEW YORK 10017 ($1.00)
DT   - R
IT   - ACADEMIC ACHIEVEMENT; *AMERICAN INDIANS; CURRICULUM DEVELOPMENT
IT   - FACULTY; FIELD EXPERIENCE PROGRAMS; FINANCIAL SUPPORT
IT   - GRADUATE STUDY; *HIGHER EDUCATION; INTERAGENCY COORDINATION
IT   - *OBJECTIVES; PROGRAM DEVELOPMENT; *RECRUITMENT; *SOCIAL WORK
IT   - STUDENT ADJUSTMENT
ST   - *AMERICAN INDIAN TASK FORCE
AB   - ASSUMING THAT THE CLIENT IS CENTRAL TO ANY SERVICE PROGRAM, THE
       AMERICAN INDIAN TASK FORCE EXAMINED A NATIONAL SAMPLE OF "GRASS
       ROOTS" SOCIAL SERVICE ORGANIZATIONS AND/OR INDIVIDUALS AND
       SCHOOLS OF SOCIAL WORK TO DETERMINE THE CAPABILITY OF PROVIDING
       RELEVANT SOCIAL WORK EDUCATION TO AMERICAN INDIANS. ACCORDINGLY,
       THE HIGHEST PRIORITIES RECOMMENDED FOR THE TASK FORCE'S 1972
       PROGRAM YEAR WERE: (1) RECRUITMENT OF AMERICAN INDIAN STUDENTS
       FOR GRADUATE AND UNDERGRADUATE SCHOOLS OF SOCIAL WORK, (2)
       COORDINATION OF FINANCIAL ASSISTANCE PROGRAMS FOR THE BENEFIT OF
       THE AMERICAN INDIAN, (3) DEVELOPMENT AND RECRUITMENT OF AMERICAN
       INDIAN FACULTY, (4) EXPANSION OF THE GRADUATE CURRICULUM TO
       INCLUDE AMERICAN INDIAN HISTORY, (5) PRE- AND INSERVICE
       EDUCATION, (6) FIELD PLACEMENTS, AND (7) CLOSER RELATIONS BETWEEN
       SCHOOLS OF SOCIAL WORK AND INDIAN PEOPLE. RECOMMENDED SECONDARY
       PRIORITIES WERE ACADEMIC PREPARATION AT ALL LEVELS (PREPARATORY,
       REMEDIAL, AND TUTORIAL) AND FACILITATION OF SOCIAL ADJUSTMENT IN
       HIGHER ACADEMIC INSTITUTIONS. TERTIARY PRIORITIES WERE
       DEVELOPMENT OF TRAINING PROGRAMS FOR AMERICAN INDIAN
       PARAPROFESSIONALS AND ADVOCATION RELATIVE TO THE AMERICAN
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INDIAN'S POSITION IN COMBATTING CONTEMPORARY SOCIAL PROBLEMS. SPECIAL PRIORITIES RECOMMENDED WERE CONTINUATION AND REFINEMENT OF THE TASK FORCE'S AMERICAN INDIAN INSTITUTE AND PROCUREMENT OF ADDITIONAL TRAVEL FUNDS. (JC)

AN - EJ134955
CHAN- RC502050
TI - THE RED SCHOOL HOUSE: AN ALTERNATIVE EDUCATION
SO - AMERICAN INDIAN JOURNAL; 2; 2; 10-12
PD - FEB 76
IS - CIJE76
IT - *AMERICAN INDIANS; *CULTURAL AWARENESS; *EDUCATIONAL ALTERNATIVES
IT - *PROGRAM DESCRIPTIONS; CURRICULUM DEVELOPMENT
IT - COMMUNITY INVOLVEMENT; FUTURES (OF SOCIETY); MODELS
ST - *RED SCHOOL HOUSE; OJIBWAYS; MINNESOTA (AT PAUL)
AB - FOUNDED IN 1971 IN ST. PAUL, MINNESOTA, THE RED SCHOOL HOUSE OFFERS A MODEL CURRICULUM WHICH BLENDS ACADEMICS AND AMERICAN INDIAN CULTURE ASSEMBLED BY THE STUDENTS, STAFF, PARENTS, AND THE DIRECTOR, EDDIE BENTON BANAI. (JC)

AN - ED117290
CHAN- UD015718
TI - A SELECTED ANNOTATED BIBLIOGRAPHY OF MATERIAL RELATING TO RACISM, BLACKS, CHICANOS, NATIVE AMERICANS AND MULTI-ETHNICITY. VOL. 4.
OS - MICHIGAN EDUCATION ASSOCIATION, EAST LANSING. DIV. OF MINORITY AFFAIRS.
PD - 75
NO - 87P.; FOR VOLUMES 1,2 AND 3, SEE ED 069 445 AND UD 015 623 AND UD 015 624 RESPECTIVELY
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE
AV - DIVISION OF MINORITY AFFAIRS, MICHIGAN EDUCATION ASSOCIATION, P.O. BOX [illegible]73, EAST LANSING, MICHIGAN 48823 (PRICE NOT QUOTED)
DT - L
IT - AMERICAN HISTORY; AMERICAN INDIAN CULTURE; *AMERICAN INDIANS
IT - *ANNOTATED BIBLIOGRAPHIES; CURRICULUM DEVELOPMENT
IT - ELEMENTARY EDUCATION; FILMS; INSTRUCTIONAL MATERIALS
IT - *LATIN AMERICAN CULTURE; *NEGRO CULTURE; NEGRO HISTORY
IT - PHONOGRAPH RECORDS; *RACISM; SECONDARY EDUCATION
IT - UNITED STATES HISTORY
ST - THIRD WORLD
AB - VOLUME FOUR OF THIS SELECTED ANNOTATED BIBLIOGRAPHY IS COMPOSED OF THE MOST RECENTLY DISCOVERED MATERIALS, PERTAINING TO BLACKS, LATINOS, NATIVE AMERICANS, MULTI-ETHNICITY AND RACISM. LIKE THE THREE PREVIOUS ANNOTATED BIBLIOGRAPHIES, IT IS CONSIDERED TO REFLECT ONLY THAT MATERIAL WHICH IS HELD TO BE MOST REPRESENTATIVE AND MOST RELEVANT IN TERMS OF THE INVOLVEMENT AND CONTRIBUTIONS THAT THIRD WORLD PEOPLE HAVE MADE IN THE DEVELOPMENT OF THE UNITED STATES AND THE CLIMATE OF THE TIMES DURING WHICH SUCH INVOLVEMENT AND CONTRIBUTIONS OCCURRED. THE CONTENTS OF THE BIBLIOGRAPHY ARE ORGANIZED INTO NINE SECTIONS,

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FOCUSING RESPECTIVELY ON THE FOLLOWING TOPICS: RACISM MATERIALS, BLACK PRINTED MATERIAL; BLACK AUDIO-VISUAL MATERIALS; LATINO PRINTED MATERIAL, LATINO PERIODICALS, LATINO FILMS, NATIVE AMERICAN PRINTED MATERIAL, NATIVE AMERICAN FILMS, AND NATIVE AMERICAN RECORDS. INFORMATION PROVIDED ON EACH ITEM COVERED IN THE FIRST EIGHT SECTIONS INCLUDES WHERE TO OBTAIN THE ITEM, THE SUGGESTED USAGE OF THE ITEM, AND A BRIEF DESCRIPTION OF THE ITEM. THE LAST SECTION LISTS THREE FILMS WHICH ISSUE CATALOGUES OF NATIVE AMERICAN MUSIC: EVEREST RECORDS, INDIAN RECORDS, AND CANYON RECORDS. (AUTHOR/JM)

AN - ED113072
CHAN- RC008777
TI - A NEW CURRICULUM DESIGN FOR NATIVE AMERICAN SCHOOLS.
AU - SHARPES, DON
OS - AMERICAN INDIAN RESOURCE ASSOCIATES, OGLALA, S. DAK.
OS - NAVAJO COMMUNITY COLL., TSAILE, ARIZ.
PD - 74
NO - 36P.; FOR RELATED DOCUMENTS, SEE RC 008 769-776, 778-803
IS - RIE76FEB
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - NOT AVAILABLE SEPARATELY, SEE RC 008 772. ERIC/CRESS, BOX 3AP, LAS CRUCES, NEW MEXICO 88003 (ON LOAN)
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. OFFICE OF INDIAN EDUCATION.
CG - OE-0-73-7094
DT - R
IT - *AMERICAN INDIANS; CHILD DEVELOPMENT; COMMITTEES
IT - *COMMUNITY INVOLVEMENT; CULTURAL AWARENESS; *CULTURAL BACKGROUND
IT - *CURRICULUM DEVELOPMENT; *ELEMENTARY SECONDARY EDUCATION
IT - ENVIRONMENTAL EDUCATION; EVALUATION; INTEGRATED CURRICULUM
IT - OBJECTIVES; PLANNING
ST - *INDIANIZATION
AB - THE GOALS OF PLANNING FOR INNOVATION AND REFORM OF AMERICAN INDIAN SCHOOLS SHOULD INCLUDE A CULTURALLY BASED AND CHILD ORIENTED CURRICULUM. THE CURRICULUM DESIGN SHOULD BE BASED ON THE ASSUMPTIONS THAT IT WILL PROVIDE: (1) MOTIVATION AND INTEREST FOR THE YOUTH IT SERVES; (2) CHILDREN WITH THE CAPACITY TO LEARN HOW TO LEARN; (3) AN INDIVIDUALLY BASED GRADING AND EVALUATION SYSTEM; (4) AN ENVIRONMENTAL ORIENTATION; AND (5) TOTAL INTEGRATION WHEREIN TEACHERS PARTICIPATE IN THE PLANNING FUNCTION. UTILIZING INPUT FROM THE TOTAL INDIAN COMMUNITY, A FIRST PRIORITY SHOULD BE DEVELOPMENT OF CULTURALLY BASED MATERIALS WHICH EMPHASIZE LEARNING BY DOING, PSYCHOMOTOR ASSOCIATION, SYMBOLIC ASSOCIATION, DRAMATIZATION, TRIALS, AND ART. IN KEEPING WITH AN ENVIRONMENTAL ORIENTATION, CURRICULUM DESIGN SHOULD STRESS: (1) THE PROTECTION OF LIFE, HEALTH, AND LIVING; (2) THE SECURING OF A LIVING; (3) THE EXPRESSION OF EMOTIONS AND BELIEFS; AND (4) THE ABILITY TO WORK IN GROUPS AND THE DEVELOPMENT OF SOCIAL RESPONSIBILITY. UTILIZING TEACHERS, PARENTS, YOUTH, TRIBAL AND COMMUNITY OFFICIALS, AND OTHERS AS REPRESENTATIVES, A CURRICULUM COMMITTEE SHOULD BE ESTABLISHED TO: (1) OVERSEE ALL CURRICULUM PROJECTS; (2) SET GOALS AND

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      PRIORITIES; (3) REVIEW AND APPROVE CURRICULUM PLANS; (4) ADVISE
      THE SCHOOL BOARD OF COMMUNITY PARTICIPATION; AND (5) EVALUATE THE
      CURRICULUM. (JC)


AN   - ED113067
CHAN- RC008772
TI   - INDIAN EDUCATION CONFRONTS THE SEVENTIES. FIVE VOLUMES; VOLUME
       II: THEORETICAL CONSIDERATIONS IN INDIAN EDUCATION.
AU   - DELORIA, VINE, JR., ED.
OS   - AMERICAN INDIAN RESOURCE ASSOCIATES, OGLALA, S. DAK.
OS   - NAVAJO COMMUNITY COLL., TSAILE, ARIZ.
PD   - 74
NO   - 260P.; FOR RELATED DOCUMENTS, SEE RC 008 769-771, 773-803
IS   - RIE76FEB
PR   - EDRS PRICE MF-$0.76 HC-$13.32 PLUS POSTAGE
SPO  - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. OFFICE OF INDIAN
       EDUCATION.
CG   - OE-0-73-7094
DT   - R
IT   - *AMERICAN INDIANS; CAREER EDUCATION; *CULTURAL AWARENESS
IT   - CURRICULUM DEVELOPMENT; EARLY CHILDHOOD EDUCATION; *EDUCATION
IT   - EVALUATION; MANPOWER DEVELOPMENT; SCHOOL DISTRICT AUTONOMY
IT   - *SELF ACTUALIZATION; TESTING; *THEORIES
ST   - *INDIANIZATION
AB   - PRESENTING SIX POSITION PAPERS, THIS PUBLICATION IS THE SECOND IN
       A SERIES OF FIVE VOLUMES ON AMERICAN INDIAN EDUCATION. PAPERS ARE
       TITLED AS FOLLOWS: (1) "THE THEORY OF INDIAN CONTROLLED SCHOOLS"
       (INDIAN CONTROL OF EDUCATION IS PERCEIVED AS THE BASIS FOR A
       CULTURAL RENEWAL PROCESS IN WHICH THE PROBLEMS OF CONTEMPORARY
       IDENTITY AND PURPOSE ARE RESOLVED); (2) "A THEORY OF
       VOCATIONAL-TECHNICAL CAREER EDUCATION" (VOCATIONAL TRAINING
       MODELS ARE CONSIDERED IN TERMS OF THE ONGOING DEVELOPMENTS IN
       NON-INDIAN AMERICA AND THE PROGRESSIVE DEVELOPMENTS IN INDIAN
       COMMUNITIES); (3) "TESTING, EVALUATION, AND THE INDIAN EDUCATION
       ACT OF 1972" (TESTING CRITERIA, PARTICULARLY THE
       CRITERION-REFERENCED TEST, ARE PROPOSED FOR USE IN INDIAN
       EDUCATION); (4) "EARLY CHILDHOOD EDUCATION PROGRAM MODELS"
       (DRAWING UPON A LONGITUDINAL STUDY OF THE "FOLLOW THROUGH"
       PROGRAM, NUMEROUS MODELS OF EARLY CHILDHOOD EDUCATION ARE
       CONSIDERED); (5) "A NEW CURRICULUM DESIGN FOR NATIVE AMERICAN
       SCHOOLS" (CONSIDERATION IS GIVEN TO A CURRICULUM DESIGNED TO
       EMPHASIZE TRIBAL HISTORY, CULTURE, TRADITIONS, AND THE IMMEDIATE
       COMMUNITY ENVIRONMENT); (6) "PERSPECTIVE ON MANPOWER PLANNING"
       (CONSIDERATION IS GIVEN TO A PHILOSOPHY OF EDUCATIONAL MANPOWER
       PLANNING THAT EMPHASIZES INNOVATIVE PROGRAMS DESIGNED BY INDIAN
       COMMUNITIES TO PROMOTE BOTH INTERCULTURALISM AND PRIDE IN
       HERITAGE). (JC)
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AN   - ED110263
CHAN- RC008712
TI   - NATIVE AMERICAN EDUCATION. A STATEMENT OF POLICY AND PROPOSED
       ACTION BY THE REGENTS OF THE UNIVERSITY OF THE STATE OF NEW YORK.
       POSITION PAPER NO. 22.
OS   - NEW YORK STATE EDUCATION DEPT., ALBANY.
PD   - JUL 75
NO   - 9P.
IS   - RIE75DEC
PR   - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
DT   - O
IT   - ADVISORY COMMITTEES; *AMERICAN INDIANS; BILINGUAL EDUCATION
IT   - COMMUNITY INVOLVEMENT; COUNSELING SERVICES; *CULTURAL AWARENESS
IT   - CURRICULUM DEVELOPMENT; *EDUCATIONAL POLICY
IT   - *ELEMENTARY SECONDARY EDUCATION; GRANTS; *HIGHER EDUCATION
IT   - TEACHER EDUCATION
ST   - *NEW YORK
AB   - IN RECOGNITION OF THE UNIQUENESS OF THE NATIVE AMERICAN CULTURES,
       UNIVERSITY OF THE STATE OF NEW YORK REGENTS HAVE PREPARED AN
       EDUCATIONAL POLICY STATEMENT ENCOMPASSING PROPOSED ACTION AND
       PROVIDING FOR NATIVE AMERICAN CULTURAL TRANSITION AND ADAPTATION
       WITHOUT LOSS OF CULTURAL IDENTITY. THE REGENTS RECOMMEND THAT:
       (1) A STATEWIDE NATIVE AMERICAN EDUCATION ADVISORY COMMITTEE BE
       ESTABLISHED TO INCLUDE REPRESENTATIVES FROM EACH TRIBE AND THE
       OFF-RESERVATION URBAN POPULATION; (2) NATIVE AMERICAN ADVISORY
       BOARDS BE ESTABLISHED FOR EACH TRIBAL GROUP; (3) SCHOOL BOARDS BE
       URGED TO DEVELOP EMPLOYMENT POLICIES ENABLING MORE NATIVE
       AMERICANS TO BE EMPLOYED AS CERTIFIED INSTRUCTIONAL AND
       NONINSTRUCTIONAL PERSONNEL; (4) TEACHER TRAINING INSTITUTIONS
       DEVELOP COURSES RELATIVE TO NATIVE AMERICAN CULTURAL HERITAGE;
       (5) ELEMENTARY/SECONDARY CURRICULUMS INCORPORATE SPECIAL
       BILINGUAL/BICULTURAL INSTRUCTIONAL PROGRAMS AND MATERIALS; (6)
       THE EDUCATION DEPARTMENT PROMOTE AND ASSIST TRIBAL COMMUNITIES IN
       THE DEVELOPMENT OF CONTINUING EDUCATION PROGRAMS; (7)
       POSTSECONDARY GRANT-IN-AID PROGRAMS EXTEND OPPORTUNITIES TO
       NATIVE AMERICANS ON AND OFF RESERVATIONS; (8) POSTSECONDARY
       GUIDANCE COUNSELING SERVICES BE PROVIDED; (9) THE STATE EDUCATION
       DEPARTMENT CONTINUE USE OF THE BUREAU OF INDIAN AFFAIRS' AND U.S.
       OFFICE OF EDUCATION'S SUPPLEMENTARY EDUCATION FUNDS. (JC)


AN   - ED110251
CHAN- RC008699
TI   - GUIDELINES FOR TEACHING CONCEPTS OF FAIRNESS, JUSTICE AND
       DEMOCRACY IN BIA AND TRIBAL-CONTRACT SCHOOLS. A CURRICULUM
       BULLETIN.
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD   - AUG 75
NO   - 30P.
IS   - RIE75DEC
PR   - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
DT   - G
IT   - *AMERICAN GOVERNMENT (COURSE); *AMERICAN INDIANS; CASE STUDIES
IT   - CIVICS; *CONCEPT TEACHING; COURT LITIGATION
IT   - CURRICULUM DEVELOPMENT; DUE PROCESS
IT   - *ELEMENTARY SECONDARY EDUCATION; *GUIDELINES
IT   - POST SECONDARY EDUCATION; STUDENT RESPONSIBILITY; STUDENT RIGHTS
ST   - BIA; *BUREAU OF INDIAN AFFAIRS
AB   - PURPOSE OF THIS BULLETIN IS TO INFORM TEACHERS AND OTHER SCHOOL
       STAFF ABOUT NEW REQUIREMENTS, EFFECTIVE IN 1974-75, FOR ALL
       BUREAU OF INDIAN AFFAIRS (BIA) AND TRIBAL-CONTRACT SCHOOLS TO
       DEVELOP CURRICULUM UNITS RELATING TO CITIZENSHIP TRAINING AND/OR
       STUDENT RIGHTS AND RESPONSIBILITIES IN ALL GRADES K THROUGH
       POST-SECONDARY. INTENDED PRIMARILY FOR USE BY CLASSROOM TEACHERS,
       THESE CURRICULUM REQUIREMENTS ARE CLOSELY RELATED TO NEW
       ADMINISTRATIVE POLICIES TO ASSURE: (1) DUE PROCESS FOR ALL
       STUDENTS ACCUSED OF SERIOUS INFRACTIONS AND (2) STUDENT
       PARTICIPATION IN RULE-MAKING RELATING TO STUDENT RIGHTS AND
       RESPONSIBILITIES. TO PROVIDE PERSPECTIVE, THE HISTORICAL
       BACKGROUND OF THE NEW BIA POLICIES IS SUMMARIZED. THIS BACKGROUND
       IS SHOWN TO BE RELATED TO THE CURRENT NATIONWIDE MOVEMENT TO
       IMPROVE THE TEACHING OF U.S. GOVERNMENT AND THE UNDERLYING
       CONCEPTS OF FAIRNESS, JUSTICE, AND DEMOCRACY. TWO CASE STUDIES
       ARE GIVEN TO OFFER ADDITIONAL SUGGESTIONS, WORKED OUT AS SPECIFIC
       EXAMPLES. (AUTHOR/NQ)


AN   - ED108843
CHAN - RC008680
TI   - NATIVE INDIAN STUDIES AND CURRICULUM DEVELOPMENT PROGRAMMES: A
       DESCRIPTIVE MAILING LIST.
AU   - MITCHELL, MARJORIE, COMP.
OS   - BRITISH COLUMBIA INTERCULTURAL CURRICULUM PROJECT, VICTORIA.
PD   - AUG 74
NO   - 26P.
IS   - RIE75NOV
PR   - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
AV   - INTERCULTURAL CURRICULUM PROJECT, STUDIES OF INTERCULTURAL
       EDUCATION, UNIVERSITY OF VICTORIA, VICTORIA, BRITISH COLUMBIA,
       CANADA V8W 2Y2 ($1.00)
DT   - D
IT   - AMERICAN INDIAN CULTURE; *AMERICAN INDIANS; BOOKLISTS
IT   - *CULTURAL AWARENESS; *CURRICULUM DEVELOPMENT; *DIRECTORIES
IT   - ELEMENTARY SECONDARY EDUCATION; HIGHER EDUCATION
IT   - *INSTRUCTIONAL MATERIALS; PROJECTS; TRIBES
ST   - ALASKA; CANADA; UNITED STATES
AB   - THE OUTGROWTH OF CORRESPONDENCE WITH NATIVE INDIAN EDUCATION
       PROGRAMS AND CURRICULUM PROJECTS ALL OVER NORTH AMERICA, THIS
       DIRECTORY PRESENTS MAILING ADDRESSES AND BRIEF DESCRIPTIONS OF
       MATERIAL NEEDS FOR SOME 96 ENTRIES. ORGANIZED VIA CANADIAN
       PROVINCES AND U.S. STATES, ENTRIES ARE DIVIDED INTO 4 CATEGORIES
       AS FOLLOWS: (1) CANADIAN NATIVE INDIAN STUDIES (FOR ELEMENTARY,
       SECONDARY, AND HIGHER EDUCATION); (2) CANADIAN CURRICULUM
       DEVELOPMENT PROJECTS (PRIMARILY ELEMENTARY/SECONDARY MULTI-MEDIA
       MATERIALS); (3) AMERICAN NATIVE INDIAN STUDIES PROGRAMS (HIGHER
       EDUCATION, INDIAN STUDENT PREPARED MATERIALS AT THE
       ELEMENTARY/SECONDARY LEVELS, AND INDIAN TEACHER EDUCATION); (4)
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AMERICAN CURRICULUM DEVELOPMENT PROJECTS (PRINCIPALLY ELEMENTARY/SECONDARY LEVELS). ALSO PRESENTED IS A BOOK LIST RELATIVE TO THE AMERICAN INDIAN (6 BOOKS IN THE PROCESS OF BEING PUBLISHED AND 3 BOOKS ALREADY PUBLISHED). SOME 14 CULTURAL PROJECTS ARE ALSO PRESENTED. EACH OF THESE ENTRIES INCLUDES TRIBAL AFFILIATION AND THE NAMES AND ADDRESSES OF PROJECT DIRECTORS, HISTORIANS, AND TECHNICAL ASSISTANTS. (JC)

AN - ED108816
CHAN- RC008621
TI - A WASHINGTON STATE INDIAN PROJECT TO DEVELOP A CULTURALLY-BASED OCCUPATIONAL CAREER AWARENESS CURRICULUM. FINAL REPORT.
AU - MURPHY, DONALD J.
PD - JAN 74
NO - 31P.
IS - RIE75NOV
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
SPO - NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.
CG - OEG-0-72-1213
BN - P-R-2-0104
DT - R
IT - *AMERICAN INDIANS; *CAREER AWARENESS; *CULTURAL BACKGROUND
IT - *CURRICULUM DEVELOPMENT; EVALUATION; INSTRUCTIONAL MATERIALS
IT - LEADERSHIP; MODELS; *PRIMARY EDUCATION; RESERVATIONS (INDIAN)
IT - TRIBES
ST - *WASHINGTON STATE
AB - UTILIZING DATA DERIVED FROM THE CLALLAM, LUMMI, YAKIMA, SPOKANE, AND KALISPEL TRIBES, A CURRICULUM MODEL WAS DEVELOPED TO MEET THE NEEDS OF AMERICAN INDIAN CHILDREN ENROLLED IN WASHINGTON STATE PRIMARY SCHOOLS. PROJECT OBJECTIVES WERE TO: (1) INCREASE ADULT AND PARENTAL INDIAN INVOLVEMENT IN THE EDUCATIONAL PROCESS; AND (2) MOTIVATE INDIAN PUPILS TOWARD OCCUPATIONAL AWARENESS AND VOCATIONAL INCENTIVE VIA USE OF CULTURAL MATERIALS EMPHASIZING NATIVE AMERICAN OCCUPATIONAL HISTORY, PRESENT CAREER OPPORTUNITIES, AND STATE AND FEDERAL INDIAN LEADERSHIP MODELS. DESIGNED TO ENCOMPASS PAST, PRESENT, AND FUTURE INDIAN OCCUPATIONAL ORIENTATIONS, THE MODEL INVOLVED THE FOLLOWING DEVELOPMENT PROCESS: (1) INITIAL CONTACT WITH TRIBE; (2) TRIBAL LIAISON GROUPS APPOINTED; (3) TRIBAL GROUP RECOMMENDED PERSONS FOR EMPLOYMENT AS INTERVIEWERS; (4) TRIBAL INTERVIEWERS TRAINED; (5) DATA COLLECTED AND TRANSCRIBED; (6) STAFF IDENTIFIED CURRICULUM CONTENT; (7) DATA AND CONTENT REVIEWED BY TRIBAL LIAISON/GROUP; (8) CURRICULUM PRODUCTS SCRIPTED; (9) SCRIPTS REVIEWED BY TRIBAL LIAISON/GROUP; (10) SCRIPTS AND STORIES AND/OR VISUALS REVIEWED BY TRIBAL GROUPS; (11) CURRICULUM PRODUCTS PRODUCED; (12) PRODUCTS PLACED IN SCHOOLS AND TRIBES FOR EVALUATION; (13) EVALUATIONS REPORTED; (14) REVISIONS MADE; AND (15) PROJECT DISSEMINATED. TEACHERS WHO USED AND EVALUATED THE MATERIALS FOUND THEM TO BE WELL DEVELOPED, STIMULATING, AND GENERALLY VALUABLE. (JC)

AN - ED108805
CHAN- RC008610
TI - COMPARATIVE ATHAPASCAN CULTURE, GRADES 5-12.
AU - STRICKS, JIM
PD - MAY 75
NO - 8P.; FOR RELATED DOCUMENTS, SEE RC 008 607-612
IS - RIE75NOV
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - NOT AVAILABLE SEPARATELY, SEE RC 008 607
DT - C
IT - *AMERICAN INDIANS; CLASS ACTIVITIES; *CROSS CULTURAL STUDIES
IT - *CULTURAL EDUCATION; CURRICULUM DEVELOPMENT
IT - EDUCATIONAL ALTERNATIVES; *ELEMENTARY SECONDARY EDUCATION
IT - LEARNING ACTIVITIES; RESOURCE MATERIALS; *SOCIAL STUDIES UNITS
IT - UNIT PLAN
ST - ALASKA; *ATHAPASCANS
AB - THE SOCIAL STUDIES UNIT PRESENTED IN THIS PAPER IS INTENDED TO CONTINUE FOR ONE SEMESTER. ITS PURPOSE IS TO DEVELOP A GREATER UNDERSTANDING OF THE STUDENT'S: (1) OWN HISTORY AND CULTURAL HERITAGE AND (2) SELF GROWTH. DESIGNED SO THAT THE STUDENTS THEMSELVES ARE THE RESEARCHERS AND EXPLICATORS OF THEIR OWN CULTURES, THE UNIT ALLOWS THE STUDENTS TO AMASS INFORMATION WHICH WILL HELP THEM IN EXPLAINING WHO THEY ARE TO OTHERS. THE MAIN STRATEGY IS TO COMPARE THE STUDENT'S OWN CULTURE WITH THAT OF ANOTHER SIMILAR, YET DISTINCTLY DIFFERENT, GROUP OF PEOPLE--THE NAVAJO OF ARIZONA, WHO ARE ALSO ATHAPASCAN SPEAKERS. ACTIVITIES ARE COORDINATED WITH A SIMILAR CLASS IN NAVAJOLAND TO ALLOW USEFUL COMPARISONS TO BE MADE BETWEEN THE 2 GROUPS. THIS PAPER PRESENTS THE UNIT'S (1) MAIN IDEAS AND RELATED IDEAS; (2) OBJECTIVES; (3) INITIATING AND CULMINATING ACTIVITIES; AND (4) DEVELOPMENTAL ACTIVITIES. SIXTEEN SOURCES DEALING WITH THE ALASKAN ATHAPASCANS ARE CITED. (NQ)

AN - ED108804
CHAN- RC008609
TI - ALASKA NATIVES COURSE OF STUDY.
AU - REISLAND, JACK
PD - MAY 75
NO - 8P.; RELATED DOCUMENTS, SEE RC 008 607-608-612
IS - RIE75NOV
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - NOT AVAILABLE SEPARATELY, SEE RC 008 607
DT - C
IT - *AMERICAN INDIANS; COURSE OBJECTIVES; *CULTURAL EDUCATION
IT - *CURRICULUM DEVELOPMENT; RESOURCE MATERIALS; *SECONDARY EDUCATION
IT - SOCIAL STUDIES
ST - *ALASKA
AB - FOR A LONG TIME IT WAS FELT THAT THE TANANA NATIVE HIGH SCHOOL STUDENT NEEDED A COURSE OF STUDY IN "CROSS-CULTURAL" EDUCATION EMPHASIZING THE ATHABASCAN CULTURE. THEREFORE, A COURSE OF STUDY WAS DEVELOPED TO AID TEACHERS OF ATHABASCAN HIGH SCHOOL STUDENTS. THE COURSE WAS PRIMARILY TO: (1) DEVELOP AN AWARENESS AND

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APPRECIATION OF THE STUDENT'S CULTURAL HERITAGE; (2) DEVELOP AN INHERENT SENSE OF PRIDE IN THE NATIVE PUPIL; AND (3) STRENGTHEN THE STUDENT'S IDENTITY WITH THE UNIQUE ASPECTS OF HIS HISTORY AND TRADITIONS WHICH ARE RAPIDLY DISAPPEARING FROM THE RURAL ALASKA SCENE. THIS PAPER PRESENTS THE PROCEDURES USED--WORK STUDY GROUPS, INDEPENDENT STUDY, DISCUSSION GROUPS, TEACHER LECTURE, AUDIO-VISUAL AIDS, PUPIL VISITATIONS, AND GUEST SPEAKERS; GENERAL PURPOSE; DESIRED PUPIL SKILL DEVELOPMENT; COURSE OUTLINE; AND MINI-COURSES ATTACHED TO THE CORE PROGRAM. A PARTIAL LIST OF MATERIALS USED IN ALASKA NATIVES STUDIES IS INCLUDED. (NQ)

AN - ED108803
CHAN- RC008608
TI - WRITING SOCIAL STUDIES CURRICULA ON NATIVE CULTURES.
AU - PARTNOW, PATRICIA H.
PD - MAY 75
NO - 5P.; FOR RELATED DOCUMENTS, SEE RC 008 607-612
IS - RIE75NOV
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - NOT AVAILABLE SEPARATELY, SEE RC 008 607
DT - C
IT - *AMERICAN INDIANS; COMMUNITY INVOLVEMENT; COURSE CONTENT
IT - *CULTURAL EDUCATION; *CURRICULUM DEVELOPMENT
IT - *ELEMENTARY SCHOOL CURRICULUM; *SOCIAL STUDIES; UNIT PLAN
ST - *ALASKA
AB - THERE ARE VIRTUALLY NO SOCIAL STUDIES MATERIALS ON ALASKA NATIVE CULTURES AVAILABLE THROUGHOUT THE STATE WHICH ARE PREPARED IN A SUITABLE FORM FOR ELEMENTARY LEVEL STUDENTS. FEDERALLY FUNDED PROGRAMS EMPHASIZING NATIVE CULTURE FALL INTO 2 GENERAL CATEGORIES: (1) ARTS AND CRAFTS PROGRAMS AND (2) HIGH SCHOOL CULTURE-HISTORY COURSES. HOWEVER, A CRITICAL NEED STILL EXISTS IN 3 AREAS: (1) MATERIALS ON CULTURAL CONCEPTS AND HISTORICAL MATERIALS WHICH ARE PREPARED SPECIFICALLY FOR ELEMENTARY GRADES; (2) MATERIALS WHICH CAN BE EASILY DISTRIBUTED TO STUDENTS IN A NUMBER OF SCHOOLS, BOTH URBAN AND RURAL; AND (3) MATERIALS WHICH DO NOT DEPEND ON THE EXPERTISE OF ANY PARTICULAR INDIVIDUAL, SUCH AS A TEACHER OR LOCAL RESOURCE PERSON, BUT WHICH CAN BE USED REGARDLESS OF THE TEACHER'S EDUCATIONAL BACKGROUND. IN RESPONSE TO THESE NEEDS, THE ALASKA NATIVE EDUCATION BOARD BEGAN WORK ON ELEMENTARY LEVEL SOCIAL STUDIES CURRICULA ON THE NATIVE CULTURES OF ALASKA. THE BOARD FOUND 6 FACTORS TO BE EXTREMELY IMPORTANT IN PLANNING THE UNITS: (1) THE STUDENTS; (2) THE TEACHERS; (3) THE SUBJECT MATTER; (4) THE TIME FRAME; (5) THE SCHOOL SETTING; AND (6) THE COMMUNITY. THIS PAPER BRIEFLY DISCUSSES THESE 6 FACTORS. BASED ON THESE FACTORS, A SAMPLE CURRICULUM MODEL IS GIVEN. (NQ)

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AN  - ED108802
CHAN- RC008607
TI  - IT WORKS FOR US! A RESOURCE LIST OF TEACHING IDEAS AND MATERIALS
      ON ATHABASCAN CULTURE.
AU  - HINCKLEY, KAY, COMP.; HOLZMUELLER, DIANA, COMP.
OS  - ALASKA UNIV., FAIRBANKS. CENTER FOR NORTHERN EDUCATIONAL RESEARCH.
PD  - MAY 75
NO  - 62P.; FOR RELATED DOCUMENTS, SEE RC 008 608-612
IS  - RIE75NOV
PR  - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG  - OEC-X-74-0048
DT  - C
IT  - *AMERICAN INDIANS; *CULTURAL EDUCATION; *CURRICULUM DEVELOPMENT
IT  - *ELEMENTARY SECONDARY EDUCATION; LANGUAGE ARTS
IT  - RESOURCE MATERIALS; RURAL SCHOOLS; SCIENCE CURRICULUM
IT  - SOCIAL STUDIES; *TEACHER DEVELOPED MATERIALS; WORKSHOPS
ST  - ALASKA; *ATHABASCANS
AB  - THE ALASKA EDUCATIONAL PROGRAM FOR INTERCULTURAL COMMUNICATION
      (AEPIC) BROUGHT TOGETHER TEACHERS TO SHARE THEIR PRACTICAL
      METHODS OF INCORPORATING COMMUNITY-ORIENTED, MULTICULTURAL
      COMPONENTS INTO THEIR DAILY TEACHING SCHEDULE. DESIGNED AS
      REGIONAL IN NATURE TO ALLOW FOR A SHARPER FOCUS ON THE AREA'S
      ATHABASCAN CULTURE, THE WORKSHOP WAS ATTENDED BY 15 TEACHERS FROM
      INDEPENDENT SCHOOL DISTRICTS, BUREAU OF INDIAN AFFAIRS SCHOOLS,
      AND ALASKA STATE OPERATED SCHOOLS. THESE TEACHERS REPRESENTED
      BOTH ELEMENTARY AND SECONDARY LEVELS, VARIOUS DISCIPLINE AREAS
      (SCIENCE, SOCIAL STUDIES, LANGUAGE ARTS), AND NEW AND SEASONED
      TEACHERS WHO WERE ACTUALLY DOING MULTICULTURAL AND
      COMMUNITY-ORIENTED THINGS AS PART OF THEIR REGULAR, EVERYDAY
      CURRICULUM. THIS REPORT PRESENTS: (1) 12 PAPERS PRESENTED BY THE
      PARTICIPANTS; (2) IDEAS AND STRATEGIES BROUGHT OUT IN
      CONVERSATION AND SUMMARIZED FOR EASIER READING; AND (3) A LISTING
      OF MATERIALS SUCH AS TEACHER AND STUDENT REFERENCES, CANADIAN
      MATERIALS, FILMS, KITS, NEWSPAPERS, RECORDS, VIDEO TAPES, FUNDING
      SOURCES, AND CROSS-CULTURAL EDUCATIONAL DEVELOPMENT PROGRAM
      (X-CED) MATERIALS. AMONG THE PAPERS ARE: "WRITING SOCIAL STUDIES
      CURRICULA ON NATIVE CULTURES"; "ALASKA NATIVES COURSE OF STUDY";
      "COMPARATIVE ATHAPASCAN CULTURE"; "SCIENCE IN RURAL SCHOOLS";
      "SUMMER CAMP"; AND "CULTURALLY RELEVANT LEARNING SITUATIONS FOR
      ATHABASCAN CHILDREN". (NQ)


AN  - ED108795
CHAN- RC008600
TI  - THE RETRIEVER, VOLUME 2, NOS. 1 & 2, 1967. ERIC CLEARINGHOUSE ON
      RURAL EDUCATION AND SMALL SCHOOLS (CRESS) NEWSLETTER.
OS  - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON
      RURAL EDUCATION AND SMALL SCHOOLS.
PD  - 67
NO  - 10P.
IS  - RIE75NOV
PR  - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
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SPO  - NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT
       (DHEW/OE), WASHINGTON, D.C.
CG   - OEC-1-6-062469-1574
BN   - BR-6-2469
DT   - J
IT   - AMERICAN INDIANS; BIBLIOGRAPHIES; CURRICULUM DEVELOPMENT
IT   - *EDUCATIONAL INNOVATION; *INFORMATION NETWORKS
IT   - INSTRUCTIONAL INNOVATION; *NEWSLETTERS; *PROGRAM DESCRIPTIONS
IT   - REFERENCE MATERIALS; *RURAL EDUCATION; SMALL SCHOOLS
AB   - VOLUME 2, NUMBERS 1 AND 2 OF THE ERIC/CRESS (EDUCATIONAL RESEARCH
       INFORMATION CENTER/CLEARINGHOUSE ON RURAL EDUCATION AND SMALL
       SCHOOLS) NEWSLETTER FOCUS ON THE STATUS OF CRESS AND INNOVATIONS
       IN THE SMALL RURAL SCHOOL. ISSUE NUMBER 1 DISCUSSES THE STATUS OF
       THE CLEARINGHOUSE AT THE END OF 3 MONTHS INTO THE SECOND YEAR OF
       OPERATION. A 14-ITEM BIBLIOGRAPHY OF DOCUMENTS SUBMITTED INTO THE
       ERIC SYSTEM BY CRESS IS INCLUDED. THESE DOCUMENTS PERTAIN TO
       AMERICAN INDIAN EDUCATION, BILINGUALISM, CURRICULUM IMPROVEMENT
       AND INNOVATION, AND TEACHING ENGLISH TO NON-ENGLISH SPEAKERS. THE
       ARTICLE "INNOVATION IN THE SMALL RURAL SCHOOL" IS GIVEN IN ISSUE
       NUMBER 2. THIS ARTICLE BRIEFLY IDENTIFIES WHAT SOME SMALL RURAL
       SCHOOLS ARE ATTEMPTING. NINETEEN DOCUMENTS SUBMITTED BY CRESS
       INTO THE ERIC SYSTEM ARE CITED. THESE DOCUMENTS FOCUS ON SUCH
       INNOVATIONS IN THE SMALL RURAL SCHOOL AS SHARED SERVICES,
       FLEXIBLE SCHEDULING, AND INDIVIDUALIZED INSTRUCTION. (NQ)


AN   - ED107439
CHAN- RC008568
TI   - THE INDIAN EDUCATION ACT OF 1972. REPORT OF PROGRESS FOR THE
       FIRST YEAR OF THE PROGRAM.
OS   - NATIONAL ADVISORY COUNCIL ON INDIAN EDUCATION, WASHINGTON, D.C.
PD   - 31 MAR 74
NO   - 49P.; FOR RELATED DOCUMENT, SEE RC 008 567
IS   - RIE75OCT
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - NOT AVAILABLE SEPARATELY, SEE RC 008 567
SPO  - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. OFFICE OF INDIAN
       EDUCATION.
DT   - Y
IT   - ACADEMIC ACHIEVEMENT; ADMINISTRATIVE POLICY; ADMISSION CRITERIA
IT   - *AMERICAN INDIANS; *COST EFFECTIVENESS; CURRICULUM DEVELOPMENT
IT   - EDUCATIONAL METHODS; *EDUCATIONAL NEEDS; *EDUCATIONAL OBJECTIVES
IT   - ELEMENTARY SECONDARY EDUCATION; GRANTS; HEALTH PROGRAMS
IT   - PARENT PARTICIPATION; *PROGRAM EVALUATION; SELF CONCEPT
IT   - STUDENT DISTRIBUTION; TABLES (DATA)
ST   - *INDIAN EDUCATION ACT OF 1972
AB   - PROGRESS DURING THE FIRST YEAR OF PROGRAM IMPLEMENTATION OF THE
       AMERICAN INDIAN EDUCATION ACT OF 1972 (IEA) IS REPORTED VIA
       NARRATIVE AND TABULAR DATA RELATIVE TO THE FOLLOWING: (1)
       DISTRIBUTION OF INDIAN PUPILS BY STATE; (2) DISTRIBUTION OF IEA
       FUNDS IN 1973 BY STATE; (3) RELATION BETWEEN SIZE OF GRANT AND
       NUMBER OF INDIANS WITH THE RECIPIENT LOCAL EDUCATION AGENCY; (4)
       NUMBER OF INDIAN PUPILS SERVED BY 432 FUNDED PROJECTS; (5)
       FREQUENT REASONS FOR DENIAL OR REDUCTION OF PART A PROPOSALS (105
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CASES): (6) PERSONAL OR SOCIAL NEEDS OF INDIAN PUPILS: (7) NEEDS FOR ACADEMIC ACHIEVEMENT; (8) PUPIL HEALTH NEEDS; (9) ECONOMIC NEEDS OF INDIAN FAMILIES; (10) AREAS OF NEEDED CURRICULUM IMPROVEMENT; (11) AREA OF NEEDED METHODOLOGICAL IMPROVEMENT; (12) AREAS OF NEEDED STAFF IMPROVEMENT; (13) AREAS OF NEEDED IMPROVEMENT IN SPECIAL SERVICES; (14) MAJOR SCHOOL NEEDS; (15) COUNSELING AND SOCIAL DEVELOPMENT OBJECTIVES; (16) CURRICULUM OBJECTIVES; (17) CURRICULUM DEVELOPMENT OBJECTIVES; (18) PROPOSED HEALTH PROGRAM OBJECTIVES AND DEVELOPMENT; (19) STAFFING OBJECTIVES FOR FUNDED IEA PROGRAMS; (20) MODES OF PLANNED INSTRUCTION; (21) PROGRAM AND BUDGET PRIORITIES FOR PUPIL AND SCHOOL NEEDS; (22) PROGRAM AND BUDGET PRIORITIES FOR IEA PROJECT OBJECTIVES; AND (23) EVALUATION CRITERIA. (JC)

AN - ED104628
CHAN- RC008478
TI - BILINGUAL EDUCATION FOR INDIANS AND INUIT: THE CANADIAN EXPERIENCE.
AU - GOODERHAM, G. KENT
PD - 20 NOV 74
NO - 14P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN ANTHROPOLOGICAL ASSOCIATION (MEXICO CITY, MEXICO, NOVEMBER 1974)
IS - RIE75AUG
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
DT - K
IT - AGENCY ROLE; *AMERICAN INDIANS; *BILINGUAL EDUCATION
IT - *CURRICULUM DEVELOPMENT; *EDUCATIONAL PROGRAMS
IT - ELEMENTARY SECONDARY EDUCATION; GOVERNMENT ROLE
IT - *INDIVIDUAL POWER; LANGUAGE INSTRUCTION; PARENT PARTICIPATION
IT - TEACHER EDUCATION
ST - *CANADA; INUIT
AB - THE 1867 BRITISH NORTH AMERICA ACT CONSIGNED RESPONSIBILITY FOR THE EDUCATION OF CANADIAN INDIANS AND INUIT TO THE FEDERAL GOVERNMENT, BUT CHURCHES RAN THE SCHOOLS UNTIL THE POST-WORLD WAR II PERIOD. GOVERNMENT POLICY FROM 1948 UNTIL 1969 ENCOURAGED THE INTEGRATION OF NATIVE CHILDREN INTO PROVINCIAL EDUCATIONAL SYSTEMS. IN 1969 THE GOVERNMENT PROPOSED THAT ALL SERVICES FOR NATIVE PEOPLE BE PROVIDED THROUGH THE SAME AGENCIES SERVING THE MAJORITY OF CITIZENS. NATIVE PEOPLE REJECTED THIS PROPOSAL AND IN 1972 DEMANDED CONTROL OF THEIR EDUCATIONAL SYSTEM IN ORDER TO PRESERVE THEIR CULTURAL IDENTITY. THE FEDERAL GOVERNMENT ACCEPTED THE PRINCIPLE OF INDIAN CONTROL OF INDIAN EDUCATION. CANADIAN ACCEPTANCE OF CULTURAL PLURALISM IS REFLECTED IN OFFICIAL SUPPORT FOR DEVELOPMENTAL STUDIES OF INDIGENOUS LANGUAGES. LANGUAGE PROGRAMS WERE DEVELOPED TO ENABLE INITIAL LITERACY IN INDIGENOUS LANGUAGES, WITH ENGLISH OR FRENCH BECOMING THE LANGUAGE OF INSTRUCTION BY GRADE 4. WHERE PARENTS REQUEST, THE NATIVE LANGUAGE MAY CONTINUE TO BE TAUGHT THEREAFTER. QUALIFIED STAFF SHORTAGES ARE BEING TACKLED THROUGH VARIOUS INNOVATIVE TRAINING PROGRAMS FOR NATIVE TEACHERS AND PARAPROFESSIONALS. EFFORTS ARE UNDERWAY TO ENCOURAGE THE INCLUSION OF NATIVE LANGUAGES IN PROVINCIAL CURRICULA AND TO DEVELOP INSTRUCTIONAL MATERIALS AND STRATEGIES BY CONSULTING NATIVE PARENTS AND ORGANIZATIONS.

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     (AUTHOR/NQ)


AN   - ED104626
CHAN - RC008474
TI   - ESKIMO IDENTIFICATION WITH TRADITIONAL ARTS AND IMPLICATIONS FOR
       CURRICULUM DEVELOPMENT: INTERVIEWS WITH NUNIVAK ISLANDERS.
AU   - GIBSON, JAN
PD   - 3 APR 75
NO   - 25P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN
       EDUCATIONAL RESEARCH ASSOCIATION (WASHINGTON, D.C., MARCH
       30-APRIL 3, 1975)
IS   - RIE75AUG
PR   - EDRS PRICE MF-$0.76  HC-$1.58 PLUS POSTAGE
DT   - R
IT   - *AGE; AMERICAN INDIANS; CULTURAL BACKGROUND; CULTURAL ENVIRONMENT
IT   - *CURRICULUM DEVELOPMENT; *ESKIMOS; *HANDICRAFTS
IT   - *IDENTIFICATION (PSYCHOLOGICAL); LITERATURE REVIEWS; VALUES
ST   - *ALASKA; NUNIVAK ISLANDERS
AB   - THE STUDY'S PURPOSE WAS TO: (1) DESCRIBE THE KIND AND EXTENT OF
       IDENTIFICATION WHICH MEMBERS OF ONE GROUP OF ALASKAN ESKIMOS MADE
       WITH SELECTED ELEMENTS OF THE GROUP'S ART HERITAGE, (2) RELATE
       THE FOREGOING TO THE PROBLEM OF IDENTITY, AND (3) STATE
       IMPLICATIONS FOR CURRICULUM DEVELOPMENT IN SCHOOLS SERVING ESKIMO
       STUDENTS. DURING JULY 1972, 62 NUNIVAK ISLAND ESKIMOS OF VARIOUS
       AGES WERE INTERVIEWED REGARDING THEIR RELATIONSHIPS WITH SELECTED
       ASPECTS OF TRADITIONAL ARTS. SUBJECTS WERE DIVIDED INTO FOUR AGE
       GROUPS: 6-13, 14-25, 26-49, AND 50 AND OVER. INTERVIEWS WERE
       CONDUCTED IN CUX (THE NUNIVAK DIALECT OF YU'PIK ESKIMO) AND IN
       ENGLISH. RESPONSES WERE BROKEN DOWN INTO 72 ITEMS FOR ANALYSIS.
       RELATIONSHIPS BETWEEN AGE GROUPS AND SELECTED RESPONSES WERE
       EXAMINED. QUESTIONS DEALING WITH COMPARISONS OF DIFFERENT NUNIVAK
       CRAFTS WERE ANALYZED BY THE RESPONDENT'S SEX SINCE SOME CRAFT
       ITEMS WERE MADE MAINLY BY MEMBERS OF ONE SEX, AND MALE AND FEMALE
       RESPONDENTS' OUTLOOK MIGHT DIFFER REGARDING THE CRAFTS. SOME
       FINDINGS WERE: (1) THE OLDER THE RESPONDENT THE MORE LIKELY HE
       WAS TO RECOGNIZE TRADITIONAL ART WORK AND TO HAVE KNOWLEDGE OF
       ITS TRADITIONAL USE; AND (2) MEMBERS OF EACH SEX TENDED TO PLACE
       THE MOST VALUE ON THE CRAFTS MADE PRIMARILY BY MEMBERS OF THAT
       SEX. (NQ)


AN   - EJ113377
CHAN - SO503636
TI   - THE INDIAN IN THE MAINSTREAM: INDIAN HISTORIOGRAPHY FOR TEACHERS
       OF AMERICAN HISTORY SURVEYS
AU   - EDMUNDS, R. DAVID
SO   - HISTORY TEACHER; 8; 2; 242-64
PD   - FEB 75
IS   - CIJE75
IT   - *HISTORIOGRAPHY; *UNITED STATES HISTORY; *AMERICAN INDIANS
IT   - *HISTORY INSTRUCTION; *ANNOTATED BIBLIOGRAPHIES
IT   - AMERICAN INDIAN CULTURE; ETHNIC STUDIES; CURRICULUM DEVELOPMENT
IT   - SECONDARY EDUCATION; SOCIAL STUDIES
AB   - THIS SELECTIVE, ANNOTATED BIBLIOGRAPHY OF BOOKS AND ARTICLES
       COVERS INDIAN-WHITE RELATIONS THROUGHOUT AMERICAN HISTORY.


AN   - ED103181
CHAN - RC008411
TI   - DESIGNING A BILINGUAL CURRICULUM.
AU   - PFEIFFEP, ANITA BRADLEY
PD   - 21 NOV 74
NO   - 13P.; PAPER PRESENTED AT THE INTERAMERICAN CONFERENCE ON
       BILINGUAL EDUCATION, SECTION 11B: TEACHING IN THE MOTHER TONGUE
       (MEXICO CITY, NOVEMBER 21, 1974)
IS   - RIE75JUL
PR   - EDRS PRICE MF-$0.76  HC-$1.58 PLUS POSTAGE
DT   - S
IT   - *AMERICAN INDIANS; *BILINGUAL EDUCATION; CULTURAL FACTORS
IT   - *CURRICULUM DESIGN; *CURRICULUM DEVELOPMENT
IT   - DEMONSTRATION PROGRAMS; *PROGRAM DESCRIPTIONS
IT   - STUDENT CENTERED CURRICULUM
ST   - ARIZONA; *NAVAJOS; ROUGH ROCK DEMONSTRATION SCHOOL
AB   - SEVERAL THINGS NEED TO BE CONSIDERED WHEN DESIGNING A BILINGUAL
       CURRICULUM FOR AND WITH THE NAVAJO COMMUNITY. THE MAJOR
       CONSIDERATION SHOULD BE THE INVOLVEMENT OF NAVAJO PARENTS AND THE
       LEADERSHIP OF NAVAJO SCHOOL BOARDS. THE CURRICULUM SHOULD BE
       DEVELOPED FROM THE NAVAJO POINT OF VIEW ABOUT THEIR WORLD.
       DESIGNERS OF A BILINGUAL EDUCATION CURRICULUM ALSO NEED TO
       CONSIDER THE: (1) COMMUNITY'S MAKEUP, ASPIRATIONS, GOALS, AND
       NEEDS; (2) SKILLS, ATTITUDES, VALUES, AND GOALS WHICH THE
       COMMUNITY DESIRES FOR ITS STUDENTS; (3) SCHOOL COMMUNITY
       RELATIONSHIP; (4) SCHOOL'S RELATIONSHIP WITH EXTERNAL AGENCIES
       (I.E., THE STATE, TRIBE, BUREAU OF INDIAN AFFAIRS); AND (5)
       TRIBE'S ATTITUDE TOWARD BILINGUAL BICULTURAL EDUCATION.
       CURRICULUM DESIGNERS SHOULD HAVE SOME DATA WHICH REFLECT THE
       BILINGUAL PROGRAM'S INTENSITY; WHETHER THIS INTENSITY WOULD
       REQUIRE THEM TO REFLECT A GOAL OF UNILITERATENESS OR PROMOTE
       BILITERATENESS; AND WHETHER THE PROGRAM AND, THEREFORE, THE
       CURRICULUM WOULD PROMOTE FULL BILINGUALISM. WHEN DESIGNING THE
       CURRICULUM, THE NAVAJO CALENDAR, IMPORTANCE OF THE HOME, CULTURAL
       BEHAVIOR DIFFERENCES, AND TEACHER QUALIFICATIONS MUST BE TAKEN
       INTO ACCOUNT. THIS PAPER FOCUSES ON THE EDUCATIONAL PROCESS
       DEVELOPED WITHIN THE ROUGH ROCK DEMONSTRATION SCHOOL, A COMMUNITY
       BASED EDUCATIONAL PROGRAM ON THE NAVAJO RESERVATION IN
       NORTHEASTERN ARIZONA. (NQ)
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AN   - ED103137
CHAN- RC008346
TI   - CONTEMPORARY ISSUES OF THE AMERICAN INDIAN.
AU   - DELORIA, VINE, JR., COMP.; AND OTHERS
OS   - NATIONAL INDIAN EDUCATION ASSOCIATION, MINNEAPOLIS, MINN.
PD   - 74
NO   - 50P.
IS   - RIE75JUL
PR   - EDRS PRICE MF-$0.76  HC-$1.95 PLUS POSTAGE
SPO  - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. OFFICE OF INDIAN
       EDUCATION.
DT   - G
IT   - AMERICAN HISTORY; *AMERICAN INDIANS; BIBLIOGRAPHIES
IT   - COURSE CONTENT; *CULTURAL EDUCATION; CULTURE CONFLICT
IT   - CURRICULUM DEVELOPMENT; *CURRICULUM GUIDES; ECONOMIC FACTORS
IT   - *HIGHER EDUCATION; LEGISLATION; MODELS; RESOURCE GUIDES
IT   - *SOCIAL PROBLEMS; TREATIES; VALUES
AB   - DESIGNED TO OFFER A DEVELOPING AMERICAN INDIAN STUDIES PROGRAM
       BASIC LECTURE TOPICS AND SOURCE MATERIALS, THIS GUIDE PRESENTS A
       MODEL FOR BOTH A QUARTER AND YEAR'S COURSE (THREE QUARTERS) IN
       CONTEMPORARY INDIAN ISSUES SUITABLE FOR STUDY AT THE COLLEGE
       LEVEL. MAJOR THEMES FOR THE QUARTER COURSE ARE IDENTIFIED AS: (1)
       HOW THE INSTITUTIONAL STRUCTURE OF INDIAN AFFAIRS DEVELOPED; (2)
       CURRENT ECONOMIC AND SOCIAL PROBLEMS OF AMERICAN INDIANS; AND (3)
       CONTEMPORARY MANIFESTATIONS OF THE INDIAN SPIRIT. BEGINNING WITH
       THE 1867-68 TREATIES, THERE ARE 17 LECTURES OUTLINED FOR THE
       QUARTER COURSE DEALING WITH SUCH TOPIC TITLES AS "THE INDIAN
       CLAIMS COMMISSION", "THE ERA OF SELF-DETERMINATION", AND "CASE
       STUDIES OF CONTEMPORARY PROBLEMS." ORGANIZED ON A WEEKLY BASIS,
       THE MODEL FOR THE YEAR'S COURSE PRESENTS 30 LECTURE SUGGESTIONS
       (10 PER QUARTER) WITH READING SUGGESTIONS FOR EACH WEEK. THE FALL
       QUARTER IS DEVOTED TO STUDY OF THE HISTORICAL PERSPECTIVE; THE
       WINTER QUARTER DEALS WITH ECONOMIC AND HUMAN DEVELOPMENT
       PROBLEMS; AND THE SPRING QUARTER IS CONCERNED WITH THE CULTURAL
       VALUES OF THE AMERICAN INDIAN COMMUNITY. REPRESENTATIVE LECTURE
       TITLES INCLUDE "THE INDIAN REORGANIZATION ACT AND THE
       ESTABLISHMENT OF TRIBAL GOVERNMENTS", "QUESTIONS OF TRIBAL
       DEVELOPMENT", AND "FILMS BY AND ABOUT INDIANS." BOTH A FILM AND A
       GENERAL BIBLIOGRAPHY ARE INCLUDED. (JC)


AN   - ED102795
CHAN- EC071559
TI   - SPECIAL EDUCATION GUIDELINES.
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD   - NOV 74
NO   - 31P.
IS   - RIE75JUL
PR   - EDRS PRICE MF-$0.76  HC-$1.95 PLUS POSTAGE
SPO  - BUREAU OF EDUCATION FOR THE HANDICAPPED (DHEW/OE), WASHINGTON,
       D.C.
DT   - G
IT   - AGENCY ROLE; *AMERICAN INDIANS; CLASSIFICATION; CURRICULUM DESIGN
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IT - EDUCATIONAL ACCOUNTABILITY; EDUCATIONAL DIAGNOSIS
IT - EDUCATIONAL OBJECTIVES; EDUCATIONAL PHILOSOPHY
IT - EXCEPTIONAL CHILD EDUCATION; GIFTED; *GUIDELINES
IT - *HANDICAPPED CHILDREN; IDENTIFICATION; INSTRUCTIONAL MATERIALS
IT - PROFESSIONAL PERSONNEL; PUBLIC RELATIONS; *SPECIAL EDUCATION
ST - BUREAU OF INDIAN AFFAIRS
AB - PROVIDED ARE SPECIAL EDUCATION GUIDELINES (REVISED 1974) FOR EXCEPTIONAL (HANDICAPPED OR GIFTED) AMERICAN INDIAN AND ALASKAN NATIVE CHILDREN FROM BIRTH THROUGH AGE 25 YEARS IN SCHOOLS OPERATED BY THE BUREAU OF INDIAN AFFAIRS (BIA). REVIEWED ARE BROAD PHILOSOPHICAL GUIDELINES EMPHASIZING INDIVIDUALIZED INSTRUCTION, OBJECTIVES SUCH AS DECREASING SCHOOL DROPOUTS AND PROVIDING BIENNIAL REEVALUATION, POLICIES FOR SPECIAL EDUCATION SUPPORT BY LOCAL AGENCIES AND BIA CENTRAL AND AREA OFFICES, AND SCREENING AND ASSESSMENT PROCEDURES WHICH FOCUS ON SUCH AREAS AS EARLY EDUCATIONAL INTERVENTION AND PARENTAL APPROVAL. IT IS STRESSED THAT THE CATEGORICAL DESCRIPTIONS AND PROGRAM PLACEMENT SUGGESTIONS OFFERED ARE FOR ADMINISTRATIVE PLANNING (NOT FOR LABELING PURPOSES) IN THE FOLLOWING AREAS OF EXCEPTIONALITY: MENTAL RETARDATION, AURAL HANDICAPS, SPEECH-LANGUAGE IMPAIRMENT (INCLUDING STUDENTS WITH LIMITED ENGLISH), VISUAL HANDICAPS, SOCIAL-EMOTIONAL MALADJUSTMENT, PHYSICAL OR HEALTH IMPAIRMENTS, LEARNING DISABILITIES, MULTIHANDICAPS, THE HOMEBOUND, AND THE GIFTED. LISTED ARE PREPARATION AND DUTIES OF PROFESSIONAL PERSONNEL, AND GENERAL SUGGESTIONS ARE OFFERED IN REGARD TO CURRICULUM AND USE OF MATERIALS AND EQUIPMENT. ACCOUNTABILITY IS EXPLORED IN TERMS OF PROGRAM STRUCTURE, STUDENT ANALYSIS AND APPRAISAL, AND ASSESSMENT OF OBJECTIVES. ALSO MENTIONED IS THE NEED FOR PUBLIC RELATIONS INFORMATION EFFORTS. (LH)

AN - ED101193
CHAN- CE002964
TI - NAVAJO ADULT BASIC EDUCATION: FINAL REPORT, 1972-1973.
OS - NAVAHO COMMUNITY COLL., MANY FARMS, ARIZ.
PD - 73
NO - 36P.; FOR RELATED DOCUMENT, SEE CE 002 963
IS - RIE75JUN
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-0-9-122055-4561(324); OEG-0-70-5156(324)
BN - 9-9-5-0-0055; 122148
DT - R
IT - ACADEMIC ACHIEVEMENT; *ADULT BASIC EDUCATION; AMERICAN INDIANS
IT - ART; BEHAVIORAL OBJECTIVES; CIVICS; CULTURAL AWARENESS
IT - CURRICULUM DEVELOPMENT; DAILY LIVING SKILLS; DISADVANTAGED GROUPS
IT - ENGLISH (SECOND LANGUAGE); ENROLLMENT INFLUENCES; HANDICRAFTS
IT - INSERVICE TEACHER EDUCATION; *NAVAHO; *PROGRAM DESCRIPTIONS
IT - *PROGRAM EVALUATION; *RELEVANCE (EDUCATION); SELF ESTEEM
IT - VOTER REGISTRATION
AB - THE ULTIMATE GOAL OF THE NAVAJO ADULT BASIC EDUCATION (NABE) PROGRAM IS TO MAKE THE PARTICIPANTS RESPONSIBLE PARENTS SO THEY MAY PARTAKE IN COMMUNITY AFFAIRS AND RE-EVALUATE THEIR OWN FAMILY AFFAIRS. THE FINAL REPORT SURVEYS THE PROGRAM'S SPECIFIC

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OBJECTIVES AND EVALUATES THE YEAR'S PROGRESS TOWARD ACHIEVING THEM. MAJOR ACCOMPLISHMENTS OF THE YEAR, SUCH AS EDUCATIONAL FIELD TRIPS, THE DEVELOPMENT OF A CURRICULUM RELEVANT TO THE NAVAJO LIFE EXPERIENCE, EMPLOYMENT OF STUDENTS THROUGH ARTS AND CRAFTS CLASSES, CIVIC EDUCATION AND VOTER REGISTRATION, AND THE DEVELOPMENT OF A LANGUAGE PROGRAM FOR NAVAJOS WHO DO NOT SPEAK ENGLISH, ARE CITED. MOST OF THE NABE INSTRUCTORS ARE UNTRAINED AND UNCERTIFIED; WEEKLY INSERVICE TRAINING IN METHODOLOGY, TECHNIQUES, AND HUMAN RELATIONS IS THEREFORE VITAL TO THE PROGRAM. THE EVALUATION PORTION OF THE DOCUMENT IS COMPRISED OF A PROGRESS REPORT OF EIGHT PAGES LISTING SPECIFIC BEHAVIORAL OBJECTIVES IN THE CURRICULAR AREAS OF READING AND LANGUAGE, MATHEMATICS, SOCIAL CHANGES, AND ATTITUDE, WITH THE TOTAL NUMBER OF STUDENTS PARTICIPATING, AND THE NUMBER ABLE AND THE NUMBER NOT ABLE TO DEMONSTRATE THE LEARNING. SEX, EMPLOYMENT, INCOME, AND AGE DATA, REPRESENTED GRAPHICALLY, COMPLETE THE REPORT. (AJ)

AN - ED101192
CHAN- CE002963
TI - NAVAJO ADULT BASIC EDUCATION: FINAL REPORT 1971-1972.
OS - NAVAHO COMMUNITY COLL., MANY FARMS, ARIZ.
PD - 72
NO - 128P.; FOR RELATED DOCUMENT, SEE CE 002 964
IS - RIE75JUN
PR - EDRS PRICE MF-$0.76 HC-$6.97 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-0-9-12055-4561(324); OEG-0-70-5156(324)
BN - 9-9-5-0-0055; 122148
DT - R
IT - *ADULT BASIC EDUCATION; ADULT EDUCATION PROGRAMS
IT - AMERICAN INDIANS; *CULTURAL AWARENESS; CURRENT EVENTS
IT - CURRICULUM DEVELOPMENT; DAILY LIVING SKILLS
IT - ENGLISH (SECOND LANGUAGE); ENROLLMENT INFLUENCES
IT - INSERVICE TEACHER EDUCATION; INSTRUCTION; LEARNING ACTIVITIES
IT - *NAVAHO; *POLITICAL ATTITUDES; *PROGRAM DESCRIPTIONS
IT - PROGRAM EVALUATION; RELEVANCE (EDUCATION); SELF ESTEEM
IT - TEACHER DEVELOPED MATERIALS; TEACHING METHODS
AB - THE THRUST OF THE NAVAJO ADULT BASIC EDUCATION (NABE) PROGRAM IS AIMED AT THREE MAJOR OBJECTIVES. FIRST, IT SEEKS TO ESTABLISH, THROUGH THE STUDY OF HISTORY AND CURRENT EVENTS, A FEELING OF PRIDE IN NAVAJO CULTURAL HERITAGE, PROMOTING SELF-ESTEEM AND BUILDING SELF-CONFIDENCE. NEXT, IT PREPARES THE NAVAJO TO FUNCTION BETTER IN THOSE AREAS OF THE DOMINANT CULTURE THAT MOST AFFECT HIS LIFE. AND, FINALLY, IT TEACHES THE TRADITIONAL THREE R'S AS AN OUTGROWTH OF THE PARTICIPANTS' ENVIRONMENT AND PERSONAL EXPERIENCE. THE PROGRAM HAS BEEN REFINED TO THE POINT THAT IT CAN TEACH AND HELP EVERY ADULT ON THE RESERVATION, OF WHATEVER EDUCATIONAL BACKGROUND, WHO IS NOT A VICTIM OF BRAIN DAMAGE OR OF PERSONALITY DISORGANIZATION. ORGANIZATIONAL, ENROLLMENT, AND INSERVICE TRAINING INFORMATION IS CONTAINED IN THE REPORT, INTRODUCED BY A 15-PAGE RECOUNTING OF THE HISTORY OF HISPANO-ANGLO-NAVAJO RELATIONS. A CURRICULUM OVERVIEW, AN INSTRUCTOR-BY-INSTRUCTOR SUMMARY OF "SPECIAL INTEREST" SUBJECTS

COVERED IN EACH CLASSROOM. A PROGRESS REPORT, AND AN ACCOUNT OF ACHIEVEMENTS CONSTITUTE THE HEART OF THE DOCUMENT. A SELF-EVALUATION OF THREE BROAD ASPECTS OF NABE OPERATION (IMPLEMENTATION, INSTRUCTIONAL STAFF, AND ADMINISTRATION), AND ROLE DEFINITIONS FOR PERSONNEL CONCLUDE THE REPORT. APPENDED ARE MAPS, CHARTS, AND A BUDGET SUMMARY. (AUTHOR/AJ)

AN - ED101167
CHAN- CE002934
TI - EL CHICANO: A CALL FOR COHESION.
PD - 71
NO - 144P.; MAY BE MARGINALLY LEGIBLE
IS - RIE75JUN
PR - EDRS PRICE MF-$0.76 HC-$6.97 PLUS POSTAGE
DT - R
IT - *ADULT BASIC EDUCATION; *ADULT VOCATIONAL EDUCATION
IT - AMERICAN INDIANS; BILINGUAL EDUCATION; BILINGUAL TEACHER AIDES
IT - COMMUNICATION SKILLS; COOPERATIVES; CURRICULUM DEVELOPMENT
IT - *EARLY CHILDHOOD EDUCATION; ECONOMIC DEVELOPMENT
IT - ECONOMIC EDUCATION; ENGLISH (SECOND LANGUAGE); *MEXICAN AMERICANS
IT - *PROGRAM DEVELOPMENT; RESEARCH NEEDS
AB - THE PURPOSE OF THE PAPER IS TO OUTLINE SOME OF THE PROBLEMS AND CONSTRAINTS WHICH CURRENTLY PREVENT THE USE OF SCARCE RESOURCES TO PROVIDE EFFECTIVE PROGRAMS FOR MEXICAN-AMERICANS AND INDIANS IN THE SOUTHWESTERN UNITED STATES, AND TO PROPOSE A PROJECT DESIGNED TO REDUCE BUREAUCRATIC CONSTRAINTS; FOCUS IS PRIMARILY ON THE PRESCHOOL AND ELEMENTARY CHILD (ON DEVELOPING PROGRAMS WHICH WILL HELP HIM NEGOTIATE THE SCHOOLS AND ON CHARGING THE SCHOOLS TO MEET HIS NEEDS). IN ADDITION, ADULTS ARE INVOLVED IN A THREE-PHASE PROGRAM WHICH INCLUDES ADULT BASIC EDUCATION, TRAINING ACTIVITIES FOR ADULTS WHO WISH TO WORK AS TEACHER AIDES, AND ALTERNATIVE TRAINING ACTIVITIES ENABLING ADULTS TO INITIATE "COOPERATIVES" FOR ESTABLISHING SELF-DIRECTED ECONOMIC DEVELOPMENT ENTERPRISES OF THEIR OWN. SUPPORT ACTIVITIES INCLUDE SPECIFIC TRAINING FOR TEACHERS AND ADULTS, AS WELL AS CURRICULUM DEVELOPMENT EFFORTS WHERE MATERIALS ARE IRRELEVANT OR NON-EXISTANT. AMONG THE APPENDIXES IS A 45-PAGE REPORT TITLED "RESEARCH AND DEVELOPMENT NEEDS AND PRIORITIES FOR THE EDUCATION OF THE SPANISH-SPEAKING PEOPLE," BY DR. ATILANO A. VALENCIA IN 1970, A BUREAU OF RESEARCH PROJECT UNDERTAKEN BY A SELECTED COMMITTEE FOR THE SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY, INC. (AUTHOR/AJ)

AN - ED100564
CHAN- RC008254
TI - TEACHER EDUCATION FOR A MULTI-CULTURAL SOCIETY: OVERVIEW OF A PROGRAM.
AU - MURPHY, D. M.
OS - ALASKA STATE DEPT. OF EDUCATION, JUNEAU.
PD - DEC 74
NO - 23P.

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IS   - RIE75MAY
PR   - EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE
SPO  - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. TEACHER CORPS.
DT   - K
IT   - AMERICAN INDIANS; *CROSS CULTURAL TRAINING
IT   - *CURRICULUM DEVELOPMENT; EDUCATIONAL PROGRAMS; ESKIMOS
IT   - HIGHER EDUCATION; *PERFORMANCE BASED TEACHER EDUCATION
IT   - *PROGRAM DESCRIPTIONS; *RURAL EDUCATION; TEACHER EDUCATION
ST   - *ALASKA RURAL TEACHER TRAINING CO; ARTTC
ST   - CROSS CULTURAL EDUCATION DEVELOPMENT; X CED ARTTC
AB   - A JOINT TEACHER CROPS/CAREER OPPORTUNITIES PROGRAM/STATE OF
       ALASKA PROJECT IN ITS FIFTH YEAR, CROSS-CULTURAL EDUCATION
       DEVELOPMENT/ALASKA RURAL TEACHER TRAINING CORPS (X-CED/ARTTC)
       FOCUSES ON EXPLORATION OF THE ENDS DESIRABLE TO MEET THE
       EDUCATIONAL NEEDS OF THE CULTURALLY DIFFERENT AND DEVELOPMENT OF
       THE PROCESSES NECESSARY TO ACHIEVE THEM. A MICROCOSM OF THE
       BROADER SOCIETY, IT PROVIDES A COHESIVE ENVIRONMENT DEALING NOT
       ONLY WITH THE DELIVERY OF INSTRUCTION BUT WITH CROSS-CULTURAL
       DYNAMICS AND THE POLITICS OF EDUCATIONAL CHANGE. X-CED/ARTTC
       DEPARTS FROM THE HISTORICAL TEACHER EDUCATION PROGRAM IN THAT:
       (1) THE STUDENTS ARE FIELD-BASED; (2) "TEAM LEADERS" ARE
       UNIVERSITY INSTRUCTORS WITH FULL FACULTY STATUS, SALARIED
       EXCLUSIVELY FROM STATE FUNDS AND LOCATED PERMANENTLY IN THE
       FIELD; AND (3) A NEW AND ALTERNATIVE CURRICULUM (IN CONTENT,
       PROCESS, MEANS, AND LOCALE OF DELIVERY) IS BEING CREATED BY THE
       FACULTY WHO COMBINE THEIR KNOWLEDGE AND TALENTS WITH THEIR
       EXPERIENCE FROM LIVING AND WORKING IN THE CLIENTELE'S CULTURAL
       ENVIRONMENTS. THIS PAPER PRESENTS AN OVERVIEW OF THE: (1)
       PROGRAM'S EFFORTS AND (2) PLAN TO DEVELOP A CURRICULUM WHICH HAS
       UNIQUE FEATURES AND WILL CO-EXIST WITH THE MORE CONVENTIONAL
       UNIVERSITY OFFERING. THE PROPOSED UNDERGRADUATE AND GRADUATE
       PROGRAMS ARE OUTLINED BY AREAS OF STUDY AND DEGREE EMPHASIS. (NQ)


AN   - EJ108179
CHAN- SO503409
TI   - UTILITY OF FICTION ABOUT THE AMERICAN INDIAN IN THE INTERMEDIATE
       SOCIAL STUDIES PROGRAM
AU   - FISHER, LAURA
SO   - SOCIAL STUDIES; 65; 7; 297-299
PD   - DEC 74
IS   - CIJE75
IT   - *AMERICAN INDIANS; *FICTION; *SOCIOLOGICAL NOVELS
IT   - *SOCIAL STUDIES; *ETHNIC STUDIES; EVALUATION CRITERIA
IT   - CURRICULUM DEVELOPMENT; CROSS CULTURAL TRAINING
IT   - EDUCATIONAL RESEARCH; INTERMEDIATE GRADES
AB   - THE AUTHOR ADVOCATES THE USE OF AMERICAN INDIAN FICTION TO TEACH
       ETHNIC AND SOCIOLOGICAL CONCEPTS; CRITERIA FOR ANALYZING AND
       RATING THE CULTURAL AND SOCIOLOGICAL WORTH OF THE NOVELS ARE
       PROVIDED. (DE)
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AN - ED099447
CHAN- UD014670
TI - PROVIDING K-12 MULTI-CULTURAL CURRICULAR EXPERIENCES. REVISED EDITION.
AU - MACK, LOUISE; FLOWERS, HAZEL
OS - OHIO STATE DEPT. OF EDUCATION, COLUMBUS. OFFICE OF EQUAL EDUCATIONAL OPPORTUNITY.
PD - JAN 74
NO - 75P.
IS - RIE75APR
PR - EDRS PRICE MF-$0.75 HC NOT AVAILABLE FROM EDRS. PLUS POSTAGE
AV - OFFICE OF EQUAL EDUCATIONAL OPPORTUNITY, 65 S. FRONT STREET, SUITE 1015, COLUMBUS, OHIO 43215
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - C
IT - AFRICAN AMERICAN STUDIES; AMERICAN INDIANS; *BICULTURALISM
IT - CULTURAL INTERRELATIONSHIPS; CURRICULUM DEVELOPMENT
IT - *CURRICULUM GUIDES; *ELEMENTARY SCHOOL CURRICULUM
IT - *HIGH SCHOOL CURRICULUM; *KINDERGARTEN; MEXICAN AMERICANS
IT - MULTICULTURAL TEXTBOOKS; NEGRO HISTORY; PUERTO RICANS
ST - OHIO
AB - THIS CURRICULUM GUIDE SEEKS TO PROVIDE TEACHERS WITH A BRIEF ACCOUNT OF FOUR MINORITY GROUPS IN THE UNITED STATES: AFRO-AMERICANS, AMERICAN INDIANS, MEXICAN-AMERICANS, AND PUERTO RICANS. BECAUSE AFRO-AMERICANS CONSITUTE THE LARGEST MINORITY GROUP, THEY ARE DEALT WITH MORE EXTENSIVELY THAN THE OTHER THREE GROUPS. THIS CURRICULUM GUIDE IS DESIGNED TO BE USED BY TEACHERS IN ALL SUBJECT AREAS IN GRADES KINDERGARTEN THROUGH 12, AS THEY INCORPORATE MINORITY HISTORY AND CULTURE INTO THE TOTAL CURRICULUM. TEACHERS SHOULD NOT BE LIMITED BY THE INFORMATION AND SOURCES IN THIS PUBLICATION; DUE TO SPACE LIMITATIONS, THE GUIDE IS A HIGHLIGHTING OF EVENTS RATHER THAN A COMPREHENSIVE HISTORY. THERE ARE THREE WAYS TO LOCATE INFORMATION: BY SUBJECT MATTER, BY DATE, AND BY MEANS OF THE ALPHABETICAL INDEX. TO SPEED THE LOCATION OF MATERIAL PERTAINING TO OHIOANS AND OHIO HISTORY, A COLOR SCREEN HAS BEEN APPLIED TO THIS MATERIAL. THIS CURRICULUM GUIDE LENDS ITSELF TO A VARIETY OF TEACHING METHODS. TWO OF THESE ARE: (1) "PRESENT-TO-PAST." THIS METHOD CAPITALIZES ON STUDENTS' AWARENESS OF CURRENT EVENTS. WHAT IS HAPPENING TODAY IS STUDIED AND DISCUSSED IN RELATION TO FORMER EVENTS. (2) RELATED EVENTS. SINCE NO EVENT OCCURS IN A VACUUM, TEACHERS OF VARIOUS SUBJECTS CAN RELATE THEIR DISCUSSION OF INVENTIONS, SCIENTIFIC DISCOVERIES, ARTISTIC TRIUMPHS, GREAT NEWSPAPER EDITORS, TO OTHER HAPPENINGS OF THE TIME PERIOD BEING DISCUSSED. (AUTHOR/JM)

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AN   - EJ107819
CHAN- RC501650
TI   - AN INDIAN MUSIC CURRICULUM
AU   - JOHNSON, THOMAS F.
SO   - JOURNAL OF AMERICAN INDIAN EDUCATION; 14; 1; 18-25
PD   - OCT 74
IS   - CIJE75
IT   - *AMERICAN INDIANS; *AESTHETIC EDUCATION; *CURRICULUM DEVELOPMENT
IT   - *MUSIC EDUCATION; CULTURAL ENRICHMENT; HIGHER EDUCATION
IT   - INSTRUCTIONAL MATERIALS
ST   - *ALASKA


AN   - ED099151
CHAN- RC008215
TI   - EMERGING ROLE OF THE TEACHER AIDE IN NAVAJO EDUCATION. A GUIDE
       BOOK.
AU   - PRATT, WAYNE T., ED.; RAMEY, JOSEPH H., ED.
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WINDOW ROCK, ARIZ.
PD   - 74
NO   - 179P.
IS   - RIE75APR
PR   - EDRS PRICE MF-$0.75 HC-$9.00 PLUS POSTAGE
DT   - C
IT   - *AMERICAN INDIANS; *BILINGUAL EDUCATION; COUNSELING
IT   - CREATIVE ACTIVITIES; CURRICULUM DEVELOPMENT; LANGUAGE ARTS
IT   - PARENT TEACHER COOPERATION; *ROLE PERCEPTION
IT   - SECOND LANGUAGE LEARNING; STORY TELLING; *TEACHER AIDES
IT   - *TEACHING GUIDES; TEAM TEACHING
ST   - *NAVAJOS
AB   - BASED ON THE EXPERIENCES OF 52 NAVAJO TEACHER AIDES IN A 10 WEEK
       TRAINING COURSE (1974), THIS TEACHER AIDE GUIDE BOOK FOR ALL
       GRADE LEVELS IS PRIMARILY DESCRIPTIVE, THOUGH "HELPFUL HINTS" ARE
       PROVIDED FOR TEACHER AIDES IN BUREAU OF INDIAN AFFAIRS SCHOOLS
       FOR NAVAJO CHILDREN. EMPHASIZING THE IMPORTANCE OF THE TEACHER
       AIDE'S ROLE IN THE "TEAM TEACHING PROCESS", TEACHER AIDES ARE
       ENCOURAGED TO ENVISION THEIR ROLE AS A "VITAL LINK IN THE TEAM
       TEACHING PROCESS" AND TO SEEK FURTHER PROFESSIONAL TRAINING SO
       THAT THEY ULTIMATELY QUALIFY AS TEACHERS. BRIEF SECTIONS ON THE
       AMERICAN INDIAN, IN GENERAL, AND THE HISTORY OF INDIAN EDUCATION,
       IN PARTICULAR, ARE FOLLOWED BY CHAPTERS DEALING WITH: CURRICULUM
       DEVELOPMENT (DEFINITIONS, CONTRIBUTIONS, AND SUGGESTIONS);
       LANGUAGE ARTS (EMPHASIS ON THE IMPORTANCE OF COMMUNICATION
       SKILLS); THE ENGLISH PHONETIC SYSTEM (ILLUSTRATIONS, ARRANGED FOR
       EASY REPRODUCTION, INCLUDE PICTURES WITH WRITTEN AND PRINTED
       ALPHABETS); STORYTELLING (THE ART OF STIMULATING STORYTELLING IS
       DESCRIBED WITH EXAMPLES OF STORIES TOLD BY CHILDREN); CREATIVE
       ACTIVITIES (25 SPECIFIC ACTIVITIES); COUNSELING (APPROACHES);
       PARENT/TEACHER RELATIONSHIPS AND PARENT/TEACHER AIDE
       RELATIONSHIPS (EMPHASIS ON THE IMPORTANCE OF COMMUNICATION); ROLE
       DIFFERENTIATION (EXAMPLES OF PRACTICES CONSIDERED BOTH HELPFUL
       AND DETRIMENTAL TO THE TEACHING-LEARNING.PROCESS); AND
       ILLUSTRATED CREATIVE PROJECTS. (JC)
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AN   - ED098003
CHAN- RC008202
TI   - AN INDIAN PHILOSOPHY OF EDUCATION.
AU   - BRYDE, JOHN F., ED.
OS   - SOUTH DAKOTA UNIV., VERMILLION. INST. OF INDIAN STUDIES.
PD   - 74
NO   - 53P.
IS   - RIE75MAR
PR   - EDRS PRICE MF-$0.75 HC-$3.15 PLUS POSTAGE
DT   - O
IT   - *ADMINISTRATOR EDUCATION; AMERICAN INDIAN CULTURE
IT   - *AMERICAN INDIANS; CHANGE AGENTS; CULTURAL BACKGROUND
IT   - CURRICULUM DEVELOPMENT; DOCTORAL PROGRAMS
IT   - *EDUCATIONAL INNOVATION; *EDUCATIONAL PHILOSOPHY
IT   - LEADERSHIP TRAINING; RELIGIOUS FACTORS; SELF ACTUALIZATION
IT   - *SELF DIRECTED GROUPS; VALUES
AB   - THE UNIVERSITY OF SOUTH DAKOTA OFFERED AN UNUSUAL NEW CLASS
       ENTITLED "INDIAN PHILOSOPHY OF EDUCATION," DURING THE 1972-73
       SCHOOL YEAR. THE CLASS WAS INITIATED IN RESPONSE TO INDIAN
       LEADERS' REQUESTS TO THE UNIVERSITY FOR EDUCATIONAL LEADERSHIP,
       TRAINED AT THE HIGHEST LEVEL POSSIBLE (DOCTORAL), IN ORDER TO
       BRING ABOUT INDIAN SELF-DETERMINATION IN EDUCATION. INDIAN
       DOCTORAL STUDENTS PARTICIPATING IN THE CLASS DID ALL OF THEIR OWN
       TEACHING AND FURNISHED ALL INPUT FOR THE CLASS. THE FIRST STEP IN
       THE CLASS ORGANIZATION WAS THE DEVELOPMENT OF A SET OF BASIC
       BELIEFS COMMON TO ALL PARTICIPANTS. THESE BASIC BELIEFS ARE
       EXAMINED IN DEPTH IN 10 PERSONAL PHILOSOPHIES WRITTEN BY THE
       PARTICIPANTS. THE INDIAN PHILOSOPHY OF EDUCATION CLASS EXPRESSED
       BASIC BELIEFS IN "THE NEED TO BE INDIAN...THE NEED TO DEFINE
       INDIAN-NESS...THAT EDUCATION IS A MORAL DEVELOPMENT, NOT ONLY AN
       INTELLECTUAL ONE...THAT CONTEMPLATION IS THE WAY TO REALITY AND
       ULTIMATE TRUTH...THAT MAN WITHOUT THE SUPREME BEING IS HELPLESS
       AND INSIGNIFICANT...THAT A SUCCESSFUL PERSON IS ONE WHO HAS
       HUMILITY, SELF-DENIAL, AND WISDOM...THE NEED TO KNOW INDIAN
       ANCESTRY...THE RETURN TO INDIAN VALUES." THE 1972-73 CLASS IS THE
       FIRST FALTERING STEP TOWARDS A FULL-BLOWN INDIAN EDUCATION
       PHILOSOPHY. OTHER INDIAN STUDENTS WILL COME ALONG, BUILD ON,
       MODIFY OR ADD TO THESE FIRST BUILDING BLOCKS--LANDMARKS IN INDIAN
       EDUCATIONAL LITERATURE. (AH)


AN   - ED097171
CHAN- RC008179
TI   - INDIAN EDUCATION; STATE OF IDAHO JOHNSON-O'MALLEY PROGRAM. ANNUAL
       REPORT, 1971-1972.
AU   - SNOW, MAX
OS   - IDAHO STATE DEPT. OF EDUCATION, BOISE.
PD   - 72
NO   - 25P.; FOR RELATED DOCUMENTS, SEE ED 051 929 AND RC 008 178-181
IS   - RIE75FEB
PR   - EDRS PRICE MF-$0.75 HC-$1.85 PLUS POSTAGE
SPO  - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WASHINGTON, D.C.
DT   - Y
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IT - *AMERICAN INDIANS; ANNUAL REPORTS; ATTENDANCE; COUNSELING
IT - CURRICULUM DEVELOPMENT; EDUCATIONAL ACCOUNTABILITY
IT - *EDUCATIONAL INNOVATION; ENRICHMENT PROGRAMS; ENROLLMENT
IT - *FEDERAL PROGRAMS; INSERVICE TEACHER EDUCATION; KINDERGARTEN
IT - LUNCH PROGRAMS; SCHOOL COMMUNITY RELATIONSHIP; *STATE FEDERAL AID
IT - SUMMER PROGRAMS; *TABLES (DATA)
ST - IDAHO; *JOHNSON O MALLEY ACT; JOM
AB - IN COMPLIANCE WITH FEDERAL REGULATIONS, THE STATE OF IDAHO SUBMITTED THIS 1971-72 ANNUAL REPORT TO THE BUREAU OF INDIAN AFFAIRS REGARDING THEIR EDUCATIONAL FUNDS UNDER THE JOHNSON-O'MALLEY (JOM) PROGRAM. SUPPORT FOR THE EDUCATION OF PUBLIC SCHOOL STUDENTS IS PROVIDED BY THE STATE FOUNDATION PROGRAM. JOM FUNDS AND THE INDIAN EDUCATION PROGRAM AFFECT 14 SCHOOL DISTRICTS. THE MAJOR OBJECTIVES OF THE IDAHO INDIAN EDUCATION PROGRAM WERE TO: (1) ASSIST PUBLIC SCHOOLS WITH CATEGORICAL GRANTS-IN-AID; (2) ENCOURAGE NEW PROGRAMS AND APPROACHES TO LEARNING AND TEACHING; (3) BRING ABOUT BETTER UNDERSTANDING AND COMMUNICATION BETWEEN THE SCHOOL AND COMMUNITY; (4) PROVIDE INSERVICE TRAINING FOR TEACHERS AND TEACHER AIDES; (5) MAKE POSSIBLE THE PARTICIPATION OF ALL INDIAN STUDENTS IN SCHOOL ACTIVITIES AND PROGRAMS BY PROVIDING FUNDS TO SCHOOLS FOR COSTS AND FEES NORMALLY PAID BY PARENTS. JOM FUNDS HAVE HELPED TO PROVIDE THE EXPENSES OF KINDERGARTENS, SUMMER PROGRAMS, WORKSHOPS FOR TEACHERS, AND MANY OTHER SPECIAL PROGRAMS THAT STATE FUNDING ALONE COULD NOT PROVIDE. NEW LEGISLATION THAT TOOK OVER MOST OF THE FUNDING OF THE LUNCH PROGRAM LEFT THE JOM LUNCH FUNDS TO BE CHANNELED INTO OTHER SPECIAL PROGRAMS. STATISTICAL TABLES AND CHARTS COVERING SUCH ITEMS AS ENROLLMENT AND TRANSPORTATION, ATTENDANCE, SCHOOL DISTRICT TAX LEVIES, DROP OUT RATE, AND JOM FINANCIAL REPORTS FOR THE STATE AND THE SCHOOL DISTRICTS COMPRISE THE MAJORITY OF THE DOCUMENT. (AH)

AN - ED097170
CHAN- RC008178
TI - INDIAN EDUCATION; STATE OF IDAHO JOHNSON-O'MALLEY PROGRAM. ANNUAL REPORT, 1970-1971.
AU - SNOW, MAX
OS - IDAHO STATE DEPT. OF EDUCATION, BOISE.
PD - 71
NO - 35P.; FOR RELATED DOCUMENTS, SEE ED 051 929 AND RC 008 179-181
IS - RIE75FEB
PR - EDRS PRICE MF-$0.75 HC-$1.85 PLUS POSTAGE
SPO - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WASHINGTON, D.C.
DT - Y
IT - *AMERICAN INDIANS; ANNUAL REPORTS; ATTENDANCE
IT - COUNSELING SERVICES; CULTURAL AWARENESS; CURRICULUM DEVELOPMENT
IT - *EDUCATION; EDUCATIONAL ACCOUNTABILITY; ENROLLMENT; EXPENDITURES
IT - *FEDERAL PROGRAMS; KINDERGARTEN; LUNCH PROGRAMS
IT - STATE DEPARTMENTS OF EDUCATION; *STATE FEDERAL AID
IT - *TABLES (DATA); TEACHERS; TRANSPORTATION; WORKSHOPS
ST - IDAHO; *JOHNSON O MALLEY ACT; JOM
AB - THE 1970-71 REPORT TO THE BUREAU OF INDIAN AFFAIRS (BIA) CONTAINS INFORMATION RELATIVE TO THE CONTRACT OF THE STATE OF IDAHO WITH

THE UNITED STATES GOVERNMENT FOR JOHNSON-O'MALLEY (JOM) FUNDS TO EDUCATE AMERICAN INDIANS IN IDAHO. THE METHODS OF FINANCING ARE GIVEN, AND THE STATE FOUNDATION PROGRAM IS DESCRIBED. JOM FUNDS AND THE INDIAN EDUCATION PROGRAM AFFECT 14 DISTRICTS AND ARE SET UP TO: (1) ASSIST PUBLIC SCHOOLS WITH CATEGORICAL GRANTS-IN-AID; (2) ENCOURAGE NEW PROGRAMS AND APPROACHES TO LEARNING AND TEACHING; (3) BRING ABOUT UNDERSTANDING AND COMMUNICATION BETWEEN SCHOOL AND COMMUNITY; (4) PROVIDE INSERVICE TRAINING FOR TEACHERS AND TEACHER AIDES; AND (5) MAKE POSSIBLE PARTICIPATION OF ALL AMERICAN INDIAN STUDENTS IN SCHOOL ACTIVITIES AND PROGRAMS BY PROVIDING FUNDS TO SCHOOLS, TAKING CARE OF COSTS AND FEES NORMALLY PAID BY PARENTS. THESE JOM FUNDS ARE BRINGING MORE OF THE AMERICAN INDIAN CULTURE AND HERITAGE INTO THE SCHOOL CURRICULUM AND TEXTS; UPGRADING LIBRARIES; EMPLOYING COUNSELORS; PROVIDING KINDERGARTENS; BROADENING EXTRA-CURRICULAR ACTIVITIES (CLUBS, TOURS); AND PROVIDING OTHER SERVICES FOR THE AMERICAN INDIAN STUDENT. THE MAJORITY OF THE DOCUMENT IS COMPRISED OF STATISTICAL TABLES AND DATA THAT COVER SUCH AREAS AS STATE AND JOM ENROLLMENT, TRANSPORTATION, ATTENDANCE, SCHOOL LUNCHES, PUBLIC LAW 874, AND JOM FINANCIAL REPORTS FOR THE STATE AND FOR EACH SCHOOL DISTRICT. (AH)

AN - ED097163
CHAN- RC008171
TI - AN INTRODUCTION TO THE ALASKA DEPARTMENT OF EDUCATION AND INFORMATION ON PEOPLE, GOVERNMENT, HISTORY, GEOGRAPHY.
AU - GRIESER, CHRIS, ED.
OS - ALASKA STATE DEPT. OF EDUCATION, JUNEAU. OFFICE OF PUBLIC INFORMATION AND PUBLICATIONS.
PD - MAR 73
NO - 32P.; FOR RELATED DOCUMENT, SEE ED 034 624
IS - RIE75FEB
PR - EDRS PRICE MF-$0.75 HC-$1.85 PLUS POSTAGE
DT - B
IT - ADULT EDUCATION; *AMERICAN INDIANS; BILINGUAL EDUCATION
IT - BOARDING SCHOOLS; CORRESPONDENCE STUDY; CURRICULUM DEVELOPMENT
IT - ECONOMIC FACTORS; *EDUCATIONAL NEEDS; *EDUCATIONAL PROGRAMS
IT - ESKIMOS; HIGHER EDUCATION; HISTORY
IT - PHYSICAL DIVISIONS (GEOGRAPHIC); *RURAL SCHOOLS
IT - *SCHOOL DISTRICTS; SMALL SCHOOLS; STATE GOVERNMENT
IT - VOCATIONAL EDUCATION
ST - *ALASKA; ALEUTS
AB - THE LARGE NUMBER OF REQUESTS FOR GENERAL INFORMATION ON ALASKA HAS RESULTED IN THE COMPILATION OF THIS BOOKLET. ALASKA'S SCHOOL SYSTEM IS MADE UP OF DISTRICT SCHOOLS AND STATE-OPERATED SCHOOLS. THE 29 SCHOOL DISTRICTS (CONTROLLED BY THE LOCAL SCHOOL BOARDS) VARY IN SIZE FROM 40 PUPILS WITH 4 TEACHERS TO 34,000 PUPILS WITH 1,500 TEACHERS. BOARDING HIGH SCHOOLS, BOARDING HOME PROGRAMS, CORRESPONDENCE STUDY, ADULT EDUCATION, BUREAU OF INDIAN AFFAIRS' ROLE IN EDUCATION, INSTITUTIONS OF HIGHER LEARNING, AND TEACHERS ARE DISCUSSED. PROGRAMS TO MEET THE NEEDS OF THE ALASKAN STUDENT HAVE BEEN DEVELOPED BY ALASKAN EDUCATORS THROUGH CURRICULUM MATERIALS BASED ON SETTINGS AND EVENTS FAMILIAR TO THESE

STUDENTS. A HISTORICAL SKETCH OF ALASKA AND ITS PRESENT ECONOMY AND GOVERNMENT ARE INCLUDED. THE GEOGRAPHIC DIVISION OF ALASKA AND THE DISTRIBUTION OF ESKIMOS, AMERICAN INDIANS, AND ALEUTS ARE DESCRIBED. LISTS OF FACTS AND FIGURES, HISTORICAL MILESTONES, INFORMATION SOURCES, AND MISCELLANEOUS INFORMATION CONCLUDE THE BOOKLET. (AH)

AN - ED097145
CHAN- RC008148
TI - IMPACTE: A DESCRIPTIVE REPORT AND EVALUATION OF THE FIRST 18 MONTHS. INDIAN AND METIS PROJECT FOR CAREERS THROUGH TEACHER EDUCATION .
AU - SIMON, ROGER I., COMP.; AND OTHERS
OS - DEPARTMENT OF INDIAN AFFAIRS AND NORTHERN DEVELOPMENT, OTTAWA (ONTARIO).
PD - 73
NO - 75P.
IS - RIE75FEB
PR - EDRS PRICE MF-$0.75 HC-$4.20 PLUS POSTAGE
DT - R
IT - *AMERICAN INDIANS; *CAREER EDUCATION; CHANGE STRATEGIES
IT - CURRICULUM DEVELOPMENT; PROBLEM SOLVING; PROGRAM DESCRIPTIONS
IT - *PROGRAM EVALUATION; *SELF EVALUATION; *TEACHER EDUCATION
AB - THE IMPACTE PROJECT (INDIAN AND METIS PROJECT FOR CAREERS THROUGH TEACHER EDUCATION), INITIATED IN AUGUST 1971, AIMED TO: (1) TRAIN NATIVE TEACHERS WITHIN THE FRAMEWORK OF THE REGULAR CERTIFICATION PROGRAM AT THE FACULTY OF EDUCATION, BRANDON UNIVERSITY (MANITOBA, CANADA) AND (2) PROVIDE A NEW "CAREER LADDER" FOR INDIAN AND METIS PEOPLE. OF THE 53 TREATY AND NON-TREATY NATIVE STUDENTS WHO ENTERED THE PROGRAM IN 1971, 32 PERCENT DROPPED OUT THE FIRST YEAR. OF PRIME IMPORTANCE WAS THE FACT THAT IMPACTE HAD SHOWN AN ABILITY TO IDENTIFY AND COPE WITH ITS OWN PROBLEMS; THEREFORE, CONTINUED FUNDING AND SUPPORT FOR IMPACTE WAS WELL JUSTIFIED. THIS FIRST EVALUATIVE REPORT CONCENTRATES ON DESCRIPTIVE DIAGNOSTIC INFORMATION ABOUT INTERNAL OPERATIONS WHICH PROVIDED THE ADMINISTRATION WITH FEEDBACK ABOUT POSITIVE AND NEGATIVE FEATURES OF THE PROGRAM'S FIRST YEAR. GIVEN IN THE REPORT'S THREE SECTIONS ARE: A DESCRIPTION OF PROGRAM OBJECTIVES, ASSUMPTIONS, AND ORGANIZATIONAL STRUCTURE; A REPORT OF AN INDEPENDENT EVALUATION OF THE FIRST YEAR; AND A DESCRIPTION OF PROGRAM CHANGES IN THE SECOND YEAR WHICH HAVE ATTEMPTED TO SOLVE SOME OF THE PROBLEMS RAISED BY THE EVALUATION. THE APPENDIXES CONSIST OF STUDENT PROFILES, BAR GRAPHS TO HIGHLIGHT OR SUPPLEMENT INFORMATION CONTAINED IN THE PROFILES, AND COMMENTS FROM TEACHERS AND PRINCIPALS. (NQ)

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AN  - EJ103440
CHAN- AA518992
TI  - INDIANS IN CHARGE HERE
AU  - MOOREFIELD, STORY
SO  - AMERICAN EDUCATION; 10; 8; 6-10
PD  - OCT 74
IT  - *AMERICAN INDIANS; *PROGRAM DESCRIPTIONS; *FEDERAL LEGISLATION
IT  - *TRIBES; *EDUCATIONAL EXPERIENCE; CURRICULUM DEVELOPMENT
IT  - EDUCATIONAL OPPORTUNITIES; INSTRUCTIONAL IMPROVEMENT
IT  - EDUCATIONAL INNOVATION
ST  - *INDIAN EDUCATION ACT
AB  - THREE REPRESENTATIVE PROGRAMS OPERATED BY AND FOR NATIVE
      AMERICANS ILLUSTRATE THE PURPOSE AND THE PROMISE OF THE INDIAN
      EDUCATION ACT. (EDITOR)


AN  - EJ103077
CHAN- RC501582
TI  - ADVISORY COUNCIL ISSUES ANNUAL REPORT TO CONGRESS
SO  - EDUCATION JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF INDIAN
      LAW; 2; 4; 16-23
PD  - NOV 73
IT  - *AMERICAN INDIANS; *ANNUAL REPORTS; *ADVISORY COMMITTEES
IT  - *FEDERAL PROGRAMS; BILINGUAL EDUCATION; CURRICULUM DEVELOPMENT
IT  - COMMUNITY CONTROL; EDUCATIONAL FINANCE; GOVERNMENT ROLE
ST  - *NATIONAL ADVISORY COUNCIL ON INDIANS
AB  - THE 6 MAIN RECOMMENDATIONS AND THE PROPOSED BUDGET FOR FY '75
      THAT THE NATIONAL ADVISORY COUNCIL ON INDIAN EDUCATION PRESENTED
      IN ITS FIRST ANNUAL REPORT TO CONGRESS ARE EXPLAINED. (KM)


AN  - EJ103067
CHAN- RC501572
TI  - CAL STUDY ON AMERICAN INDIAN EDUCATION
SO  - EDUCATION JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF INDIAN
      LAW; 2; 2; 17-19
PD  - SEP 73
IT  - *AMERICAN INDIANS; *FEDERAL GOVERNMENT; *LANGUAGE RESEARCH
IT  - *POLICY FORMATION; CURRICULUM DEVELOPMENT; LANGUAGE PROGRAMS
IT  - LANGUAGE PLANNING; RESOURCE MATERIALS; TEACHER CERTIFICATION
ST  - *CENTER FOR APPLIED LINGUISTICS; CAL
AB  - (ARTICLE REPRINTED FROM "THE LINGUISTIC REPORTER", VOL. 15, NO.
      4-5, MAY-JUNE 1973) THE CENTER FOR APPLIED LINGUISTIC HAS
      RECENTLY COMPLETED A STUDY ON LANGUAGE POLICY IN AMERICAN INDIAN
      EDUCATION. THE STUDY, PREPARED FOR THE BUREAU OF INDIAN AFFAIRS,
      WILL BE USED AS AN AID IN DESIGNING NEW CLASSROOM CURRICULA AND
      MATERIALS AS WELL AS SETTING REVISED TEACHER CERTIFICATION
      STANDARDS. (KM)
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AN   - EJ103049
CHAN- RC501554
TI   - FEATURE PROGRAM: PROJECT N.I.C.E.
SO   - EDUCATION JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF INDIAN
       LAW; 1; 7; 22-24
PD   - MAR 73
IT   - *AMERICAN INDIANS; *EDUCATIONAL OBJECTIVES; *FEDERAL AID
IT   - *PROGRAM DESCRIPTIONS; CURRICULUM DEVELOPMENT
IT   - COMMUNITY INVOLVEMENT; DROPOUTS; PROGRAM EFFECTIVENESS
IT   - SELF DIRECTED GROUPS
ST   - *NORTHERN INDIAN CALIFORNIA EDUCA; NICE
AB   - THE NORTHERN INDIAN CALIFORNIA EDUCATION PROJECT, ESTABLISHED IN
       1971, HAS PILOT PROGRAMS IN 6 SCHOOLS WHICH REACH OUT TO 24
       ADDITIONAL SCHOOLS. THE ARTICLE LISTS PROJECT GOALS, THE
       IMPLEMENTATION OF THESE GOALS, ACCOMPLISHMENTS, AND AVAILABLE
       MATERIALS. (KM)


AN   - ED095073
CHAN- SO007707
TI   - A BILINGUAL NAVAJO CURRICULUM PROJECT. PROFILES OF PROMISE 16.
AU   - MARKOWITZ, ALAN; HALEY, FRANCES
OS   - ERIC CLEARINGHOUSE FOR SOCIAL STUDIES/SOCIAL SCIENCE EDUCATION,
       BOULDER, COLO.
OS   - SOCIAL SCIENCE EDUCATION CONSORTIUM, INC., BOULDER, COLO.
PD   -  73
NO   - 4P.; FOR A DESCRIPTION OF THE PROFILES OF PROMISE SERIES, SEE ED
       065 406
IS   - RIE74DEC
PR   - EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE
AV   - SOCIAL SCIENCE EDUCATION CONSORTIUM, 855 BROADWAY, BOULDER,
       COLORADO 80302 ($9.00 FOR 30 ISSUES)
SPO  - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
IT   - AMERICAN INDIAN CULTURE; AMERICAN INDIAN LANGUAGES
IT   - *AMERICAN INDIANS; BICULTURALISM; *BILINGUAL EDUCATION
IT   - BILINGUALISM; BILINGUAL SCHOOLS; CROSS CULTURAL STUDIES
IT   - CURRICULUM DEVELOPMENT; ELEMENTARY EDUCATION
IT   - *ENGLISH (SECOND LANGUAGE); INSTRUCTIONAL MATERIALS
IT   - LANGUAGE PROGRAMS; *NAVAHO; *READING PROGRAMS; RURAL EDUCATION
ST   - *PROFILES OF PROMISE; SAN JUAN SCHOOL DISTRICT
AB   - NINETY-SIX PERCENT OF THE STUDENTS WHO ENTER FIRST GRADE IN THE
       SAN JUAN SCHOOL DISTRICT, BLANDING, UTAH, CANNOT SPEAK OR
       UNDERSTAND ENGLISH. THEY ARE NAVAHO AND ATTEND SCHOOL ON THE
       NAVAHO RESERVATION. A UNIQUE BILINGUAL NAVAHO CURRICULUM PROJECT
       HAS BEEN DEVELOPED TO PROVIDE LEARNING MATERIALS IN THE NAVAHO
       LANGUAGE TO ENABLE THE CHILD TO LEARN WHEN HE FIRST ENTERS
       SCHOOL, REGARDLESS OF THE LANGUAGE HE SPEAKS. USING FILM-STRIPS,
       CASSETTE RECORDINGS, SLIDES, 16 MM FILMS, BOOK ILLUSTRATIONS, AND
       THE PRINTED WORD, THE PROJECT TRANSLATES THE LEARNING MATERIALS
       FOUND IN THE CLASSROOM INTO THE NAVAHO LANGUAGE. MAJOR OBJECTIVES
       OF THE SAN JUAN EDUCATIONAL PROGRAM ARE TO PROVIDE INSTRUCTION IN
       THE LANGUAGE THE CHILD UNDERSTANDS BEST SO THAT HE DOES NOT
       BECOME RETARDED IN THE ACADEMIC AREAS WHILE LEARNING THE COMMON
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       INSTRUCTIONAL LANGUAGE; BUILD A POSITIVE SELF IMAGE OF ALL
       CHILDREN; AND DEVELOP CLOSER COMMUNICATION AND UNDERSTANDING
       BETWEEN PARENTS AND TEACHERS. EVALUATION SHOWS THAT THE NAVAHO
       CHILDREN IN THE PROGRAM HAVE IMPROVED IN THEIR READING AND IN
       THEIR ATTITUDES TOWARD SCHOOL. (AUTHOR/DE)



AN   - ED094924
CHAN - RC008082
TI   - A CULTURAL TRANSITION.
AU   - SULLIVAN, TROY
PD   - MAY 74
NO   - 13P.; FOR RELATED DOCUMENTS, SEE RC008075-081; RC008083-087
IS   - RIE74DEC
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - NOT AVAILABLE SEPARATELY, SEE RC008075
IT   - ADJUSTMENT (TO ENVIRONMENT); *AMERICAN INDIANS
IT   - *CROSS CULTURAL STUDIES; CROSS CULTURAL TRAINING
IT   - CURRICULUM DEVELOPMENT; *ESKIMOS; FEDERAL AID; FEDERAL PROGRAMS
IT   - PROGRAM DESCRIPTIONS; SPEECHES; STATE PROGRAMS; *TEACHER AIDES
IT   - *TRAINING OBJECTIVES
ST   - *ALASKA; BIA; BUREAU OF INDIAN AFFAIRS
ST   - NORTHERN CROSS CULTURAL EDUCATION SYMPOSIUM
AB   - THE ORIGINAL IMPETUS FOR ALASKAN INSTRUCTIONAL AIDES WAS DERIVED
       FROM THE ALASKAN SECTION OF THE BUREAU OF INDIAN AFFAIRS (BIA)
       AND WAS JOINTLY FUNDED BY THEM AND THE MANPOWER DEVELOPMENT AND
       TRAINING ACT. SINCE THAT INITIAL PROGRAM IN 1966, THE BIA HAS
       FUNDED 2 ADDITIONAL PROGRAMS TRAINING INSTRUCTIONAL AIDES FOR BIA
       SCHOOLS IN ALASKA. MORE THAN 80 AIDES, GRADUATES OF 3 TRAINING
       SESSIONS CONDUCTED FROM 1966 TO 1968, ARE NOW EMPLOYED IN ALMOST
       AS MANY NATIVE VILLAGES AND TOWNS. CULTURAL AND LANGUAGE
       DIFFERENCES IN ALASKA, TOGETHER WITH SOCIAL AND ECONOMIC PROBLEMS
       PECULIAR TO A PEOPLE FORCED INTO RAPID ADJUSTMENT TO MODERN
       LIVING, GIVE A SPECIAL URGENCY TO THESE PROGRAMS. IT IS VITAL
       THAT THIS TRAINING BE CONTINUED TO PROVIDE AT LEAST ONE AIDE IN
       EACH OF THE BIA SCHOOLS NOT YET INCLUDED IN THE PROGRAM. THERE
       ARE ALSO MORE THAN 200 STATE-OPERATED ELEMENTARY SCHOOLS THAT
       WOULD BENEFIT FROM SUCH A PROGRAM. IMMEDIATE CONSIDERATION SHOULD
       BE GIVEN A PLAN TO EXPAND THE PROGRAM BY INCLUDING 2 ADDITIONAL
       STEPS FOR TEACHERS' ASSISTANTS AND TEACHERS' ASSOCIATES. A 2 YEAR
       COURSE FOR ASSOCIATES WOULD QUALIFY THEM AS GRADUATES WHO COULD
       OCCUPY PROFESSIONAL AND RESPONSIBLE POSITIONS; ASSISTANTS WOULD
       BE ABLE, UNDER SUPERVISION, TO PERFORM MANY SPECIALIZED TASKS;
       AND THE PRESENT TRAINING FOR AIDES WOULD STILL CONTINUE TO SUPPLY
       THOSE WHO PERFORM VITAL NON-INSTRUCTIONAL FUNCTIONS. (KM)
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AN   - ED094922
CHAN- RC008080
TI   - PROFESSIONAL RESOURCE PERSONS AND THE NEW INTERCULTURALISTS.
AU   - URION, CARL
PD   - MAY 74
NO   - 10P.; FOR RELATED DOCUMENTS, SEE RC008075-079; RC008081-087
IS   - RIE74DEC
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - NOT AVAILABLE SEPARATELY, SEE RC008075
IT   - ADMINISTRATOR ROLE; *AMERICAN INDIANS; *COMMUNITY CONSULTANTS
IT   - *COMMUNITY CONTROL; *CROSS CULTURAL STUDIES
IT   - CURRICULUM DEVELOPMENT; HUMAN RESOURCES; LOCAL ISSUES
IT   - PROFESSIONAL SERVICES; *PROGRAM DEVELOPMENT; SPEECHES
IT   - TECHNICAL ASSISTANCE
ST   - CANADA; NORTHERN CROSS CULTURAL EDUCATION SYMPOSIUM
AB   - DISCUSSING THE PROFESSIONAL EXPERT INVOLVED IN LOCAL PROJECTS,
       THE PAPER EXAMINED THE DILEMMA OF TRYING TO FIND THE PROPER PLACE
       FOR THIS RESOURCE PERSON IN THE MANY COMMUNITY-BASED,
       ACTION-ORIENTED,CURRICULUM DEVELOPMENT PROJECTS BEING DEVELOPED
       FOR NATIVE PEOPLES. THE 3 BROAD CATEGORIES OF INVOLVEMENT ARE
       SOCIAL, ADMINISTRATIVE, AND TECHNICAL. THIS PAPER DISCUSSES THE
       TECHNICAL LEVEL OF INVOLVEMENT AND ITS IMPLICATIONS FOR
       ADMINISTRATION OF LOCAL PROJECTS. IN THIS DAY OF LOCAL CONTROL
       AND RELEVANT CURRICULUM, THE ONLY ROLE OF A PROFESSIONAL RESOURCE
       PERSON IS THAT OF TECHNICIAN. UNFORTUNATELY, THAT IS NOT THE ROLE
       HE HAS ASSUMED. IN LOCAL PROJECTS, THE PROFESSIONAL RESOURCE
       PERSON IS GIVEN THE JOB OF TRANSLATING THE DESIRES OF THE
       LOCALITY, AS EXPRESSED TO HIM, INTO A PROPOSAL FOR FUNDING. EVEN
       THOUGH THE RESOURCE PERSON MAY NOT NAME HIMSELF AS AN
       ADMINISTRATOR, THE IMPORTANCE ACCORDED THE PROFESSIONAL IS
       COMMENSURATE WITH HIS VISION OF HIS OWN CONTRIBUTION. BUT THE
       ROLE OF THE EXPERT AND/OR SPECIALIST IS CHANGING -- THE "NEW
       INTERCULTURALIST" IS ESSENTIALLY A TRANSLATOR AND FACILITATOR, AN
       EXPERT WHO BRINGS THE TECHNICAL EXPERTISE TO BEAR ON THE LOCAL
       SITUATION IN JUST THE MEASURE OF ITS APPLICABILITY IS DEFINED BY
       THE LOCALITY. THERE IS A BODY OF YOUNG NATIVE PEOPLE WHO KNOW
       ENOUGH ABOUT THE VARIOUS DISCIPLINES THAT THEY CAN TAKE ON THE
       JOB OF ADMINISTRATION AND EVALUATION OF THE COMPETENCE OF EXPERTS
       IN LIGHT OF COMMUNITY GOALS. (KM)


AN   - ED094921
CHAN- RC008079
TI   - THE STUDENT IN A BILINGUAL CLASSROOM.
AU   - MACDIARMID, JIM
PD   - MAY 74
NO   - 8P.; FOR RELATED DOCUMENTS, SEE RC008075-078; RC008080-087
IS   - RIE74DEC
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - NOT AVAILABLE SEPARATELY, SEE RC008075
IT   - *AMERICAN INDIANS; *BILINGUAL EDUCATION; *CROSS CULTURAL STUDIES
IT   - CURRICULUM DEVELOPMENT; ENGLISH (SECOND LANGUAGE); *ESKIMOS
IT   - INTERCOMMUNICATION; *NATIVE SPEAKERS; NEEDS; PRIMARY GRADES
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IT - RELEVANCE (EDUCATION); SPEECHES; TEACHER EDUCATION
IT - TEACHER WORKSHOPS
ST - NORTHERN CROSS CULTURAL EDUCATION SYMPOSIUM; YUPIK
AB - BOTH ALASKA AND THE CANADIAN NORTH ARE TAKING A SERIOUS LOOK AT BILINGUAL EDUCATION, ESPECIALLY IN THE PRIMARY GRADES. IN THE YUPIK BILINGUAL PROGRAM IN PRIMARY GRADES, CHILDREN RECEIVE BASIC INSTRUCTION IN YUPIK, WITH GRADUALLY INCREASING INSTRUCTION IN ENGLISH AS A SECOND LANGUAGE (ESL). FOR INSTANCE, IN GRADE 1 STUDENTS RECEIVE ESL INSTRUCTION FOR A HALF-HOUR TWICE A DAY AND IN GRADE 2 IT IS INCREASED TO TWO 45 MINUTE PERIODS A DAY. MOST OF THE YUPIK TEACHERS IN THE PROGRAM HAVE HAD TRAINING IN BASIC LITERACY DURING THE SUMMER MONTHS. ADDITIONALLY, TO SUPPORT THESE TEACHERS IN THEIR PROGRAMMING, THE ESKIMO LANGUAGE WORKSHOP (CENTER FOR NORTHERN EDUCATION, UNIVERSITY OF ALASKA) IS CONTINUOUSLY DEVELOPING MATERIALS RELEVANT TO THE PRIMARY CURRICULUM. THE ONE AREA WHICH MAY REQUIRE SOME WORK IN THE YUPIK BILINGUAL PROGRAM IS TRAINING IN METHODOLOGY. SINCE ESL TEACHERS HAVE MANY NEEDS THAT ARE SIMILAR TO THESE OF THE YUPIK TEACHERS, THEY WERE INCLUDED IN WORKSHOPS HELD FOR YUPIK LANGUAGE TEACHERS. ALSO, IT IS VITAL FOR YUPIK AND ESL TEACHERS TO WORK AS A TEAM SO THAT THE ESL SECTION WILL NOT BE A SEPARATE ENTITY FROM THE REST OF THE CHILD'S PROGRAMMING. CERTAIN FACETS FROM THE YUPIK LANGUAGE PART OF THE DAY CAN AND OFTEN SHOULD BE REFLECTED IN THE ESL PORTION. IT WAS NOTED THAT THE NEEDS OF MANY OF THE TEACHERS, BOTH YUPIK AND ESL, ARE IDENTICAL TO THE NEEDS OF TEACHERS IN THE NORTHWEST TERRITORIES (CANADA). THERE IS A GREAT DEAL TO BE LEARNED THROUGH COMMUNICATION BETWEEN TEACHERS IN THESE 2 AREAS. (KM)

AN - ED093567
CHAN- RC008030
TI - PROCEEDINGS OF A CONFERENCE ON EARLY CHILDHOOD EDUCATION FOR AMERICAN INDIANS (UNIVERSITY OF NEW MEXICO, ALBUQUERQUE, N. MEXICO, MARCH 5-7, 1968).
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WASHINGTON, D.C.
PD - 22 MAY 68
NO - 108P.
IS - RIE74NOV
PR - EDRS PRICE MF-$0.75 HC-$5.40 PLUS POSTAGE
IT - *AMERICAN INDIANS; ANTHROPOLOGY; COMMUNITY ROLE
IT - *COMPREHENSIVE PROGRAMS; *CONFERENCE REPORTS
IT - CURRICULUM DEVELOPMENT; *EARLY CHILDHOOD EDUCATION
IT - FEDERAL PROGRAMS; FUTURES (OF SOCIETY); HEALTH SERVICES
IT - PARENT ROLE; PROGRAM DEVELOPMENT; SOCIAL SERVICES; *SPEECHES
ST - *EARLY CHILDHOOD EDUCATION WEEK; NEW MEXICO
AB - THE CONFERENCE ON EARLY CHILDHOOD EDUCATION WAS HELD DURING EARLY CHILDHOOD EDUCATION WEEK (MARCH 1968) IN ALBUQUERQUE, NEW MEXICO. CONFERENCE PARTICIPANTS INCLUDED BUREAU OF INDIAN AFFAIRS' (BIA) SCHOOL PERSONNEL RESPONSIBLE FOR THE ESTABLISHMENT AND COORDINATION OF PROPOSED BIA KINDERGARTENS, REPRESENTATIVES OF NATIONAL, PUBLIC, AND VOLUNTARY ORGANIZATIONS AND AGENCIES, COLLEGES AND UNIVERSITIES, STATE DEPARTMENTS OF EDUCATION, AND OTHER SCHOOL AND COMMUNITY REPRESENTATIVES WHO ARE CONCERNED AND

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INVOLVED IN INDIAN EDUCATION. THE CONFERENCE PROVIDED AN OPPORTUNITY FOR PARTICIPANTS TO CONSIDER, EXPLORE, AND EXCHANGE IDEAS ABOUT THE OBJECTIVES AND FACTORS INVOLVED IN PLANNING, ESTABLISHING, AND IMPLEMENTING COMPREHENSIVE EARLY CHILDHOOD EDUCATION PROGRAMS AND TO GIVE PARTICIPANTS THE OPPORTUNITY FOR CONTINUED DIALOGUES TO HELP ASSURE THE DEVELOPMENT OF THESE PROGRAMS. THE CONFERENCE REPORT PRESENTS SPEECHES, DISCUSSIONS, AND QUESTION AND ANSWER PERIODS CONSIDERING EARLY CHILDHOOD EDUCATION FROM THE PERSPECTIVE OF: THE CONFERENCE OBJECTIVES:, ANTHROPOLOGY; THE STRUCTURE OF THE LEARNING PROCESS; A STAFF DEVELOPMENT PROGRAM USING A COLLEGE, TEACHERS, AIDES, ADMINISTRATORS, AND PROGRAM ASSISTANTS; HEALTH AND NUTRITION; SOCIAL SERVICES; PARENT AND COMMUNITY ROLES; CURRICULUM DEVELOPMENT; AND THE NEXT STEPS FOR BIA IMPLEMENTATION. SYMPOSIUM CHAIRMEN AND DISCUSSION COORDINATORS ARE LISTED IN THE FRONT OF THE PUBLICATION; SPEAKERS ARE LISTED BY SECTION. (KM)

AN - ED093562
CHAN- RC008022
TI - LITERATURE THAT TRANSCENDS CULTURAL DIFFERENCES.
AU - DUNKLEY, GRACE; AND OTHERS
PD - MAY 74
NO - 8P.; FOR RELATED DOCUMENTS, SEE RC008019-021
IS - RIE74NOV
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - NOT AVAILABLE SEPARATELY, SEE RC008019
IT - *ADOLESCENT LITERATURE; *AMERICAN INDIANS; *CHILDRENS LITERATURE
IT - *COMMUNITY INVOLVEMENT; CULTURAL EXCHANGE; CURRICULUM DEVELOPMENT
IT - ETHICAL VALUES; GROUP NORMS; *LITERATURE REVIEWS
IT - MULTICULTURAL TEXTBOOKS; RESERVATIONS (INDIAN); VALUES; WORKSHOPS
ST - *NAVAJOS
AB - THE GOAL OF THE NAVAJO PEOPLE IS TO HAVE MORE VOICE IN THE CURRICULUM DEVELOPMENT IN THEIR OWN COMMUNITIES. INTEREST IS IN VALUES BASED ON NATURE AND HUMAN UNDERSTANDING RATHER THAN CONTROL, COMPETITION, AND MATERIALISM. TAKEN FROM THE WORKSHOP RECORDINGS OF THE 15TH ANNUAL INDIAN EDUCATION CONFERENCE, THIS DISCUSSION CENTERS ON LITERATURE WHICH TRANSCENDS CULTURAL DIFFERENCES. THE PARTICIPANTS DISCUSS THE VIEWS OF SCHOOL BOARD MEMBERS ON THE NAVAJO RESERVATION REGARDING THE BOOKS AND MATERIALS USED WITH INDIAN CHILDREN IN THEIR BOARDING SCHOOLS. SEVERAL EXAMPLES OF CHILDREN'S AND ADOLESCENTS' LITERATURE, SUITABLE FOR ALL YOUNG READERS REGARDLESS OF CULTURAL BACKGROUND, ARE REVIEWED. (NQ)

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AN   - ED093508
CHAN- RC007957
TI   - TO LIVE ON THIS EARTH: AMERICAN INDIAN EDUCATION.
AU   - FUCHS, ESTELLE; HAVIGHURST, ROBERT J.
PD   - 73
NO   - 390P.
IS   - RIE74NOV
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - ANCHOR PRESS/DOUBLEDAY, GARDEN CITY, N.Y. 11530 ($3.95)
IT   - ACADEMIC ACHIEVEMENT; *AMERICAN INDIANS; BOARDING SCHOOLS
IT   - COMMUNITY LEADERS; CURRICULUM DEVELOPMENT; *EDUCATION
IT   - EDUCATIONAL INNOVATION; *EDUCATIONAL RESEARCH; MENTAL DEVELOPMENT
IT   - MENTAL HEALTH; *NONRESERVATION AMERICAN INDIANS; *OPINIONS
IT   - RESERVATIONS (INDIAN); RURAL AREAS
AB   - A MAJOR STUDY OF THE EDUCATION OF THE AMERICAN INDIANS, AN AREA
       WHERE VIRTUALLY NO RESEARCH ON A NATIONWIDE BASIS HAS BEEN DONE
       SINCE THE LATE 1920'S, IS PRESENTED IN THIS BOOK. IT DRAWS
       HEAVILY ON INFORMATION OBTAINED BY THE NATIONAL STUDY OF INDIAN
       EDUCATION (FUNDED BY THE U.S. OFFICE OF EDUCATION AND COMPLETED
       IN 1971). EVERY FACET OF AMERICAN INDIAN EDUCATION IS
       EXAMINED--STUDENTS, TEACHERS, PARENTS, COMMUNITY LEADERS, AND
       EDUCATORS REVEAL THEIR VIEWS BOTH IN TERMS OF WHAT NOW EXISTS AND
       PLANS FOR THE FUTURE. EDUCATION FOR INDIAN YOUTH ACROSS THE
       NATION VARIES STRIKINGLY ACCORDING TO NUMEROUS FACTORS SUCH AS
       SOURCES OF FUNDING, LOCATION, CURRICULUM, FACULTY, DEGREE OF
       ISOLATION FROM OTHER COMMUNITIES, AND CULTURAL DIFFERENCES.
       ASPECTS OF THESE FACTORS INDICATE HOW NATIVE AMERICANS LIVE AND
       ARE EDUCATED, AND WHAT THEY THINK OF THE PROCESS. TOPICS COVERED
       ARE: A DETAILED STUDY OF 8 INDIAN SCHOOLS RANGING FROM ISOLATED
       TO URBAN AREAS; A DESCRIPTION OF WHERE CHILDREN GO TO SCHOOL AND
       WHAT TYPES OF SCHOOLS THEY ATTEND; AN EXAMINATION OF STUDENTS,
       TEACHERS, PARENTS, AND COMMUNITY LEADERS; HOW INDIAN PARENTS,
       YOUTH, AND COMMUNITY LEADERS VIEW THEIR SCHOOLS; A DESCRIPTION OF
       SOME OF THE INNOVATIONS IN INDIAN EDUCATION; INDIAN PEOPLE IN
       PRESENT DAY AMERICA; MENTAL HEALTH; MENTAL ABILITY AND MENTAL
       DEVELOPMENT; SCHOOL ACHIEVEMENT; BOARDING SCHOOLS; AND SOME
       CRITICISMS OF INDIAN EDUCATION RECOMMENDATIONS SUCH AS AN
       INCREASED INDIAN VOICE IN EDUCATION AND THE ESTABLISHMENT OF A
       NATIONAL COMMISSION ON INDIAN EDUCATION ARE GIVEN. (NQ)


AN   - EJ098679
CHAN- SO502936
TI   - BICULTURAL LEGAL EDUCATION FOR NATIVE AMERICANS
AU   - CONN, STEPHEN
SO   - LAW IN AMERICAN SOCIETY; 3; 2; 18-22
PD   - MAY 74
IT   - *LAW INSTRUCTION; *MINORITY GROUPS; *CURRICULUM DEVELOPMENT
IT   - AMERICAN INDIANS; ESKIMOS; INSTRUCTIONAL MATERIALS
IT   - AMERICAN CULTURE; BICULTURALISM
AB   - THE CHALLENGE OF LEGAL EDUCATION FOR MINORITY GROUPS IS RECOUNTED
       FROM THE POINT OF VIEW OF THE CURRICULUM DEVELOPER. (KM)
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AN   - EJ098379
CHAN- RC501481
TI   - THE TEACHING OF INDIAN AND NON-INDIAN COMMUNICATION: A CURRICULAR
       INNOVATION
AU   - OSBORN, LYNN R.
SO   - JOURNAL OF AMERICAN INDIAN EDUCATION; 13; 3; 20-6
PD   - MAY 74
IT   - *AMERICAN INDIANS; *COMMUNICATION (THOUGHT TRANSFER)
IT   - *COURSE DESCRIPTIONS; *INTERCULTURAL PROGRAMS
IT   - CURRICULUM DEVELOPMENT; CONFLICT; FAMILY STRUCTURE
IT   - INTERCOMMUNICATION; LANGUAGES
ST   - *MAJORITY CULTURE
AB   - THE PLANNING AND DEVELOPMENT OF THE COURSE, "INTERCULTURAL
       COMMUNICATION: THE AMERICAN INDIAN", IS DISCUSSED. THE COURSE IS
       DESIGNED TO RESOLVE SOME OF THE COMMUNICATION PROBLEMS BETWEEN
       INDIANS AND NON-INDIANS, TAKING INTO ACCOUNT THE WIDE
       DIVERGENCIES IN SOCIAL ORGANIZATION, RELIGIOUS BELIEFS, LANGUAGE
       (BOTH THE NATIVE TONGUE AND ENGLISH), AND FAMILY AND CLAN
       STRUCTURE. (KM)


AN   - ED092299
CHAN- RC007949
TI   - INDIAN VOICES: THE NATIVE AMERICAN TODAY.
OS   - AMERICAN INDIAN HISTORICAL SOCIETY, SAN FRANCISCO, CALIF.
PD   - 74
NO   - 244P.; REPORT ON THE SECOND CONVOCATION OF INDIAN SCHOLARS (ASPEN
       INSTITUTE FOR HUMANISTIC STUDIES, ASPEN, COLORADO, SEPTEMBER 1971)
IS   - RIE74OCT
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - INDIAN HISTORIAN PRESS, INC., 1451 MASONIC AVENUE, SAN FRANCISCO,
       CALIFORNIA 94117 ($6.00)
SPO  - FORD FOUNDATION, NEW YORK, N.Y.
IT   - *AMERICAN INDIANS; CIVIL RIGHTS; COMMUNICATION (THOUGHT TRANSFER)
IT   - CONFERENCE REPORTS; CURRICULUM DEVELOPMENT; HEALTH OCCUPATIONS
IT   - LAND USE; LEADERSHIP; *LEGAL PROBLEMS; MUSEUMS
IT   - *NATURAL RESOURCES; *SYMPOSIA; *WATER RESOURCES
ST   - *SECOND CONVOCATION OF AMERICAN I
AB   - THE CONVOCATION OF AMERICAN INDIAN SCHOLARS WAS CONCEIVED,
       ORGANIZED, AND DIRECTED BY THE AMERICAN INDIAN HISTORICAL
       SOCIETY. THE FIRST CONVOCATION WAS HELD AT PRINCETON UNIVERSITY
       IN 1970. UNLIKE CONVENTIONS, THE CONVOCATIONS ARE CALLED WHEN
       EMERGENCIES IN INDIAN LIFE EXIST, WHEN CHANGES ARE NEEDED, AND
       WHEN NEW DIRECTIONS ARE EMERGING. THIS SECOND CONVOCATION
       RESPONDED TO THE DESPERATE STRUGGLE OF THE INDIAN PEOPLE TO
       PROTECT THEIR RIGHTS, PARTICULARLY IN THE AREA OF NATURAL
       RESOURCES. WITH THE EXCEPTION OF A SPECIALIST ON WATER RIGHTS,
       THE MEETING WAS RESTRICTED TO INDIANS. IT WAS ALSO FELT THAT THE
       CONVOCATION SHOULD STIR UP IDEAS AND INDEPENDENT THOUGHT IN
       EDUCATION, CURRICULUM DEVELOPMENT, AND HEALTH PROFESSIONS. THIS
       REPORT IS OFFERED AS A MEANS OF COMMUNICATING WHAT THE INDIANS
       THEMSELVES THINK ABOUT THE ISSUES CONFRONTING THEM TODAY. IT IS
       ALSO EMPHASIZED THAT THE PARTICIPANTS WERE INDIVIDUALS INVOLVED
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        IN INDIAN AFFAIRS WHO DO NOT NECESSARILY SPEAK FOR THEIR TRIBES
        OR ORGANIZATIONS. DISCUSSION AREAS ARE: WATER RIGHTS: LIFE OR
        DEATH FOR THE AMERICAN INDIAN; GOALS AND PERSPECTIVES OF THE
        AMERICAN INDIAN IN EDUCATION; EDUCATION AND THE AMERICAN INDIAN;
        CURRICULUM DEVELOPMENT; LAND USE AND ECONOMY ON INDIAN
        RESERVATIONS; HEALTH PROFESSIONS AND THE AMERICAN INDIAN; MUSEUMS
        AND THE AMERICAN INDIAN; AND THE INDIAN CLAIMS COMMISSION.
        ADDITIONALLY, CONFERENCE PARTICIPANTS AND THEIR TRIBAL
        AFFILIATIONS ARE ALSO LISTED. (KM)


AN   - ED092264
CHAN- RC007835
TI   - CULTURE, PSYCHOLOGICAL CHARACTERISTICS, AND SOCIOECONOMIC STATUS
       IN EDUCATIONAL PROGRAM DEVELOPMENT FOR NATIVE AMERICANS.
AU   - ANTELL, WILL
OS   - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON
       RURAL EDUCATION AND SMALL SCHOOLS.
PD   - JUN 74
NO   - 68P.
IS   - RIE74OCT
PR   - EDRS PRICE MF-$0.75 HC-$3.15 PLUS POSTAGE
AV   - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT
       BLVD., AUSTIN, TEX. 78702 (STOCK NO. EC-014, $4.00)
SPO  - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG   - OEC-1-6-062469-1574(10)
BN   - BR-6-2469
IT   - *AMERICAN INDIANS; BILINGUAL EDUCATION; COMMUNITY CONTROL
IT   - *CULTURAL BACKGROUND; CURRICULUM DEVELOPMENT
IT   - EDUCATIONAL ASSESSMENT; *EDUCATIONAL NEEDS; FINANCIAL SUPPORT
IT   - INFORMATION NEEDS; PROGRAM DEVELOPMENT
IT   - *PSYCHOLOGICAL CHARACTERISTICS; RESOURCES; SELF DIRECTED GROUPS
IT   - *SOCIOECONOMIC STATUS; USE STUDIES
AB   - ADDRESSED TO EDUCATORS WHO HAVE THE RESPONSIBILITY FOR DEVELOPING
       CURRICULUMS OR EDUCATIONAL PROGRAMS THAT WILL SERVE NATIVE
       AMERICAN STUDENTS, THE DOCUMENT DOES NOT PRESENT NEW INFORMATION
       ON THE STATUS OF EDUCATION IN NATIVE AMERICAN COMMUNITIES.
       RATHER, IT DISCUSSES WAYS IN WHICH AVAILABLE INFORMATION, SUCH AS
       THE 1928 MERIAM REPORT, CAN BE USED TO INITIATE PROGRAM
       DEVELOPMENT. EMPHASIZING THAT EDUCATIONAL OPPORTUNITIES FOR
       NATIVE AMERICAN CHILDREN MUST BE DEVELOPED ON THE MIDDLE GROUND
       BETWEEN LIFE IN NATIVE COMMUNITIES AND ESTABLISHED EDUCATIONAL
       INSTITUTIONS, THE PAPER STATES THAT THE CLEAR NEED IN "INDIAN
       EDUCATION" IS FOR CURRICULUM AND PROGRAM DEVELOPMENT. FUTURE
       RESEARCH EFFORTS SHOULD OBJECTIVELY MONITOR THE EFFECTIVENESS OF
       CURRICULAR APPROACHES RATHER THAN REDISCOVER THE SYMPTOMS. LOCAL
       CONTROL OF RESERVATION SCHOOLS AND CONTRACTING JOHNSON-O'MALLEY
       MONIES DIRECTLY WITH TRIBES ARE DESIRABLE, BUT ARE ONLY
       INTERMEDIATE GOALS AT BEST. THE PRIMARY QUESTION STILL REMAINS
       ONE OF EDUCATIONAL PROGRAMS, AFTER CONTROL OR INFLUENCE ARE
       ATTAINED. ALSO, BECAUSE OF THE DIVERSE CONDITIONS AMONG NATIVE
       AMERICAN COMMUNITIES, A WIDE VARIETY OF APPROACHES AND MATERIALS
       ARE NEEDED. EVERY SCHOOL WHICH SERVES NATIVE AMERICAN STUDENTS
       SHOULD HAVE THE PROGRAMMATIC CAPABILITY OF MAKING THEM FEEL
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COMFORTABLE IN THE LEARNING ENVIRONMENT AND OF ENHANCING THEIR CHANCES FOR A HIGHER QUALITY LIFE. (KM)

AN - ED091458
CHAN- UD014186
TI - THE EMERGING MINORITIES IN AMERICA: A RESOURCE GUIDE FOR TEACHERS.
AU - DAVIS, CHARLOTTE D., ED.; STICKNEY, EDITH P., ED.
OS - SANTA BARBARA COUNTY SCHOOLS, CALIF.
PD - SEP 72
NO - 256P.
IS - RIE74SEP
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - AMERICAN BIBLIOGRAPHICAL CENTER--CLIO PRESS, RIVIERA CAMPUS, 2040 A.P.S., SANTA BARBARA, CALIFORNIA 93103 ($11.95)
IT - AMERICAN INDIANS; *BIOGRAPHIES; CHINESE AMERICANS
IT - *CURRICULUM DEVELOPMENT; CURRICULUM GUIDES; *ETHNIC STUDIES
IT - INSTRUCTIONAL MATERIALS; JAPANESE AMERICANS; *LITERATURE GUIDES
IT - MEXICAN AMERICANS; MINORITY GROUPS; NEGROES; *TEACHING GUIDES
IT - TEACHING METHODS; UNITED STATES HISTORY
AB - THIS BOOK HAS BEEN PREPARED AS A SPECIFIC REFERENCE AND RESOURCE GUIDE FOR TEACHERS, AND IS DESIGNED TO PROVIDE ASSISTANCE IN CURRICULUM DEVELOPMENT THROUGH INCORPORATION INTO THE CURRICULUM OF THE CULTURAL AND HISTORICAL CONTRIBUTIONS OF MINORITY GROUPS. IN GENERAL, THE CRITERIA USED FOR SELECTION OF ENTRIES FOR THE BOOK REQUIRED THAT: (1) THE CONTRIBUTION OR ACHIEVEMENT MUST HAVE DIRECTLY AFFECTED THE STATE OR NATIONAL POPULATION IN REGARD TO ITS HISTORY OR CULTURE AND (2) THE CONTRIBUTION OR ACHIEVEMENT (A) MUST HAVE BEEN SIGNIFICANT TO A PARTICULAR ETHNIC GROUP, (B) MUST HAVE FURTHERED THE CAUSE OF THE MINORITY GROUP, AND (C) MUST HAVE BEEN MADE OR GAINED IN SPITE OF VARIOUS OBSTACLES. THE TEACHERS' GUIDE IS DIVIDED INTO FIVE PARTS. THE FIRST FOUR PARTS CONTAIN BIOGRAPHICAL DATA FOR SELECTED MEMBERS OF EACH OF THE FOLLOWING MINORITY GROUPS: AFRO-AMERICANS, ASIAN AMERICANS, INDIAN AMERICANS, AND MEXICAN AMERICANS. EACH PART CONSISTS OF FOUR SECTIONS: (1) HISTORICAL PERSPECTIVE (AN OVERVIEW OF THE MINORITY GROUP IN RELATION TO THE MAJORITY GROUP WITHIN THE AMERICAN CULTURE); (2) BIOGRAPHICAL SUMMARIES (SPECIFIC INFORMATION REGARDING NAME, BIRTHDATE, EDUCATION, AND A BRIEF STATEMENT OF SIGNIFICANCE FOLLOWED BY A BIOGRAPHICAL SKETCH. EACH ENTRY IS KEYED IN THE UPPER RIGHT HAND CORNER OF THE NARRATIVE TO PROVIDE THE TEACHER WITH THE SOURCE OF INFORMATION); (3) BIBLIOGRAPHY OF SOURCES USED; AND, (4) OTHER REFERENCES. (AUTHOR/JM)

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AN   - ED091266
CHAN- SO007419
TI   - HUMAN RELATIONS EDUCATION IN OKLAHOMA SCHOOLS. A CURRICULUM GUIDE.
OS   - OKLAHOMA STATE DEPT. OF EDUCATION, OKLAHOMA CITY. CURRICULUM DIV.
PD   - 71
NO   - 47P.; DEVELOPED BY THE OKLAHOMA STATE HUMAN RELATIONS COMMITTEE
IS   - RIE74SEP
PR   - EDRS PRICE MF-$0.75 HC-$1.85 PLUS POSTAGE
IT   - AMERICAN INDIANS; CHECK LISTS; CULTURAL BACKGROUND
IT   - CULTURAL EVENTS; CULTURAL FACTORS; CURRICULUM DEVELOPMENT
IT   - *DEMOCRATIC VALUES; *ETHNIC STUDIES; *HUMAN RELATIONS
IT   - INSERVICE TEACHER EDUCATION; LEARNING ACTIVITIES; MINORITY GROUPS
IT   - *RACE RELATIONS; RESOURCE GUIDES; RESOURCE MATERIALS
IT   - SELF CONCEPT; *SOCIAL STUDIES; TEACHING GUIDES; VALUES
AB   - WITH THE HOPE OF PROVIDING MATERIALS FOR USE AND ADAPTATION IN
       OKLAHOMA SCHOOLS FOR IMPROVEMENT IN ALL AREAS OF HUMAN RELATIONS,
       A GUIDE TO THE IMPLEMENTATION OF THE PRINCIPLES OF HUMAN
       RELATIONS IN THE EDUCATIONAL SYSTEM, OF INSERVICE PROGRAMS, OF
       SELF EVALUATION AND OF RESOURCE ACTIVITIES IS OFFERED. FOUR SHORT
       SECTIONS DISCUSS THE AMERICAN DEMOCRATIC SOCIETY, MAJOR AREAS OF
       CONCERN, A DEFINITION OF GOOD HUMAN RELATIONS, AND APPROACHES TO
       IMPROVING HUMAN RELATIONS UNDERSTANDING IN THE SCHOOLS. TWO MAJOR
       SECTIONS, RESOURCE LEARNING ACTIVITIES AND INSERVICE TRAINING
       PROGRAMS, FOLLOW. EACH RESOURCE LEARNING ACTIVITY IS OUTLINED FOR
       CONCEPTS, BEHAVIORAL OBJECTIVES, LEARNING ACTIVITIES, MATERIALS,
       AND RESOURCES. ACTIVITIES FOR GRADES K-12 INCLUDE A CULTURE
       SHARING DAY AND UNITS ON AMERICAN INDIAN CULTURE, THE LAW, SELF
       CONCEPT, AND CULTUREL HOLIDAYS. INSERVICE TRAINING PROGRAMS ARE
       ALSO STRUCTURED BY LISTS OF CONCEPTS, BEHAVIORAL OBJECTIVES,
       LEARNING ACTIVITIES, MATERIALS, AND RESOURCES. TOPICS OF
       INSERVICE INCLUDE BLACK MUSIC, DESEGREGATION AND INTEGRATION,
       INDIAN EDUCATION, AND GUIDANCE OF MINORITY GROUP STUDENTS. A
       SELF-EVALUATION CHECK SHEET CONCLUDES THE GUIDE. (AUTHOR/KSM)


AN   - ED091109
CHAN- RC007870
TI   - "ETHNO-PEDAGOGY": A MANUAL IN CULTURAL SENSITIVITY, WITH
       TECHNIQUES FOR IMPROVING CROSS-CULTURAL TEACHING BY FITTING
       ETHNIC PATTERNS. REVISED EDITION, MAY 1971.
AU   - BURGER, HENRY G.
OS   - SOUTHWESTERN COOPERATIVE EDUCATIONAL LAB., ALBUQUERQUE, N. MEX.
PD   - MAY 71
NO   - 185P.; FOR RELATED DOCUMENT, SEE ED 024 653
IS   - RIE74SEP
PR   - EDRS PRICE MF-$0.75 HC-$9.00 PLUS POSTAGE
SPO  - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
CG   - OEC-4-7-062827-3078
BN   - BR-6-2827
IT   - AMERICAN INDIANS; ANGLO AMERICANS; *CROSS CULTURAL STUDIES
IT   - *CURRICULUM DEVELOPMENT; *EDUCATIONAL ANTHROPOLOGY
IT   - *ETHNIC GROUPS; *MANUALS; MEXICAN AMERICANS; NATIVE SPEAKERS
IT   - NEEDS; NEGROES; PROBLEMS; SOCIAL SCIENCES; SOCIOCULTURAL PATTERNS
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IT - TEACHING GUIDES; VALUES
ST - *ETHNOPEDAGOGY
AB - THE DOCUMENT PRESENTS MATERIAL AND PERSONNEL TO ALLEVIATE THE IGNORANCE OF THE NATURE AND EXTENT OF ETHNIC DIFFERENCES IN THE UNITED STATES THROUGH APPLIED EDUCATIONAL ANTHROPOLOGY. USING THE TERM "ETHNO-PEDAGOGY" FOR THE APPLICATION OF CULTURAL ANTHROPOLOGY TO EDUCATION, THE CHAPTERS DISCUSS: (1) THE NEED FOR APPLIED EDUCATIONAL ANTHROPOLOGY; (2) THE PLAN OF THE MANUAL; (3) THE INADEQUACY OF INDIVIDUALISTIC MODELS FOR CROSS-CULTURAL EDUCATION; (4) HOW CULTURES MAKE NEIGHBORING SOCIETIES DIFFERENT; (5) HOW CULTURE STRUCTURES EDUCATION; (6) THE UNPREDICTABILITY OF OUTCOME WHEN TWO CULTURES MEET; (7) SYNCRETISM, THE MUTUAL COMPROMISE OF CULTURES; (8) HOW INDUSTRIALISM PATTERNED THE U.S. AND SPREAD FROM FACTORY TO SOCIAL LIFE; AND (9) THE U.S. TREND FROM MELTING POT TO CULTURAL PLURALISM. CHAPTERS 10 - 17 DISCUSS ETHNIC VARIABLES FOR: MODIFICATION FOR CROSS-CULTURAL EDUCATION; DOMAINS OF COGNITION VERSUS AFFECT VERSUS PSYCHOMOTION; COMMUNICATION; TIMING; SPACE; SOCIAL ORGANIZATION; ETHICS (THE GOODNESS OF HUMAN NATURE); AND CAUSALTY (THE SENSE OF ENVIRONMENTAL CONTROL). ADDITIONAL CHAPTERS PRESENT: (18) THE REDIRECTABILITY OF CROSS-CULTURAL EDUCATION; (19) A ROSTER OF EDUCATIONAL PROBLEMS CAUSED BY ETHNIC DIFFERENCES; AND (20) ADAPTING THE ELEMENTS OF EDUCATION CROSS-CULTURALLY. CHAPTERS 21-24 GIVE EDUCATIONAL VARIABLES FOR TEACHING METHODS, CURRICULAR SUBJECTS, AND SUBJECT EXAMPLES. THE REMAINDER OF THE DOCUMENT COVERS CULTURAL PATTERNS OF, AND APPLICATIONS FOR, SPECIFIC CULTURES (INCLUDING YANKEES). (KM)

AN - ED091101
CHAN- RC007862
TI - A FILMOGRAPHY FOR AMERICAN INDIAN EDUCATION.
AU - WILLIAMS, CARROLL WARNER; BIRD, GLORIA
OS - ZIA CINE, INC., SANTA FE, N. MEX.
PD - 73
NO - 201P.
IS - RIE74SEP
PR - EDRS PRICE MF-$0.75 HC NOT AVAILABLE FROM EDRS. PLUS POSTAGE
AV - ZIA CINE, INC., P.O. BOX 493, SANTA FE, NM 87501 ($5.00)
SPO - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), SANTA FE, N. MEX. RESEARCH AND CULTURAL STUDIES DEVELOPMENT SECTION.
IT - *AMERICAN INDIANS; AMERICAN STUDIES; AUDIOVISUAL AIDS
IT - AUDIOVISUAL COMMUNICATION; *CATALOGS; CULTURAL BACKGROUND
IT - CURRICULUM DEVELOPMENT; *EDUCATIONAL RESOURCES; ESKIMOS
IT - FEDERAL PROGRAMS; FILM LIBRARIES; *FILMS; HISTORY
IT - INSTRUCTIONAL MATERIALS; MEDIA SELECTION; *RESOURCE GUIDES
IT - SOUND FILMS
AB - THE FILMOGRAPHY ON AMERICAN INDIAN EDUCATION LISTS EXISTING FILMS IN CURRENT DISTRIBUTION. THE INTRODUCTION EXPLAINS THE PURPOSE OF THE GUIDE, THE PROCEDURE USED TO COMPILE IT, SAMPLES OF QUESTIONNAIRES USED, FILMS AS AUDIOVISUAL CLASSROOM AIDS, THE CLASSIFICATION OF FILMS FOR CLASSROOM USE, THE RELATION OF FILM USE TO INDIVIDUAL CURRICULA, SOME POINTS THAT MIGHT BE USEFUL, THE NECESSITY FOR FEEDBACK ON THE VALUE OF THE FILMS AND

ADDITIONAL MATERIAL THAT MIGHT BE INCLUDED IN THE GUIDE. THE DOCUMENT GIVES APPROXIMATELY 550 ALPHABETICAL LISTINGS OF FILMS ON AMERICAN INDIANS IN THE WESTERN HEMISPHERE. THERE ARE ALSO 24 ENTRIES THAT WERE TOO LATE FOR CATALOGING AND 10 BUREAU OF INDIAN AFFAIRS FILMS. EACH ENTRY GIVES THE TITLE OF THE FILM, AN ABSTRACT, DISTRIBUTOR (BY ACRONYM), COST, TIME, COLOR OR BLACK AND WHITE, SOUND, AND FILM SIZE. MOST FILMS ARE 16 MM. ADDITIONALLY, DISTRIBUTORS, THEIR ADDRESSES, AND ACRONYMS ARE LISTED, ALONG WITH A TITLE INDEX. (KM)

AN - ED089897
CHAN- RC007799
TI - SAFETY EDUCATION CURRICULUM.
AU - LOWRY, CARLEE S.
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD - 73
NO - 54P.
IS - RIE74AUG
PR - EDRS PRICE MF-$0.75 HC-$3.15 PLUS POSTAGE
IT - ACCIDENT PREVENTION; *AMERICAN INDIANS; ATTITUDES
IT - COMMUNITY INVOLVEMENT; CURRICULUM DEVELOPMENT; *CURRICULUM GUIDES
IT - ELEMENTARY GRADES; FIRST AID; HABIT FORMATION; HEALTH
IT - *INDIVIDUAL DEVELOPMENT; INTERMEDIATE GRADES; *SAFETY EDUCATION
IT - SCHOOL RESPONSIBILITY; *SCHOOL SAFETY; SECONDARY GRADES
IT - SELF CARE SKILLS
AB - THE SAFETY EDUCATION PROGRAM FOR BUREAU OF INDIAN AFFAIRS (BIA) SCHOOLS WAS PREPARED AS A SIMPLIFIED GUIDE FOR TEACHERS TO USE IN GRADES 1-12. SAFETY PROGRAMS IN SCHOOLS SHOULD DEVELOP KNOWLEDGE, HABITS, AND ATTITUDES IN ORDER TO ELIMINATE, AS FAR AS POSSIBLE, THE DANGERS OF ACCIDENTAL DEATH OR INJURY TO CHILDREN. IT SHOULD INFORM THESE FUTURE ADULTS OF THEIR RESPONSIBILITIES FOR PROVIDING SAFE AND EFFICIENT SCHOOL PLANT AND TRANSPORTATION FACILITIES, INCLUDING ADEQUATE INSTRUCTION AND A MEDICAL EXAMINATION FOR SCHOOL BUS DRIVERS. SAFETY IS USUALLY CONSIDERED AN AREA OF HEALTH INSTRUCTION AND SHOULD RECEIVE EMPHASIS IN RELATION TO THE STUDENTS' AND THE COMMUNITY'S NEEDS. IN THIS CURRICULUM GUIDE, STUDENTS ARE DIVIDED BY GRADE INTO 5 CATEGORIES (I.E., GRADES 1-3; GRADES 4-6). DESIRED OUTCOMES IN TERMS OF KNOWLEDGE, ATTITUDES AND PRACTICES, SUGGESTED EXPERIENCES AND ACTIVITIES, AND EVALUATIONS ARE GIVEN FOR EACH. FOR GRADES 10-12, SUGGESTIONS ARE MADE FOR INCLUDING SAFETY INSTRUCTION IN SUBJECT AREAS SUCH AS HOME ECONOMICS, AGRICULTURE, AND SCIENCE. FIRST AID PRACTICES THAT EVERY STUDENT SHOULD KNOW ARE EXPLAINED FOR BOTH ELEMENTARY AND HIGH SCHOOL STUDENTS. THE DOCUMENT ALSO INCLUDES REFERENCES, SOURCES FOR FREE SAFETY MATERIALS, AND A SOURCE AND AVAILABILITY INDEX FOR FILMSTRIPS. (KM)

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AN   - ED088650
CHAN- RC007785
TI   - EDUCATIONAL PREFERENCES OF ALASKAN NATIVE SCHOOL BOARDS (PROJECT
       ANNA).
AU   - DUMONT, KATHERYN R.
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), JUNEAU, ALASKA.
PD   - 73
NO   - 6P.; RELATED DOCUMENTS ARE RC007779-RC007784, RC007786-RC007787
IS   - RIE74JUL
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - NOT AVAILABLE SEPARATELY; SEE RC007779
IT   - ADULTS; *AMERICAN INDIANS; BOARDING SCHOOLS; *BOARDS OF EDUCATION
IT   - COMMUNITY CONTROL; CURRICULUM DESIGN; DECISION MAKING
IT   - *EDUCATIONAL ASSESSMENT; *EDUCATIONAL NEEDS; ESKIMOS
IT   - *PARENT SCHOOL RELATIONSHIP; PUBLIC RELATIONS; RESEARCH PROJECTS
IT   - SCHOOL COMMUNITY RELATIONSHIP; SCHOOL SURVEYS; TRANSFER STUDENTS
ST   - *ALASKAN NATIVE NEEDS ASSESSMENT; ALASKAN NATIVES; ANNA; BIA
ST   - BUREAU OF INDIAN AFFAIRS
AB   - THE REPORT IS BASED ON A QUESTIONNAIRE WHICH WAS PART OF THE
       ALASKAN NATIVE NEEDS ASSESSMENT IN EDUCATION (PROJECT ANNA). IT
       WAS SENT TO MEMBERS OF 44 VILLAGE SCHOOL BOARDS TO DETERMINE THE
       EDUCATIONAL PREFERENCES OF ALASKAN NATIVE ADULTS. THE METHOD
       ASKED 6 OPEN-ENDED QUESTIONS: (1) WHAT KIND OF HIGH SCHOOL DOES
       YOUR VILLAGE WANT YOUR STUDENTS TO GO TO? (2) WHAT SHOULD HAPPEN
       TO BUREAU OF INDIAN AFFAIRS BOARDING SCHOOLS SUCH AS MT.
       EDGECUMBE? (3) WHAT SHOULD BE THE ROLE OF VILLAGE SCHOOL BOARDS
       IN LOCAL EDUCATION? (4) IS YOUR SCHOOL BOARD READY TO TAKE OVER
       THE SCHOOL? (5) WHAT DO YOU WANT THE SCHOOL TO DO FOR YOUR
       CHILDREN? AND (6) HOW WELL DO YOU THINK THE SCHOOL IS DOING ITS
       JOB? MOST OF THE SCHOOL BOARDS EXPRESSED A STRONG DESIRE TO HAVE
       THEIR CHILDREN CLOSER TO HOME. A FEW MEMBERS FELT THAT IF THE
       STUDENT ATTENDED A LARGER SCHOOL IN A PLACE LIKE FAIRBANKS OR
       ANCHORAGE, HE COULD GET A BETTER EDUCATION AND A BETTER JOB AFTER
       GRADUATION. FOR THE MOST PART, VILLAGE BOARDS THOUGHT THEY SHOULD
       HAVE INCREASED DECISION MAKING POWER. THIRTY-ONE OUT OF 44
       PARTICIPATING SCHOOL BOARDS EMPHATICALLY DENIED THAT THEY WERE
       READY TO ASSUME CONTROL OF THEIR SCHOOLS. TWENTY-TWO BOARDS FELT
       THAT THE SCHOOLS SHOULD PREPARE STUDENTS FOR AN ADULT LIFE; 37
       FELT THE SCHOOLS WERE DOING AN EXCELLENT JOB. (FF)


AN   - ED088631
CHAN- RC007754
TI   - BEING A NATIVE AND BECOMING A TEACHER IN THE ALASKA RURAL TEACHER
       TRAINING CORPS.
AU   - BARNHARDT, RAY
PD   - 2 DEC 73
NO   - 19P.; PAPER PRESENTED AT ANNUAL MEETING OF AMERICAN
       ANTHROPOLOGICAL ASSOCIATION (NEW ORLEANS, LOUISIANA, DECEMBER 2,
       1973). NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF
       ORIGINAL DOCUMENT
IS   - RIE74JUL
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PR  - EDRS PRICE MF-$0.75 HC NOT AVAILABLE FROM EDRS.
IT  - *AMERICAN INDIANS; CURRICULUM DESIGN; *ELEMENTARY SCHOOL TEACHERS
IT  - EXPERIMENTAL PROGRAMS; LITERATURE; *PROGRAM EVALUATION
IT  - *RELEVANCE (EDUCATION); RURAL AREAS; SCHOOL COMMUNITY PROGRAMS
IT  - *TEACHER EDUCATION; TEACHING PROGRAMS; TRAINING TECHNIQUES
ST  - *ALASKA RURAL TEACHER TRAINING CO; ARTTC
AB  - THE PROGRAM KNOWN AS THE ALASKA RURAL TEACHER TRAINING CORPS
      (ARTTC) WAS ESTABLISHED IN 1970 AS A 4-YEAR EXPERIMENTAL PROGRAM
      TO TRAIN NATIVE ELEMENTARY SCHOOL TEACHERS FOR RURAL ALASKAN
      NATIVE COMMUNITIES OR FOR ANY SCHOOL IN THE COUNTRY WHERE AN
      ALASKAN TEACHING CERTIFICATE IS ACCEPTABLE. THE BEGINNING GROUP
      INCLUDED AN EVEN DISTRIBUTION OF MALES AND FEMALES RANGING IN AGE
      FROM 18 TO 48 WHO ARE A MIXTURE OF 4 DISTINCT NATIVE GROUPS. AS
      THE PROGRAM PROCEEDED, IT BECAME APPARENT THAT IT WAS NOT GOING
      TO BE SIMPLY A MATTER OF APPLYING THE LATEST TEACHER TRAINING
      TECHNIQUES. THIS PAPER EXPLAINS THE 3 BASIC QUESTIONS EXPLORED IN
      THE PROGRAM: (1) WHY TRAIN NATIVES TO BECOME TEACHERS? (2) WHAT
      IS A NATIVE TEACHER? AND (3) HOW DO YOU TRAIN NATIVE TEACHERS?
      ANOTHER AREA THAT WAS INVESTIGATED IS THE CURRICULUM: WHAT
      STUDENTS WERE DOING, AND WHAT THEY WERE SUPPOSED TO LEARN DURING
      THEIR STAY IN THE PROGRAM. FINALLY, THE PAPER DISCUSSES WHAT
      PARTICIPANTS IN THIS EXPERIMENTAL PROGRAM LEARNED. THIS
      EVALUATION AND DISCUSSION OF THE ABOVE AREAS CONCLUDES THAT IT IS
      DIFFICULT TO BE A NATIVE AND A TEACHER TOO. THE PROGRAM MAY NOT
      REALLY BE TRAINING "TEACHERS" SINCE THE FEED-BACK FROM THE
      PARTICIPANTS WAS THAT THEY FELT MORE LIKE GENERAL PRACTITIONERS
      THAN SPECIALISTS. ALSO, LITERATURE IN EDUCATION, AS WELL AS
      ANTHROPOLOGY, IS OFTEN OF LIMITED USE IN THE PROGRAM. (FF)


AN  - EJ092085
CHAN- UD502800
TI  - LETTER FROM THE SOUTHWEST: ON BILINGUALISM
AU  - JOHN, VERA
SO  - URBAN REVIEW; 7; 1; 43-45
PD  - JAN 74
IT  - *BILINGUAL EDUCATION; *PROGRAM EVALUATION; *AMERICAN INDIANS
IT  - *SPANISH SPEAKING; BILINGUALISM; CURRICULUM DEVELOPMENT
IT  - MEXICAN AMERICANS; NAVAHO
ST  - *ELEMENTARY SECONDARY EDUCATION A; ESEA TITLE VII PROGRAMS
AB  - DISILLUSIONMENT WITH THE MANY BILINGUAL PROGRAMS DEVELOPED UNDER
      TITLE VII, 1965 ELEMENTARY SECONDARY EDUCATION ACT, INDICATES
      ONLY A LESSENED COMMITMENT, AND A JUSTIFIABLY MORE CAUTIOUS
      APPROACH; THE SEEDS OF DOUBTS, THE PROBLEMS, AND POSSIBLY THE
      LIKELIHOOD OF FAILURE WERE BUILT INTO THE PROGRAM FROM THE
      BEGINNING. (AUTHOR/JM)
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AN   - ED086436
CHAN - RC007608
TI   - RURAL ADULT EDUCATION. APPALACHIAN ADULT EDUCATION CENTER, ISSUE
       7. DECEMBER, 1972.
AU   - EYSTER, GEORGE W.
OS   - MOREHEAD STATE UNIV., KY. APPALACHIAN ADULT EDUCATION CENTER.
PD   - DEC 72
NO   - 28P.
IS   - RIE74MAY
PR   - EDRS PRICE MF-$0.65 HC-$3.29
SPO  - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE),
       WASHINGTON, D.C.
CG   - OEG-0-71-4410-324
IT   - *ADULT EDUCATION PROGRAMS; AMERICAN INDIANS; *COMMUNITY EDUCATION
IT   - CURRICULUM DEVELOPMENT; DEMOGRAPHY; ECONOMICALLY DISADVANTAGED
IT   - EDUCATIONAL PROBLEMS; EMPLOYMENT; HEALTH SERVICES
IT   - HUMAN RESOURCES; INDIGENOUS PERSONNEL; INDUSTRIALIZATION
IT   - *INVESTIGATIONS; MANPOWER DEVELOPMENT; MIGRANTS; NEEDS
IT   - PROGRAM EFFECTIVENESS; *PROGRAM IMPROVEMENT; *RURAL AREAS
IT   - SPANISH SPEAKING
ST   - *APPALACHIA
AB   - THE PURPOSES OF THIS ARTICLE ARE: (1) TO INVESTIGATE AND DESCRIBE
       THE SCOPE OF RURAL ADULT EDUCATION NEEDS IN RELATION TO A
       NATIONAL POLICY OF RURAL INDUSTRIALIZATION; (2) TO ELABORATE UPON
       THE PROBLEMS IN DELIVERING ADULT EDUCATION PROGRAMS; AND (3) TO
       RECOMMEND APPROVED ADULT EDUCATION PRACTICES DESIGNED TO
       STRENGTHEN HUMAN RESOURCES DEVELOPMENT OF RURAL POPULATIONS WHICH
       MAY, IN TURN, ACHIEVE NATIONAL GOALS CONCEIVED IN RURAL
       INDUSTRIALIZATION. THE DISCUSSION IS BASED ON THE APPALACHIAN
       ADULT EDUCATION CENTER'S 5 YEAR INVOLVEMENT WITH THE
       EXPERIMENTATION AND DEMONSTRATION OF IMPROVED PRACTICES IN ADULT
       BASIC EDUCATION (ABE) WITH SPECIAL EMPHASIS ON THE UNIQUE RURAL
       APPALACHIAN POPULATIONS OF A 13 STATE REGION. THE DOCUMENT
       INCLUDES THE 1972 NATIONAL RURAL POLICY; A PLEA FOR A NATIONAL
       RURAL ADULT EDUCATION POLICY; RURAL AMERICA TODAY (POPULATION,
       POVERTY LEVELS, EDUCATION, HEALTH, AND EMPLOYMENT). THE SECTION
       ON RURAL POPULATIONS COVERS RURAL APPALACHIA, AMERICAN INDIANS,
       THE SPANISH SPEAKING, AND MIGRANTS. THE EDUCATION CHAPTER
       DISCUSSES ABE, ADULT EDUCATION MANPOWER DEVELOPMENT, INDIGENOUS
       PERSONNEL, CURRICULUM, ABE DELIVERY, COMMUNITY EDUCATION, AND
       MEDIA. MAJOR RECOMMENDATIONS ARE THAT, TO ALLEVIATE ECONOMIC AND
       SOCIAL DISTRESS IN RURAL AREAS, ADULT EDUCATION FOR THESE
       POPULATIONS NEEDS TO BE IMPROVED; AND THAT THE BROADER METHOD OF
       COMMUNITY EDUCATION, WHICH SUBSUMES ADULT EDUCATION, NEEDS TO BE
       DEVELOPED. (KM)
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AN - ED086426
CHAN- RC007578
TI - INDIAN EDUCATION AND TRAINING OPPORTUNITIES AT COLUMBIA JR. COLLEGE. COLUMBIA, CALIFORNIA.
OS - COLUMBIA JUNIOR COLL., CALIF.
PD - 73
NO - 345P.; PAGES 182 TO 210 WILL TAKE UP 2 MICROFICHE FRAMES EACH. ACTUAL PAGE COUNT IS 316P.
IS - RIE74MAY
PR - EDRS PRICE MF-$0.65 HC-$13.16
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
IT - *AMERICAN INDIANS; BEHAVIORAL OBJECTIVES; BUILDINGS
IT - *CURRICULUM DEVELOPMENT; *CURRICULUM EVALUATION; DROPOUTS
IT - EQUIPMENT MAINTENANCE; FIRE SCIENCE EDUCATION
IT - FORESTRY OCCUPATIONS; HEALTH OCCUPATIONS; *JUNIOR COLLEGES
IT - MOTIVATION; PREVOCATIONAL EDUCATION; SKILLED OCCUPATIONS
IT - STUDENT CHARACTERISTICS; *VOCATIONAL EDUCATION
AB - THE PURPOSE OF THIS PROJECT WAS TO DEVELOP A TRANSITIONAL INSTRUCTIONAL PROGRAM TO SERVE OUT-OF-SCHOOL AND DROP-OUT AMERICAN INDIAN YOUTH ENTERING VOCATIONAL EDUCATION PROGRAMS IN FOREST TECHNOLOGY, FIRE SCIENCE, HEAVY EQUIPMENT MAINTENANCE AND HEALTH OCCUPATIONS. THE PROJECT WAS DESIGNED TO DEVELOP A 3-QUARTER TRANSITIONAL PROGRAM CONCERNED WITH THE DEVELOPMENT OF BASIC SKILLS, CAREER PLANNING, AN INTRODUCTORY CORE IN 2 CAREER AREA CLUSTERS, WORK EXPERIENCE OF BOTH A GENERAL AND VOCATIONAL NATURE, AND WORK HABITS. IT INVOLVED THE RECRUITING OF 20-25 INDIAN YOUTH PER QUARTER TO START INTO THE 3-QUARTER SEQUENCE. THIS PROJECT PROVIDED SEED MONEY TO: (1) OPEN ACCESS TO COLLEGE PROGRAMS TO INDIAN STUDENTS; (2) DEVELOP TRANSITIONAL CORE PROGRAMS ALLOWING UNDECIDED STUDENTS TO EXPLORE CAREER POSSIBILITIES IN THE MOUNTAIN ORIENTED OCCUPATIONS AND HEALTH RELATED OCCUPATIONS. THE REPORT ALSO EXPLAINED THE CURRICULUM DEVELOPMENT TECHNIQUES UTILIZED BY THE PROJECT. COVERING FIRE SCIENCE, FOREST TECHNOLOGY, AND HEAVY EQUIPMENT MAINTENANCE, 92 BEHAVIORAL OBJECTIVES WERE GIVEN. OF THESE, 51 WERE CORE CONTENT FOR ALL 3 AREAS. THESE OBJECTIVES WERE THEN EVALUATED FOR STRENGTHS AND WEAKNESSES, USING REPORTS SUBMITTED BY THE INSTRUCTORS. ADDITIONALLY, SUBJECTS, PURPOSES, AND TEACHING PATTERNS WERE GIVEN FOR HOSPITAL BUILDING MAINTENANCE AND HEALTH OCCUPATIONS TO BOTH INTEREST AND MOTIVATE STUDENTS. (EE/KM)

AN - ED086394
CHAN- RC007540
TI - AN ASSESSMENT OF MOTIVATION AMONG INDIAN STUDENTS IN THE TODD COUNTY SCHOOL SYSTEM.
AU - FOOTE, HAROLD
PD - MAR 70
NO - 51P.; MASTER'S THESIS, NORTHERN STATE COLLEGE, ABERDEEN, SOUTH DAKOTA
IS - RIE74MAY
PR - EDRS PRICE MF-$0.65 HC-$3.29
AV - INTER-LIBRARY LOAN, NORTHERN STATE COLLEGE, ABERDEEN, SOUTH DAKOTA

IT - *ACADEMIC ASPIRATION; *AMERICAN INDIANS; BOARDING SCHOOLS
IT - COGNITIVE DEVELOPMENT; *CURRICULUM DESIGN; *EDUCATIONAL TESTING
IT - ELEMENTARY EDUCATION; *LEARNING MOTIVATION; PUBLIC SCHOOLS
IT - RESEARCH PROJECTS; RESERVATIONS (INDIAN); STUDENT MOTIVATION
ST - ENGELMANN BECKER CURRICULUM; PROJECT FOLLOW THROUGH; *SIOUX
AB - THE PAPER POINTED OUT THE NEED FOR AN UNDERSTANDING OF WHAT MOTIVATES THE YOUNG AMERICAN INDIAN STUDENT TO ATTEND SCHOOL AND TO WANT TO ACHIEVE IN A SCHOOL SETTING. THE SLOSSON INTELLIGENCE TEST AND THE WIDE RANGE ACHIEVEMENT TEST WERE USED TO EVALUATE THE EFFECTIVENESS OF THE ENGELMANN-BECKER FOLLOW THROUGH PROGRAM IN MOTIVATING STUDENTS. AT THE TIME OF THIS STUDY, THE ENGELMANN-BECKER SYSTEM WAS USED IN 5 ELEMENTARY SCHOOLS ON THE ROSEBUD SIOUX RESERVATION, SOUTH DAKOTA. SEVENTEEN CLASSROOMS IN THESE SCHOOLS USED THE ENGELMANN-BECKER CURRICULUM. OF THE 421 STUDENTS ENROLLED IN THE CLASSROOMS, 390 WERE SIOUX INDIAN CHILDREN. IT WAS CONCLUDED THAT MOTIVATION IS A VERY DIFFICULT THING TO MEASURE WITH THE EXISTING TESTING DEVICES USED IN THE FOLLOW THROUGH PROGRAM. THE TESTS DID INDICATE THAT THE STUDENTS WERE DOING QUITE WELL IN READING BUT WERE LAGGING IN SPELLING AND ARITHMETIC, WHICH COULD BE ATTRIBUTED TO THE TREMENDOUS READING PROGRAM OFFERED TO THE FOLLOW THROUGH STUDENTS. SEVERAL PARENTS HAVE QUESTIONED SOME OF THE METHODS OF INSTRUCTION IN THIS PROGRAM. THREE RECOMMENDATIONS ARE PRESENTED, E.G., EXPERIMENTING WITH NEW METHODS THAT MIGHT FIND BETTER WAYS OF TEACHING SPELLING AND ARITHMETIC TO THESE STUDENTS. (FF)

AN - EJ089102
CHAN- CE500298
TI - ALBERTA VOCATIONAL COLLEGE
SO - CANADIAN VOCATIONAL JOURNAL; 9; 3; 14,47-49
PD - F 73
IT - *ADULT VOCATIONAL EDUCATION; *MANPOWER DEVELOPMENT
IT - *CAREER EDUCATION; *CURRICULUM DEVELOPMENT; *COLLEGE PROGRAMS
IT - INDUSTRIAL EDUCATION; AMERICAN INDIANS
AB - A REPORT ON THE WAYS IN WHICH ALBERTA VOCATIONAL COLLEGE AT FORT MCMURRAY DELIVERS A VARIETY OF TRAINING THAT HELPS MEN AND WOMEN IN NORTHEASTERN ALBERTA BECOME SELF SUPPORTING. (DS)

AN - ED085147
CHAN- RC007492
TI - CLASH OF CULTURES: A REPORT OF THE INSTITUTE ON "THE AMERICAN INDIAN STUDENT IN HIGHER EDUCATION" (SAINT LAWRENCE UNIVERSITY, JULY 10-28, 1972).
AU - SANDSTROM, ROY H., ED.
OS - SAINT LAWRENCE UNIV., CANTON, N. Y.
PD - 20 JUL 72
NO - 132P.; RELATED DOCUMENT IS ED060973
IS - RIE74APR
PR - EDRS PRICE MF-$0.65 HC-$6.58
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
SPO - XEROX CORP., ROCHESTER, N.Y.

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IT   - ACHIEVEMENT; ADULT EDUCATION; AMERICAN INDIAN CULTURE
IT   - *AMERICAN INDIANS; *COMMUNITY DEVELOPMENT; CURRICULUM DEVELOPMENT
IT   - EDUCATIONAL INNOVATION; EDUCATIONAL OBJECTIVES; FINANCIAL SUPPORT
IT   - *HIGHER EDUCATION; HISTORY; INFORMATION SERVICES
IT   - *TEACHER EDUCATION; VOCATIONAL EDUCATION; *WORKSHOPS
AB   - THE REPORT ON THE AMERICAN INDIAN STUDENT IN HIGHER EDUCATION
       ACTS AS A GUIDE FOR INDIAN STUDENTS AND AS A RESOURCE FOR
       EDUCATORS. THE PRACTICAL OBJECTIVES OF THIS INSTITUTE COULD BE
       BROADLY DEFINED AS THE TRANSMISSION OF A SENSITIVITY FOR THE
       SPECIAL PROBLEMS OF PROSPECTIVE INDIAN STUDENTS IN GAINING
       ENTRANCE TO ANY ONE OF A VARIETY OF EDUCATIONAL INSTITUTIONS AND
       SUCCESSFULLY COMPLETING THE COURSE STUDY. SPECIFIC PROBLEMS WHICH
       WERE GIVEN ATTENTION INCLUDE ADMISSIONS, FINANCIAL AID,
       COUNSELING, DEVELOPMENTAL EDUCATION, CURRICULUM REFORM AND NATIVE
       AMERICAN STUDIES, CONTINUING AND ADULT EDUCATION, VOCATIONAL
       EDUCATION, AND TEACHER EDUCATION PROGRAMS. THE REPORT EMPHASIZES
       THE PREEMINENT NEED FOR DEVELOPING MULTICULTURAL TEACHER
       EDUCATION. TEACHER TRAINING WHICH DEVELOPS A SENSITIVITY TO
       NATIVE AMERICAN CONCERNS MIGHT BE THE KEY TO THE IMPROVEMENT OF
       INDIAN EDUCATION. THREE MODEL TEACHER TRAINING PROGRAMS AND THE
       RECOMMENDATIONS OF THE TEACHER EDUCATION WORKSHOP COMMITTEE ARE
       GIVEN AS GUIDES FOR THE DEVELOPMENT OF IMPROVED PROGRAMS AT
       TEACHER COLLEGES. THE REPORT ALSO CONVEYS AN OVERALL KNOWLEDGE
       AND UNDERSTANDING OF HISTORICAL AND CONTEMPORARY INDIAN CULTURE,
       LIFE EXPERIENCE, AND CONFLICTS WITH THE DOMINANT SOCIETY. (FF)


AN   - EJ087273
CHAN- AA517096
TI   - A TALE OF TWO TRIBES
AU   - KERSEY, HARRY A., JR.
SO   - EDUCATIONAL FORUM; 38; 1; 50
PD   - NOV 73
IT   - *EDUCATIONAL DEVELOPMENT; *AMERICAN INDIANS
IT   - *AMERICAN INDIAN CULTURE; *FEDERAL GOVERNMENT
IT   - *CURRICULUM DEVELOPMENT; EDUCATIONAL CHANGE; PROGRAM DEVELOPMENT
AB   - ARTICLE EXAMINES THE METHODS TWO AMERICAN INDIAN TRIBES USED IN
       CONFRONTING THEIR EDUCATIONAL PROBLEMS. (RK)


AN   - ED084044
CHAN- RC007415
TI   - THE UNIVERSITY OF CALGARY INDIAN STUDENTS' UNIVERSITY PROGRAMME
       (I.S.U.P.) EVALUATION REPORT, 1972-73.
OS   - CALGARY UNIV. (ALBERTA). FACULTY OF EDUCATION.
PD   - 73
NO   - 130P.
IS   - RIE74MAR
PR   - EDRS PRICE MF-$0.65 HC-$6.58
IT   - *AMERICAN INDIANS; *COLLEGE PROGRAMS; CURRICULUM DESIGN
IT   - FINANCIAL SUPPORT; HIGHER EDUCATION; *PROGRAM DESIGN
IT   - *PROGRAM EVALUATION; SPECIAL PROGRAMS; STUDENT PARTICIPATION
IT   - *STUDENT SCHOOL RELATIONSHIP; TEACHER EDUCATION
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ST - *INDIAN STUDENTS UNIVERSITY PROGR; UNIVERSITY OF CALGARY

AB - THE DOCUMENT EVALUATED THE FIRST YEAR (1972-73) OF OPERATION OF THE INDIAN STUDENTS' UNIVERSITY PROGRAMME (ISUP) AT THE UNIVERSITY OF CALGARY IN ALBERTA, CANADA. EARLY IN 1972 A PLAN WAS DEVELOPED WITH THE DEPARTMENT OF INDIAN AFFAIRS WHEREBY THE UNIVERSITY WAS TO RECEIVE UP TO 50 NON-MATRICULATED AMERICAN INDIAN STUDENTS IN SEPTEMBER 1972. PRELIMINARY MEETINGS WERE HELD WITH A REPRESENTATIVE INDIAN GROUP FROM THE PROVINCE OF ALBERTA. THE STEERING COMMITTEE, WHICH NOW PLAYS A MAJOR ROLE IN POLICY FORMATION, EVOLVED FROM THIS GROUP. FIVE STUDENTS WERE ELECTED MEMBERS OF THE COMMITTEE AND HELPED TO OVERCOME SOME INITIAL SUSPICION OF THE COMMITTEE'S WORK WITH THE STUDENT GROUP. A POLICY DECISION AT THE INDIAN AFFAIRS' LEVEL DETERMINED THAT AT LEAST THE FIRST PHASES OF THE PROGRAMME WOULD CONCENTRATE ON TEACHER EDUCATION TO MEET THE DEMAND FOR INDIAN TEACHERS. THE EVALUATION DISCUSSED THE FOLLOWING: (1) INTRODUCTION; (2) A REVIEW OF LITERATURE WHICH HAS RELEVANCE FOR THE ISUP PROGRAMME; (3) PROPOSAL FOR FUNDING FIRST PHASE, 1972-73; (4) INTERIM EVALUATION; (5) ANALYSIS OF FINAL EXAMINATION DATA; (6) REPORT OF PARTICIPANT OBSERVER, 1972-72; (7) CURRICULUM RECOMMENDATIONS; AND (8) A REPORT TO MEMBERS OF THE ISUP STEERING COMMITTEE ON SOME IDEAS FROM ABROAD. A MAJOR, OVERALL RECOMMENDATION WAS THAT ISUP SHOULD CONTINUE IN ESSENTIALLY THE SAME FORM. (FF)

AN - ED083073
CHAN- SO006214
TI - "TOWARD ACCEPTANCE." A TITLE III PROGRAM, 1969-72.
OS - BAINBRIDGE ISLAND SCHOOL DISTRICT 303, WASH.
PD - 72
NO - 44P.
IS - RIE74FEB
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - AMERICAN INDIANS; *CULTURAL EDUCATION; CULTURAL ENRICHMENT
IT - CURRICULUM DEVELOPMENT; *CURRICULUM ENRICHMENT
IT - *EDUCATIONAL IMPROVEMENT; EDUCATIONAL OBJECTIVES
IT - EDUCATIONAL PLANNING; *EDUCATIONAL PROGRAMS; ETHNIC STUDIES
IT - EVALUATION; FILIPINO AMERICANS; INDIVIDUALIZED INSTRUCTION
IT - *MINORITY GROUPS; PROGRAM DESCRIPTIONS; PROJECTS
IT - REMEDIAL PROGRAMS; SCHOOL COMMUNITY COOPERATION; SOCIAL STUDIES
IT - SURVEYS

AB - THIS PROJECT REPORT DESCRIBES A PROGRAM DESIGNED TO INCREASE THE EFFECTIVENESS OF THE GENERAL EDUCATIONAL PROGRAM FOR THE FILIPINO-INDIAN COMMUNITY IN THE BAINBRIDGE ISLAND SCHOOL SYSTEM. THE RATIONALE IS BASED ON THE NEED FOR IMPROVED HOME-SCHOOL CONTACT AND COMMUNICATIONS, THE NEED FOR IMPROVED AVERAGE DAILY ATTENDANCE, AND THE NEED FOR IMPROVED CULTURAL ENRICHMENT OF THE CURRICULUM THROUGH ADDITIONAL ETHNIC STUDIES. THE PROJECT IS DESIGNED TO INCLUDE THREE BASIC COMPONENTS: A) CULTURAL ENRICHMENT OF SOCIAL STUDIES; B) INDIVIDUALIZED PROGRAMS OF REMEDIAL ACTIVITIES IN THE TOOL SUBJECTS; AND C) USE OF HOME-SCHOOL LIAISON AIDES AND OTHER NON-CERTIFIED STAFF FROM THE FILIPINO-INDIAN COMMUNITY. DESCRIPTION IS GIVEN OF THE SCOPE OF THE PROGRAM, PARENT-COMMUNITY INVOLVEMENT, AND THE BUDGET FOR THE

PROGRAM. AN EVALUATION IS MADE AND DATA FROM THE STUDY IS PRESENTED. APPENDICES INCLUDE THREE SURVEYS USED IN EVALUATING THE PROGRAM AND AN OUTLINE FOR A COURSE IN THE HISTORY OF FILIPINO-AMERICAN CULTURE. (SHM)

AN - ED082890
CHAN- RC007340
TI - NAVAJO STUDIES AT NAVAJO COMMUNITY COLLEGE.
AU - HATATHLI, NED
PD - JUL 71
NO - 9P.; PAPER PREPARED FOR THE UNIVERSITY OF CALIFORNIA, LOS ANGELES AMERICAN INDIAN CULTURE CENTER 1971 EPDA SHORT TERM SUMMER INSTITUTE, MANY FARMS, ARIZONA, JULY 1971
IS - RIE74FEB
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *AMERICAN INDIANS; COLLEGE ROLE; *COMMUNITY COLLEGES
IT - *CURRICULUM DESIGN; CURRICULUM STUDY CENTERS
IT - *EDUCATIONAL OBJECTIVES; EDUCATIONAL PHILOSOPHY
IT - INSTRUCTIONAL STAFF; *PROGRAM DESCRIPTIONS; RESERVATIONS (INDIAN)
ST - *NAVAJO COMMUNITY COLLEGE; NAVAJO STUDIES
AB - THE DOCUMENT COVERS THE NAVAJO STUDIES PROGRAM (NSP) AT NAVAJO COMMUNITY COLLEGE (NCC). THE NAVAJO STUDIES PROGRAM DIFFERS FROM OTHER INDIAN STUDIES PROGRAMS IN 7 WAYS, E.G.: (1) IT IS LOCATED ON THE NAVAJO RESERVATION AND CONTROLLED BY THE TRIBE; (2) NCC INCORPORATES INDIAN STUDIES INTO EVERY INDIVIDUAL PROGRAM AND AREA OF CONCENTRATION--ENGLISH IS CONCERNED WITH INDIAN LITERATURE, ECONOMICS WITH INDIAN DEVELOPMENT, AND SCIENCE WITH RESOURCES. THE 14 NSP OBJECTIVES INCLUDE SUCH THINGS AS: (1) TO LEARN AND RESPECT PRIDE IN BEING NAVAJO; AND (2) TO RECOGNIZE THE NECESSITY OF INDIAN UNITY AND CORPORATION. NSP'S AIM IS TO INCREASE INDIANS' PRIDE IN AND FAMILIARITY WITH THEIR RICH CULTURE, HISTORY, AND RELIGION. THE NCC PHILOSOPHY AIMS AT ESTABLISHING (1) A MEANS FOR SOCIETY TO EDUCATE ITS CITIZENS AND AN EDUCATIONAL SYSTEM CONTROLLED BY THE SOCIETY WHOM THE COLLEGE WILL SERVE; AND (2) AN OPPORTUNITY FOR THE SOCIETY BEING SERVED TO ACQUIRE A POSITIVE SELF-IMAGE. TWENTY-EIGHT NSP COURSES ARE LISTED, SUCH AS (1) NAVAJO SILVERSMITHING; AND (2) SOUTHWESTERN INDIAN TRIBES. ANOTHER RESPONSIBILITY OF THE NSP AT NCC IS PREPARATION OF WRITTEN MATERIALS PREPARED BY NAVAJOS FOR USE IN THE NSP. (FF)

AN - ED082884
CHAN- RC007334
TI - A COMMUNICATION SYSTEM FOR THE AMERICAN INDIAN IN HIGHER EDUCATION.
AU - EDINGTON, EVERETT D.
PD - JUL 71
NO - 8P.; PAPER PRESENTED AT UNIVERSITY OF CALIFORNIA, LOS ANGELES AMERICAN INDIAN CULTURE CENTER 1971 EPDA SHORT TERM SUMMER INSTITUTE, MANY FARMS, ARIZONA, JULY 1971
IS - RIE74FEB

PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *AMERICAN INDIANS; COUNSELING; CURRICULUM DEVELOPMENT
IT - *EDUCATIONAL PROBLEMS; FINANCIAL SUPPORT; GUIDANCE
IT - *HIGHER EDUCATION; *RECRUITMENT; *TELECOMMUNICATION
AB - THERE ARE FEWER AMERICAN INDIANS IN HIGHER EDUCATION THAN MOST OTHER MINORITY GROUPS. AMONG THE FEW WHO ARE ENROLLED, THERE IS A LARGE PERCENTAGE OF DROPOUTS. IT HAS BEEN EXTREMELY DIFFICULT TO RECRUIT, SELECT, AND KEEP INDIAN STUDENTS, EVEN AT THE GRADUATE LEVEL. SEVERAL RECOMMENDATIONS FOR OBTAINING MORE ACTIVE INDIAN PARTICIPATION IN HIGHER EDUCATION AND IN SPECIAL PROGRAMS SUCH AS ADMINISTRATOR TRAINING FELLOWSHIP PROGRAMS CAN BE SUGGESTED. A COORDINATED COMMUNICATION SYSTEM COULD BE ESTABLISHED TO INFORM STUDENTS ABOUT AVAILABLE PROGRAMS. IN THIS SYSTEM, A PERSON COULD BE DESIGNATED TO BE RESPONSIBLE FOR SELECTING AND RECRUITING INDIAN STUDENTS. COLLEGES ENROLLING THESE STUDENTS COULD HAVE AN INDIAN COORDINATOR OR COUNSELOR AWARE OF ALL INDIAN STUDENTS IN THEIR COLLEGE WHO COULD HELP THEM FROM THE VERY BEGINNING. THESE COUNSELORS COULD COORDINATE THEIR PROGRAMS WITH THOSE OF LOCAL HIGH SCHOOLS. ONE OF THE MAJOR GOALS OF THIS SYSTEM COULD BE TO INFORM THESE STUDENTS ABOUT FINANCIAL AIDS AND SPECIAL PROGRAMS. THE CURRICULUM SHOULD ALSO BE DEVELOPED TO HELP THESE STUDENTS ADJUST TO COLLEGE LIFE. THUS THIS SYSTEM COULD AID IN GETTING AMERICAN INDIANS INTO HIGHER EDUCATION. (NQ)

AN - ED082547
CHAN- FL003823
TI - ETHNIC STUDY AND FOREIGN LANGUAGE EDUCATION: CHICANOS AND SPANISH LANGUAGE.
AU - WALSER, F. LEROY
PD - 25 NOV 72
NO - 10P.; PAPER PRESENTED AT THE ACTFL/SCOLT JOINT ANNUAL MEETING, ATLANTA, GEORGIA, NOVEMBER 1972, INCLUDED IN THE PROCEEDINGS OF THE JOINT MEETING
IS - RIE74FEB
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - AMERICAN INDIANS; CURRICULUM DEVELOPMENT; *ETHNIC GROUPS
IT - *ETHNIC STEREOTYPES; *ETHNOCENTRISM; LANGUAGE INSTRUCTION
IT - MEXICAN AMERICANS; MEXICANS; MODERN LANGUAGES
IT - SECOND LANGUAGE LEARNING; *SOCIAL DISCRIMINATION
IT - *SPANISH AMERICANS
AB - STEREOTYPES OF THE MEXICAN, THE CHICANO, AND THE AMERICAN INDIAN ARE NOTED TO BE RECURRENT IN MANY EDUCATIONAL PUBLICATIONS AND CONSIDERED TO BE A MAJOR OBSTACLE IN OVERCOMING COMMONLY HELD BIASES AND PREJUDICES WHICH WORK AGAINST THE EDUCATIONAL AND SOCIAL ADVANCEMENT OF MINORITY GROUPS. THIS PAPER DISCUSSES MEANS TO IMPROVE THE EDUCATIONAL CURRICULUM AND HELP ELIMINATE NEGATIVE STEREOTYPING OF ETHNIC MINORITIES. (RL)

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AN   - EJ083204
CHAN- RC501303
TI   - EDUCATION VIA RADIO AMONG GUATEMALAN HIGHLAND MAYA
AU   - EARLY, JOHN D.
SO   - HUMAN ORGANIZATION; 32; 3; 221-29
PD   - F 73
IT   - *AMERICAN INDIANS; *EDUCATIONAL RADIO; *LITERACY
IT   - *MATHEMATICS INSTRUCTION; CURRICULUM DEVELOPMENT
IT   - EDUCATIONAL PHILOSOPHY; TABLES (DATA)
ST   - *MAYA; GUATEMALA; ATITECOS


AN   - ED081551
CHAN- RC007260
TI   - "OUTDOOR EDUCATION 'WITHOUT BOUNDARIES'", PROCEEDINGS. AN
       INTERNATIONAL CONFERENCE IN '72 (DORSET, ONTARIO, CANADA,
       SEPTEMBER 28-OCTOBER 1, 1972).
AU   - WIPPER, KIRK; AND OTHERS
OS   - COUNCIL OF OUTDOOR EDUCATORS OF ONTARIO.
PD   -  73
NO   - 224P.
IS   - RIE74JAN
PR   - EDRS PRICE MF-$0.65 HC-$3.87
IT   - AMERICAN INDIANS; *CURRICULUM DEVELOPMENT; DAY CARE SERVICES
IT   - ENVIRONMENTAL EDUCATION; FIELD TRIPS; *GOVERNMENT ROLE
IT   - HANDICAPPED CHILDREN; INSERVICE PROGRAMS; *NATURAL RESOURCES
IT   - *OUTDOOR EDUCATION; RESIDENT CAMP PROGRAMS
ST   - *CANADA
AB   - THE 1ST INTERNATIONAL CONFERENCE ON OUTDOOR EDUCATION, 1972, WAS
       PLANNED TO PROVIDE A BROAD RANGE OF CONTACTS AND EXPERIENCES FOR
       THE DELEGATES. PAPERS PRESENTED AT THIS CONFERENCE AND REPORTED
       IN THE PROCEEDINGS COVERED OUTDOOR EDUCATION FOR HANDICAPPED
       CHILDREN AND NATIVE CHILDREN, RESIDENTIAL PROGRAMS, GOVERNMENT
       ROLE IN OUTDOOR EDUCATION, CURRICULUM DEVELOPMENT, TEACHER
       EDUCATION, AND ENVIRONMENTAL EDUCATION. LISTS OF SPEAKERS AND
       DELEGATES WERE INCLUDED, WITH A COPY OF THE CONFERENCE PROGRAM.
       (PS)


AN   - ED080255
CHAN- RC007178
TI   - SOCIAL WORK EDUCATION FOR ECONOMICALLY DISADVANTAGED GROUPS IN
       TEXAS. FINAL REPORT, JULY 1, 1970 - AUGUST 31, 1973.
AU   - ARMENDARIZ, JUAN
OS   - CONSORTIUM OF TEXAS SCHOOLS OF SOCIAL WORK, AUSTIN.
OS   - TEXAS UNIV., AUSTIN. GRADUATE SCHOOL OF SOCIAL WORK.
PD   - 31 AUG 73
NO   - 149P.
IS   - RIE73DEC
PR   - EDRS PRICE MF-$0.65 HC-$6.58
SPO  - NATIONAL INST. OF MENTAL HEALTH, ROCKVILLE, MD.
IT   - AMERICAN INDIANS; CURRICULUM DEVELOPMENT
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IT  - ECONOMICALLY DISADVANTAGED; *GRADUATE STUDY; HIGHER EDUCATION
IT  - LOW INCOME GROUPS; *MEXICAN AMERICANS; NEGRO STUDENTS
IT  - *PROGRAM EVALUATION; RECRUITMENT; *SOCIAL WORK; TABLES (DATA)
IT  - *TEACHING PROGRAMS; UNIVERSITIES
ST  - *TEXAS
AB  - THE EVALUATION REPORT OF TEXAS GRADUATE SCHOOLS OF SOCIAL WORK
      HAS 6 CRITERIA: (1) AN INCREASE IN THE PERCENTAGE OF BLACKS AND
      MEXICAN AMERICANS IN SCHOOLS; (2) A FULL UTILIZATION OF THE
      SCHOLARSHIPS UNDER THESE PROGRAMS; (3) DEVELOPMENT OF A STATEWIDE
      RECRUITMENT SYSTEM; (4) RELEVANT CURRICULUM CHANGES; (5)
      RETENTION OF GRADUATES FROM THE PROGRAMS, AS SOCIAL WORKERS IN
      TEXAS AND THE SOUTHWEST; AND (6) STUDENT FOLLOW-UP AFTER
      GRADUATION. MINORITIES IN THE PROGRAM RANGED FROM 55
      (1968-69)-110 (1972-73) STUDENTS. EACH CRITERIA IS EVALUATED AND
      SUMMARIZED, FOR THE RECRUITMENT AND RETENTION OF MINORITY
      STUDENTS. CONCLUSIONS INCLUDE THAT: (1) THE ENROLLMENT OF
      MINORITY GROUP STUDENTS INCREASED AND ALL STIPENDS WERE AWARDED;
      AND (2) THERE WAS A LOW ATTRITION RATE AMONG STUDENTS RECRUITED
      INTO THE PROGRAMS. REPORT CONTENTS ARE: (1) INTRODUCTION; (2)
      SUMMARY AND CONCLUSIONS; (3) ANALYSIS AND EVALUATION; (4)
      EVALUATION COMPONENT; AND (5) FINAL COMMENTS AND RECOMMENDATIONS.
      THE APPENDIXES, WHICH COMPRISE THE MAJORITY OF THE DOCUMENT, GIVE
      BACKGROUND INFORMATION FOR REPORT FINDINGS. (FF)


AN  - ED078984
CHAN- RC007091
TI  - THE EDUCATION OF THE AMERICAN INDIAN PUPILS IN CLASSES FOR THE
      MENTALLY RETARDED.
AU  - MILES, MARILYN
OS  - NORTHERN INDIAN CALIFORNIA EDUCATION PROJECT, EUREKA.
PD  - JUN 73
NO  - 18P.
IS  - RIE73NOV
PR  - EDRS PRICE MF-$0.65 HC-$3.29
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. PROJECTS TO ADVANCE
      CREATIVITY IN EDUCATION.
IT  - *AMERICAN INDIANS; *COMMUNITY INVOLVEMENT; CULTURAL FACTORS
IT  - CULTURAL PLURALISM; *CURRICULUM DEVELOPMENT
IT  - EDUCABLE MENTALLY HANDICAPPED; EDUCATIONAL OPPORTUNITIES
IT  - *MENTAL RETARDATION; SELF CONCEPT; SKILL DEVELOPMENT
IT  - *SPECIAL EDUCATION; STATE PROGRAMS; TEACHER EDUCATION
ST  - *CALIFORNIA
AB  - THE NORTHERN INDIAN CALIFORNIA EDUCATION PROJECT IS DEVOTED TO
      INCREASING THE QUANTITY AND QUALITY OF ACCURATE INFORMATION
      AVAILABLE ABOUT LOCAL AMERICAN INDIAN LIFE THROUGH CURRICULUM
      DEVELOPMENT, TO HELPING SCHOOL PERSONNEL TO BETTER UNDERSTAND AND
      MEET THE NEEDS OF INDIAN STUDENTS, AND TO INCREASING THE
      PARTICIPATION AND INFLUENCE OF INDIAN PEOPLE IN THEIR LOCAL
      EDUCATIONAL PROCESSES. THIS ELEMENTARY AND SECONDARY EDUCATION
      ACT, TITLE III PROJECT REPORT, A PRODUCT OF THE SPECIAL EDUCATION
      COMPONENT OF THE PROJECT, PROVIDES ADDITIONAL INFORMATION TO
      TEACHERS, ADMINISTRATORS, AND OTHER EDUCATORS ON THE SPECIAL
      EDUCATIONAL NEEDS OF INDIAN CHILDREN. ITS MAIN FOCUS IS THE
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INDIAN CHILD IN THE EDUCABLE MENTALLY RETARDED PROGRAM. NONE OF THE CHILDREN DEPICTED IN THE REPORT ARE ACTUALLY ENROLLED IN SPECIAL EDUCATION CLASSES. (FF)

AN - ED078980
CHAN- RC007087
TI - FORT SILL ORBS SURVEY.
AU - ROSENBLUTH, HENRY; AND OTHERS
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD - JUL 73
NO - 124P.; PAGES 91-97 OF THE ORIGINAL DOCUMENT ARE COPYRIGHTED AND THEREFORE NOT AVAILABLE
IS - RIE73NOV
PR - EDRS PRICE MF-$0.65 HC-$6.58
IT - ACADEMIC ACHIEVEMENT; *AMERICAN INDIANS; *BOARDING SCHOOLS
IT - COUNSELING SERVICES; CURRICULUM DEVELOPMENT
IT - *EDUCATIONAL OBJECTIVES; *EVALUATION; FEDERAL PROGRAMS
IT - *NONRESERVATION-AMERICAN INDIANS; SCHOOL ADMINISTRATION.
ST - *FORT SILL OFF RESERVATION BOARDI; OKLAHOMA
AB - THE PURPOSE OF THIS EVALUATION IS TO PROVIDE AN UNDERSTANDING OF THE EDUCATIONAL ENVIRONMENT AT THE FORT SILL INDIAN SCHOOL AND TO EXERT POSITIVE INFLUENCE FOR CHANGE. THE BUREAU OF INDIAN AFFAIRS (BIA) SCHOOL'S PHILOSOPHY, GOALS, ADMINISTRATIVE MANAGEMENT, AND STAFFING ARE EXPLAINED. VARIOUS ASPECTS OF THE SCHOOL PROGRAM ARE EXAMINED AND RECOMMENDATIONS MADE IN THE FOLLOWING AREAS: CURRICULUM, MATHEMATICS AND SCIENCE, LANGUAGE ARTS, SOCIAL SCIENCES, INDUSTRIAL ARTS AND HOME ECONOMICS, DORMITORY LIVING, OUT-OF-CLASS ACTIVITIES, CULTURAL ARTS, ATHLETIC PROGRAM AND PHYSICAL EDUCATION, FOOD SERVICE, ENROLLMENT ACCOUNTING, AND FACILITIES. PROGRAM ALTERNATIVES, INCLUDING CONTRACTING, ARE DESCRIBED AND RECOMMENDATIONS ARE MADE. QUESTIONNAIRES USED IN THE STUDY ARE APPENDED WITH ADDITIONAL INFORMATION ON THE BIA SCHOOL. (PS)

AN - ED078979
CHAN- RC007086
TI - RESEARCH AND CULTURAL STUDIES DEVELOPMENT SECTION: FUNCTIONAL STATEMENT.
OS - INSTITUTE OF AMERICAN INDIAN ARTS, SANTA FE, N. MEX.
PD - SEP [illegible]
NO - 1[illegible]P.
IS - RIE[illegible]3NOV
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *AMERICAN INDIANS; *CULTURAL CENTERS; CULTURAL EDUCATION
IT - CURRICULUM DEVELOPMENT; EDUCATIONAL NEEDS; *FEDERAL PROGRAMS
IT - INFORMATION DISSEMINATION; *PROGRAM DEVELOPMENT
IT - PROGRAM PROPOSALS; RESEARCH UTILIZATION; *RESOURCE MATERIALS
IT - TRIBES
ST - BIA; *BUREAU OF INDIAN AFFAIRS
AB - THE BUREAU OF INDIAN AFFAIRS (BIA) CULTURAL STUDIES CENTER ORGANIZES NATIONAL AND INTERNATIONAL RESOURCE MATERIALS; DEVELOPS

UPDATED AND ACCURATE INFORMATION ON AMERICAN INDIAN CULTURE; AND PROVIDES OTHER COROLLARY ACTIVITIES RELATED TO RESEARCH, CURRICULUM, AND TRAINING SUPPORT. THE 7 OBJECTIVES OF THE BIA FIELD UNIT ARE DESIGNED TO ESTABLISH A SPECIFIC CENTER THAT SERVES RESOURCE AND GENERAL EDUCATION NEEDS IN THE STUDY OF AMERICAN INDIANS; PROVIDES SUPPORT FOR CURRICULUM DEVELOPMENT AND TEACHER TRAINING; AND DEVELOPS NEWER AND MORE ACCURATE RESOURCE MATERIALS THROUGH THE INSTITUTE OF AMERICAN INDIAN ARTS. THE CENTER MAINTAINS CONTACT WITH NATIONAL AND INTERNATIONAL RESOURCE PROGRAMS AND INDIAN INSTITUTIONS. MATERIALS ARE DEVELOPED ON A BASIS OF NEED, THROUGH SOLICITATIONS FROM TRIBAL GROUPS AND INFORMAL INFORMATION GATHERING. MAJOR DISSEMINATION IS PROVIDED THROUGH CONTRACT PROVISIONS MADE WITH TRIBES AND INDIVIDUALS. THE APPENDIX PRESENTS AN OUTLINE FOR PROPOSALS AND A SCHEMATIC DESCRIPTION OF THE CULTURAL STUDIES PROGRAM AND RELATED PROJECTS. (KM)

AN - ED078978
CHAN- RC007085
TI - CULTURAL STUDIES IN INDIAN EDUCATION. POSITION PAPER.
AU - WARREN, DAVE
OS - INSTITUTE OF AMERICAN INDIAN ARTS, SANTA FE, N. MEX.
PD - SEP 72
NO - 22P.
IS - RIE73NOV
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *AMERICAN INDIANS; COMMUNITY INFLUENCE; *CULTURAL AWARENESS
IT - CURRICULUM DEVELOPMENT; FEDERAL PROGRAMS; INSTITUTIONS
IT - INSTRUCTIONAL MATERIALS; *LITERATURE; *PHILOSOPHY
IT - *SOCIAL SYSTEMS; VALUES
ST - BIA; BUREAU OF INDIAN AFFAIRS; *INSTITUTE OF AMERICAN INDIAN ART
AB - A BROAD INTERPRETATION OF CULTURAL STUDIES IS USED IN THIS POSITION PAPER. THE NEED FOR INSIGHT AND APPRECIATION OF CULTURAL DIVERSITY BETWEEN AMERICAN INDIANS AND NON-INDIANS IS DESCRIBED BY CULTURAL PLURALISM AND ITS APPLICATION IN INDIAN EDUCATION, AND RESPONSE TO CULTURAL PLURALISM--PROGRAMS AND ACTIVITIES IN THE INDIAN COMMUNITY. THE RESPONSES ARE LOCAL/COMMUNITY PROJECTS, REGIONAL/STATE PROGRAMS, COMMUNITY CENTERS, AND THE DEVELOPMENT OF ORGANIZED CULTURAL MATERIALS PROGRAMS. SOME OF THE MATERIALS PROGRAMS INCLUDE WRITING ORIGINAL HISTORIES, STUDIES OF INDIAN GOVERNMENT AND LEGAL SYSTEMS, LINGUISTIC INFORMATION, INDIAN LITERATURE, AND CURRICULUM CHANGE AND DEVELOPMENT. IT IS NOTED THAT THE FUTURE OF THE INDIAN PEOPLE WILL LARGELY BE DETERMINED BY THE ACQUISITION OF SKILLS NECESSARY TO LIVE IN A RAPIDLY CHANGING TECHNOLOGICAL SOCIETY. (PS)

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AN   - ED078081
CHAN- TM002900
TI   - EVALUATION OF NON-TRADITIONAL INSTRUCTION IN SOUTHEASTERN ALASKA
       INDIAN SCHOOL.
AU   - BIPPUS, STANLEY L.; AND OTHERS
PD   - FEB 73
NO   - 15P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN
       EDUCATIONAL RESEARCH ASSOCIATION (NEW ORLEANS, LOUISIANA,
       FEBRUARY 25-MARCH 1, 1973)
IS   - RIE73OCT
PR   - EDRS PRICE MF-$0.65 HC-$3.29
IT   - *AMERICAN INDIANS; *CURRICULUM DESIGN; INDEPENDENT STUDY
IT   - *INSTRUCTIONAL PROGRAMS; INTERVIEWS; *PROGRAM EVALUATION
IT   - TEACHER QUALIFICATIONS; *TEACHING TECHNIQUES
ST   - *ALASKA
AB   - THE INSTRUCTIONAL PROGRAM EVALUATION OF A SCHOOL WHICH SERVES
       HAIDA AND TLINGET INDIANS IS REPORTED. THE SCHOOL, LOCATED IN
       SOUTHEASTERN ALASKA, HAS A NONTRADITIONAL PROGRAM OF
       MINI-COURSES, SUPPLEMENTED BY INDEPENDENT STUDY AND SPECIFIC
       EXPERIENCES IN VOCATIONAL AREAS. THE EVALUATION WAS CONDUCTED AT
       THE END OF THE PROGRAM'S FIRST YEAR. THE STUDY IS UNIQUE IN THAT
       MANY OF THE TEACHERS WERE COMMUNITY PEOPLE WITHOUT TRAINING IN
       EDUCATION. THESE PEOPLE WERE ASSISTED BY A PROFESSIONAL STAFF.
       DATA WERE COLLECTED THROUGH STUDENTS, USING A SOCIAL SCIENCE MODE
       OF INTERVIEWING. THE RESULTS OF THE EVALUATION WERE USED IN
       PLANNING FUTURE MINI-COURSES, INDEPENDENT STUDY, AND VOCATIONAL
       PROGRAMS FOR THE COMMUNITY. (AUTHOR)


AN   - ED077620
CHAN- RC007046
TI   - MAN IN THE NORTH TECHNICAL PAPER. EDUCATION IN THE CANADIAN
       NORTH. REPORT ONE: COMMUNITY-GUIDED EDUCATION.
AU   - BROWN, DOUG; AND OTHERS
OS   - ARCTIC INST. OF NORTH AMERICA, MONTREAL (QUEBEC).
PD   - MAR 73
NO   - 46P.
IS   - RIE73OCT
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - NOT AVAILABLE SEPARATELY; SEE RC 007 045
IT   - ADULTS; AMERICAN INDIANS; *COMMUNITY EDUCATION
IT   - *COMMUNITY INVOLVEMENT; CULTURAL EDUCATION
IT   - CURRICULUM DEVELOPMENT; *ESKIMOS; EXPERIMENTAL PROGRAMS
IT   - *MINORITY GROUPS; *TECHNICAL REPORTS
ST   - CANADA; INUVIK
AB   - THE SPECIFIC OBJECTIVE OF THIS APPLIED RESEARCH PROJECT WAS TO
       EVALUATE PRACTICAL FORMULAS FOR COMMUNITY-GUIDED EDUCATION IN 5
       NATIVE COMMUNITIES IN THE CANADIAN NORTH. THE PROJECTS, LAUNCHED
       AT THE MAN IN THE NORTH INUVIK CONFERENCE (1970), INVOLVED THE
       ADULTS OF THESE COMMUNITIES IN THE EDUCATIONAL PROCESS AS SPECIAL
       EDUCATION COMMITTEES AND COMMUNITY TEACHERS. THE EVALUATION
       COVERED PROGRAM PREPARATION AND ORGANIZATION, PLANNING, CONTENT,
       PAYMENT OF ESKIMO AND INDIAN COMMUNITY TEACHERS, LOCATION, AND
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TEACHING METHODS. SUBJECTS TAUGHT BY THE COMMUNITY TEACHERS WERE BASED ON LOCAL NATURAL ENVIRONMENTS. ALTHOUGH THE PROJECT TIME WAS TOO SHORT FOR THOROUGH EVALUATION, THE COMMUNITIES RESPONDED FAVORABLY, INTERESTED IN HAVING THEIR CHILDREN INITIATED TO THEIR OWN CULTURE AND HISTORY THROUGH THE SCHOOL SYSTEM. (KM)

AN - ED077615
CHAN- RC007037
TI - IN STEP WITH THE STATES. A COMPARISON OF STATE AND INDIAN SERVICE EDUCATIONAL OBJECTIVES AND METHODS.
AU - HOWARD, HOMER H.
OS - HASKELL INDIAN JUNIOR COLL., LAWRENCE, KANS.
PD - 49
NO - 110P.
IS - RIE73OCT
PR - EDRS PRICE MF-$0.65 HC-$6.58
SPO - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WASHINGTON, D.C.
IT - *AMERICAN INDIANS; BILINGUAL EDUCATION; *COMPARATIVE ANALYSIS
IT - COURSE OBJECTIVES; *CURRICULUM DEVELOPMENT; ESKIMOS
IT - *FEDERAL PROGRAMS; FLEXIBLE SCHEDULING; RURAL SCHOOLS
IT - STUDENT NEEDS; *TEACHING PROCEDURES
ST - BIA; *BUREAU OF INDIAN AFFAIRS
AB - THE PURPOSE OF THIS 1949 BOOK IS TO SUMMARIZE THE BELIEFS OF THE EDUCATION DIVISION OF THE UNITED STATES INDIAN SERVICE AND TO PRESENT SUMMARIZED STATEMENTS OF THE EDUCATIONAL OBJECTIVES AND TEACHING PRACTICES OF ALASKA AND THE 15 STATES WHERE THE INDIAN SERVICE OPERATES SCHOOLS. PART I ANSWERS SUCH QUESTIONS AS HOW PUBLIC SCHOOLS ARE CHANGING; ARE ALL PUBLIC SCHOOLS GOOD SCHOOLS; AND WHY INDIAN SCHOOLS CHANGE RAPIDLY. THE EDUCATIONAL APPROACH, THE PRIMARY OBJECTIVES OF INDIAN SCHOOLS, THE PROVISIONS FOR INDIVIDUAL DIFFERENCES, AND SURVEYS AS FOUNDATIONS FOR CURRICULUM DEVELOPMENT ARE ADDITIONAL TOPICS DISCUSSED IN PART I. PART II REVIEWS COURSES OF STUDY IN ARIZONA, COLORADO, FLORIDA, MINNESOTA, NEBRASKA, NEVADA, NEW MEXICO, NORTH CAROLINA, NORTH DAKOTA, OKLAHOMA, OREGON, SOUTH DAKOTA, TEXAS, UTAH, AND WASHINGTON. THE COURSE OF STUDY FOR ALASKA'S ELEMENTARY AND SECONDARY TERRITORIAL SCHOOLS IS EXAMINED IN PART III. (HBC)

AN - ED077614
CHAN- RC007036
TI - EDUCATION FOR BETTER LIVING. A STUDY OF THE EFFECTIVENESS OF THE PINE RIDGE EDUCATIONAL PROGRAM.
AU - DALE, GEORGE A.
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), PHOENIX, ARIZ. PHOENIX INDIAN SCHOOL.
PD - 55
NO - 251P.
IS - RIE73OCT
PR - EDRS PRICE MF-$0.65 HC-$9.87
IT - *AMERICAN INDIANS; CAREER EDUCATION; COMMUNITY INVOLVEMENT
IT - *CURRICULUM DEVELOPMENT; *EDUCATION; *PROGRAM EFFECTIVENESS

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IT - *RELEVANCE (EDUCATION); RESERVATIONS (INDIAN); STUDENT NEEDS
IT - TABLES (DATA)
ST - BIA; BUREAU OF INDIAN AFFAIRS; OGLALA SIOUX
ST - *PINE RIDGE BOARDING SCHOOL
AB - DURING 1938-39 A STUDY OF STUDENTS AND GRADUATES OF THE PINE RIDGE FEDERAL SCHOOL REVEALED THAT MOST OF THESE STUDENTS (98%) STAYED ON THE OGLALA SIOUX RESERVATION. THE SCHOOL PROGRAM WAS LARGELY ACADEMIC, CONTRIBUTING LITTLE TO THEIR EMPLOYABILITY. AS A RESULT, THE PROGRAM WAS REMODELED TO MAKE IT RESPONSIVE TO RESERVATION ECONOMIC AND SOCIAL NEEDS. IN 1950 AN INTENSIVE EVALUATION OF THE SCHOOL CURRICULUM FROM 1936 TO 1950 WAS MADE. STUDENTS WHO WERE EXPOSED TO THE REMODELED CURRICULUM ASKED 2 BASIC QUESTIONS: (1) ARE THE FORMER STUDENTS MAKING A BETTER LIVING THROUGH THE USE OF RESERVATIONS RESOURCES OR THROUGH WAGE EMPLOYMENT AS A RESULT OF THEIR SCHOOL TRAINING THAN WOULD OTHERWISE HAVE OCCURRED? (2) WHAT DO THESE FORMER STUDENTS THINK ABOUT THE EFFECTIVENESS OF THE SCHOOL PROGRAM AND HOW WOULD THEY CHANGE IT? THE SURVEY WAS CONCERNED PRIMARILY WITH THE USEFULNESS OF THOSE PARTS OF THE SCHOOL CURRICULUM WHICH WERE PLANNED SPECIFICALLY TO HELP AMERICAN INDIANS MAKE A BETTER LIVING. RESPONDENTS WERE ALL ADULTS WHO HAD BEEN OUT OF SCHOOL FROM 3-10 YEARS. ONE RESPONSE STATED "THIS (STUDY) IS A CHANCE FOR AN INDIAN TO REALLY SPEAK HIS MIND ABOUT THE SCHOOLS." (FF)

AN - ED076269
CHAN- RC006950
TI - POLITICS OF LOCAL CONTROL: RAMAH NAVAJO COMMUNITY FORMS A SCHOOL.
AU - NORRIS, ROBERT
PD - 27 MAR 73
NO - 17P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE COMPARATIVE AND INTERNATIONAL EDUCATION SOCIETY, SAN ANTONIO, TEXAS, 25-27 MARCH 1973
IS - RIE73SEP
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *AMERICAN INDIANS; COMMUNITY SCHOOLS; *CURRICULUM DESIGN
IT - EDUCATIONAL PROGRAMS; PROGRAM CONTENT
IT - *SCHOOL COMMUNITY RELATIONSHIP; *SCHOOL DISTRICT AUTONOMY
IT - *SELF DIRECTED GROUPS
ST - *RAMAH NAVAJO HIGH SCHOOL
AB - FOR MORE THAN 100 YEARS THE NATIVE AMERICANS OF THE U.S. HAVE BEEN DOMINATED ECONOMICALLY, SOCIALLY, EDUCATIONALLY, AND CULTURALLY BY THE LARGER SOCIETY IN WHICH THEY LIVE. THE U.S. GOVERNMENT HAS SET POLICIES, PRIMARILY THROUGH THE BUREAU OF INDIAN AFFAIRS (BIA), WITHOUT CONSULTING NATIVE AMERICANS. THE RAMAH NAVAJO COMMUNITY EXPERIENCED RELATIVELY GREATER FEDERAL AND LOCAL DOMINATION BECAUSE OF THEIR ISOLATION FROM THE LARGER NAVAJO RESERVATION. IN FEBRUARY, 1970, THE RAMAH NAVAJO COMMUNITY VOTED 44-0 TO CREATE A SCHOOL BOARD. THE 44 REPRESENTED THE INTENT OF THE ENTIRE NAVAJO COMMUNITY TO ASSUME RESPONSIBILITY FOR CONTROL OF THE ALREADY EXISTING SCHOOL. ON MARCH 25-27 THE SCHOOL BOARD RECEIVED SUPPORT FROM REPRESENTATIVES AND SENATORS AND EVENTUALLY FROM THE BIA. THE CURRICULUM STRESSED THE BICULTURAL SETTING. MANY OF THE TRADITIONAL SUBJECTS TAUGHT IN

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      PUBLIC SCHOOLS WERE INCLUDED WITH ADAPTATIONS, I.E., ENGLISH WAS
      CLASSIFIED AS A FOREIGN LANGUAGE. PHYSICAL EDUCATION STRESSED
      CONTINUING LEISURE ACTIVITIES RATHER THAN PURE CALISTHENICS. THE
      CURRICULUM ATTEMPTED TO COMBINE NAVAJO CULTURE, INTERNATIONAL
      HUMANISTIC VALUES, AND COMPETENCE IN INDIVIDUALLY CHOSEN FIELDS.
      (FF)


AN   - EJ075418
CHAN- SO501713
TI   - TOWARD INQUIRY IN ARCHAEOLOGY
AU   - STRASSER, BEN B.
SO   - CALIFORNIA COUNCIL FOR THE SOCIAL STUDIES REVIEW; 12; 3; 43-46
PD   - 72-73
IT   - AMERICAN INDIANS; *ARCHAEOLOGY; CURRICULUM DEVELOPMENT
IT   - *EDUCATIONAL TELEVISION; *INQUIRY TRAINING
IT   - *INSTRUCTIONAL MATERIALS; *SOCIAL STUDIES UNITS
IT   - TEACHING TECHNIQUES
AB   - THREE TELECASTS WERE DEVELOPED AS PART OF A UNIT OF STUDY ON
       ARCHAEOLOGY, FOCUSING ON THE INDIANS OF SOUTHERN CALIFORNIA. (JB)


AN   - ED075144
CHAN- RC006925
TI   - THE NORTHERN ESKIMOS OF ALASKA. A SOURCE BOOK.
AU   - BLAND, LAUREL L., COMP.
OS   - ALASKA STATE DEPT. OF EDUCATION, JUNEAU.
PD   - JUN 72
NO   - 86P.
IS   - RIE73AUG
PR   - EDRS PRICE MF-$0.65 HC-$3.29
AV   - COORDINATOR PUBLIC RELATIONS & PUBLICATIONS, DEPT. OF EDUCATION,
       ALASKA CAPITOL BUILDING, POUCH G, JUNEAU, ALASKA 99801 (CURRENTLY
       AVAILABLE FREE)
IT   - ANTHROPOLOGY; *CULTURAL BACKGROUND; CULTURAL DIFFERENCES
IT   - *CURRICULUM DEVELOPMENT; ECOLOGY; *ESKIMOS; GROUP MEMBERSHIP
IT   - HISTORY INSTRUCTION; MANUALS; *PHYSICAL ENVIRONMENT
IT   - *RESOURCE UNITS
ST   - *ALASKA
AB   - PREPARED AS A RESOURCE FOR ALASKAN EDUCATORS, THIS BOOK IS
       DESIGNED FOR ANY GRADE LEVEL OR LEARNING SETTING. IT PROVIDES THE
       BASIS FOR TEACHERS TO DEVELOP THEIR OWN APPROPRIATE UNITS.
       SECTIONS ENCOMPASS: (1) AN INTRODUCTION TO THE INTERDISCIPLINARY
       FRAMEWORK OF THIS SOURCE BOOK; (2) A BACKGROUND ABOUT THE ESKIMOS
       OF THE WORLD, THE CULTURAL DIVISIONS OF ALASKA, AND THE
       DISTINCTION BETWEEN ESKIMOS AND ALEUTS; (3) A PRESENTATION OF THE
       NATURAL ENVIRONMENT OF THE NORTHERN ESKIMOS OF ALASKA; (4) A
       DESCRIPTION OF NORTHERN ESKIMO CULTURE EMPHASIZING THE HISTORY,
       THE CULTURAL AND SUB-CULTURAL DIVISIONS, AND THE DIVERSITIES
       WITHIN THE TOTAL CULTURE; (5) A PRESENTATION OF THE ESKIMO LIFE
       STYLE IN THE BERING SEA AREA; (6) THE DETAILS OF THE SHARED
       CULTURE OF NORTHERN ALASKAN ESKIMOS EMPHASIZING SUB-CULTURAL
       DIFFERENCES BETWEEN THE PEOPLE OF THE BERING SEA AND ST. LAWRENCE
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ISLAND AREAS; (7) A PRESENTATION OF THE DISTINCT AND UNIQUE QUALITIES OF SUB-CULTURAL ADAPTATIONS MADE BY THE ST. LAWRENCE ISLAND ESKIMOS; (8) A PRESENTATION OF THE CONDITIONS AND EVENTS OF NORTHERN ALASKA ESKIMOS FROM 1890 TO THE PRESENT; (9) A CONDENSATION OF THE BOOK "PEOPLE OF KAUWERAK"; AND (10) AN ANNOTATED TIME LINE REGARDING ALASKAN ESKIMOS. FILMS SUGGESTED FOR CLASSROOM USE AND BIBLIOGRAPHIES FOR TEACHER REFERENCE ARE LISTED IN THE APPENDIX. (HBC)

AN - ED075133
CHAN - RC006905
TI - DEVELOPING A NATIVE AMERICAN STUDIES PROGRAM.
AU - WHITEMAN, HENRIETT[illegible] V.
PD - 1 APR 73
NO - 21P.; PAPER PRESENTED AT THE NATIONAL TEACHER CORPS CONFERENCE, DENVER, COLORADO, APRIL 26-29, 1973
IS - RIE73AUG
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *AMERICAN INDIANS; COLLEGE FACULTY; COMMUNITY INVOLVEMENT
IT - *CURRICULUM DESIGN; DROPOUT PREVENTION; *ETHNIC STUDIES
IT - *GOAL ORIENTATION; GROUP UNITY; INSTRUCTIONAL STAFF
IT - *PROGRAM DEVELOPMENT; SELF CONCEPT
AB - THE DEVELOPMENT OF NATIVE AMERICAN STUDIES (NAS) IS AN ATTEMPT AT SELF-AWARENESS AND AN EXERCISE IN SELF-DETERMINATION. ONE AREA OF CONCERN IN THE DEVELOPMENT OF A PROGRAM FOR NATIVE AMERICANS IS THEIR HIGH ATTRITION RATE IN COLLEGE. SPECIALLY DESIGNED PROGRAMS FOR THE NATIVE AMERICAN STUDENT COULD OFFER (1) NATIVE AMERICAN STUDENT ORIENTATION PROGRAMS, (2) MINI-WORKSHOPS ON NOTE-TAKING, THE USE OF THE LIBRARY, AND RESEARCH PAPER WRITING TECHNIQUES, (3) ACADEMIC, FINANCIAL, AND PERSONAL COUNSELING SERVICES, (4) TUTORIAL PROGRAMS, AND (5) SOCIAL "GET ACQUAINTED" ACTIVITIES. ANOTHER PROBLEM RELATED TO THE DEVELOPMENT OF NAS PROGRAMS IS THE NECESSITY OF HAVING A MAJORITY OF FACULTY AND STAFF OF THE SAME ETHNIC ORIGIN AS THE STUDENTS. ONCE THE PROGRAM HAS BEGUN TO SOLVE THESE 2 PROBLEMS, A THIRD PROBLEM RESULTS: TOO FEW NATIVE AMERICAN COLLEGE GRADUATES RETURN TO THEIR HOME ENVIRONMENT OR RESERVATION, OR EVEN FIND THEIR WAY INTO INDIAN-ORIENTED ORGANIZATIONS--WHEREVER THEY MAY BE LOCATED. IT IS FURTHER CONTENDED THAT ALTHOUGH THE INDIAN STUDENT CAN BECOME INVOLVED IN SUCH A PROGRAM, THE COURSES INCLUDED IN THE CURRICULUM MUST BE ACADEMICALLY SOUND AND RESPONSIVE TO AND REFLECTIVE OF THE NEEDS OF ITS PARTICULAR STUDENTS AND COMMUNITY. IT IS CONCLUDED THAT THE FINISHED PRODUCT OF NAS CAN ONLY RESULT THROUGH THE INITIATIVE TAKEN BY NATIVE AMERICANS AND EDUCATORS TO INCORPORATE TIME-TRIED PERSPECTIVES INTO THE NEW ACADEMIC PERSPECTIVE OF NAS. (HBC)

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AN   - ED075116
CHAN- RC006882
TI   - INDIVIDUALIZATION OF INSTRUCTION: THE AMERICAN INDIAN STUDENT.
       EDUCATION MONOGRAPH NO. 7.
AU   - HIELMSETH, DON E.; BERG, LYLE L.
OS   - MONTANA UNIV., MISSOULA. DIV. OF EDUCATIONAL RESEARCH AND
       SERVICES.
PD   - DEC 71
NO   - 25P.
IS   - RIE73AUG
PR   - EDRS PRICE MF-$0.65 HC-$3.29
IT   - *AMERICAN INDIANS; *CULTURAL DIFFERENCES; *CURRICULUM DESIGN
IT   - *EDUCATIONAL NEEDS; EDUCATIONAL RESOURCES
IT   - *INDIVIDUALIZED INSTRUCTION; PARENT PARTICIPATION
IT   - RESOURCE CENTERS
AB   - THE MONOGRAPH PROVIDES A BRIEF FRAMEWORK FOR EXPLORING INDIVIDUAL
       DIFFERENCES OF THE AMERICAN INDIAN STUDENT. THE INDIVIDUALIZED
       PROGRAM OF TEACHING AND LEARNING IS DESIGNED TO ACCOUNT FOR
       INDIVIDUAL DIFFERENCES IN THE BROADEST TERMS. EMPHASIS IS PLACED
       ON THE IDEA THAT EDUCATORS MUST ADDRESS THEMSELVES TO THE KNOTTY
       PROBLEM OF CHANGING THE EDUCATIONAL SEQUENCE FOR CHILDREN INTO
       ONE OF CONSTANT CHALLENGE WITH EACH DAY A SUCCESSFUL DAY AND
       WITHOUT A DAILY FRUSTRATION LEVEL WHICH TENDS TO DESTROY
       INITIATIVE AND THE DESIRE TO ACHIEVE. THE AUTHORS BELIEVE A
       SUCCESSFUL INDIVIDUALIZED PROGRAM CAN BE DEVELOPED THROUGH THE
       COOPERATIVE EFFORT OF ALL THOSE WHO DESIRE TO IMPROVE INDIAN
       EDUCATION. THE INDIVIDUAL CHILD MUST BE GIVEN THE OPPORTUNITY TO
       DEVELOP THE SKILLS AND CONCEPTS NECESSARY TO LIVE IN A BICULTURAL
       SOCIETY. TEACHERS MUST BE SENSITIVE TO AND COGNIZANT OF WAYS TO
       PROVIDE OPPORTUNITIES FOR THE INDIAN CHILD TO IDENTIFY WITH AND
       FEEL A PRIDE IN HIS HERITAGE. FOUR AREAS OF CONSIDERATION IN
       DESIGNING AN INDIVIDUALIZED INSTRUCTIONAL PROGRAM ARE DISCUSSED:
       (1) THE SITUATION--EDUCATION FOR THE INDIAN CHILD HAS FAILED
       BECAUSE HIS CULTURAL IDENTITY HAS BEEN IGNORED; (2) THE
       INDIVIDUAL--THE TEACHER MUST UNDERSTAND THE SETTING OUT OF WHICH
       THE CHILD APPEARS EACH DAY; (3) THE INVOLVEMENT IN CURRICULUM
       DEVELOPMENT BY PARENTS, TRIBAL LEADERS, EDUCATORS, AND CURRICULUM
       DESIGNERS; AND (4) THE PROGRAM--TECHNIQUES FOR TEACHING. (FF)


AN   - ED074856
CHAN- FL004037
TI   - CONTENT ANALYSIS SCHEDULE FOR BILINGUAL EDUCATION PROGRAMS: UKIAH
       INDIAN, MEXICAN-AMERICAN BILINGUAL-BICULTURAL PROGRAM.
AU   - EHRLICH, ALAN
OS   - CITY UNIV. OF NEW YORK, N.Y. HUNTER COLL. BILINGUAL EDUCATION
       APPLIED RESEARCH UNIT.
PD   - 14 JAN 72
NO   - 35P.
IS   - RIE73AUG
PR   - EDRS PRICE MF-$0.65 HC-$3.29
SPO  - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF BILINGUAL
       EDUCATION.
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IT - AMERICAN INDIAN LANGUAGES; *AMERICAN INDIANS; BICULTURALISM
IT - *BILINGUAL EDUCATION; COGNITIVE DEVELOPMENT; *CONTENT ANALYSIS
IT - CURRICULUM DESIGN; EDUCATIONAL FINANCE; ELEMENTARY GRADES
IT - ENGLISH; LEARNING THEORIES; *MEXICAN AMERICANS
IT - PRESCHOOL CHILDREN; PROGRAM COSTS; PROGRAM EVALUATION
IT - SELF ESTEEM; SOCIOLINGUISTICS; *SPANISH; STUDENT GROUPING
IT - TUTORING
ST - CALIFORNIA; *PROJECT BEST; UKIAH
AB - THIS CONTENT ANALYSIS SCHEDULE FOR THE UKIAH INDIAN, MEXICAN-AMERICAN BILINGUAL-BICULTURAL PROGRAM OF UKIAH, CALIFORNIA, PRESENTS INFORMATION ON THE HISTORY, FUNDING, AND SCOPE OF THE PROJECT. INCLUDED ARE SOCIOLINGUISTIC PROCESS VARIABLES SUCH AS THE NATIVE AND DOMINANT LANGUAGES OF STUDENTS AND THEIR INTERACTION. INFORMATION IS PROVIDED ON STAFF SELECTION AND THE LINGUISTIC BACKGROUND OF PROJECT TEACHERS. AN ASSESSMENT IS MADE OF THE DURATION AND EXTENT OF THE BILINGUAL COMPONENT, AND THE METHODS OF SECOND LANGUAGE TEACHING IN GENERAL. INCLUDED IS AN ANALYSIS OF MATERIALS, STUDENT GROUPING, TUTORING, CURRICULUM PATTERNS, AND COGNITIVE DEVELOPMENT. THE REPORT ALSO DISCUSSES SELF-ESTEEM, LEARNING STRATEGIES, THE BICULTURAL AND COMMUNITY COMPONENTS, AND MEANS OF EVALUATION. ATTACHED ARE A DESCRIPTION OF THE OBJECTIVES OF THE INSTRUCTIONAL COMPONENT, A DISCUSSION OF THE METHODS OF SECOND LANGUAGE TEACHING, AND A LIST OF MATERIALS. (SK)

AN - ED073900
CHAN- RC006870
TI - THEORETICAL CONSTRUCT OF THE IDEAL SCHOOL SYSTEM FOR AMERICAN INDIANS... KINDERGARTEN THROUGH LIFE.
AU - LOCKE, PATRICIA
PD - 29 APR 73
NO - 30P.; PAPER PRESENTED AT THE NATIVE AMERICAN TEACHER CORPS CONFERENCE (DENVER, COLORADO, APRIL 26-29, 1973)
IS - RIE73JUL
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *AMERICAN INDIANS; *CULTURAL FACTORS; CURRICULUM DEVELOPMENT
IT - *EDUCATIONAL CHANGE; EDUCATIONAL DEVELOPMENT; HIGHER EDUCATION
IT - *MODELS; PRIMARY EDUCATION; *SCHOOL SYSTEMS; SECONDARY EDUCATION
AB - HYPOTHETICAL EDUCATIONAL MODELS FOR AMERICAN INDIANS THAT WOULD UTILIZE EDUCATION AS A SOCIAL INSTRUMENT TO REINFORCE TRIBAL VALUE SYSTEMS ARE PROPOSED. MODELS OF PROGRAMS FOR PRESCHOOL THROUGH HIGHER EDUCATION ARE DISCUSSED IN TERMS OF ADMINISTRATION AND FACULTY, CURRICULA, AND METHODOLOGY. TRIBAL VALUES ARE ADVOCATED THROUGHOUT THE PAPER, AND TO CARRY OUT THESE VALUES IT IS SUGGESTED THAT SCHOOL ADMINISTRATORS, SUPPORTIVE STAFF, TEACHERS, AND TEACHER AIDES SHOULD BE TRIBAL MEMBERS. COURSE CONTENT IN THE IDEAL INDIAN PRIMARY AND ELEMENTARY SCHOOL WOULD COVER TRIBAL HISTORY AND SOCIAL STUDIES AND THE ARTS, PHILOSOPHY, AND RELIGION OF THE TRIBE--AS WELL AS MULTICULTURAL CURRICULA FROM THE 4TH GRADE ON. AT THE SECONDARY LEVEL, CLASSES WOULD BE OPEN, STUDENTS WOULD PARTICIPATE IN THE TRIBE'S "SCHOOL ON WHEELS," AND THE CURRICULA WOULD OFFER COURSES IN BOTH INDIAN AND WHITE STUDIES. THE HIGHER EDUCATION SYSTEM FOR INDIANS WOULD

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      INCLUDE AT LEAST ONE NATIONAL INDIAN UNIVERSITY WITH APPROPRIATE
      GRADUATE SCHOOLS, INSTITUTES, AND CENTERS AND TEACHER TRAINING
      AND VOCATIONAL PROGRAMS AT 9 NON-INDIAN UNIVERSITIES AND AT
      INDIAN COMMUNITY COLLEGES. A CHART OF SIMPLE CAUSES AND EFFECTS
      OF NON-INDIAN EDUCATIONAL AND INSTITUTIONAL SYSTEMS LISTS 8
      OUTCOMES AT PROGRESSIVE LEVELS IN THE EDUCATIONAL SYSTEM. (FF)


AN  - EJ071278
CHAN- RC501193
TI  - PROPOSAL ON EDUCATION FOR THE CANADIAN INDIAN
SO  - NORTHIAN; 9; 2; 28-34
PD  - W 72
IT  - *AMERICAN INDIANS; CULTURAL AWARENESS; *CURRICULUM DEVELOPMENT
IT  - *EDUCATIONAL CHANGE; *NEEDS; PROGRAM DEVELOPMENT
IT  - SCHOOL IMPROVEMENT
ST  - *CANADA
AB  - A NEW SELF-AWARENESS FOR THE AMERICAN INDIAN AND A NEW APPROACH
      TO THE EDUCATIONAL SYSTEM ARE OUTLINED IN THIS PROPOSAL BY THE
      ASSOCIATION OF IROQUOIS AND ALLIED INDIANS. (FF)


AN  - ED073200
CHAN- UD013257
TI  - ETHNIC AND MINORITY STUDIES REVIEW. VOLUME 1, NUMBER 1.
AU  - LEDERER, NORMAN, ED.; COPPS, JANE, ED.
OS  - WISCONSIN UNIV., STEVENS POINT  ETHNIC AND MINORITY STUDIES
      CENTER.
SO  - ETHNIC AND MINORITY STUDIES REVIEW; V1 N1 FALL-WIN 1972-1973
PD  - 72
NO  - 68P.
IS  - RIE73JUN
PR  - EDRS PRICE MF-$0.65 HC-$3.29
IT  - AMERICAN HISTORY; AMERICAN INDIANS; CURRICULUM DEVELOPMENT
IT  - *ETHNIC STUDIES; IMMIGRANTS; INDUSTRY; *LITERATURE REVIEWS
IT  - MEXICAN AMERICANS; *MINORITY GROUPS; NEGRO HISTORY
IT  - RACIAL DISCRIMINATION; RACISM; SLAVERY; *SOCIAL SCIENCES
IT  - *UNITED STATES HISTORY
AB  - THIS DOCUMENT IS THE FIRST ISSUE OF THE UNIVERSITY OF WISCONSIN
      SYSTEM "ETHNIC AND MINORITY STUDIES REVIEW," WHICH REPRESENTS AN
      EFFORT TO BRING TO THE ATTENTION OF THE PEOPLE OF WISCONSIN AND
      ELSEWHERE AN AWARENESS OF THE WORK THAT IS BEING DONE IN THE AREA
      OF ETHNIC AND MINORITY AND WOMEN'S STUDIES, ESPECIALLY WITHIN
      WISCONSIN, ALONG WITH REVIEWS OF BOOKS DEALING WITH THESE
      SUBJECTS TO AID FACULTY AND LAYPERSONS IN THEIR EFFORTS TO KEEP
      ABREAST OF THE MULTITUDE OF PUBLICATIONS IN THESE STUDIES.
      CONTENTS INCLUDE THE FOLLOWING ARTICLES: "THE ANGRY CHICANO,"
      A.R. SUNSERI; "IMMIGRANT STUDIES AT OSHKOSH," A.W. ANDERSEN; "A
      MULTIDISCIPLINARY APPROACH TO ETHNIC AND MINORITY STUDIES," D.
      MARTIN; "RECENT WORKS IN NATIVE AMERICAN STUDIES: A REVIEW
      ESSAY," G. SIEBER; "RACIAL POLICIES IN AMERICAN INDUSTRY: A
      REVIEW ESSAY," J.D. NORRIS; AND "EIGHTEENTH CENTURY SLAVERY IN
      THE BRITISH COLONIES: A REVIEW ESSAY," W.M. WIECEK. TWENTY BOOKS
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ARE REVIEWED, DEALING WITH SUCH TOPICS AS THE LIFE OF HENRY WILSON, THE ORATORY OF TWENTIETH CENTURY NEGRO LEADERS, THE MARYLAND GERMANS, THE DIARY OF WILLIAM JOHNSON, LETTERS FROM NEGRO SOLDIERS, 1898-1902, SCIENTIFIC ATTITUDES OF RACIAL INFERIORITY, 1859-1900, RACISM IN CALIFORNIA, THE ABOLITIONIST TRADITION, THE DEMOGRAPHY OF BOSTON, 1830-1860, THE GERMANS OF NEBRASKA, AND OTHER TOPICS. (AUTHOR/JM)

AN - ED072704
CHAN- FL004038
TI - CONTENT ANALYSIS SCHEDULE FOR BILINGUAL EDUCATION PROGRAMS: CHEROKEE BILINGUAL EDUCATION PROGRAM.
AU - HESS, RICHARD T.
OS - CITY UNIV. OF NEW YORK, N.Y. HUNTER COLL. BILINGUAL EDUCATION APPLIED RESEARCH UNIT.
PD - 72
NO - 43P.
IS - RIE73JUN
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.
IT - *AMERICAN INDIAN LANGUAGES; AMERICAN INDIANS; *BICULTURALISM
IT - *BILINGUAL EDUCATION; COGNITIVE DEVELOPMENT; *CONTENT ANALYSIS
IT - CURRICULUM DESIGN; EDUCATIONAL FINANCE; ELEMENTARY GRADES
IT - *ENGLISH; INSTRUCTIONAL MATERIALS; LEARNING THEORIES
IT - PRESCHOOL CHILDREN; PROGRAM COSTS; PROGRAM EVALUATION
IT - SELF ESTEEM; SOCIOLINGUISTICS; STUDENT GROUPING
IT - TEACHER EDUCATION; TUTORING
ST - CHEROKEE BILINGUAL EDUCATION PROGRAM; OKLAHOMA; *PROJECT BEST
ST - TAHLEQUAH
AB - THIS CONTENT ANALYSIS SCHEDULE FOR THE CHEROKEE BILINGUAL EDUCATION PROGRAM IN TAHLEQUAH, OKLAHOMA, PRESENTS INFORMATION ON THE HISTORY, FUNDING, AND SCOPE OF THE PROJECT. INCLUDED ARE SOCIOLINGUISTIC PROCESS VARIABLES SUCH AS THE NATIVE AND DOMINANT LANGUAGES OF STUDENTS AND THEIR INTERACTION. INFORMATION IS PROVIDED ON STAFF SELECTION AND THE LINGUISTIC BACKGROUND OF PROJECT TEACHERS. AN ASSESSMENT IS MADE OF THE DURATION AND EXTENT OF THE BILINGUAL COMPONENT, AND THE METHODS OF SECOND LANGUAGE TEACHING IN GENERAL. INCLUDED IS AN ANALYSIS OF MATERIALS, STUDENT GROUPING, TUTORING, CURRICULUM PATTERNS, AND COGNITIVE DEVELOPMENT. THE REPORT ALSO DISCUSSES SELF-ESTEEM, LEARNING STRATEGIES, THE BICULTURAL AND COMMUNITY COMPONENTS, AND MEANS OF EVALUATION. ATTACHED ARE THE FOLLOWING ITEMS: A DESCRIPTION OF THE FOUR-YEAR COURSE OF STUDY FOR THE CHEROKEE BILINGUAL TEACHER TRAINING PROGRAM, A LIST OF MATERIALS, AND A SUMMARY OF THE EVALUATION. (SK)

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AN - ED071829
CHAN- RC006730
TI - TOWARDS DEVOLUTION IN THE CONTROL OF EDUCATION ON A NATIVE RESERVE IN ALBERTA: THE HOBBEMA CURRICULUM STORY.
AU - AOKI; TETSUO
PD - 1 DEC 72
NO - 17P.; PAPER PRESENTED AT THE ANNUAL CONFERENCE OF THE AMERICAN ANTHROPOLOGICAL ASSOCIATION, TORONTO, ONTARIO, DECEMBER 1, 1972
IS - RIE73MAY
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *AMERICAN INDIANS; *COMMUNITY INVOLVEMENT
IT - *CURRICULUM DEVELOPMENT; DECENTRALIZATION; EDUCATIONAL PROGRAMS
IT - INSTRUCTIONAL DESIGN; *RESERVATIONS (INDIAN)
IT - *SELF DIRECTED GROUPS
ST - *CANADA; HOBBEMA RESERVES
AB - THE PAPER DESCRIBES A CURRICULUM DEVELOPMENT PROJECT AT THE HOBBEMA RESERVES, ALBERTA, CANADA, WHOSE LOCUS IS CONCEIVED AS SITUATED AT THE INTERFACE OF THE DOMINANT SOCIETY AND THE MINORITY, NATIVE INDIAN SOCIETY. THE PROJECT'S 2 OBJECTIVES ARE (1) TO PRODUCE AND DEVELOP INSTRUCTIONAL MATERIALS AND PLANS FOR THE LOCAL RESERVES SCHOOL AND (2) TO ENGAGE THE TOTAL COMMUNITY IN INVOLVED ACTIVITY IN THE PROJECT WORK. THE PROJECT LOOKS TO "DEVOLUTION," DEFINED AS A PROCESS OF POWER REALLOCATION IN SUCH A WAY THAT THE IDENTIFIABLE GROUP SITUATED OUTSIDE THE HEADQUARTERS FEELS FREE TO ACT WITHOUT THE CONSTRAINTS OF SOME HIERARCHY, RATHER THAN "DECONCENTRATION," DEFINED AS A PROCESS OF ALLOCATING AUTHORITY FOR SPECIFIC FUNCTIONS WITHIN AN HIERARCHICAL STRUCTURE TO AN IDENTIFIABLE GROUP SITUATED OUTSIDE HEADQUARTERS, AS A VIABLE OPERATIVE VALUE IN BRINGING ABOUT "DECENTRALIZED" CONTROL OVER CURRICULAR CONTENT. AT ISSUE IS THE CHARACTER OF THE RELATIONSHIP BETWEEN THE DEPARTMENT OF INDIAN AFFAIRS AND NORTHERN DEVELOPMENT (CANADA) AND THE RESERVES PEOPLE. THE PAPER HIGHLIGHTS OPERATIONAL PRINCIPLES ADOPTED, SOME OF THE CONCRETE ACTIVITIES UNDERTAKEN, AND AMERICAN INDIAN PERCEPTIONS OF PROJECT ACTIVITIES AS THEY MOVED THROUGH THE SEVERAL PHASES OF DEVELOPMENTAL WORK OVER THE INITIAL 10 MONTHS. IT CONCLUDES WITH THE NOTE THAT THE CURRICULUM DEVELOPMENT WORK IS VIEWED AS A SIGNIFICANT STEP TOWARDS THE LARGER ISSUE OF LOCAL AUTONOMY OVER EDUCATIONAL MATTERS. (AUTHOR/FF)

AN - ED071810
CHAN- RC006696
TI - MAHJETAHWIN ("THE BEGINNING"). A CROSS-CULTURAL PROGRAM.
AU - HALL, D. M.
OS - ROSENEATH CENTENNIAL SCHOOL (ONTARIO).
PD - 72
NO - 19P.
IS - RIE73MAY
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *AMERICAN INDIANS; *AREA STUDIES; *BIRACIAL SCHOOLS
IT - COMMUNICATION PROBLEMS; COMMUNITY INVOLVEMENT
IT - *CONFLICT RESOLUTION; *CROSS CULTURAL TRAINING

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IT - CURRICULUM DEVELOPMENT; HISTORY INSTRUCTION; SELF ESTEEM
ST - CANADA; *ROSENEATH
AB - THE PROBLEMS, FRUSTRATIONS, SUCCESSES, AND FAILURES MET BY THE ROSENEATH CENTENNIAL PUBLIC SCHOOL IN ROSENEATH, CANADA, WHILE ATTEMPTING TO RESPOND TO THE UNIQUE NEEDS OF THE COMMUNITY IT SERVES, ARE DESCRIBED IN THIS PAPER. THE SCHOOL STAFF PLANNED AND IMPLEMENTED A PROGRAM IN CROSS-CULTURAL STUDIES IN ORDER TO REDUCE THE FRICTION BETWEEN THE MEMBERS OF THE NEARBY INDIAN RESERVE AND THE SURROUNDING NON-INDIAN COMMUNITY. THE PROGRAM WAS DESIGNED TO EXPOSE CHILDREN AND PARENTS TO THE VARIOUS INDIAN CULTURES IN ORDER THAT THE NON-INDIANS WOULD BE MORE UNDERSTANDING AND THAT THE INDIANS WOULD BETTER APPRECIATE THEIR OWN UNIQUE HERITAGE. SOME SPECIFIC OBJECTIVES OF THE PROGRAM WERE (1) TO IMPROVE THE INDIAN CHILD'S SELF-CONCEPT, (2) TO CREATE AN APPRECIATION OF THE VARIOUS CULTURES INHERENT IN THE SCHOOL POPULATION, (3) TO DEVELOP A MORE ACCURATE AND UNBIASED APPROACH TO CANADIAN HISTORY, AND (4) TO CREATE A VEHICLE FOR GREATER INTERACTION BETWEEN THE SCHOOL AND THE COMMUNITY. IT WAS CONCLUDED THAT BECAUSE OF THE DISTRUST BETWEEN THE 2 GROUPS AND OCCASIONAL NEGATIVE INFLUENCES FROM INDIVIDUALS OUTSIDE BOTH COMMUNITIES, A GREAT DEAL OF WORK STILL NEEDS TO BE DONE THROUGH INNOVATIONS IN THE AREAS OF COMMUNITY INVOLVEMENT, BASIC PHILOSOPHY, SCHOOL CULTURE, AND CURRICULUM. (HBC)

AN - EJ063091
CHAN- RC500980
TI - THE EDUCATION OF YUKON INDIANS: A POSITION PAPER
SO - NORTHIAN; 8; 4; 6-14
PD - MAR 72
IT - *AMERICAN INDIANS; CULTURAL AWARENESS; *CURRICULUM DEVELOPMENT
IT - *EDUCATIONAL IMPROVEMENT; GOVERNMENT ROLE; *NEEDS
IT - VOCATIONAL EDUCATION
ST - *YUKON INDIANS
AB - WRITTEN BY THE YUKON NATIVE BROTHERHOOD. (NQ)

AN - ED069461
CHAN- RC006595
TI - ADVANCES IN NAVAJO BILINGUAL EDUCATION 1969-72. NAVAJO READING STUDY PROGRESS REPORT NO. 20.
AU - SPOLSKY, BERNARD, ED.
OS - NEW MEXICO UNIV., ALBUQUERQUE.
PD - DEC 72
NO - 65P.
IS - RIE73MAR
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
IT - *AMERICAN INDIANS; *BICULTURALISM; *BILINGUAL EDUCATION
IT - CULTURAL AWARENESS; CURRICULUM DEVELOPMENT
IT - INSTRUCTIONAL MATERIALS; *NAVAHO; READING MATERIALS
IT - *TEACHER EDUCATION
ST - *NAVAJOS

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AB - ADVANCES IN NAVAJO BILINGUAL EDUCATION ARE DESCRIBED IN THIS PROGRESS REPORT, IN WHICH BILINGUAL EDUCATION IS PRESENTED AS AN ELEMENT IN AIDING THE COMMUNITY TO BE INVOLVED IN AND TO CONTROL THE NAVAJO EDUCATION SYSTEM. ALSO, THE REPORTS OF 3 MEETINGS CONCERNING NAVAJO EDUCATION ARE INCLUDED. THE REPORT OF A NAVAJO BILINGUAL-BICULTURAL MATERIALS CONFERENCE CONTAINS CURRICULUM IDEAS FOR PERSONS INVOLVED WITH NAVAJO LANGUAGE TEACHING. A PROPOSAL FOR A NAVAJO BILINGUAL EDUCATION PROGRAM FORMS A MAJOR PART OF THE REPORT OF A MEETING OF STUDENTS AND FACULTY HELD AT THE UNIVERSITY OF NEW MEXICO (UNM) TO DISCUSS NAVAJO BILINGUAL TEACHER EDUCATION. THE REPORT OF THE THIRD MEETING, ALSO HELD AT UNM, DISCUSSES THE TRAINING OF NAVAJO BILINGUAL TEACHERS. LISTS OF PARTICIPANTS IN THE MEETINGS AND A "SUPPLEMENT TO THE ANALYTICAL BIBLIOGRAPHY OF NAVAJO READING MATERIALS" ARE ALSO PRESENTED. (PS)

AN - ED069450
CHAN- RC006579
TI - CURRENT STATUS OF LABORATORY STUDIES.
AU - LIBERTY, PAUL; AND OTHERS
OS - SOUTHWESTERN COOPERATIVE EDUCATIONAL LAB., ALBUQUERQUE, N. MEX.
PD - 67
NO - 44P.
IS - RIE73MAR
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.
CG - OEC-4-7-062827-3078
BN - BR-6-2856
IT - *AMERICAN INDIANS; ANGLO AMERICANS; CLASS MANAGEMENT
IT - *CULTURAL DIFFERENCES; CURRICULUM DEVELOPMENT; EVALUATION
IT - GRADE 1; INSTRUCTIONAL MATERIALS; *LANGUAGE DEVELOPMENT
IT - *MEXICAN AMERICANS; REINFORCEMENT; *SOCIAL PSYCHOLOGY; SPEECH
IT - TESTS
AB - GENERAL INFORMATION ON THE STUDIES CURRENTLY UNDERWAY BY THE SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY (SECEL) IS PRESENTED IN THIS REPORT. MODULE A IS CONCERNED WITH INVESTIGATING THE RELATIONSHIPS BETWEEN A VARIETY OF CULTURAL-PSYCHOLOGICAL FACTORS AND LANGUAGE DEVELOPMENT IN GRADE 1. TESTING AND HOME INTERVIEWS PLAY A MAJOR PART IN THIS INVESTIGATION. THE PURPOSE OF MODULE B IS TO INVESTIGATE THE EFFECTS OF SYSTEMATIC VARIATION OF SEVERAL PARAMETERS IN THE CLASSROOM. MODULE C IS CONCERNED WITH FIELD TRYOUTS OF ORAL LANGUAGE MATERIALS FOR CULTURALLY DIVERSE CHILDREN. MODULE D IS CONCERNED WITH ENTRY SKILL DEVELOPMENT IN THE AREA OF SPEECH ELICITATION PROCEDURES. COPIES OF HEALTH, EDUCATION, AND WELFARE DEPARTMENT FORMS AND THE INSTRUMENTS USED ARE INCLUDED FOR EACH PROJECT IN PROGRESS. IT IS NOTED THAT SOME REORGANIZATION, SHIFTING, AND REFOCUSING ARE TAKING PLACE WITHIN THE LABORATORY. THE OPERATIONAL STRUCTURE IS MOVING TO A TASK GROUP STRUCTURE RATHER THAN A TASK FORCE STRUCTURE. THE NEW EMPHASIS IS ON SMALL TASK GROUPS. A NEWLY-FORMED BODY CALLED THE PLANS, REVIEW, AND EVALUATION PANEL IS RESPONSIBLE FOR THE REVIEW, EVALUATION, AND

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DIRECTIVE FUNCTION. (PS)

AN - ED069446
CHAN- RC006561
TI - MICHIGAN EDUCATION ASSOCIATION, DIVISION OF MINORITY AFFAIRS, ANNUAL REPORT, AUGUST 1972.
AU - COLEMAN, HERMAN W.
OS - MICHIGAN EDUCATION ASSOCIATION, EAST LANSING.
PD - AUG 72
NO - 16P.
IS - RIE73MAR
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - AMERICAN INDIANS; BILINGUAL EDUCATION; CULTURAL AWARENESS
IT - *CURRICULUM DEVELOPMENT; *ETHNIC STUDIES; *EVALUATION
IT - *INSTRUCTIONAL MATERIALS; MEXICAN AMERICANS; *MINORITY GROUPS
IT - NEGROES
ST - *MICHIGAN
AB - EVALUATIVE DATA RELATIVE TO THE EFFECTIVENESS OF THE DIVISION OF MINORITY AFFAIRS IN ARRIVING AT DEFINED GOALS AND OBJECTIVES ARE PRESENTED IN THIS ANNUAL REPORT. PROGRAM DESCRIPTIONS AND SPECIFIC OBJECTIVES ARE GIVEN FOR 9 PROJECTS. THE PROJECTS INCLUDE DEVELOPING A CURRICULUM CHANGE MODEL; PLANNING A MINORITY GROUP CONFERENCE; DEVELOPING A READING IN-SERVICE PROGRAM MODEL; ENLISTING THE INFLUENCE OF ACCREDITING AGENCIES IN CHANGING CURRICULUM PRACTICES; PROVIDING A CLEARINGHOUSE OF INFORMATION REGARDING FELLOWSHIPS AND SCHOLARSHIPS; CREATING AND MAINTAINING A CURRICULUM CENTER; SPONSORING A CURRICULUM DEVELOPMENT CONFERENCE, INCLUDING ETHNIC CURRICULUM DEVELOPMENT, INDIAN EDUCATION, AND CHICANO CURRICULUM DEVELOPMENT; PUBLISHING A MANIFESTO TO PROVIDE INFORMATION TO MEMBERS; DEVELOPING A LIAISON WITH OTHER AGENCIES AND INSTITUTIONS; AND PROVIDING GENERAL SERVICES. (PS)

AN - ED069445
CHAN- RC006559
TI - A SELECTED ANNOTATED BIBLIOGRAPHY OF MATERIAL RELATING TO RACISM, BLACKS, CHICANOS, NATIVE AMERICANS, AND MULTI ETHNICITY. VOLUME I.
OS - MICHIGAN EDUCATION ASSOCIATION, EAST LANSING.
PD - 71
NO - 75P.
IS - RIE73MAR
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *AMERICAN INDIANS; *ANNOTATED BIBLIOGRAPHIES; AUDIOVISUAL AIDS
IT - BOOKS; CURRICULUM DEVELOPMENT; ETHNIC DISTRIBUTION
IT - *MEXICAN AMERICANS; *NEGROES; *RACISM
AB - THE PRIMARY FOCUS OF THIS ANNOTATED BIBLIOGRAPHY IS ON MATERIAL WHICH THE MICHIGAN EDUCATION ASSOCIATION BELIEVES TO BE MOST REPRESENTATIVE OF THE REALITIES THAT RELATE TO THE INVOLVEMENT AND CONTRIBUTIONS OF BLACKS, CHICANOS, AND NATIVE AMERICANS AND THE CLIMATE OF THE TIMES DURING WHICH SUCH INVOLVEMENT AND CONTRIBUTIONS OCCURRED. ITS PURPOSE, THEN, IS TO PROVIDE

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          CLASSROOM TEACHERS AND EDUCATORS WITH A PRACTICAL INSTRUMENT BY
          WHICH THEY CAN BECOME AWARE OF MEANINGFUL RESOURCES THAT WILL
          HELP FOSTER IN TEACHERS AND STUDENTS AN AWARENESS OF AND
          APPRECIATION FOR THE PLURAL ETHNICITY OF OUR SOCIETY, WHICH
          HERETOFORE HAS BEEN NONEXISTENT IN MOST SCHOOL ENVIRONMENTS IN
          AMERICA. ADDITIONALLY, THE BIBLIOGRAPHY IS INTENDED TO SERVE AS
          ONE FACTOR IN MOTIVATING AND FACILITATING SCHOOL DISTRICTS TO
          MODIFY THEIR PRESENT CURRICULUM IN ORDER TO INCLUDE ETHNIC AND
          CULTURAL DIVERSITY IN EACH CURRICULUM COMPONENT. DOCUMENTS DATE
          FROM 1945 TO 1972, BUT THE MAJORITY OF THE PUBLICATIONS DATE FROM
          THE MIDDLE AND LATE 60S. NOVELS, BIOGRAPHIES, PERIODICALS,
          RECORDS, FILMS, AND FILMSTRIPS COMPRISE THE 294 ENTRIES IN THIS
          MATERIAL. (HBC)


     AN  - ED068231
     CHAN- RC006508
     TI  - SUMMARY REPORT OF TRAINING ACTIVITIES. NAVAJO SCHOOL BOARD
          TRAINING PROJECT.
     AU  - STOUT, IRVING W.; PRATT, WAYNE T.
     OS  - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WINDOW ROCK, ARIZ.
     PD  - JUN 72
     NO  - 15P.
     IS  - RIE73FEB
     PR  - EDRS PRICE MF-$0.65 HC-$3.29
     IT  - *AMERICAN INDIANS; *BOARDS OF EDUCATION; COMMUNITY ATTITUDES
     IT  - CULTURAL AWARENESS; CURRICULUM DEVELOPMENT; *EDUCATIONAL NEEDS
     IT  - INSTRUCTIONAL STAFF; *PARENT PARTICIPATION
     IT  - SCHOOL COMMUNITY RELATIONSHIP; *TRAINING; VOCATIONAL EDUCATION
     ST  - *NAVAJOS
     AB  - A BRIEF SUMMARY OF CONCLUSIONS REACHED BY CONSULTANTS AND AN
          INTERPRETIVE SUMMARY OF REPORTS MADE BY SMALL DISCUSSION GROUPS
          DURING THE NAVAJO COMMUNITY SCHOOL BOARD TRAINING PROJECT ARE
          PRESENTED IN THIS REPORT. MAJOR CONCLUSIONS ARE THAT NAVAJOS TOOK
          THE TRAINING SESSIONS SERIOUSLY, THAT THE TRAINEES COULD NOT BE
          RUSHED, THAT THE TRAINEES RECOGNIZED THE VALUES OF BOTH THE OLD
          AND THE NEW IN SUCH MATTERS AS CURRICULUM, THAT THE GREATEST AREA
          OF SENSITIVITY WAS IN THE FIELD OF RELATIONSHIPS, AND THAT THE
          TRAINEES RECOGNIZED THEIR OWN LIMITATIONS AND FREELY EXPRESSED A
          DESIRE FOR CONTINUED TRAINING. TOPICS DISCUSSED IN THE
          INTERPRETIVE SUMMARY OF REPORTS INCLUDE CURRICULUM DEVELOPMENT,
          PARENT-SCHOOL AND COMMUNITY-SCHOOL RELATIONSHIPS, TRAINING
          PROBLEMS, AND STAFF SELECTION. (PS)


     AN  - ED068230
     CHAN- RC006507
     TI  - NAVAJO COMMUNITY SCHOOL BOARDS SPEAK OUT: A SUMMARY OF NAVAJO
          THOUGHT ABOUT EDUCATION. NAVAJO SCHOOL BOARD TRAINING PROJECT.
     AU  - STOUT, IRVING W.; PRATT, WAYNE T.
     OS  - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WINDOW ROCK, ARIZ.
     PD  - JUN 72
     NO  - 75P.
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IS  - RIE73FEB
PR  - EDRS PRICE MF-$0.65 HC-$3.29
IT  - *AMERICAN INDIANS; *BOARDS OF EDUCATION; CULTURAL AWARENESS
IT  - CURRICULUM DEVELOPMENT; *EDUCATIONAL NEEDS; INSTRUCTIONAL STAFF
IT  - *PARENT PARTICIPATION; PLANNING MEETINGS
IT  - SCHOOL COMMUNITY RELATIONSHIP; TEACHER AIDES; *TRAINING
ST  - *NAVAJOS
AB  - SCHOOL BOARD TRAINING IS CONDUCTED 8 TIMES DURING THE SCHOOL YEAR
      AT 5 RESERVATION LOCATIONS FOR APPROXIMATELY 300 ADULT NAVAJOS. A
      LIST OF STATEMENTS MADE DURING SMALL GROUP DISCUSSIONS ON THE
      MAJOR TOPIC ITEMS COVERED AT THESE MEETINGS IS PRESENTED IN THIS
      REPORT. MAJOR TOPICS INCLUDE CURRICULUM DEVELOPMENT,
      PARENT-SCHOOL AND COMMUNITY-SCHOOL RELATIONSHIPS, TRAINING
      PROBLEMS, AND STAFF SELECTION. A SUGGESTED LIST OF TRAINING
      ACTIVITIES FOR 1970-71 IS INCLUDED ALONG WITH COPIES OF SCHOOL
      BOARD MEETING MINUTES FROM 2 SCHOOL DISTRICTS. (PS)


AN  - ED067172
CHAN- RC006346
TI  - THE CHANGE IN SELF-IMAGE OF OGLALA SIOUX NINTH GRADE STUDENTS
      THROUGH THE DEVELOPMENT AND TESTING OF AN INDIAN CULTURE
      CURRICULUM. FINAL REPORT.
AU  - ONE FEATHER, VIVIAN
OS  - RED CLOUD INDIAN SCHOOL, INC., PINE RIDGE, S. DAK. OGLALA SIOUX
      CULTURE CENTER.
PD  - JUL 72
NO  - 75P.
IS  - RIE73JAN
PR  - EDRS PRICE MF-$0.65 HC-$3.29
SPO - NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT
      (DHEW/OE), WASHINGTON, D.C.
CG  - OEG-8-71-0012(509)
BN  - BR-I-H-004
IT  - *AMERICAN INDIANS; COMPARATIVE ANALYSIS; *CULTURAL BACKGROUND
IT  - *CURRICULUM DEVELOPMENT; ECONOMICS; EXPERIMENTAL CURRICULUM
IT  - FAMILY RELATIONSHIP; *GRADE 9; GROUP STRUCTURE
IT  - INSTRUCTIONAL MATERIALS; LEGENDS; RECREATIONAL ACTIVITIES
IT  - *SELF CONCEPT; TESTING
ST  - *OGLALA SIOUX
AB  - TO ENABLE THE STUDENT TO BETTER HIS SELF-IMAGE, THIS PROJECT
      ENDEAVORS TO GIVE THE STUDENT OPPORTUNITY TO ACQUIRE FACTUAL
      KNOWLEDGE AS WELL AS NEW EXPERIENCE AND SKILLS. THROUGH AN
      INTEGRATED PROGRAM OF INSTRUCTIONAL MATERIALS, THE 9TH GRADE
      OGLALA SIOUX STUDENT STUDIES THE HISTORY AND CULTURE OF THE
      OGLALA PEOPLE ON THE PINE RIDGE INDIAN RESERVATION. THE BASIC
      MATERIALS WERE COLLECTED THROUGH INTERVIEWS WITH OGLALA SIOUX
      ELDERS AND AVAILABLE READING MATERIALS AND PHOTOGRAPHS. THE 6
      INSTRUCTIONAL UNITS COVER TOPICS SUCH AS: KINSHIP STRUCTURE,
      LAND, ECONOMY, GAMES, LEGENDS, AND GOVERNMENT. EVALUATION WAS
      BASED ON PRE-TESTING AND POST-TESTING 9TH GRADERS WITH
      COMPARATIVE ANALYSIS WITH 9TH GRADE STUDENTS IN A CONTROL GROUP.
      THE APPENDED CURRICULA GUIDE LISTS (1) THE GENERAL PRINCIPLES AND
      OBJECTIVES OF AN INDIAN STUDIES CURRICULUM FOR PINE RIDGE INDIAN
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RESERVATION AND (2) THE CONCEPTS, OBJECTIVES, ATTITUDES, AND RESOURCES FOR EACH UNIT OF THE NINTH GRADE OGLALA SIOUX CURRICULUM. THE TEXTS OF THE 6 UNITS ARE UNDER SEPARATE COVERS IN THIS REPORT. (AUTHOR/FF)

AN - EJ059915
CHAN- RC500935
TI - A COMMUNICATION SYSTEM FOR THE AMERICAN INDIAN IN HIGHER EDUCATION
AU - EDINGTON, EVERETT D.
SO - AMERICAN INDIAN CULTURE CENTER JOURNAL; 3; 1; 22-5
PD - F/W 71-72
IS - CIJE72NOV
IT - *AMERICAN INDIANS; *COMMUNICATION PROBLEMS; COUNSELING SERVICES
IT - CURRICULUM DEVELOPMENT; FINANCIAL SUPPORT; *HIGHER EDUCATION
IT - *RECRUITMENT; SPECIAL PROGRAMS

AN - ED066275
CHAN- RC006393
TI - AN ASSESSMENT OF THE EDUCATIONAL NEEDS OF INDIAN STUDENTS IN THE STATE OF ARIZONA.
OS - CONSULTING SERVICES CORP., SEATTLE, WASH.
PD - DEC 69
NO - 83P.
IS - RIE72DEC
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - ARIZONA STATE DEPT. OF PUBLIC INSTRUCTION, PHOENIX.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. PROJECTS TO ADVANCE CREATIVITY IN EDUCATION.
IT - ADMINISTRATOR EDUCATION; *AMERICAN INDIANS; COMMUNITY INVOLVEMENT
IT - CULTURAL DIFFERENCES; *CURRICULUM DESIGN; *EDUCATIONAL NEEDS
IT - FEDERAL PROGRAMS; SELF CONCEPT; *STUDENT PARTICIPATION
IT - *STUDENT TEACHER RELATIONSHIP
ST - *ARIZONA
AB - THE OBJECTIVE OF THE STUDY WAS TO OFFER GENERAL AND COMPREHENSIVE INFORMATION ON AMERICAN INDIAN EDUCATION AS IT PERTAINS TO TITLE III OF THE ELEMENTARY AND SECONDARY EDUCATION ACT IN ARIZONA. THE PRIMARY VEHICLE USED FOR COLLECTING INFORMATION WAS THE FOCUS INTERVIEW--A TECHNIQUE USED TO GATHER IN-DEPTH INFORMATION ON OPINIONS AND PREFERENCES. THE INTERVIEW SESSIONS INCLUDED 8-12 PARTICIPANTS WHO WERE ENCOURAGED TO COMMENT ON ALL ASPECTS OF INDIAN EDUCATIONAL NEEDS. TAPE RECORDINGS OF THE INTERVIEWS WITH PARENTS, STUDENTS, AND TEACHERS WERE MADE BY 2 INTERVIEWERS, BOTH OF WHOM LATER FILLED OUT AN INTERVIEWER'S REPORT FORM. FINDINGS INDICATED THAT THERE ARE CULTURAL DIFFERENCES AMONG INDIANS AND NON-INDIANS; THAT THE STUDENTS SUFFER FROM FEELINGS OF INFERIORITY; THAT BECAUSE SCHOOL PERSONNEL FAIL TO RECOGNIZE CULTURAL DIFFERENCES AND ARE UNABLE TO ADAPT TO THE TEACHING OF INDIAN STUDENTS, THE STUDENTS ARE NOT QUALIFIED TO FACE THE OUTSIDE WORLD AND DROP OUT; AND THAT SCHOOL CHANGES TEND TO BE SUPERFICIAL. STANDARDIZED SCORES SHOWED INDIAN STUDENTS TO BE BELOW THE STANDARD NORMS. BASED ON WHAT WAS LEARNED FROM THE

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FOCUS INTERVIEWS. 19 RECOMMENDATIONS WERE LISTED FOR THE ADMINISTRATION OF TITLE III AT THE STATE LEVEL AND FOR THE EDUCATIONAL NEEDS AND COMMENSURATE PROJECT ALTERNATIVES FROM THE FOCUS INTERVIEWS. SIX UNDERLYING NEEDS DISCOVERED IN THE FOCUS INTERVIEWS WERE IMPROVEMENT OF EDUCATOR-LEARNER RELATIONSHIPS, STUDENT SELF-IMAGE, STUDENT INVOLVEMENT, EDUCATIONAL ADMINISTRATION, CURRICULUM STRUCTURE, AND COMMUNITY INVOLVEMENT. (FF)

AN - ED066236
CHAN- RC006348
TI - TIOSPAYE. CURRICULUM MATERIALS RESOURCE UNIT 2.
OS - BLACK HILLS STATE COLL., SPEARFISH, S. DAK.
OS - RED CLOUD INDIAN SCHOOL, INC., PINE RIDGE, S. DAK. OGLALA SIOUX CULTURE CENTER.
PD - JUL 72
NO - 44P.
IS - RIE72DEC
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.
BN - BR-1-H-004
IT - *AMERICAN INDIANS; ANTHROPOLOGY; COMMUNITY ROLE
IT - *CULTURAL BACKGROUND; CURRICULUM DEVELOPMENT; DAY SCHOOLS
IT - ETHNIC GROUPS; *FAMILY RELATIONSHIP; *GRADE 9; GROUP LIVING
IT - GROUP MEMBERSHIP; HISTORY; *INSTRUCTIONAL MATERIALS; LEGENDS
IT - MYTHOLOGY; RESERVATIONS (INDIAN)
ST - *OGLALA SIOUX
AB - THE SECOND OF 6 UNITS, THE INSTRUCTIONAL MATERIAL PRESENTED IN THIS DOCUMENT WAS PREPARED FOR THE 9TH GRADERS OF THE OGLALA SIOUX. THE FUNCTION OF THE TIOSPAYE, THE NAME GIVEN TO INDICATE A PERSON'S RELATIVES, IS EXPLAINED. THE STORY OF THE ORIGIN OF THE SEVEN COUNCIL FIRES AND STORIES TELLING OF THE SEPARATION OF THE SIOUX PEOPLE INTO THE 7 GROUPS REPRESENTING THE 7 CAMPS AND DESCRIBING THE ORIGINAL HOMELAND AND THE DISCOVERY OF NEW HUNTING PLACES ARE INCLUDED, AS ARE ACCOUNTS OF THE FIRST CONTACT BETWEEN THE LAKOTA AND WHITE EXPLORERS. THE GROWTH OF THE OGLALA SIOUX INTO THE MOST POWERFUL OF THE 7 GROUPS AND THEIR CONFLICT WITH OTHER INDIAN TRIBES AND WITH U. S. GOVERNMENT AGENTS IS DISCUSSED. OTHER SECTIONS DESCRIBE THE EDUCATION OF THE TIOSPAYES, THE DIVISION OF THE RESERVATION LAND INTO 7 RATION DISTRICTS, THE ROLE OF THE HEADMAN AND HEAD CHIEF, THE LAWS AND CUSTOMS OF THE PEOPLE, THE PINE RIDGE INDIAN RESERVATION, AND THE GOVERNMENTAL GOALS OF ACCULTURATING THE SIOUX PEOPLE. MAPS AND ILLUSTRATIONS ARE FOUND THROUGHOUT THIS INSTRUCTIONAL MATERIAL. (FF)

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AN   - EJ058815
CHAN- SO500983
TI   - ISSUES IN TEACHING ABOUT AMERICAN INDIANS
AU   - HERTZBERG, HAZEL W.
SO   - SOCIAL EDUCATION; 36; 5; 481-85
PD   - MAY 72
IS   - CIJE72AUG
IT   - *AMERICAN HISTORY; *AMERICAN INDIANS; CROSS CULTURAL STUDIES
IT   - CULTURAL AWARENESS; *CURRICULUM DEVELOPMENT; ETHNIC STUDIES
IT   - *SOCIAL PROBLEMS; SOCIAL STUDIES; STEREOTYPES; *STUDENT ATTITUDES


AN   - ED062469
CHAN- UD012328
TI   - ETHNIC MODIFICATION OF THE CURRICULUM.
AU   - DUNFEE, MAXINE
OS   - ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT,
       WASHINGTON, D.C.
PD   - 70
NO   - 52P.; REPORT OF A CONFERENCE ON ETHNIC MODIFICATION OF THE
       CURRICULUM, ST. LOUIS, MO., NOVEMBER 20-22, 1969
IS   - RIE72AUG
PR   - EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.
AV   - ASSOC. FOR SUPERVISION AND CURRICULUM DEVELOPMENT, NEA, 1201
       SIXTEENTH STREET, N. W., WASHINGTON, D. C. 20036 (611-17832;
       $1.00)
IT   - AFRICAN AMERICAN STUDIES; AMERICAN INDIANS; BILINGUALISM
IT   - COMPENSATORY EDUCATION; *CONFERENCE REPORTS; CULTURAL EDUCATION
IT   - *CURRICULUM DEVELOPMENT; EDUCATIONAL PHILOSOPHY; *ETHNIC STUDIES
IT   - LANGUAGE INSTRUCTION; NEGRO EDUCATION; *RELEVANCE (EDUCATION)
IT   - *TEACHER EDUCATION; URBAN EDUCATION; URBAN STUDIES
AB   - THIS PUBLICATION REPORTS THE PROCEEDINGS OF THE INVITATIONAL
       CONFERENCE ON ETHNIC MODIFICATION OF THE CURRICULUM--LATER
       REVISED BY THE PARTICIPANTS TO BE KNOWN AS THE INVITATIONAL
       CONVENTION ON CURRICULUM MODIFICATIONS FOR ETHNIC
       EMPHASES--CONVENED IN ST. LOUIS, MISSOURI ON NOVEMBER 20, 1969.
       THE PURPOSE OF THE INVITATIONAL CONFERENCE WAS TO CALL TOGETHER A
       SMALL GROUP OF PEOPLE TO EXPLORE THE QUESTION OF WHAT
       MODIFICATIONS OF THE CURRICULUM CAN BE MADE TO BETTER SERVE THE
       EDUCATIONAL NEEDS OF CHILDREN AND YOUTH FROM VARIOUS ETHNIC
       GROUPS. THOSE INVITED INCLUDED GENERALISTS FROM THE CURRICULUM
       FIELD AND THOSE WITH EXPERIENCE IN ETHNIC MODIFICATIONS. THE
       CONFERENCE INCLUDED FOUR SESSIONS. THE FIRST SESSION WAS AN
       ORIENTATION TO THE ASSOCIATION FOR SUPERVISION AND CURRICULUM
       DEVELOPMENT AND ITS RELATION TO THE PURPOSES OF THE CONFERENCE,
       FOLLOWED BY A GENERAL DISCUSSION TO SHARPEN THE ISSUES AND
       PREPARE FOR THE LATER SEMINAR. THE SECOND AND THIRD SESSIONS
       INCLUDED TALKS GIVEN BY PARTICIPANTS ALREADY ACTIVELY INVOLVED IN
       EFFORTS TO MODIFY THE CURRICULUM TO GET AT DISTINCTIVE NEEDS OF
       VARIOUS ETHNIC GROUPS. THE FOURTH SESSION BEGAN WITH DISCUSSION
       OF THE DIFFERENCES IN RATIONALE IN THE APPROACHES TO CURRICULUM
       MODIFICATION. PARTICIPANTS WITH CURRICULUM RESPONSIBILITY WERE
       THEN INVITED TO PRESENT A SHORT ORAL STATEMENT ON THE KIND OF
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      QUESTIONS THAT SHOULD BE POSED TO PERSONS CALLED UPON TO EXERT
      LEADERSHIP IN THIS AREA. (AUTHOR/JM)


AN  - ED060993
CHAN- RC006034
TI  - AN OVERVIEW OF THE NATIVE AMERICAN CURRICULUM SERIES.
AU  - HARKINS, ARTHUR M.; AND OTHERS
OS  - MINNESOTA UNIV., MINNEAPOLIS. CENTER FOR URBAN AND REGIONAL
      AFFAIRS.
OS  - MINNESOTA UNIV., MINNEAPOLIS. TRAINING CENTER FOR COMMUNITY
      PROGRAMS.
PD  - 1 JAN 72
NO  - 47P.
IS  - RIE72JUL
PR  - EDRS PRICE MF-$0.65 HC-$3.29
IT  - *AMERICAN INDIANS; CHANGING ATTITUDES; CULTURAL AWARENESS
IT  - *CURRICULUM DEVELOPMENT; *CURRICULUM GUIDES
IT  - *ELEMENTARY SCHOOL CURRICULUM; ETHNIC STUDIES
IT  - *HIGH SCHOOL CURRICULUM; HISTORY; INSTRUCTIONAL MATERIALS
IT  - LEARNING ACTIVITIES; TRIBES
ST  - MINNESOTA
AB  - THE NATIVE AMERICAN (NATAM) CURRICULUM SERIES, DESIGNED TO SERVE
      NON-INDIAN TEACHERS CONDUCTING CLASSROOMS WITHOUT AMERICAN INDIAN
      STUDENTS PRESENT, IS DESCRIBED IN THIS OVERVIEW. PRESENTED IN
      OUTLINE FORM ARE SAMPLES OF THE UNITS PREPARED BY PUBLIC SCHOOL
      TEACHERS FROM THE COLUMBIA HEIGHTS, MINNESOTA, SCHOOL SYSTEM WHO
      WERE ENROLLED IN AN INDIAN EDUCATION COURSE OFFERED BY THE
      UNIVERSITY OF MINNESOTA. IN ADDITION TO THE BASIC CURRICULUM
      UNITS ON INDIAN CULTURE FOR ELEMENTARY GRADES, UNITS COVERING
      SPECIFIC AREAS (MATH CONTRIBUTIONS OF THE INDIANS, ARCHERY, ETC.)
      OR SPECIFIC TRIBES ARE OUTLINED FOR USE WITH ELEMENTARY AND HIGH
      SCHOOL STUDENTS. THE COMPLETE UNITS ARE IN THE ERIC SYSTEM AS ED
      051 913 THROUGH ED 051 920 AND ED 057 926 THROUGH ED 057 930. (PS)


AN  - EJ052802
CHAN- RC500844
TI  - CURRICULUM: THE CLUTTERED ATTIC
AU  - BUELL, WILLIAM W.
SO  - NORTHIAN; 8; 3; 20-9
PD  - DEC 71
IS  - CIJE72JUN
IT  - *CURRICULUM DEVELOPMENT; *EDUCATIONAL OBJECTIVES
IT  - ELEMENTARY GRADES; *ESKIMOS; *INSTRUCTIONAL DESIGN
IT  - RELEVANCE (EDUCATION)
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AN  - ED059766
CHAN- PS005384
TI  - ASSUMPTIONS FOR BILINGUAL INSTRUCTION IN THE PRIMARY GRADES OF
      NAVAJO SCHOOLS.
AU  - WILSON, ROBERT D.
PD  - NOV 71
NO  - 38P.; PAPER PRESENTED AT CONFERENCE ON CHILD LANGUAGE (CHICAGO,
      NOVEMBER 22-24, 1971)
IS  - RIE72JUN
PR  - EDRS PRICE MF-$0.65 HC-$3.29
IT  - ABILITY; ACADEMIC ACHIEVEMENT; *AMERICAN INDIANS
IT  - *BILINGUAL EDUCATION; CULTURAL DIFFERENCES; CULTURAL PLURALISM
IT  - CURRICULUM DESIGN; *HYPOTHESIS TESTING; LEARNING ACTIVITIES
IT  - PERSONALITY CHANGE; *PRIMARY GRADES; STUDENT DEVELOPMENT
IT  - STUDENT PARTICIPATION; STUDENT TEACHER RATIO
IT  - *TEACHING TECHNIQUES
AB  - A REVIEW OF SOME ASSUMPTIONS MADE IN THE DEVELOPMENT AND
      IMPLEMENTATION OF A BILINGUAL-BICULTURAL CURRICULUM FOR NAVAJO
      STUDENTS IN THE EARLY PRIMARY GRADES IS PRESENTED. THE CURRICULUM
      SET OUT TO DEVELOP AND EXPAND THE STUDENTS' ABILITIES FOR
      LEARNING, TEACHING THEM HOW TO LEARN, SO THEY COULD COPE WITH
      CHANGE. IT SET OUT TO SENSITIZE THEM TO THE TWO CULTURES, SO THAT
      THEY COULD COPE WITH BOTH; IT ALSO SET OUT TO STRUCTURE WHAT THE
      TEACHERS TAUGHT AND TO GENERALIZE HOW THEY TAUGHT, SO THAT THE
      STUDENTS COULD COPE WITH THE SCHOOL SITUATION. THE BASIC
      HEURISTIC OF THE CURRICULUM IS TO FIND THE INHERENT AND MAKE THEM
      PERVASIVE LIKE GROWING VEINS IN THE ORGANISM. IT IS WHAT THE
      CURRICULUM CONSIDERS INHERENT AND WHAT THE CURRICULUM HAS DONE
      WITH THE INHERENT THAT WILL CHARACTERIZE THE ASSUMPTIONS REVIEWED
      IN THIS PAPER. THESE ASSUMPTIONS INCLUDE: (1) RANDOMIZATION OF
      PUPIL PARTICIPATION ASSURES INDIVIDUAL ATTENTION FOR ALL MEMBERS
      OF THE CLASS; (2) TEACHING TECHNIQUE AFFECTS LEARNING ABILITY;
      AND (3) TEACHER-STUDENT RATIO AFFECT LEARNING PROGRESS.
      (AUTHOR/CK)


AN  - EJ052164
CHAN- FL502285
TI  - BILINGUAL EDUCATION - A SECOND LOOK
AU  - BELL, PAUL W.
SO  - TESOL NEWSLETTER; 5; 3-4; 7, 29-30
PD  - SEP-DEC 71
IS  - CIJE72MAY
IT  - AMERICAN INDIANS; *BILINGUAL EDUCATION; BILINGUALISM
IT  - CURRICULUM DESIGN; *ENGLISH (SECOND LANGUAGE); *LANGUAGE PROGRAMS
IT  - SECOND LANGUAGE LEARNING; SPANISH SPEAKING; TEACHER EDUCATION
AB  - PAPER PRESENTED AT THE TESOL CONVENTION, NEW ORLEANS, LOUISIANA,
      MARCH 1971. (VM)
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AN  - EJ051693
CHAN- SO500755
TI  - THE STRUGGLE FOR CONTROL OF INDIAN SCHOOLS
AU  - GAILLARD, FRYE
SO  - RACE RELATIONS REPORTER; 3; 1; 21-27
PD  - JAN 3 72
IS  - CIJE72MAY
IT  - *AMERICAN INDIANS; COMMUNITY SCHOOLS; CULTURAL AWARENESS
IT  - CURRICULUM DEVELOPMENT; *EDUCATIONAL LEGISLATION
IT  - EDUCATIONAL OPPORTUNITIES; EQUAL EDUCATION; *EXPERIMENTAL SCHOOLS
IT  - *SCHOOL ATTENDANCE LAWS
ST  - *INDIAN EDUCATION
AB  - DISSATISFACTION OVER NON-SUCCESSFUL METHODS OF EDUCATING INDIAN
      CHILDREN HAS LED TO STRONG ASSERTION OF LEADERSHIP AND CONTROL BY
      INDIAN EDUCATORS. THE NEED FOR LEGISLATION PROTECTING THE
      AMERICAN INDIANS' RIGHT TO SELF CONTROLLED EDUCATION IS
      DISCUSSED. (JB)



AN  - ED057983
CHAN- RC005884
TI  - PROCEEDINGS: INDIAN EDUCATION TRAINING INSTITUTE. PACIFIC
      NORTHWEST INDIAN CENTER/GONZAGA UNIVERSITY (SPOKANE, WASHINGTON,
      AUGUST 5,6,7,8, 1971).
OS  - GONZAGA UNIV., SPOKANE, WASH.
PD  - 71
NO  - 436P.
IS  - RIE72APR
PR  - EDRS PRICE MF-$0.65 HC-$16.45
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
IT  - *AMERICAN INDIANS; *CONFERENCE REPORTS; *CULTURE CONTACT
IT  - CURRICULUM DEVELOPMENT; EDUCATIONAL PROBLEMS; HIGHER EDUCATION
IT  - INDIGENOUS PERSONNEL; *INSTITUTES (TRAINING PROGRAMS)
IT  - *PROGRAM EVALUATION; TEACHER EDUCATION; TRIBES
AB  - THE 1971 INDIAN EDUCATION TRAINING INSTITUTE CULMINATED IN A
      4-DAY CONFERENCE ATTENDED BY AMERICAN INDIAN SCHOLARS, TRIBAL
      ADMINISTRATORS, AND STUDENTS CONCERNED WITH EDUCATION OF INDIANS
      IN THE NORTHWEST. THIS DOCUMENT CONTAINS A VERBATIM RECORD OF THE
      PROCEEDINGS IN ADDITION TO AN EVALUATION OF THE PROGRAM.
      RECOMMENDATIONS ARE MADE (1) TO IMPROVE INDIAN EDUCATION IN
      RESERVATION AND NEAR-RESERVATION ELEMENTARY AND SECONDARY
      SCHOOLS; (2) TO MEET THE NEEDS OF INDIAN STUDENTS IN HIGHER
      EDUCATION; AND (3) TO PLAN FOR THE USE OF PACIFIC NORTHWEST
      INDIAN CENTER (PNIC) MATERIALS. IT IS NOTED THAT 3 FOLLOW-UP
      ACTIVITIES ARE IN PROGRESS TO IMPLEMENT THESE RECOMMENDATIONS: A
      COMMITTEE IS INVESTIGATING POSSIBILITIES FOR INDIAN EDUCATIONAL
      PROGRAMS IN AREA INSTITUTIONS OF HIGHER EDUCATION TO MOVE FORWARD
      ON THE BASIS OF CONCEPTS DEVELOPED DURING THE INSTITUTE; A
      COMMITTEE IS STUDYING INDIAN INVOLVEMENT IN PNIC, AND FACULTY AND
      ADMINISTRATIVE PERSONNEL IN AREA INSTITUTIONS OF HIGHER EDUCATION
      ARE REVIEWING THEIR OWN PROGRAMS. THE MAJOR PART OF THIS REPORT,
      THE RECORD OF THE PROCEEDINGS, DEALS WITH SUCH TOPICS AS
      TEXTBOOKS, THE ROLE OF PNIC, FEDERAL PROJECTS FOR INDIANS (E.G.,
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JOHNSON-O'MALLEY). EDUCATIONAL NEEDS, CURRICULUM, TEACHER TRAINING, GUIDANCE AND COUNSELING, AND MEANS BY WHICH INDIANS CAN FORCE NEEDED CHANGES IN VARIOUS INSTITUTIONS. A RELATED DOCUMENT IS RC 005 883. (PS)

AN - ED057982
CHAN- RC005883
TI - INDIAN EDUCATION TRAINING INSTITUTE (GONZAGA UNIVERSITY, SPOKANE, WASHINGTON, FEBRUARY 1971 TO NOVEMBER 1971).
OS - GONZAGA UNIV., SPOKANE, WASH.
PD - 71
NO - 127P.
IS - RIE72APR
PR - EDRS PRICE MF-$0.65 HC-$6.58
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
IT - *AMERICAN INDIANS; *CONFERENCES; *CULTURE CONTACT
IT - CURRICULUM DEVELOPMENT; *EDUCATIONAL PROBLEMS; EVALUATION
IT - HIGHER EDUCATION; *INSTITUTES (TRAINING PROGRAMS)
IT - PERSONNEL SELECTION; PROGRAM PLANNING; TEACHER EDUCATION; TRIBES
AB - THE 1971 INDIAN EDUCATION TRAINING INSTITUTE OUTLINED IN THIS DOCUMENT FOCUSED ON DEVELOPMENT OF KNOWLEDGES AND ATTITUDES NECESSARY FOR THOSE INVOLVED IN EDUCATING AMERICAN INDIANS. AS NOTED, FULL PARTICIPATION BY INDIAN PEOPLE WAS SOUGHT IN ALL PHASES OF THE INSTITUTE, AND INDIAN VIEWS WERE PRIMARY THROUGHOUT THE ADVISORY COMMITTEE MEETINGS AND THE PRE-CONFERENCE PLANNING SESSION. OF THE 50 CONFERENCE PARTICIPANTS, 76% WERE INDIANS REPRESENTING COLLEGES, TRIBES, AND URBAN INDIAN GROUPS IN THE NORTHWEST; CHOSEN TO OBTAIN VIEWS FROM THE WIDEST POSSIBLE CROSS-SECTION OF INDIAN PEOPLE, THE PARTICIPANTS RANGED FROM COLLEGE STUDENTS TO THOSE HOLDING DOCTORAL DEGREES. IN THIS REPORT ON THE INSTITUTE, BASIC INFORMATION ON THE PROGRAM (INCLUDING GUIDELINES, EVALUATION, AND THE ROLE OF THE PACIFIC NORTHWEST INDIAN CENTER) IS GIVEN. THE 18 APPENDICES INCLUDE LISTS OF PROGRAM PARTICIPANTS, COMMITTEE MEMBERS, TRUSTEES, AND FINANCIAL DIRECTORS, AND EXAMPLES OF CORRESPONDENCE WITH VARIOUS INDIVIDUALS AND INSTITUTIONS. A RELATED DOCUMENT, RC 005 884, CONTAINS A VERBATIM RECORD OF PROCEEDINGS. (PS)

AN - ED057959
CHAN- RC005830
TI - THE PROS AND CONS OF INDIVIDUALIZED PROGRAMMED INSTRUCTION FOR INDIAN STUDENTS. A POSITION PAPER....
AU - CORCORAN, BERT W.
PD - APR 70
NO - 11P.
IS - RIE72APR
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - SOUTHWESTERN COOPERATIVE EDUCATIONAL LAB., ALBUQUERQUE, N. MEX.
IT - *AMERICAN INDIANS; BASIC SKILLS; BILINGUAL EDUCATION
IT - CLASSROOM ENVIRONMENT; CULTURAL FACTORS; *CURRICULUM DEVELOPMENT
IT - ELEMENTARY SCHOOL STUDENTS; GROUP RELATIONS

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IT - *INDIVIDUALIZED INSTRUCTION; PROGRAM DEVELOPMENT
IT - *PROGRAMED INSTRUCTION; SEX DIFFERENCES
IT - STUDENT TEACHER RELATIONSHIP; *UNGRADED SCHOOLS
AB - BASED ON OBSERVATIONS AND EXPERIENCES IN A TITLE III (ELEMENTARY AND SECONDARY EDUCATION ACT) PROJECT TO INDIVIDUALIZE INSTRUCTION IN THE UNGRADED ROCKY BOY ELEMENTARY SCHOOL (GRADES 1-6, ROCKY BOY INDIAN RESERVATION, BOX ELDER, MONTANA), THIS POSITION PAPER CONSIDERS THE PROBLEM OF FINDING A SUITABLE OR WORKABLE CURRICULUM AND CLASSROOM CLIMATE FOR TEACHING READING, WRITING, AND ARITHMETIC IN A TRADITIONALLY DESIGNED SCHOOL. IN THE PAPER, THE PROS OF INDIVIDUALIZED PROGRAMMED INSTRUCTION ARE DISCUSSED CONSIDERING BOY VS. GIRL, DEVELOPMENT OF THE SELF-LEARNER IN RELATION TO HIS CULTURE, PEER-TUTOR RELATIONSHIPS, ACHIEVEMENT, CHARACTERISTICS OF THE SELF-LEARNER IN RELATION TO PROGRAMMED INSTRUCTION, AND CONTINGENCY MANAGEMENT. CONS OF INDIVIDUALIZED PROGRAMMED INSTRUCTION ARE DISCUSSED IN TERMS OF THE NON-ENGLISH-SPEAKING CHILD, THE POOR TEACHER, AND BEHAVIORAL OBJECTIVITY VS. GROUP INTERACTION. IT IS SUGGESTED THAT INDIVIDUALIZED PROGRAMMED INSTRUCTION FOR INDIAN CHILDREN HAS MERIT AND NEEDS FURTHER STUDY IN VIEW OF ITS PRESENT SHORT PERIOD OF UTILIZATION. (MJB)

AN - ED057953
CHAN- RC005824
TI - EVALUATION OF RESEARCH ON BILINGUAL EDUCATION FOR AMERICAN INDIANS. A POSITION PAPER.
AU - SPOLSKY, BERNARD
PD - APR 70
NO - 13P.
IS - RIE72APR
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - SOUTHWESTERN COOPERATIVE EDUCATIONAL LAB., ALBUQUERQUE, N. MEX.
IT - *AMERICAN INDIANS; *BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT
IT - CURRICULUM DEVELOPMENT; *LANGUAGE ROLE; *PROGRAM DEVELOPMENT
IT - PROGRAM EVALUATION; *RESEARCH NEEDS; TEACHER QUALIFICATIONS
AB - SUCCESSFUL BILINGUAL PROGRAMS DEPEND ON SOME UNDERSTANDING OF THE LANGUAGE SITUATION INVOLVED, THE POSSIBLE STRATEGIES OF BILINGUAL EDUCATION, THE EFFECTS OF THESE STRATEGIES, THE ASSESSMENT OF COMMUNITY DESIRES, THE BEST WAYS TO FIND AND TRAIN TEACHERS, THE METHOD OF EVALUATING CURRICULUM, THE EFFECT OF LEARNING STYLES, AND THE POSSIBILITIES OF BILINGUAL CURRICULUM DEVELOPMENT. THE EVIDENCE ON EACH OF THESE ISSUES IS LIMITED FOR BILINGUAL EDUCATION IN GENERAL BUT IS EVEN MORE LIMITED IN THE CASE OF AMERICAN INDIAN EDUCATION. THE DEVELOPMENT OF VIABLE BILINGUAL EDUCATION PROGRAMS FOR INDIANS REQUIRES A NUMBER OF STUDIES: (1) A LANGUAGE CENSUS; (2) A MAJOR STUDY OR SERIES OF STUDIES OF THE EFFECT OF VARIOUS PATTERNS OF BILINGUAL EDUCATION; (3) A STUDY OF THE EFFECT OF COMMUNITY INVOLVEMENT IN BILINGUAL EDUCATION PROGRAMS; (4) A STUDY OF THE EFFECTIVENESS OF VARIOUS PATTERNS OF TEACHER AND ASSISTANT PREPARATION AND COOPERATION; (5) RESEARCH PROJECTS CONCERNED WITH BELIEF SYSTEMS, LANGUAGE USE AND FUNCTION, AND LANGUAGE ACQUISITION AND DIRECT STUDIES OF LEARNING STYLES; AND (6) STUDIES OF THE PROBLEMS OF DEVELOPING CURRICULUM

IN INDIAN LANGUAGES. (JH)

AN - ED057930
CHAN- RC004831
TI - MATHEMATICAL CONTRIBUTIONS OF THE MAYAS, AZTECS & INCAS: A NATIVE AMERICAN CURRICULUM UNIT FOR MIDDLE AND HIGH SCHOOL. NATAM XIX.
AU - STODOLA, JANET
OS - MINNESOTA UNIV., MINNEAPOLIS. TRAINING CENTER FOR COMMUNITY PROGRAMS.
PD - MAY 71
NO - 19P.
IS - RIE72APR
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - AMERICAN INDIAN LANGUAGES; *AMERICAN INDIANS
IT - CURRICULUM DEVELOPMENT; *MATHEMATICS; MAYAN LANGUAGES
IT - *NUMBER SYSTEMS; *RESOURCE UNITS; *SECONDARY GRADES
IT - UTO AZTECAN LANGUAGES
ST - AZTECS; INCAS; MAYAS
AB - WRITTEN TO FULFILL THE REQUIREMENTS FOR A UNIVERSITY OF MINNESOTA COLLEGE OF EDUCATION OFF-CAMPUS INDIAN EDUCATION COURSE FOR PUBLIC SCHOOL TEACHERS, THIS NATIVE AMERICAN CURRICULUM UNIT FOR MIDDLE AND HIGH SCHOOL REFLECTS THE MATHEMATICAL ACHIEVEMENTS OF THE MAYA, AZTEC, AND INCA INDIANS. THE NUMBER SYSTEMS, NOTATION, AND CALENDAR TECHNIQUES OF THE 3 GROUPS ARE DISCUSSED. INCLUDED IS AN 8-ITEM BIBLIOGRAPHY. (MJB)

AN - ED057929
CHAN- RC004820
TI - THE MAYA CALENDAR: A NATIVE AMERICAN CURRICULUM UNIT FOR MIDDLE AND HIGH SCHOOL. NATAM VIII.
AU - TORGUSON, EDGAR A.
OS - MINNESOTA UNIV., MINNEAPOLIS. TRAINING CENTER FOR COMMUNITY PROGRAMS.
PD - MAY 71
NO - 20P.
IS - RIE72APR
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - AMERICAN INDIAN LANGUAGES; *AMERICAN INDIANS
IT - CURRICULUM DEVELOPMENT; *MATHEMATICS; *MAYAN LANGUAGES
IT - NUMBER SYSTEMS; *RESOURCE UNITS; *SECONDARY GRADES
ST - MAYAS
AB - WRITTEN TO FULFILL THE REQUIREMENTS FOR A UNIVERSITY OF MINNESOTA COLLEGE OF EDUCATION OFF-CAMPUS INDIAN EDUCATION COURSE FOR PUBLIC SCHOOL TEACHERS, THIS NATIVE AMERICAN CURRICULUM UNIT FOR MIDDLE AND HIGH SCHOOL REFLECTS THE CALENDAR ACHIEVEMENTS OF THE MAYA INDIANS. THE CALENDAR IS DISCUSSED IN TERMS OF ITS BASE NUMBER 20 (VIGESIMAL SYSTEM), NOTATION, AND HISTORICAL CONNOTATIONS. A MAYA CALENDAR AND JULIAN CALENDAR ARE ILLUSTRATED WITH LONG COUNT DATE, JULIAN DATE, AND YEAR-BEARER. A 13-ITEM BIBLIOGRAPHY IS INCLUDED. (MJB)

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AN - ED056964
CHAN- SO002222
TI - ETHNIC STUDIES.
AU - LAUBENFELS, JEAN, COMP.
OS - OHIO EDUCATION ASSOCIATION, COLUMBUS. ASSOCIATION REFERRAL
INFORMATION SERVICE.
PD - 71
NO - 38P.; ANNOTATED BIBLIOGRAPHY SERIES
IS - RIE72MAR
PR - EDRS PRICE MF-$0.65 HC-$3.29
AV - ASSOCIATION REFERRAL INFORMATION SERVICE, OHIO EDUCATION
ASSOCIATION, COLUMBUS, OHIO (SINGLE COPY, FREE)
IT - *AMERICAN CULTURE; AMERICAN INDIANS; ANNOTATED BIBLIOGRAPHIES
IT - CHINESE AMERICANS; *CULTURAL PLURALISM; *CURRICULUM DEVELOPMENT
IT - ELEMENTARY GRADES; *ETHNIC GROUPS; *ETHNIC STUDIES
IT - FILIPINO AMERICANS; GROUP RELATIONS; HIGHER EDUCATION
IT - JAPANESE AMERICANS; JEWS; MEXICAN AMERICANS; NEGROES
IT - PUERTO RICANS; RESOURCE GUIDES; SECONDARY GRADES; SOCIAL STUDIES
AB - SEVENTY-TWO PUBLICATIONS, RANGING FROM ERIC DOCUMENTS TO JOURNAL ARTICLES ARE ANNOTATED IN THIS SELECTIVE BIBLIOGRAPHY, ONE OF 18 IN A SERIES. IT IS DESIGNED FOR EDUCATORS WHO ARE DEVELOPING AND TEACHING CURRICULUM MATERIALS THAT DEAL WITH AMERICAN SUBCULTURES AND THEIR RELATIONSHIPS. INCLUDED IN THE SELECTIONS ARE PROGRAM DESCRIPTIONS AND RESOURCE MATERIALS. OTHERS IN THE SERIES ARE: SO 002 223 AND SO 002 224. (DJB)

AN - ED056565
CHAN- FL002574
TI - A PLAN FOR FLUENCY FIRST.
AU - MULLEN, DANA
OS - SASKATCHEWAN NEWSTART, INC., PRINCE ALBERT.
PD - 71
NO - 183P.
IS - RIE72MAR
PR - EDRS PRICE MF-$0.65 HC-$6.58
SPO - CANADIAN DEPT. OF REGIONAL ECONOMIC EXPANSION, OTTAWA (ONTARIO).
IT - ADULT EDUCATION; AMERICAN INDIAN CULTURE; *AMERICAN INDIANS
IT - BIBLIOGRAPHIES; CREE; *CURRICULUM DESIGN
IT - EDUCATIONALLY DISADVANTAGED; *ENGLISH (SECOND LANGUAGE)
IT - ILLITERACY; INSTRUCTIONAL MATERIALS; *LANGUAGE FLUENCY
IT - *LANGUAGE SKILLS; MATHEMATICS; READING SKILLS
IT - SECOND LANGUAGE LEARNING; SELF CONCEPT; TEACHING METHODS
IT - TEXTBOOKS
ST - *CANADA
AB - THE PROGRAM DISCUSSED IN THIS REPORT IS DESIGNED FOR TEACHING ENGLISH AS A SECOND LANGUAGE TO DISADVANTAGED ADULTS AMONG THE INDIAN AND METIS POPULATION IN THE NORTHERN PRAIRIE LANDS OF CANADA. IT IS ESPECIALLY INTENDED FOR ADULTS WHO ARE NOT LITERATE IN THEIR OWN LANGUAGE AND REALIZES THAT THE STUDENTS MUST SPEAK ENGLISH BEFORE THEY CAN LEARN TO READ IT. THE TEACHING APPROACH IS DIRECTLY RELATED TO THE INTERESTS OF THE TRAINEES, AND CONTENT, METHODS, AND VISUAL AIDS ARE CONSTRUCTED ACCORDING TO

THEIR EXPERIENCE. A SITUATIONAL APPROACH IS USED. OTHER SPECIAL FEATURES OF THE COURSE INCLUDE DETAILED USE OF INSTRUCTIONAL OBJECTIVES AND A PLANNED DAILY "TALKING HOUR" IN THE STUDENTS' OWN LANGUAGE. THE COURSE IS PLANNED AS AN INTEGRATED WHOLE, SO THAT THE LANGUAGE LESSONS PREPARE THE TRAINEES FOR READING AND MATHEMATICS. THE REPORT PROVIDES DETAILS ON PROGRAM ORGANIZATION AND ANNOTATED LISTS OF MATERIALS CONCERNING LANGUAGE AND LANGUAGE TEACHING AND INDIAN CULTURE AND HISTORY. A PROPOSED COURSE CONTENT IS PROVIDED ALONG WITH A DISCUSSION OF INSTRUCTIONAL ARRANGEMENTS AND OBJECTIVES. (VM)

AN - EJ047660
CHAN- UD500999
TI - TEACHING ENGLISH TO AMERICAN INDIANS
AU - HOPKINS, THOMAS R.
SO - ENGLISH RECORD; 21; 4; 24-31
PD - APR 71
IS - CIJE72
IT - *AMERICAN INDIANS; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT - CURRICULUM DEVELOPMENT; *EDUCATIONAL HISTORY; EDUCATIONAL POLICY
IT - *ENGLISH (SECOND LANGUAGE); *FEDERAL GOVERNMENT
IT - LANGUAGE INSTRUCTION; SCHOOL COMMUNITY RELATIONSHIP
AB - REVIEWS BRIEFLY THE HISTORY OF FEDERALLY ADMINISTERED INDIAN EDUCATION AND ADVOCATES THAT BILINGUAL EDUCATION BECAME A BASIC ASSUMPTION IN THE PROCESS OF TEACHING ENGLISH TO AMERICAN INDIANS. (JM)

AN - ED054665
CHAN- FL002502
TI - WORKPAPERS IN ENGLISH AS A SECOND LANGUAGE, VOLUME II .
AU — RAND, EARL, ED.
OS - CALIFORNIA UNIV., LOS ANGELES.
PD - APR 68
NO - 92P.
IS - RIE72JAN
PR - EDRS PRICE MF-\$0.65 HC-\$3.29
SPO - FORD FOUNDATION, NEW YORK, N.Y.
IT - AMERICAN INDIANS; *APPLIED LINGUISTICS; *BILINGUAL EDUCATION
IT - CURRICULUM DEVELOPMENT; *ENGLISH (SECOND LANGUAGE); GRAMMAR
IT - LANGUAGE TESTS; LANGUAGE USAGE; MORPHOLOGY (LANGUAGES)
IT - MULTILINGUALISM; PATTERN DRILLS (LANGUAGE)
IT - PRONUNCIATION INSTRUCTION; *SECOND LANGUAGE LEARNING; SENTENCES
IT - SHORT STORIES; STRUCTURAL ANALYSIS; STRUCTURAL LINGUISTICS
IT - *TEACHING METHODS; TEXTBOOK SELECTION
AB - THIS VOLUME PRESENTS THE 1968 COLLECTION OF WORKING PAPERS IN THE FIELD OF TEACHING ENGLISH AS A SECOND LANGUAGE (TESL). IT INCLUDES DISCUSSIONS OF SEVERAL PRACTICALITIES IN THE FIELD OF ENGLISH LANGUAGE TEACHING SUCH AS CHOOSING LITERATURE AND SHORT STORIES FOR NON-NATIVE SPEAKERS, CRITERIA FOR SELECTING TEXTBOOKS, EDUCATIONAL PROBLEMS INVOLVED IN TESL, LANGUAGE LEARNING AMONG THE NAVAHO, ENGLISH LANGUAGE TEACHING AT HOME AND

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ABROAD, TESL IN A PLANNED MULTILINGUAL SITUATION, AND FREE RECALL OF ORALLY PRESENTED SENTENCES AS A TEST OF ENGLISH COMPETENCE. SEVERAL ARTICLES DISCUSS APPLIED LINGUISTIC THEORY ON SUCH DIVERSE TOPICS AS THE ROLE OF RULES IN SECOND LANGUAGE LEARNING, TEACHING PRONUNCIATION, AND A RATIONALE FOR TEACHING A SECOND LANGUAGE. (VM)

AN - ED053614
CHAN- FL002481
TI - BIBLIOGRAPHY OF INDIAN EDUCATION AND CURRICULUM INNOVATION.
AU - SCOON, ANNABELLE R.
OS - ALBUQUERQUE INDIAN SCHOOL, N. MEX.
PD - JUN 71
NO - 62P.
IS - RIE71DEC
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - OFFICE OF EDUCATION (DHEW) WASHINGTON, D.C.
IT - ABSTRACTS; ACADEMIC ACHIEVEMENT; AMERICAN INDIAN CULTURE
IT - *AMERICAN INDIANS; *ANNOTATED BIBLIOGRAPHIES; BIBLIOGRAPHIES
IT - *BILINGUAL EDUCATION; *CURRICULUM DEVELOPMENT
IT - EDUCATIONAL INNOVATION; INSTRUCTIONAL MATERIALS
IT - *REFERENCE MATERIALS; STUDENT INTERESTS; STUDENT NEEDS
AB - THIS BIBLIOGRAPHY OF ERIC DOCUMENTS (BOTH JOURNAL AND NON-JOURNAL MATERIALS) CONTAINS MORE THAN 200 ENTRIES WITH ABSTRACTS. THE WORK IS INTENDED FOR THOSE SEEKING TO GAIN INSIGHT INTO THE CULTURAL AND SOCIOLOGICAL BACKGROUND OF THE AMERICAN INDIAN STUDENT, HIS ACADEMIC STRENGTHS AND WEAKNESSES, AND CURRENT INNOVATIONS IN THE DEVELOPMENT OF CURRICULUM FOR THESE STUDENTS. THE REPORT IS DIVIDED INTO THREE AREAS: (1) INDIAN EDUCATION AND BILINGUALISM, (2) GENERAL ASPECTS OF AMERICAN INDIAN EDUCATION, AND (3) INNOVATIVE CURRICULUM CONCEPTS AND MATERIALS. ORDER NUMBERS FOR THE DOCUMENTS WHICH ARE AVAILABLE FROM THE ERIC DOCUMENT REPRODUCTION SERVICE ARE INCLUDED. (RL)

AN - ED053603
CHAN- FL002458
TI - TEACHING ENGLISH TO AMERICAN INDIANS.
AU - HOPKINS, THOMAS R.
OS - NEW YORK STATE ENGLISH COUNCIL.
SO - ENGLISH RECORD; V21 N4 P24-31 APR 1971
PD - APR 71
NO - 8P.; SPECIAL ANTHOLOGY ISSUE AND MONOGRAPH 14
IS - RIE71DEC
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *AMERICAN INDIANS; *BILINGUAL EDUCATION; CROSS CULTURAL TRAINING
IT - *CURRICULUM DEVELOPMENT; *EDUCATIONAL POLICY
IT - ENGLISH (SECOND LANGUAGE); ESKIMOS; FRENCH; LANGUAGE INSTRUCTION
IT - MINORITY GROUPS; NAVAHO; SECOND LANGUAGE LEARNING
IT - TEST CONSTRUCTION
ST - *BUREAU OF INDIAN AFFAIRS
AB - ENGLISH LANGUAGE INSTRUCTION IN SCHOOLS FOR AMERICAN INDIANS HAS

PROGRESSED FROM THE ERA WHEN THERE WAS AN EFFORT TO ELIMINATE TRIBAL LANGUAGES AND REPLACE THEM WITH ENGLISH. FROM 1932 UNTIL RECENTLY TRIBAL LANGUAGES WERE ENCOURAGED, BUT THE EMPHASIS WAS ON ENGLISH. DURING THE PAST FOUR YEARS, BILINGUAL EDUCATION HAS EMERGED. THERE HAS BEEN SIGNIFICANT ACTIVITY IN CURRICULUM DEVELOPMENT, IN TESTING ENGLISH AS A SECOND LANGUAGE, AND IN RESEARCH. IN THE UNITED STATES AND CANADA, THE TREND SEEMS TO BE TOWARD USE OF THE NATIVE LANGUAGE AS WELL AS LEARNING A SECOND LANGUAGE. IT IS UNFORTUNATE THAT BILINGUAL EDUCATION HAS NOT BEEN A BASIC ELEMENT IN LANGUAGE LEARNING; IN ADDITION TO PROVIDING INSTRUCTION IN THE NATIVE LANGUAGE, IT DEVELOPS DIGNITY IN THE CHILD. THE ELIMINATION OF THE AMERICAN INDIAN LANGUAGES WOULD BE A GREAT LOSS. (VM)

AN - ED051327
CHAN- UD011556
TI - TRI-CULTURAL SENSITIVITY IN-SERVICE TRAINING PROGRAM. SAMPLE TEACHING UNITS THROUGH CULTURAL AWARENESS.
OS - BERNALILLO PUBLIC SCHOOLS, N. MEX.
PD - APR 70
NO - 81P.
IS - RIE71SEP
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - AMERICAN INDIANS; CLASS ACTIVITIES; CULTURAL AWARENESS
IT - *CULTURAL EDUCATION; CURRICULUM DEVELOPMENT; *CURRICULUM GUIDES
IT - EDUCATIONAL OBJECTIVES; *ELEMENTARY EDUCATION
IT - INSTRUCTIONAL MATERIALS; *INTERCULTURAL PROGRAMS
IT - *MEXICAN AMERICANS; SOCIAL STUDIES UNITS; UNIT PLAN
ST - BERNALILLO PUBLIC SCHOOLS; NEW MEXICO
AB - CONTENTS OF THIS BOOK, DESIGNED TO GIVE THE CERTIFIED PERSONNEL OF THE BERNALILLO PUBLIC SCHOOLS (DADE COUNTY, N.M.) AN IDEA OF WHAT CAN BE DONE IN THEIR TEACHING AREAS TO MEET WITH THE PHILOSOPHY OF THAT SCHOOL SYSTEM, INCLUDE UNITS ON: SOCIAL STUDIES, GRADES ONE TO SIX; "WE THREE AND OUR HOME"; "ABOUT ME"; "MY FAMILY"; "MY FATHER"; "MY MOTHER"; "THINGS I CAN DO BY MYSELF"; "MY HOUSE AND THINGS WE HAVE AT HOME AND ACTIVITIES"; "FOOD"; "INDIAN LEADERS"; "MY PLAYMATES"; "PEOPLE I SEE, KNOW, AND LIKE"; "MUSIC"; "ART"; "INTRODUCTION TO POETRY"; "BIOLOGY"; "USE OF FLOWERING PLANTS"; "MATHEMATICS"; "MEASUREMENT"; "COST OF OPERATING AN AUTOMOBILE"; "COST OF OPERATING A CAR, WORD PROBLEMS"; "WORD PROBLEMS IN MATHEMATICS--TAKING THE THREE CULTURES INTO CONSIDERATION"; "LITERATURE"; "EARLY AMERICAN LITERATURE"; AND, "AMERICAN FOLKLORE." EACH UNIT INCLUDES INFORMATION ON OBJECTIVES, ACTIVITIES, MATERIALS, RESOURCE PERSONS, AND EVALUATION. (JM)

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AN - ED050875
CHAN- RC005308
TI - REPORT OF SURVEY FINDINGS: ASSESSMENT OF NEEDS OF BILINGUAL EDUCATION PROGRAMS.
OS - NATIONAL CONSORTIA FOR BILINGUAL EDUCATION, FORT WORTH, TEX.
PD - JUN 71
NO - 86P.
IS - RIE71SEP
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - AMERICAN INDIANS; *BILINGUAL EDUCATION; CHINESE
IT - COMMUNITY INVOLVEMENT; CURRICULUM DEVELOPMENT; EDUCATIONAL NEEDS
IT - *INSTRUCTIONAL MATERIALS; *INSTRUCTIONAL PROGRAMS
IT - MEXICAN AMERICANS; *NATIONAL SURVEYS; PORTUGUESE
IT - *SPANISH SPEAKING; STAFF IMPROVEMENT; TEACHER CHARACTERISTICS
ST - *ELEMENTARY SECONDARY EDUCATION ACT
AB - INFORMATION FROM ALL TITLE VII BILINGUAL EDUCATION PROJECTS IN EXISTENCE COMPRISES THIS REPORT BY THE NATIONAL CONSORTIA FOR BILINGUAL EDUCATION, WHICH WAS SET UP (1) TO ASSESS MAJOR NEEDS OF BILINGUAL EDUCATION PROGRAMS ACROSS THE NATION IN TERMS OF CURRICULUM-RELATED MATERIALS AND (2) TO IDENTIFY, TEST, AND/OR DESIGN MATERIALS FOR BROAD DISSEMINATION. IN KEEPING WITH THE FIRST OBJECTIVE, THIS DOCUMENT PRESENTS A DESCRIPTION OF THE ASSESSMENT-OF-NEEDS PROCESS, A DESCRIPTION OF THE LEARNERS AND THEIR ENVIRONMENTS, A DISCUSSION OF PRELIMINARY MATCHING OF MATERIALS NEEDS AND PRODUCTS, EXPLORATION OF THE UNMET MATERIALS NEEDS, AND AN ENVIRONMENTAL MODEL FOR MATERIALS PACKAGING. THE FOREGOING INFORMATION WAS OBTAINED MAINLY BY MAIL-OUT, TELEPHONE, AND ON-SITE VISITATION SURVEYS. NINE TABLES AND 6 FIGURES ARE INCLUDED. A RELATED DOCUMENT IS RC 005 322. (MJB)

AN - ED050345
CHAN- AC010337
TI - CURRICULUM PROPOSAL FOR AN ADULT BASIC LITERACY PROGRAM FOR IMPLEMENTATION IN REMOTE COMMUNITIES IN NORTHERN SASKATCHEWAN.
AU - WAITE, NAIDA
OS - SASKATCHEWAN NEWSTART, INC., PRINCE ALBERT.
PD - JAN 71
NO - 20P.
IS - RIE71SEP
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *ADULT BASIC EDUCATION; *AMERICAN INDIANS
IT - *CURRICULUM DEVELOPMENT; *EDUCATIONAL OBJECTIVES
IT - *LITERACY EDUCATION; RURAL POPULATION
ST - CANADA; SASKATCHEWAN NEWSTART
AB - WITH THE DIMINISHING OF THE SUPPLY OF GAME, IT SEEMS LIKELY THAT THE REMOTE SETTLEMENTS AND REMOTER CABIN DWELLERS IN NORTHERN SASKATCHEWAN WILL HAVE TO ACCEPT AN INCREASING DEGREE OF COMMERCE WITH OUTSIDERS. IT IS DESIRABLE THAT THE NORTHERNER BE LITERATE IN ORDER TO MEET THE REQUIREMENTS OF EMPLOYMENT AND TO CONDUCT HIS OWN AFFAIRS. THIS REPORT DISCUSSES RELEVANT AREAS OF KNOWLEDGE AND SKILL, RESOURCES, PHILOSOPHY, PSYCHOLOGICAL BASES, LESSON PLANS AND MATERIALS, RATIONALE FOR THE SYMBOL-LEARNING

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MATERIALS, THE PACE OF LEARNING, TRAINING OF COACHES, TWO TYPES OF TRAINING IN COMMUNICATIONS AND ARITHMETIC, TRAINING OF COACHES, DEVELOPING THE CURRICULUM, SEQUENCING THE CURRICULUM, EVALUATION, AND MAINTAINING THE GAINS. (DB)

AN - ED049856
CHAN- RC005170
TI - PROJECT NECESSITIES, PHASE III. VOLUME VI: SECONDARY PROGRAM FOR HIGH POTENTIAL INDIAN STUDENTS.
OS - ABT ASSOCIATES, INC. CAMBRIDGE, MASS.
PD - JUL 70
NO - 456P.
IS - RIE71AUG
PR - EDRS PRICE MF-$0.65 HC-$16.45
SPO - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WASHINGTON, D.C.
IT - *AMERICAN INDIANS; COMMUNICATION SKILLS; CULTURAL BACKGROUND
IT - *CURRICULUM DESIGN; ECONOMICS; EVALUATION; *GIFTED
IT - INDEPENDENT STUDY; NATIONAL PROGRAMS; OBJECTIVES
IT - PROGRAM ATTITUDES; *SECONDARY SCHOOL STUDENTS; SELF CONCEPT
IT - *SOCIAL STUDIES
AB - IT IS RECOMMENDED THAT THIS PROJECT NECESSITIES MATERIAL BE USED WITH HIGH-POTENTIAL INDIAN 10TH, 11TH, AND 12TH GRADERS; HOWEVER, THE JUNIOR YEAR MAY BE BEST. IT IS ALSO SUGGESTED THAT THE SOCIAL STUDIES DEPARTMENT OF A HIGH SCHOOL PLAN TO TEACH THE MATERIAL ON A ROTATING-TEAM BASIS. IF NO MORE THAN 1 PERIOD A DAY CAN BE UTILIZED, THEN THE CLASS SHOULD MEET DURING THE LAST PERIOD, WHEN ACTIVITIES CAN EXTEND BEYOND A SET SEGMENT OF TIME; ALSO, IF POSSIBLE, THE CLASS SHOULD BE HELD IN A ROOM THAT IS NOT PERCEIVED AS REGULAR CLASSROOM. THE FOLLOWING UNITS ARE PRESENTED IN THIS TEACHER'S GUIDE: UNIT I, FACT AND OPINION, WHICH DEVELOPS COMMUNICATION SKILLS BY ASSISTING STUDENTS IN ANALYZING LANGUAGE; UNIT II, CONCEPT FORMATION, WHEREIN STUDENTS ARE INTRODUCED TO CRITICAL CONCEPTS IN SOCIAL SCIENCE: INTERACTION, CHANGE, CONFLICT, POWER, AND VALUING; UNIT III, NOBODY LOVES A DRUNKEN INDIAN, WHICH ENGAGES STUDENTS AND TEACHERS IN A NUMBER OF ACTIVITIES DESIGNED TO ILLUMINATE THE CONCEPTS WHICH THE BOOK IMPLICITLY CONTAINS AND WHICH THE STUDENTS HAVE LEARNED TO RECOGNIZE FROM PREVIOUS UNITS; UNIT IV, DRINK, DRANK, DRUNK, WHICH USES A BOARD GAME DEVELOPED BY THE PROJECT TO DEAL WITH THE EFFECTS OF DRINKING IN TERMS OF JOB, LIFE-STYLE, AND SELF-IMAGE; UNIT V, THE ALLOCATION OF RESOURCES, WHICH LOOKS AT THE RELATIONSHIP BETWEEN UNLIMITED WANT AND LIMITED RESOURCES; UNIT VI, INDEPENDENT PROJECTS, WHICH DESCRIBES WAYS OF INVOLVING STUDENTS IN DEVELOPING INDEPENDENT PROJECTS FOR CLASS PRESENTATION; AND UNIT VII, MAKING A SCHOOL, WHEREIN THE STUDENTS MAKE A UTOPIAN EDUCATIONAL SYSTEM. (LS)

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AN   - ED049855
CHAN - RC005169
TI   - PROJECT NECESSITIES. PHASE III. VOLUME V: TEACHING MATERIALS FOR
       SECOND AND THIRD GRADES.
OS   - ABT ASSOCIATES, INC. CAMBRIDGE, MASS.
PD   - JUL 69
NO   - 194P.
IS   - RIE71AUG
PR   - EDRS PRICE MF-$0.65 HC-$6.58
SPO  - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WASHINGTON, D.C.
IT   - *AMERICAN INDIANS; CULTURAL BACKGROUND; CURRICULUM DESIGN
IT   - *CURRICULUM GUIDES; EDUCATIONAL RESOURCES; *GRADE 2; *GRADE 3
IT   - *NATIONAL PROGRAMS; RELEVANCE (EDUCATION)
IT   - SUPPLEMENTARY READING MATERIALS
AB   - PART III, VOLUME V, PART A OF PROJECT NECESSITIES CONSISTS OF 6
       UNITS INTENDED FOR 2ND-GRADE AMERICAN INDIAN (INCLUDING ESKIMO)
       CHILDREN. ACTIVITIES INCLUDE MUSIC, PANTOMIME, AND DRAMA TO ALLOW
       THE STUDENT AND TEACHER TO DEVELOP THEIR OWN CLASSROOM VERSION OF
       THE STORY OF CREATION SO THAT THE STUDENT LEARNS THE DIFFERENCE
       BETWEEN FACT AND TRUTH. SUPPLEMENTARY MATERIALS ("LONG AGO WHEN
       THERE WAS DARKNESS AND ALL THINGS WERE YET TO BE MADE" AND
       "ANIMALS, CLIMATE AND TERRAIN") NEEDED TO TEACH THESE SOCIAL
       STUDIES UNITS ARE APPENDED. PART B, USING THE LAND, IS INTENDED
       FOR 3RD-GRADE CHILDREN AND CONSISTS OF 3 UNITS. THE UNITS ARE
       DESIGNED TO PROVIDE THE INDIAN CHILD WITH A KNOWLEDGE OF
       ELEMENTARY ECONOMIC CONCEPTS WHICH ARE TIED DIRECTLY TO THE LAND
       AS THE PRIMARY ECONOMIC RESOURCE FOR MEETING MAN'S NEEDS.
       SUPPLEMENTARY MATERIAL NEEDED TO TEACH PART B IS "EGEGIK AND
       SHAGELUK" WHICH IS APPENDED. IN PARTS A AND B, EACH SET OF
       CLASSROOM ACTIVITIES WHICH PRECEDES THE INSTRUCTIONAL NARRATIVES
       IS MEANT TO PROVIDE A REFERENCE FOR SEVERAL DAYS OF TEACHING.
       EACH INCLUDES A SHORT OVERVIEW OF THE ACTIVITY ITSELF AND
       INDICATES THE MATERIALS AND EQUIPMENT NEEDED TO CARRY OUT THE
       ACTIVITY. (LS)


AN   - ED049853
CHAN - RC005167
TI   - PROJECT NECESSITIES. PHASE III. VOLUME III: CASE STUDIES IN
       TEACHER TRAINING.
OS   - ABT ASSOCIATES, INC. CAMBRIDGE, MASS
PD   - JUL 70
NO   - 341P.
IS   - RIE71AUG
PR   - EDRS PRICE MF-$0.65 HC-$13.16
SPO  - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WASHINGTON, D.C.
IT   - *AMERICAN INDIANS; CULTURAL BACKGROUND; CULTURAL FACTORS
IT   - CURRICULUM DESIGN; *CURRICULUM DEVELOPMENT; EDUCATIONAL RESOURCES
IT   - RELEVANCE (EDUCATION); *SIMULATION; SOCIAL STUDIES
IT   - *SYSTEMS APPROACH; *TEACHER WORKSHOPS
AB   - THE STAFF OF PROJECT NECESSITIES CONDUCTED 2 WORKSHOPS FOR
       EDUCATORS CONCERNED WITH CURRICULUM FOR AMERICAN INDIAN
       (INCLUDING ESKIMO) STUDENTS. THE PURPOSE OF THESE SESSIONS WAS TO
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FAMILIARIZE PARTICIPANTS WITH TECHNIQUES PERTINENT TO DEVELOPMENT OF CURRICULUM FOR INDIAN STUDENTS AT BOTH THE ELEMENTARY AND SECONDARY SCHOOL LEVELS. THE PRACTICA WERE ORGANIZED AROUND 2 CENTRAL ACTIVITIES: TASK SESSIONS I AND II. TASK SESSION I WAS A SIMULATED EXERCISE IN WHICH ALL PARTICIPANTS, DIVIDED INTO 2 GROUPS ACCORDING TO THEIR INTEREST IN EITHER ELEMENTARY OR SECONDARY STUDENTS, WERE GIVEN SCENARIOS BASED ON REAL CLASSROOM DATA DESCRIBING STUDENT DIFFICULTIES IN DEALING WITH CONFLICT SITUATIONS. PARTICIPANTS WERE ASKED TO PREPARE A LESSON PLAN INTRODUCING A UNIT EXPLORING THESE CONCEPTS. SKILL AREAS, CONTENT, METHODS, MEDIA, AND MATERIALS WERE SUGGESTED, AND OPTIONAL LESSON PLAN FORMS WERE PROVIDED TO HELP PARTICIPANTS PERFORM THE EXERCISE. THEY WERE ENCOURAGED TO CALL ON PROJECT STAFF MEMBERS PRESENT AS RESOURCES DURING THE EXERCISE. PROCESS GUIDELINES SUGGESTED IN THE DIRECTIONS GIVEN TO THE PARTICIPANTS PARALLELED THE MAJOR STEPS IN THE CURRICULUM DEVELOPMENT PROCESS MODEL. THE TASK SESSION WAS FOLLOWED BY A CRITIQUE SESSION. DURING TASK SESSION II, PARTICIPANTS WERE ASKED TO DEVELOP A PIECE OF CURRICULUM THAT THEY INTENDED TO USE IN THEIR OWN CLASSROOMS. (LS)

AN - ED049852
CHAN- RC005166
TI - PROJECT NECESSITIES, PHASE III. VOLUME II: CURRICULUM DEVELOPMENT PROCESS MANUAL.
OS - ABT ASSOCIATES, INC. CAMBRIDGE, MASS.
PD - JUL 70
NO - 121P.
IS - RIE71AUG
PR - EDRS PRICE MF-$0.65 HC-$6.58
SPO - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WASHINGTON, D.C.
IT - *AMERICAN INDIANS; CULTURAL BACKGROUND; CULTURAL FACTORS
IT - *CURRICULUM DEVELOPMENT; EDUCATIONAL RESOURCES
IT - *NATIONAL PROGRAMS; OBJECTIVES; RELEVANCE (EDUCATION)
IT - *SYSTEMS APPROACH; *TEACHING GUIDES
AB - PHASE III, VOLUME II OF PROJECT NECESSITIES IS A CURRICULUM-DEVELOPMENT MANUAL DESIGNED TO INCREASE TEACHER SKILL IN DEVELOPING CURRICULUM BY USING A SYSTEMS APPROACH. THE 4 RESEARCH STEPS PRESENTED ARE ASSESSING STUDENT RESOURCES, CHOOSING A CONCEPT FOCUS, CHOOSING A SKILL MIX, AND SELECTING CONTENT. INSTRUMENTS ARE PROVIDED FOR GATHERING AND CHARTING THE INFORMATION NEEDED BY THE TEACHER. THE 3 CURRICULUM-IMPLEMENTATION STEPS ARE DEVELOPING INSTRUCTIONAL OBJECTIVES, AN INSTRUCTIONAL PLAN, AND AN EVALUATION PROCEDURE. A MODEL NARRATIVE SCOPE AND SEQUENCE K-12 IS PROVIDED, AS ARE FLOW CHARTS AND UNIT-DEVELOPMENT WORKSHEETS. (LS)

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AN   - ED049851
CHAN- RC005165
TI   - PROJECT NECESSITIES. PHASE III REPORT. VOLUME I.
OS   - ABT ASSOCIATES. INC. CAMBRIDGE. MASS.
PD   - JUL 70
NO   - 117P.
IS   - RIE71AUG
PR   - EDRS PRICE MF-$0.65 HC-$6.58
SPO  - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR). WASHINGTON. D.C.
IT   - *AMERICAN INDIANS; CULTURAL BACKGROUND; CULTURAL FACTORS
IT   - CURRICULUM DESIGN; EDUCATIONAL RESOURCES; *FEDERAL PROGRAMS
IT   - *NATIONAL PROGRAMS; PARENT ROLE; *PARENT SCHOOL RELATIONSHIP
IT   - *PERSONNEL NEEDS; RELEVANCE (EDUCATION)
AB   - PHASE III. VOLUME I IS A PROGRESS REPORT OF PROJECT NECESSITIES
       TO THE BUREAU OF INDIAN AFFAIRS. THE REPORT LISTS CURRICULUM
       MATERIALS PREPARED AS OF JUNE 1970. NO PROVISIONS WERE MADE FOR
       DISTRIBUTION OF MATERIALS AT THE END OF PHASE III. PHASE IV.
       WHICH WAS ORIGINALLY ENVISIONED AS HAVING MATERIALS DISTRIBUTION
       AND COROLLARY TRAINING PROGRAMS IN THE FALL OF 1970. WAS NOT
       FUNDED. THE DOCUMENT ALSO CONTAINS SEVERAL MODELS TO BE USED TO
       STIMULATE PARENTAL INVOLVEMENT IN DEFINING LOCAL EDUCATIONAL
       OBJECTIVES. ESTABLISHING RECOMMENDATIONS FOR SCHOOL PERSONNEL.
       DEFINING SCHOOL PERSONNEL ROLES IN THE EDUCATIONAL PROCESS.
       DEFINING CURRICULUM DEVELOPMENT LIMITATIONS. AND DESCRIBING AND
       PROPOSING IDEAL SCHOOL SYSTEMS FOR AMERICAN INDIAN CHILDREN. AN
       APPENDIX CONTAINS INFORMATION ON THE PRIVATE NON-PROFIT
       CORPORATION FORMED TO COMPLETE PROJECT NECESSITIES; HOWEVER, THE
       CORPORATION WAS UNSUCCESSFUL IN OBTAINING FUNDS. (LS)


AN   - ED049849
CHAN- RC005162
TI   - PROJECT NECESSITIES. PHASE II. VOLUME III: COMMUNICATION
       SKILLS--FACT AND OPINION.
OS   - ABT ASSOCIATES. INC. CAMBRIDGE. MASS.
PD   - DEC 69
NO   - 200P.
IS   - RIE7[illegible]AUG
PR   - EDRS PRICE MF-$0.65 HC-$6.58
SPO  - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR). WASHINGTON. D.C.
IT   - *AMERICAN INDIANS; *COMMUNICATION SKILLS; CULTURAL FACTORS
IT   - *CURRICULUM DESIGN; EDUCATIONAL RESOURCES; EVALUATION
IT   - JUNIOR HIGH SCHOOL STUDENTS; NATIONAL PROGRAMS; OBJECTIVES
IT   - RELEVANCE (EDUCATION); *SECONDARY SCHOOL STUDENTS
IT   - *SOCIAL STUDIES; STUDENT OPINION
AB   - UNDERLYING THE CREATION OF THIS PROJECT NECESSITIES UNIT ENTITLED
       "COMMUNICATION SKILLS: FACT AND OPINION" (FOR SECONDARY STUDENTS)
       ARE THE FOLLOWING ASSUMPTIONS: (1) THAT THE WAY A PERSON PRESENTS
       AN ARGUMENT IS AS INSTRUCTIVE AND SOMETIMES AS PERSUASIVE AS THE
       CONTENT OF THE ARGUMENT, (2) THAT UNDERSTANDING THE PROCESS OF
       PERSUASION AND THE USE OF FACT AND OPINION ARE IMPORTANT IN
       UNDERSTANDING HUMAN BEHAVIOR, (3) THAT CONCEPTS AND
       GENERALIZATIONS ARE USEFUL IN THE CLASSROOM TO THE DEGREE THAT
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THEY GENERATE OPEN QUESTIONS FROM STUDENTS, (4) THAT THE MEANS OF CONVEYING SOCIAL STUDIES CONTENT AND PRINCIPLES IS THROUGH FACT AND OPINION, (5) THAT CLASSROOM QUESTIONS SHOULD BECOME MORE OF A TOOL FOR THE STUDENT THAN FOR THE TEACHER, (6) THAT A CONCEPT IS NO MORE USEFUL THAN A FACT UNLESS THE POSSESSOR CAN MAKE USE OF THE CONCEPT AS A MEANS OF SOLVING REAL PROBLEMS OR FURTHER UNDERSTANDING A REAL SITUATION, AND (7) THAT WHAT WE COME TO KNOW AND TO BELIEVE SHOULD MAKE US BETTER ABLE TO FULFILL OUR LIFE'S OBJECTIVES AND TO MANIPULATE OUR ENVIRONMENT SUCCESSFULLY. IN THE DOCUMENT, THE NARRATIVES OF THE 14 CLASSROOM ACTIVITIES FOR THIS UNIT FOCUS ON TEACHING WHAT FACT AND OPINION ARE, HOW STUDENTS CAN BEGIN TO USE THE ANALYTIC SKILLS THEY LEARN IN PRACTICAL WAYS, AND HOW TO DISTINGUISH FACT FROM OPINION. ALONG WITH THE NARRATIVES, EVALUATIONS AND RECOMMENDATIONS MADE BY THE 5 SCHOOLS WHICH FIELD-TESTED THIS UNIT ARE INCLUDED. (LS)

AN - ED049848
CHAN- RC005161
TI - PROJECT NECESSITIES, PHASE II. VOLUME II, PEOPLE, PLACES AND THINGS.
OS - ABT ASSOCIATES, INC. CAMBRIDGE, MASS.
PD - DEC 69
NO - 302P.
IS - RIE71AUG
PR - EDRS PRICE MF-$0.65 HC-$13.16
SPO - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WASHINGTON, D.C.
IT - *AMERICAN INDIANS; CULTURAL BACKGROUND; CULTURAL FACTORS
IT - *CURRICULUM DESIGN; *DISCOVERY LEARNING; ESKIMOS; EVALUATION
IT - INDUCTIVE METHODS; LESSON PLANS; NATIONAL PROGRAMS
IT - *PRIMARY GRADES; RELEVANCE (EDUCATION); *SOCIAL STUDIES
IT - STUDENT NEEDS
AB - THE ACTIVITIES AND MATERIALS IN THIS PROJECT NECESSITIES SOCIAL STUDIES UNIT (PEOPLE, PLACES AND THINGS) ARE MEANT TO ACT AS A FRAMEWORK BY WHICH THE TEACHER MAY DEVISE ADDITIONAL CONTENT MATERIAL APPROPRIATE TO HER OWN STUDENTS' UNIQUE BACKGROUND. THE UNIT, DEVISED FOR USE WITH PRIMARY SCHOOL STUDENTS, HAS AS ONE OF ITS PRIMARY EMPHASES THE USE OF THE STUDENT AS AN IMMEDIATELY AVAILABLE SOURCE OF INFORMATION ABOUT THE PEOPLE, PLACES, AND THINGS IN HIS ENVIRONMENT. ARRANGEMENT OF MATERIALS IS, THEREFORE, DESIGNED TO MOVE FROM THE KNOWN TO THE UNKNOWN, FROM THE SIMPLE TO THE COMPLEX, AND FROM THE CONCRETE TO THE ABSTRACT. THE SUB-UNITS PRESENTED IN THE DOCUMENT ARE (1) HOMES; (2) HOMES AND SCHOOLS; (3) GEOGRAPHIC RELATIONSHIPS; (4) ANIMALS ON THE LAND; AND (5) ECONOMICS, TECHNOLOGY, AND THE LAND. A SUMMARY OF REVISIONS RESULTING FROM FIELD-TESTING THE UNIT IN 5 SCHOOLS IS ALSO INCLUDED. (LS)

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AN   - ED049847
CHAN- RC005160
TI   - PROJECT NECESSITIES, PHASE II. VOLUME I: SUMMARY AND
       RECOMMENDATIONS, LIAISON NETWORK. APPENDICES.
OS   - ABT ASSOCIATES, INC. CAMBRIDGE, MASS.
PD   - DEC 69
NO   - 283P.
IS   - RIE71AUG
PR   - EDRS PRICE MF-$0.65 HC-$9.87
SPO  - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WASHINGTON, D.C.
IT   - *AMERICAN INDIANS; *COMMUNITY SUPPORT; CULTURAL BACKGROUND
IT   - CURRICULUM DESIGN; EVALUATION; *FIELD STUDIES; NATIONAL PROGRAMS
IT   - OBJECTIVES; PARENTS; *PILOT PROJECTS; PROGRAM ATTITUDES
IT   - *RELEVANCE (EDUCATION)
AB   - THE 5 VOLUMES IN PHASE II COMPRISE THE RESULTS OF THE INITIAL
       EFFORT TO CREATE AN EFFECTIVE SOCIAL SCIENCE CURRICULUM FOR
       INDIAN AND ESKIMO STUDENTS, GRADES K-12. VOLUME I OF PHASE II
       DISCUSSES THE LIAISON NETWORK, THE PRIMARY PURPOSE OF WHICH WAS
       TO CREATE INTEREST, UNDERSTANDING, AND ACCEPTANCE OF THE PROJECT
       NECESSITIES CURRICULUM AMONG INDIAN AND NON-INDIAN PEOPLE SO THAT
       FIELD-TESTING COULD TAKE PLACE AT EXISTING EDUCATIONAL
       INSTITUTIONS SERVING INDIAN AND ESKIMO PEOPLE. THE LIAISON
       NETWORK PLAN PROVIDED FOR CONTACTING TRIBAL PEOPLE FIRST AND
       OBTAINING THEIR APPROVAL OF THE PLAN BEFORE ANY MAJOR ACTION WAS
       TAKEN. ONCE TRIBAL APPROVAL WAS GAINED, VISITS WERE MADE BY THE
       LIAISON STAFF TO VARIOUS SCHOOLS AND INDIAN NATIONS IN EFFORTS TO
       GAIN ACCEPTANCE OF PROJECT NECESSITIES MATERIALS FOR
       FIELD-TESTING. ALSO, IN ORDER TO UNDERSTAND BETTER THE CURRICULUM
       NEEDS OF INDIAN PEOPLE, LIAISON NETWORK PERSONNEL ATTENDED
       VARIOUS INDIAN EDUCATION CONFERENCES. IN THE DOCUMENT ARE
       PROGRESS REPORTS ON FIELD-TESTING, RECOMMENDATIONS AND
       RESOLUTIONS FROM INDIAN EDUCATION CONFERENCES, AND THE CURRENT
       STATUS AND PROJECTIONS FOR THE PROJECT NECESSITIES LIAISON
       NETWORK. APPENDIX 1 CONTAINS MATERIALS WHICH MAY BE INCORPORATED
       INTO THE PROJECT NECESSITIES CURRICULUM AT SOME LATER TIME;
       APPENDIX 2 CONTAINS QUESTIONNAIRES DEVELOPED TO ELICIT RESPONSE
       TO PILOT UNITS BEING FIELD-TESTED; AND APPENDIX 3 CONTAINS WEEKLY
       PROGRESS REPORTS BY PROJECT STAFF. (LS)


AN   - ED049846
CHAN- RC005159
TI   - PROJECT NECESSITIES: PHASE I REPORT.
OS   - ABT ASSOCIATES, INC. CAMBRIDGE, MASS.
OS   - UTAH UNIV., SALT LAKE CITY.
PD   - DEC 69
NO   - 295P.
IS   - RIE71AUG
PR   - EDRS PRICE MF-$0.65 HC-$9.87
SPO  - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WASHINGTON, D.C.
IT   - *AMERICAN INDIANS; *CULTURAL BACKGROUND; CULTURAL FACTORS
IT   - *CURRICULUM DESIGN; EDUCATIONAL RESOURCES; ESKIMOS
IT   - INSERVICE TEACHER EDUCATION; NATIONAL PROGRAMS; *OBJECTIVES
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IT - PROGRAM ATTITUDES; *RELEVANCE (EDUCATION); STUDENT NEEDS
IT - STUDENT OPINION
AB - THE PROJECT NECESSITIES DRAFT DEVELOPMENT PLAN, IN THE FORM OF A CURRICULUM DEVELOPMENT BANK SET UP TO REFORM SOCIAL STUDIES EDUCATION AND COMMUNICATION IN BUREAU OF INDIAN AFFAIRS SCHOOLS, ATTEMPTS TO ESTABLISH MEANINGFUL GUIDELINES IN ORDER TO GAIN THE BENEFITS OF CENTRALISM AND REGIONALISM IN THE CREATION OF MULTIPLE SCOPE AND SEQUENCE PLANS AT THE LOCAL LEVEL BY TRIBAL EDUCATION COMMITTEES, INDIAN PARENTS, SCHOOL ADMINISTRATORS AND TEACHERS, AND, TO SOME MEASURE, EVEN STUDENTS. THIS PLAN CENTERS AROUND 5 MASTER CONCEPTS: INTERACTION (ISOLATION), CHANGE (STABILITY), CONFLICT (COOPERATION), POWER (WEAKNESS), AND VALUING (IGNORING). THE PLAN BROADLY SKETCHES THE PROCESS FOR DEVELOPING UNITS OF THE PROJECT NECESSITIES CURRICULUM. DIMENSIONS FOR EACH UNIT ARE THE MASTER CONCEPT; ENVIRONMENTAL CONCEPTS WHICH "SET THE STAGE"; KEY CONCEPTS; APPROPRIATE SUBCONCEPTS SUGGESTED BY, OR CRITICAL TO THE USE OF, THE MASTER AND KEY CONCEPTS; CATALYTIC QUESTIONS WHICH FRAME THE CONCEPTS USED IN ANY PARTICULAR ACTIVITY OR UNIT; CONTENT AND COMPARATIVE CONTENT; METHODS; MEDIA AND MATERIALS; AND SKILLS RELATED TO THE CHILD'S DEVELOPMENTAL STAGE. A TEACHER TRAINING PROGRAM HAS BEEN USED TO ACQUAINT TEACHERS WITH THE OBJECTIVES OF PROJECT NECESSITIES AND HAS PROVIDED A PERIOD DURING WHICH TEACHERS COULD CRITICIZE, QUESTION, AND DISCUSS THE OBJECTIVES. THE DOCUMENT CONTAINS THE DRAFT DEVELOPMENT PLAN AND RELATED WORKING PAPERS, ALONG WITH A SECTION ON TEACHER TRAINING. INCLUDED IN THE APPENDIX ARE A LIST OF STEERING COMMITTEE PERSONNEL, THE STEERING COMMITTEE MINUTES, AND COMMITTEE POSITION PAPERS. (LS)

AN - ED048413
CHAN- UD011362
TI - WASHINGTON EDUCATION ASSOCIATION S POLICY ON DE FACTO SEGREGATION IN WASHINGTON STATE.
OS - WASHINGTON EDUCATION ASSOCIATION, SEATTLE.
PD - 70
NO - 42P.
IS - RIE71JUN
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - AMERICAN INDIANS; *CURRICULUM DEVELOPMENT; *DE FACTO SEGREGATION
IT - *HOUSING PATTERNS; MEXICAN AMERICANS; *MINORITY GROUPS
IT - NEGRO STUDENTS
ST - *WASHINGTON EDUCATION ASSOCIATION
AB - THIS IS THE 1970 STATEMENT OF THE WASHINGTON EDUCATION ASSOCIATION'S POLICY ON DE FACTO SEGREGATION IN WASHINGTON STATE. THE EXTENT OF DE FACTO SEGREGATION IS REVIEWED STATISTICALLY; THE MAJOR ETHNIC GROUPS IN THE STATE BEING NEGRO, ORIENTAL, MEXICAN, AND AMERICAN INDIAN. THESE DATA ARE ANALYZED AND DISCUSSED IN TERMS OF THE CAUSES AND EFFECTS OF SEGREGATION. THE MAIN BODY OF THE REPORT IS DEVOTED TO THE ASSOCIATION'S RECOMMENDATIONS TO THE REPRESENTATIVE ASSEMBLY. THE ASSOCIATION RECOMMENDS BREAKING DOWN DE FACTO SEGREGATION IN EDUCATION, REVISING CURRICULA, EDUCATING SCHOOL PERSONNEL, ENFORCING FAIR HOUSING PRACTICES, AND REFORMING THE PRESENT WELFARE SYSTEM. IN ADDITION, THE DISTRIBUTION OF

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      RACIAL AND ETHNIC GROUPS IS GIVEN IN TERMS OF PERSONNEL,
      TEACHERS, AND SCHOOLS.  BECAUSE OF THE CONTRAST OF THE PRINT OF
      THE ORIGINAL DOCUMENT, SEVERAL PAGES MAY NOT REPRODUCE CLEARLY.
      (AUTHOR/JW)


AN   - ED047855
CHAN- RC005073
TI   - BILINGUAL EDUCATION IN SAN JUAN COUNTY, UTAH: A CROSS CULTURAL
      EMPHASIS.
AU   - COTTRELL, MILFORD C.
PD   - 7 FEB 71
NO   - 25P.; PAPER PRESENTED AT THE AMERICAN EDUCATIONAL RESEARCH
      ASSOCIATION ANNUAL CONVENTION, 4-7 FEBRUARY 1971, NEW YORK, NEW
      YORK
IS   - RIE71JUN
PR   - EDRS PRICE MF-$0.65 HC-$3.29
IT   - *ACADEMIC ACHIEVEMENT; AMERICAN INDIAN CULTURE; *AMERICAN INDIANS
IT   - BICULTURALISM; *BILINGUAL EDUCATION; CURRICULUM DEVELOPMENT
IT   - ENGLISH (SECOND LANGUAGE); PARENT TEACHER COOPERATION
IT   - *PROGRAM EVALUATION; *SELF CONCEPT
AB   - AN EXPERIMENTAL BILINGUAL PROGRAM WITH A BICULTURAL EMPHASIS WAS
      INITIATED IN 3 UTAH SCHOOLS: (1) TO PREVENT RETARDATION IN
      ACADEMIC AREAS BY PROVIDING INSTRUCTION IN ALL SUBJECT MATTER
      AREAS IN THE NATIVE LANGUAGE OF THE CHILD, (2) TO BUILD A
      POSITIVE SELF-IMAGE BY PROVIDING LESSONS ON THE HERITAGE OF THE
      NAVAJO PEOPLE AND BY DEVELOPING A BICULTURAL APPROACH IN WHICH
      TEACHERS FURNISH MODELS OF SUCCESSFUL CULTURAL SYNTHESIS, (3) TO
      DEVELOP CLOSER COMMUNICATION AND MUTUAL UNDERSTANDING BETWEEN
      PARENTS AND TEACHERS, AND (4) TO DEVELOP A CURRICULUM REFLECTING
      THE NEEDS OF A PEOPLE WITH A RICH CULTURAL HERITAGE WHO ARE
      FORCED TO MAKE ACCOMMODATIONS TO THE ECONOMICS OF ANOTHER
      CULTURE. STAFF TRAINING WAS CONDUCTED UNDER CONTRACT WITH BRIGHAM
      YOUNG UNIVERSITY USING PRE-SCHOOL AND BI-MONTHLY WORKSHOPS.
      STUDENTS PARTICIPATING IN THE PROGRAM RANGED IN AGE FROM 5 TO 7
      YEARS AND WERE IN KINDERGARTEN OR FIRST GRADE. CURRICULUM CONTENT
      WAS THAT REQUIRED BY THE DISTRICT AND STATE, WITH THE EXCEPTIONS
      OF INSTRUCTION IN HISTORY AND CULTURE OF INDIANS (WITH AN
      EMPHASIS ON THE NAVAJO) AND THE INSTRUCTION OF ENGLISH AS A
      SECOND LANGUAGE. PROGRAM EVALUATION YIELDED THE CONCLUSIONS THAT:
      (1) THE BILINGUAL PROGRAM WAS ACCEPTED WITH ENTHUSIASM BY
      PARENTS, (2) CHILDREN IN BILINGUAL CLASSROOMS WERE MAINTAINING
      SELF-IMAGES AS POSITIVE AS NAVAJO CHILDREN WHO HAD BEEN MORE
      HIGHLY INTEGRATED INTO THE ANGLO CULTURE, AND (3) ACADEMIC
      ACHIEVEMENT OF NAVAJO CHILDREN IN BILINGUAL CLASSROOMS WAS EQUAL
      TO OR GREATER THAN THAT OF NAVAJO CHILDREN LIVING IN OR NEAR
      ANGLO COMMUNITIES. (JH)
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AN  - ED047841
CHAN- RC005055
TI  - NAVAJO AREA EDUCATION. PROGRESS REPORT 1969-70 SCHOOL YEAR.
OS  - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR). WINDOW ROCK, ARIZ.
PD  -  70
NO  - 13P.
IS  - RIE71JUN
PR  - EDRS PRICE MF-$0.65 HC-$3.29
IT  - *AMERICAN INDIANS; *ANNUAL REPORTS; BOARDS OF EDUCATION
IT  - *COMMUNITY INVOLVEMENT; CURRICULUM DEVELOPMENT
IT  - *EDUCATIONAL RESOURCES; ENGLISH (SECOND LANGUAGE)
IT  - FINANCIAL SUPPORT; INSERVICE PROGRAMS; KINDERGARTEN
IT  - *PROGRAM DESCRIPTIONS; SOCIAL STUDIES
ST  - *NAVAJOS
AB  - THE HIGHLIGHTS OF THE NAVAJO AREA EDUCATION PROGRAM AND
      ACTIVITIES ARE DESCRIBED IN THIS PROGRESS REPORT FOR THE 1969-70
      SCHOOL YEAR. BRIEF DESCRIPTIONS OF PROGRAMS, ACTIVITIES, AND
      EVENTS ARE CLASSIFIED BY 4 GOALS SET BY THE TRIBAL EDUCATION
      COMMITTEE IN 1966: (1) TO ATTACK THE UNIQUE PROBLEMS OF INDIAN
      STUDENTS BY THE PROVISION OF UNIQUE PROGRAMS SUITED TO THE NEEDS
      OF THESE STUDENTS, SUCH AS THE ENGLISH-AS-A-SECOND-LANGUAGE
      PROGRAM; (2) TO SEEK MAXIMUM FEASIBLE INVOLVEMENT OF PARENTS AND
      TRIBAL LEADERS IN THE EDUCATION PROGRAM; (3) TO DEVELOP A PUBLIC
      INFORMATION PROGRAM WHICH REFLECTS PROGRESS MADE ON A CONTINUING
      BASIS; AND (4) TO ENDEAVOR TO ASSIST IN ANY WAY POSSIBLE SO THAT
      FULL UTILIZATION CAN BE MADE OF RESOURCES, INCLUDING THE ECONOMIC
      OPPORTUNITY ACT, PUBLIC LAW 89-10, AND OTHER PROGRAMS WHICH CAN
      BENEFIT THE INDIAN PEOPLE. SIGNIFICANT ACCOMPLISHMENTS DISCUSSED
      IN THE REPORT INCLUDE COMPLETION OF SOCIAL STUDIES AND LANGUAGE
      ARTS GUIDELINES FOR NAVAJO STUDENTS, ESTABLISHMENT OF
      BILINGUAL-BICULTURAL KINDERGARTENS, INITIATION OF A MODEL
      DORMITORY PROGRAM EMPHASIZING GUIDANCE SERVICES, AND INSERVICE
      TRAINING WORKSHOPS HELD DURING THE YEAR. PROGRAMS LISTED AS
      SUPPORTED BY GOVERNMENT AND PRIVATE FUNDS INCLUDE TEACHER CORPS,
      STUDENT TEACHERS, COMMUNITY SCHOOL DEVELOPMENT, AND WORK-STUDY.
      INCREASED INVOLVEMENT OF THE NAVAJO PEOPLE IN THE EDUCATION OF
      THEIR CHILDREN IS CITED AS THE MAJOR FACTOR IN THE CONTINUING
      SUCCESS OF THE NAVAJO AREA EDUCATION PROGRAM. (JH)


AN  - EJ039811
CHAN- SP500979
TI  - THE CHILDREN OF THE FORGOTTEN: THE INDIANS OF MAINE
AU  - SKINNER, VINCENT P.
SO  - CONTEMPORARY EDUCATION; 43; 6; 284-89
PD  - MAY 71
IS  - CIJE71
IT  - AMERICAN INDIAN CULTURE; *AMERICAN INDIANS; CULTURE FREE TESTS
IT  - *CURRICULUM DEVELOPMENT; *DISADVANTAGED YOUTH; INTELLIGENCE TESTS
IT  - *TEACHING METHODS
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AN   - ED046591
CHAN- RC005002
TI   - IN-SERVICE EDUCATION SERIES AND CONSULTANT SERVICES. FINAL REPORT.
AU   - DEMEKE. HOWARD J.. COMP.
OS   - ARIZONA STATE UNIV., TEMPE. BUREAU OF EDUCATIONAL RESEARCH AND
       SERVICES.
PD   - 67
NO   - 47P.
IS   - RIE71MAY
PR   - EDRS PRICE MF-$0.65 HC-$3.29
AV   - BUREAU OF EDUCATIONAL RESEARCH AND SERVICES. COLLEGE OF
       EDUCATION. ARIZONA STATE UNIVERSITY. TEMPE. ARIZONA (NO CHARGE)
SPO  - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR). SACATON. ARIZ. PIMA
       INDIAN AGENCY.
IT   - *AMERICAN INDIANS; ART; AUDIOVISUAL INSTRUCTION; BILINGUALISM
IT   - *CURRICULUM DEVELOPMENT; ELEMENTARY SCHOOL SCIENCE; *EVALUATION
IT   - *FEDERAL PROGRAMS; *INSERVICE TEACHER EDUCATION; LANGUAGE ARTS
IT   - MODERN MATHEMATICS; OBJECTIVES; SECONDARY EDUCATION
IT   - SOCIAL STUDIES
ST   - *PIMA MARICOPA RESERVATION
AB   - UTILIZING FUNDS FROM THE ELEMENTARY AND SECONDARY EDUCATION ACT.
       TITLE I. REPRESENTATIVES OF THE PIMA AGENCY. EDUCATION BRANCH.
       REQUESTED THE ASSISTANCE OF THE BUREAU OF EDUCATIONAL RESEARCH
       AND SERVICES. COLLEGE OF EDUCATION. ARIZONA STATE UNIVERSITY. IN
       THE DEVELOPMENT AND PRESENTATION OF A PROGRAM OF PROFESSIONAL
       IN-SERVICE EDUCATION TO ENRICH AND SUPPLEMENT THE EDUCATIONAL
       PROGRAM BEING PROVIDED TO ELEMENTARY AND SECONDARY SCHOOL
       CHILDREN ON THE GILA RIVER PIMA-MARICOPA RESERVATION. THE PROGRAM
       CONSISTED PRIMARILY OF A SERIES OF TEACHER WORKSHOPS. SPECIAL
       CONSULTANTS' ASSISTANCE TO THE INDIAN COMMUNITY. AND ESCORTED
       TEACHER VISITATIONS TO EXEMPLARY SCHOOLS. FOR EACH OF THE 9
       IN-SERVICE PROGRAM EVENTS WHICH TOOK PLACE FROM MARCH THROUGH MAY
       OF 1967. THE FOLLOWING INFORMATION IS INCLUDED: A STATEMENT OF
       GOALS. OUTCOMES DESIRED. A BRIEF DESCRIPTION OF THE PROGRAM. AND
       A BRIEF STATEMENT OF THE DEGREE OF SUCCESS ATTAINED. (LS)


AN   - ED044727
CHAN- CG005973
TI   - PROBLEMS OF INDIAN CHILDREN.
AU   - LINTON. MARIGOLD
OS   - SAN DIEGO STATE COLL., CALIF.
PD   - SEP 70
NO   - 7P.; PAPER PRESENTED AT THE AMERICAN PSYCHOLOGICAL ASSOCIATION
       CONVENTION IN MIAMI BEACH. FLORIDA. SEPTEMBER 3-8. 1970
IS   - RIE71APR
PR   - EDRS PRICE MF-$0.65 HC-$3.29
IT   - ACADEMIC ACHIEVEMENT; AMERICAN INDIAN CULTURE; *AMERICAN INDIANS
IT   - *CHILDREN; CURRICULUM; CURRICULUM DEVELOPMENT; LEARNING
IT   - *LEARNING DISABILITIES; SCHOOL ROLE; SCHOOLS; *TEACHER EDUCATION
IT   - *TEACHER RESPONSIBILITY; TEACHER ROLE; TEACHING SKILLS
AB   - PREVIOUS APPROACHES TO THE LEARNING PROBLEMS OF AMERICAN INDIAN
       CHILDREN ARE VIEWED AS INADEQUATE. AN ALTERNATIVE IS SUGGESTED
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WHICH EMPHASIZES THE PROBLEM SOLUTION STRATEGIES WHICH THESE CHILDREN BRING TO THE SCHOOL SITUATION. SOLUTIONS WERE ANALYZED IN TERMS OF: (1) THEIR PROBABILITY; (2) THEIR EFFICIENCY AT PERMITTING A PRESENT PROBLEM TO BE SOLVED; AND (3) THEIR USEFULNESS AS BUILDING BLOCKS FOR FUTURE SOLUTIONS. IT IS SUGGESTED THAT INDIAN CHILDREN, LIKE ALL CHILDREN, HAVE A RANGE OF PROBLEM SOLVING SKILLS, BUT THAT THEY DO NOT MEET THESE THREE CRITERIA FOR THE LEARNING WHICH IS EXPECTED OF THEM WHEN THEY ENTER SCHOOL. WHAT HAPPENS TO THESE CHILDREN, CONFRONTED WITH SUCH A SITUATION, IS DESCRIBED. THE PAPER CONCLUDES THAT TEACHERS OF CHILDREN WHOSE SOLUTION STRATEGIES ARE INADEQUATE FOR LEARNING AS IT IS CURRENTLY STRUCTURED MUST FOCUS MORE ON "HOW" THEY LEARN AND LESS ON "WHAT" THEY LEARN. A BALANCE MUST BE ESTABLISHED BETWEEN CHANGING THEIR SOLUTION STRATEGIES AND CHANGING THE SCHOOLS TO PERMIT SUCCESS FOR CHILDREN WITH CURRENTLY DIVERGENT STRATEGIES. (TL)

AN - ED043416
CHAN- RC004682
TI - THE INDIAN STUDENT, PARENT AND FAMILY--A SUMMARY OF MONTANA EDUCATIONAL PROGRAMS.
AU - FITZPATRICK, JAMES W.
PD - 69
NO - 8P.; PAPER PREPARED FOR AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION CONVENTION (RENO, NEVADA, 1969)
IS - RIE71FEB
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - ADULT EDUCATION; *AMERICAN INDIANS; *CAREER PLANNING; COUNSELING
IT - CURRICULUM DEVELOPMENT; *EDUCATION; *FEDERAL STATE RELATIONSHIP
IT - GUIDANCE SERVICES; HIGHER EDUCATION; MOBILE EDUCATIONAL SERVICES
IT - RECREATION; REMEDIAL INSTRUCTION; SCHOOL COMMUNITY PROGRAMS
IT - *SCHOOL HOLDING POWER; VOCATIONAL EDUCATION
ST - *MONTANA
AB - THE REPORT CONCERNS PROGRAMS CONDUCTED BY MONTANA COUNSELORS AND EDUCATORS IN THEIR EFFORTS TO BETTER MEET THE NEEDS OF THE INDIAN STUDENT, PARENT, AND THEIR FAMILIES. THE PROGRAMS WERE SPONSORED BY THE LOCAL SCHOOL DISTRICTS, MONTANA, DEPARTMENT OF PUBLIC INSTRUCTION, BUREAU OF INDIAN AFFAIRS, TRIBAL AGENCIES, AND THE MONTANA UNIVERSITY SYSTEM. THE FOLLOWING WERE SOME OF THE OBJECTIVES OF THE PROGRAMS: IMPROVING THE SCHOOL'S HOLDING POWER; DEVELOPING BETTER HOME-SCHOOL RELATIONSHIPS; IDENTIFYING THOSE STUDENTS WITH SPECIAL APTITUDES, INTERESTS, AND NEEDS; ESTABLISHING AN EFFECTIVE COUNSELING PROGRAM WHICH WOULD PROMOTE GREATER SELF-UNDERSTANDING AND MORE REALISTIC EDUCATIONAL AND CAREER PLANNING OF INDIAN STUDENTS; AND PROVIDING INDIAN FAMILIES WITH GENERAL EDUCATION IN THE BASIC SKILL AREAS. INCLUDED IN THE DOCUMENT ARE OPINIONS AND IDEAS OF PARTICIPANTS OF AN INDIAN EDUCATION CONFERENCE CONDUCTED BY THE DEPARTMENT OF INSTRUCTION OF MONTANA. (EL)

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AN   - EJ035505
CHAN- AA509013
TI   - SMOOTH PATH AT ROUGH ROCK
AU   - TUNLEY, ROUL
SO   - AMERICAN EDUCATION; 7; 2; 15-8
PD   - MAR 71
IS   - CIJE71
IT   - *AMERICAN INDIANS; *CURRICULUM DESIGN; *DEMONSTRATION PROGRAMS
IT   - *FEDERAL AID; *SCHOOL COMMUNITY RELATIONSHIP
ST   - ARIZONA; NAVAJO; ROUGH ROCK
AB   - THE PROGRESS MADE BY THE ROUGH ROCK DEMONSTRATION SCHOOL FOR
       NAVAJO INDIANS AND THE ESTABLISHMENT OF A COMMUNITY COLLEGE ARE
       DISCUSSED. (DB)


AN   - ED037494
CHAN- UD009628
TI   - DIVISION OF FEDERAL ASSISTANCE CONFERENCE, TITLE I ESEA, TITLE II
       ESEA.
OS   - OHIO STATE DEPT. OF EDUCATION, COLUMBUS.
PD   - 69
NO   - 35P.
IS   - RIE70JUL
PR   - EDRS PRICE MF-$0.65 HC-$3.29
IT   - AMERICAN INDIANS; *AUDIOVISUAL INSTRUCTION
IT   - *COMPENSATORY EDUCATION; COUNSELING; CURRICULUM DEVELOPMENT
IT   - DISADVANTAGED GROUPS; *FAMILY (SOCIOLOGICAL UNIT)
IT   - FEDERAL PROGRAMS; MEXICAN AMERICANS; MIGRANTS; NEGRO CULTURE
IT   - RECRUITMENT; *RURAL POPULATION; SPANISH CULTURE; *URBAN SCHOOLS
ST   - APPALACHIA; ELEMENTARY SECONDARY EDUCATION ACT TITLE I PROGRAM
ST   - ESEA TITLE II
AB   - SPEECHES GIVEN AT THIS CONFERENCE COVER THE FOLLOWING AREAS:
       TRENDS IN IMPLEMENTATION AND FUNDING STATUS OF TITLE I AND TITLE
       II PROGRAMS OF THE ELEMENTARY AND SECONDARY EDUCATION ACT;
       PROBLEMS OF DESIGNING PROGRAMS FOR THE URBAN DISADVANTAGED
       (RECRUITMENT, CURRICULUM DEVELOPMENT, STAFF SELECTION, AND
       SUPPORTIVE COUNSELING); THE CULTURES OF RURAL DISADVANTAGED
       AMERICAN INDIANS, NEGROES, SPANISH AMERICANS, APPALACHIANS, AND
       THE AMISH; AND, MANPOWER AND FINANCIAL NEEDS OF MEDIA PROGRAMS.
       (KG)


AN   - ED035709
CHAN- UD009642
TI   - THE RELATIONSHIP OF TEACHERS' ASSIGNED MARKS TO TESTED
       ACHIEVEMENT AMONG EDUCATIONALLY AND CULTURALLY DISADVANTAGED
       CHILDREN IN THE ELEMENTARY GRADES. FINAL REPORT.
AU   - FISH, ENRICA
OS   - HAMLINE UNIV., ST. PAUL, MINN.
PD   - 5 SEP 69
NO   - 108P.
IS   - RIE70MAY
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PR - EDRS PRICE MF-$0.65 HC-$6.58
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
CG - OEG-6-9-008113-0060 (010)
BN - BR-8-F-113
IT - ACADEMIC ACHIEVEMENT; ACHIEVEMENT TESTS; AMERICAN INDIANS
IT - CAUCASIAN STUDENTS; *CULTURALLY DISADVANTAGED; CURRICULUM DESIGN
IT - *EDUCATIONALLY DISADVANTAGED; *ELEMENTARY SCHOOL STUDENTS
IT - INTELLIGENCE DIFFERENCES; NEGRO STUDENTS; SEX DIFFERENCES
IT - *STUDENT EVALUATION
ST - MINNEAPOLIS
AB - THIS STUDY INVESTIGATED THE RELATIONSHIP BETWEEN (1) ACHIEVEMENT MARKS ASSIGNED BY TEACHERS TO ELEMENTARY GRADE, LOWER SOCIO-ECONOMIC STATUS BOYS AND GIRLS, AND (2) PUPILS' RACIAL BACKGROUND, SEX, INTELLIGENCE QUOTIENT, AND TESTED ACHIEVEMENT. A PUPIL AND A TEACHER SAMPLE WERE CHOSEN FROM FIVE MINNEAPOLIS INNER-CITY SCHOOLS. THE PUPIL SAMPLE CONTAINED 62 AMERICAN INDIAN, 46 NEGRO, AND 143 WHITE CHILDREN. THE TEACHER SAMPLE CONTAINED NINE MALE AND NINE FEMALE WHITE TEACHERS. THE CHILDREN WERE CLASSIFIED BY SEX, RACE, GRADE, IQ, TESTED ACHIEVEMENT, AND TEACHER ASSESSMENT OF ACHIEVEMENT. A COMPREHENSIVE STATISTICAL ANALYSIS WAS PERFORMED, INCLUDING A THREE-WAY ANALYSIS OF VARIANCE, AND AN ANALYSIS OF COVARIANCE. FINDINGS INCLUDE THE FOLLOWING. GIRLS OBTAIN HIGHER ACHIEVEMENT SCORES THAN BOYS. WHEN ACHIEVEMENT SCORES ARE ADJUSTED FOR IQ, THE SAME SEX DIFFERENCES OCCUR. DIFFERENCES IN IQ SCORES DO NOT EXIST BETWEEN SEXES. DIFFERENCES IN IQ SCORES EXIST BETWEEN INDIAN, NEGRO, AND WHITE CHILDREN, WITH THE LATTER OBTAINING HIGHER SCORES. DIFFERENCES DO NOT EXIST BETWEEN BOYS AND GIRLS IN ACHIEVEMENT-GROUP SCORES. THESE FINDINGS HAVE IMPORTANT IMPLICATIONS FOR CURRICULUM DESIGN AND THE DEFICIT THEORY. (JM)

AN - ED035690
CHAN- UD009395
TI - ANNUAL REPORT OF ROUGH ROCK DEMONSTRATION SCHOOL FOR 1968-69; JULY 1, 1968 THROUGH JUNE 30, 1969.
AU - PLATERO, DILLON
OS - ROUGH ROCK DEMONSTRATION SCHOOL, CHINLE, ARIZ.
PD - 31 OCT 69
NO - 43P.
IS - RIE70MAY
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - AMERICAN INDIANS; *BILINGUAL EDUCATION; *COMMUNITY DEVELOPMENT
IT - CURRICULUM DEVELOPMENT; CURRICULUM STUDY CENTERS
IT - DEMONSTRATION CENTERS; DEMONSTRATION PROGRAMS
IT - INSTRUCTIONAL MATERIALS; *NAVAHO; PRIMARY GRADES
IT - SECONDARY GRADES
ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE I
ST - NAVAHO CURRICULUM CENTER; PROJECT ROUGH ROCK DEVELOPMENT
ST - *ROUGH ROCK DEMONSTRATION SCHOOL
AB - THIS NARRATIVE REPORT INTRODUCES THE ROUGH ROCK DEMONSTRATION SCHOOL'S BACKGROUND, ORGANIZATION, AND SETTING, WHICH IS CHARACTERIZED AS A SCENE FOR DOING WHAT IS NEEDED IN INDIAN EDUCATION. EDUCATIONAL SERVICES DISCUSSED ARE PRESCHOOL SERVICES

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          (WHICH INCLUDE A HEAD START CLASS AND A KINDERGARTEN CLASS).
          PHASE ONE SERVICES (FOR THE PRIMARY GRADES), AND PHASE TWO
          SERVICES (FOR OLDER STUDENTS). DORMITORY SERVICES ARE DISCUSSED
          IN TERMS OF STAFF, STUDENTS, ACTIVITIES, AND PROBLEMS OF BEHAVIOR
          AND HEALTH. THE NAVAHO CURRICULUM CENTER'S ACTIVITIES, FINANCED
          PRIMARILY BY E.S.E.A. TITLE I FUNDS, ARE DISCUSSED IN TERMS OF A
          TRANSITION PERIOD AT THE BEGINNING OF THE 1968-69 FISCAL YEAR,
          AND OF ITS CONTINUING WORK, WHICH EMPHASIZED THE WRITING OF
          NAVAHO LANGUAGE BOOKS AND THE USE OF CLASSROOM AIDES. THE ROUGH
          ROCK DEVELOPMENT PROJECT IS DISCUSSED IN TERMS OF ITS DEVELOPMENT
          OUT OF THE COMMUNITY SERVICES DIVISION OF THE DEMONSTRATION
          SCHOOL. SCHOOL BOARD DECISIONS FROM JULY, 1968 TO JUNE, 1969 ARE
          LISTED AND BRIEFLY DISCUSSED.  PHOTOGRAPHIC ILLUSTRATIONS HAVE
          BEEN DELETED DUE TO THEIR MARGINAL REPRODUCIBILITY.  (JM)


AN   - EJ025479
CHAN- AA507198
TI   - SCHOOL FOR COMMUNITY PRIDE
SO   - LNSTRUCTOR; 80; 2; 40-2
PD   - OCT '70
IS   - CIJE70
IT   - *AMERICAN INDIANS; *CURRICULUM DESIGN; *ELEMENTARY EDUCATION


AN   - ED032173
CHAN- RC003626
TI   - TEACHING ESKIMO CULTURE TO ESKIMO STUDENTS: A SPECIAL PROGRAM FOR
       SECONDARY SCHOOLS IN BRISTOL BAY.
AU   - HOLTHAUS, GARY H.
PD   - MAY 68
NO   - 215P.
IS   - RIE70JAN
PR   - EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.
IT   - *BICULTURALISM; CULTURE CONFLICT; *CURRICULUM DEVELOPMENT
IT   - *ESKIMOS; HISTORY INSTRUCTION; INSTRUCTIONAL MATERIALS
IT   - LANGUAGE INSTRUCTION; *RESOURCE MATERIALS; RURAL AREAS
IT   - SECONDARY EDUCATION; *SOCIAL STUDIES
ST   - ALASKA; ALEUTS; BRISTOL BAY
AB   - ESKIMO YOUTH IN BRISTOL BAY, ALASKA, CAUGHT BETWEEN THE CLASH OF
       NATIVE AND WHITE CULTURES, HAVE DIFFICULTY IDENTIFYING WITH
       EITHER CULTURE. THE CURRICULUM IN INDIAN SCHOOLS IN THE AREA,
       GEARED PRIMARILY TO WHITE MIDDLE-CLASS STANDARDS, IS NOT RELEVANT
       TO THE STUDENTS. TEXTBOOKS AND STANDARDIZED TESTS, BASED ON
       EXPERIENCES COMMON TO A WHITE CULTURE, HOLD LITTLE MEANING FOR
       ESKIMO STUDENTS. TEACHERS UNFAMILIAR WITH ESKIMO TRADITIONS AND
       CULTURE ARE UNABLE TO UNDERSTAND OR COMMUNICATE WITH THE NATIVE
       PEOPLE. SINCE THE EXISTING CURRICULUM IN BRISTOL BAY SCHOOLS
       IGNORES THE STUDENTS' CULTURAL BACKGROUND, THE AUTHOR CONSIDERS
       THE CREATION OF A UNIFIED MULTI-SEMESTER SOCIAL STUDIES
       CURRICULUM ABOUT THE NATIVE HERITAGE AS A METHOD OF DEALING WITH
       STUDENTS' PROBLEMS. THIS PAPER, AS A FIRST STEP IN CREATING SUCH
       A CURRICULUM, CAN SERVE AS A SOURCE MATERIAL FOR INFORMATION
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ABOUT THE BRISTOL BAY AREA. AND IS DIRECTED TOWARD THE DEVELOPMENT OF A ONE SEMESTER SECONDARY LEVEL COURSE IN NATIVE HISTORY AND CULTURE. A MAJOR PORTION OF THE PAPER CONSISTS OF MATERIAL ABOUT THE HISTORY. GEOGRAPHY. ANTHROPOLOGY. ARCHAEOLOGY. LANGUAGE (ESKIMO AND ALEUT). AND FOLKLORE OF THE AREA. THE CONCLUDING CHAPTERS CONTAIN A SUGGESTED COURSE OUTLINE. SAMPLE LESSON PLANS. AND A LIST OF NATIVE RESOURCE PERSONS. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (TL)

AN - EJ024802
CHAN- AA506992
TI - TO KEEP THE THINGS WE LOVE
AU - MOOREFIELD. STORY
SO - AMER EDUC V 6; 7; 6-8
PD - AUG-SEP '70
IS - CIJE70
IT - *AMERICAN INDIANS; *BILINGUAL EDUCATION; *CURRICULUM DEVELOPMENT
IT - *DISADVANTAGED YOUTH; *EDUCATIONAL PROGRAMS
ST - FOLLOW THROUGH PROGRAM
AB - FOLLOW THROUGH PROGRAM PROJECTS FOR AMERICAN INDIAN CHILDREN ARE DISCUSSED. (DB)

AN - ED029739
CHAN- RC003448
TI - SATURDAY SCHOOL. PRELIMINARY PROGRESS REPORT.
AU - MCCORMICK. FLORENCE; PARRISH. VALINDA
OS - SOUTH CENTRAL REGIONAL EDUCATION LAB. CORP.. LITTLE ROCK. ARK.
PD - JAN 69
NO - 43P.
IS - RIE69OCT
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - AMERICAN INDIANS; BEHAVIORAL OBJECTIVES; CAUCASIAN STUDENTS
IT - COMPENSATORY EDUCATION PROGRAMS; *CURRICULUM DEVELOPMENT
IT - *DISADVANTAGED YOUTH; EVALUATION TECHNIQUES
IT - FAMILY SCHOOL RELATIONSHIP; LOW INCOME GROUPS; NEGRO STUDENTS
IT - *PARENT EDUCATION; *PRESCHOOL CHILDREN; *RURAL AREAS
ST - *SATURDAY SCHOOL
AB - THE SATURDAY SCHOOL MODEL FOR HOME SCHOOL COORDINATION WAS BASED ON A 5-YEAR DEVELOPMENT PROGRAM FOR RURAL DISADVANTAGED DELTA NEGROES. OZARKAN CAUCASIANS. AND NON-RESERVATION INDIANS. BROAD OBJECTIVES OF THE PROGRAM WERE: (1) TO DEVELOP PARENT EDUCATION CURRICULUM TO SUPPLEMENT THE LEARNING EXPERIENCES OF THE CHILDREN; AND (2) TO DEVELOP A PRESCHOOL CURRICULUM OF SCHOOL-INITIATED ACTIVITIES WHICH COULD BE COMPLETED OR REPEATED AT HOME. THE BEHAVIORAL OBJECTIVES FOR CHILDREN WERE FORMULATED DESCRIPTIVELY IN TERMS OF EXPECTED OUTCOMES IN THE AREAS OF LANGUAGE. LITERATURE. NUMBERS. SELF-CONCEPT. PERCEPTION. AND SOCIAL SKILLS. THIRTY-SIX EDUCATIONALLY DISADVANTAGED. CAUCASIAN PRESCHOOL CHILDREN. 35 MOTHERS. ONE FATHER. AND ONE PARENT SUBSTITUTE ENROLLED IN THE PRAIRE GROVE. ARKANSAS. PROGRAM. WHICH

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CONSISTED OF ATTENDING SCHOOL 2 HOURS ON SATURDAY MORNINGS. PRELIMINARY TEST DATA INDICATED THE PROGRAM MAY HAVE PRODUCED FAVORABLE CHANGES IN THE PARTICIPATING CHILDREN. MEAN IQ SCORES WERE SIGNIFICANTLY IN FAVOR OF THE EXPERIMENTAL GROUP AS COMPARED TO THE CONTROL GROUP. THE SATURDAY SCHOOL MODEL APPEARED TO BE ACCEPTABLE TO LOW-INCOME FAMILIES AS EVIDENCED BY THEIR PARTICIPATION AND ADAPTABLE TO OTHER GROUPS AS EVIDENCED BY THE SUBSEQUENT USE OF THE MODEL FOR 3- AND 4-YEAR-OLD NEGRO CHILDREN AND THEIR PARENTS. (CM)

AN - ED027246
CHAN- SP002187
TI - NEW CURRICULAR MATERIALS AND THE TEACHING OF THE DISADVANTAGED. PROJECT REPORT ONE. NDEA NATIONAL INSTITUTE CONFERENCE (JUNE 19-21, 1967).
AU - FRANK, VIRGINIA
*OS - AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION, WASHINGTON, D.C.; BALL STATE UNIV., MUNCIE, IND.
PD - JUL 68
NO - 61P.
IS - RIE69JUL
PR - EDRS PRICE MF-$0.65 HC-$3.29
AV - NDEA, C/O AACTE, ROOM 804, 1201 SIXTEENTH ST., N.W., WASHINGTON, D.C. 20036 ($2.00).
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
IT - AMERICAN INDIANS; *CONFERENCE REPORTS; CURRICULUM DEVELOPMENT
IT - *CURRICULUM PROBLEMS; *DISADVANTAGED YOUTH; EFFECTIVE TEACHING
IT - EXPERIMENTAL CURRICULUM; INSTRUCTIONAL INNOVATION
IT - *INSTRUCTIONAL MATERIALS; INTERDISCIPLINARY APPROACH
IT - MEXICAN AMERICANS; MIGRANT CHILDREN; *MINORITY GROUP CHILDREN
IT - NEGRO YOUTH; RURAL YOUTH
AB - THIS PUBLICATION REPORTS THE CONTENT AND PROCEEDINGS OF A CONFERENCE AT WHICH CURRICULUM PLANNERS AND DESIGNERS AND ACADEMIC SPECIALISTS AND GENERALISTS MET WITH REPRESENTATIVES OF EIGHT DISADVANTAGED AMERICAN MINORITY GROUPS TO EXAMINE THE RELATIONSHIPS BETWEEN CURRICULUM CHANGE AND BETTER EDUCATION FOR DISADVANTAGED CHILDREN. THE BODY OF THE REPORT CONTAINS (1) STATEMENTS OF THE PURPOSE AND QUESTIONS OF THE CONFERENCE, (2) SUMMARY OF IDEAS FROM ALL THE GROUP DISCUSSIONS PINPOINTING AREAS OF CONSENSUS AND OF CONTROVERSY, (3) SUGGESTIONS FOR THE FUTURE INCLUDING RECOMMENDATIONS AND LISTS OF KEY PROBLEMS AND PRIORITIES, AND (4) ADDRESSES BY A. HARRY PASSOW, KEITH R. KELSON, AND R. LOUIS BRIGHT. APPENDIX 1 CONSISTS OF EIGHT BACKGROUND PAPERS PREPARED BY POPULATION REPRESENTATIVES REGARDING SOME CONSIDERATIONS IN DEALING WITH THE SOUTHERN URBAN NEGRO CHILD, THE AMERICAN INDIAN CHILD, THE SOUTHERN RURAL NEGRO CHILD, THE MEXICAN-AMERICAN CHILD, THE CENTRAL URBAN NEGRO CHILD, THE MIGRANT CHILD, THE NORTHERN URBAN NEGRO CHILD, AND THE APPALACHIAN CHILD. APPENDIX 2 CONTAINS SHORT DESCRIPTIONS OF NINETEEN CURRICULUM PROJECTS WHICH WERE REPRESENTED AT THE CONFERENCE. APPENDIX 3 LISTS THE NAMES AND POSITIONS OF THE 76 CONFERENCE PARTICIPANTS. (JS)

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AN   - ED026180
CHAN- RC003096
TI   - BIBLIOGRAPHY ON MATERIALS IN THE FIELD OF INDIAN EDUCATION.
AU   - SELBY, SUZANNE R., COMP.
OS   - SASKATCHEWAN UNIV., SASKATOON. INST. FOR NORTHERN STUDIES.
PD   - 68
NO   - 110P.
IS   - RIE69JUN
PR   - EDRS PRICE MF-$0.65 HC-$6.58
IT   - *AMERICAN INDIANS; *ANNOTATED BIBLIOGRAPHIES; ANTHROPOLOGY
IT   - COMMUNITY DEVELOPMENT; *CULTURAL DIFFERENCES
IT   - CURRICULUM DEVELOPMENT; EDUCATIONAL BACKGROUND
IT   - EDUCATIONAL CHANGE; EDUCATIONAL METHODS; *EDUCATIONAL PROBLEMS
IT   - ENGLISH (SECOND LANGUAGE); *ESKIMOS
IT   - RESEARCH AND DEVELOPMENT CENTERS; SOCIAL CHANGE
ST   - *CANADA
AB   - ONE HUNDRED AND FIVE BOOKS, ARTICLES AND PAMPHLETS PUBLISHED
       BETWEEN 1956 AND 1968 COMPRISE THIS COMPREHENSIVELY ANNOTATED
       BIBLIOGRAPHY PREPARED FOR TEACHERS AND STUDENTS INTERESTED IN THE
       EDUCATION OF CHILDREN OF INDIAN AND ESKIMO ANCESTRY. THE MAJOR
       PORTION OF THE BIBLIOGRAPHY DEALS WITH INDIAN EDUCATION. TO
       FURTHER AN UNDERSTANDING OF CULTURAL DIFFERENCES, MATERIALS
       CONCERNING ANTHROPOLOGY, ECONOMIC AND COMMUNITY DEVELOPMENT,
       TEACHING ENGLISH AS A SECOND LANGUAGE, AND CULTURE CHANGE HAVE
       ALSO BEEN INCLUDED. THE APPENDIX CONTAINS A LISTING OF OTHER
       BIBLIOGRAPHIES, JOURNALS, AND RESEARCH CENTERS DEALING WITH
       INDIAN AND ESKIMO EDUCATION. (DK)


AN   - ED026179
CHAN- RC003095
TI   - EDUCATION FROM WITHIN, AN EXPERIMENT IN CURRICULUM DEVELOPMENT
       WITH CHILDREN OF INDIAN BACKGROUND IN SASKATCHEWAN.
AU   - RENAUD, ANDRE
PD   - NOV 64
NO   - 14P.; PAPER PRESENTED AT THE ONTARIO CONFERENCE ON INDIAN
       AFFAIRS, NOV. 1964, LONDON, ONTARIO, CANADA.
IS   - RIE69JUN
PR   - EDRS PRICE MF-$0.65 HC-$3.29
IT   - ACCULTURATION; *AMERICAN INDIANS; ANTHROPOLOGY
IT   - COMMUNITY DEVELOPMENT; CULTURAL AWARENESS; CULTURAL DIFFERENCES
IT   - *CULTURAL TRAITS; *CURRICULUM DEVELOPMENT; EDUCATIONAL EXPERIENCE
IT   - *EDUCATIONAL OBJECTIVES; ESKIMOS; *RURAL AREAS; TEACHER GUIDANCE
ST   - *CANADA; SASKATCHEWAN
AB   - A CURRENT EXPERIMENT IN CURRICULUM DEVELOPMENT FOR INDIAN
       CHILDREN IN THE CANADIAN PROVINCE OF SASKATCHEWAN EXAMINES
       EDUCATIONAL OBJECTIVES IN TERMS OF THE CHARACTERISTICS OF
       20TH-CENTURY SOCIETY. DISSIMILARITIES OF INDIAN COMMUNITIES AND
       THE CULTURAL BACKGROUND OF INDIAN CHILDREN IN RELATION TO THE
       TRAITS OF NON-INDIAN SOCIETY POINT OUT THE PROBLEM OF BRIDGING
       THE GAP BETWEEN THEM. THE MAIN UNDERSTANDINGS AND WORKING
       PRINCIPLES OF THE EXPERIMENT ARE: (1) ANTHROPOLOGICAL DESCRIPTION
       OF THE TOTAL EDUCATIONAL PROCESS AND DEFINITION OF THE
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OBJECTIVES: (2) INSERTION OF INDIAN CULTURAL TRAITS INTO EVERYDAY CURRICULUM AND SPECIAL ATTENTION TO SPECIFIC GAPS IN THE HOME BACKGROUND; (3) REINTERPRETATION, EXTENSION, AND EXPANSION OF THE INDIAN CHILD'S EXPERIENCE; (4) FUNCTIONAL LEARNING OF SKILLS, SUCH AS THE ENGLISH LANGUAGE; AND (5) SELECTION OF CONTENT TO FOSTER COMMUNITY EDUCATIONAL GROWTH. (SW)

AN - ED025364
CHAN- RC003111
TI - CLASSROOM STRATEGIES: CULTURE AND LEARNING STYLES. VOLUME 1.
AU - GARBER, MALCOLM
OS - SOUTHWESTERN COOPERATIVE EDUCATIONAL LAB., ALBUQUERQUE, N. MEX.
PD - JUN 68
NO - 34P.
IS - RIE69MAY
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
CG - OEC-4-7-062B7-3078
BN - BR-6-2827
IT - *AMERICAN INDIANS; COMPARATIVE ANALYSIS; COMPARATIVE TESTING
IT - *CULTURAL BACKGROUND; *CULTURAL DIFFERENCES
IT - CULTURAL DISADVANTAGEMENT; CULTURAL ENVIRONMENT; CULTURAL FACTORS
IT - CURRICULUM DEVELOPMENT; CURRICULUM RESEARCH; *LEARNING PROCESSES
IT - RURAL YOUTH; *SPANISH AMERICANS; TEACHING STYLES
ST - NAVAJOS; PUEBLOS
AB - A RESEARCH PROJECT CARRIED OUT BY THE SOUTHWESTERN COOPERATIVE EDUCATIONAL LABORATORY ATTEMPTED TO DEFINE AND DESCRIBE CHARACTERISTIC LEARNING STYLES AND RELATED ENVIRONMENTAL FACTORS OF CHILDREN OF 2 MINORITY GROUPS IN THE SOUTHWEST. STUDENTS OF SPANISH AMERICAN AND INDIAN DESCENT WERE SUBJECTED TO SPECIFIC TESTS, AND COMPARATIVE ANALYSES WERE PERFORMED ON THE RESULTS. GENERAL TRENDS WERE DISCOVERED FAVORING THE PERFORMANCE OF ONE GROUP OVER OTHER GROUPS ON A VARIETY OF PSYCHOMETRIC INSTRUMENTS. WHILE RURAL SPANISH AMERICAN CHILDREN WERE MORE ADEPT AT USING AUDITORY CHANNELS OF COMMUNICATION, AMERICAN INDIAN GROUPS SHOWED UNEXPECTED STRENGTH IN HANDLING INFORMATION THROUGH VISUAL CHANNELS. A HIGH DEGREE OF PREDICTIVE ABILITY WAS ASSOCIATED WITH THE RESULTS ON THE PSYCHOMETRIC INSTRUMENTS AND THE SPECIFIC MINORITY GROUPS. THE IMPLICATIONS FOR CURRICULUM DEVELOPMENT AND TEACHING STYLES FOR THESE GROUPS WERE MANIFOLD AND IT WAS FELT THAT GREAT NEED EXISTED FOR FURTHER DEVELOPMENTS AND INVESTIGATIONS IN THIS AREA. RELATED DOCUMENTS ARE RC 003 109 AND RC 003 110. (DK)

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AN   - EJ009543
CHAN- TE900039
TI   - BILINGUAL EDUCATION FOR NAVAJO STUDENTS
AU   - WILSON, ROBERT D.
SO   - NAT ASS STUD PERSONNEL ADMIN; 6; 4; 65-69
PD   - 69 APR
IS   - CIJE69
IT   - *AMERICAN INDIANS; *BILINGUAL EDUCATION; CULTURAL BACKGROUND
IT   - *CURRICULUM DEVELOPMENT; *ENGLISH (SECOND LANGUAGE)
IT   - SPIRAL CURRICULUM
ST   - COORDINATE BILINGUALISM
AB   - PAPER PRESENTED AT 3RD ANNUAL TESOL CONVENTION, CHICAGO,
       ILLINOIS, MARCH 5-8, 1969.


AN   - EJ006923
CHAN- [illegible]500027
TI   - THE INDIAN AND THE PH.D., A RUN-DOWN ON A KIND OF EDUCATION
AU   - ZEEH, THECLA
SO   - NORTHIAN; 6; 2; 18-21
PD   - 69 SPR
IS   - CIJE69
IT   - ADULT EDUCATION PROGRAMS; *AMERICAN INDIANS; CHILDREN
IT   - CURRICULUM DEVELOPMENT; *EDUCATIONAL CHANGE; *ESKIMOS
IT   - *PROGRAM DEVELOPMENT
ST   - *CANADA


AN   - ED013123
CHAN- RC000151
TI   - EDUCATION OF THE AMERICAN INDIAN IN TODAY'S WORLD, AN
       INTERDISCIPLINARY APPROACH FOR TEACHERS AND ADMINISTRATORS.
AU   - GREENBERG, GILDA M.; GREENBERG, NORMAN C.
PD   - 64
IS   - CUMREPT
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
IT   - ACCULTURATION; *AMERICAN INDIANS; *BIBLIOGRAPHIES
IT   - BILINGUAL STUDENTS; COMMUNICATION (THOUGHT TRANSFER)
IT   - *CULTURAL DIFFERENCES; CULTURAL ENRICHMENT; CURRICULUM
IT   - CURRICULUM DEVELOPMENT; *EDUCATION; *EDUCATIONAL DISADVANTAGEMENT
IT   - EDUCATIONAL EQUALITY; ENGLISH (SECOND LANGUAGE); ETHNIC GROUPS
IT   - FIELD TRIPS; LINGUISTICS; MINORITY GROUPS
IT   - PARENT SCHOOL RELATIONSHIP; RACIAL CHARACTERISTICS
IT   - RACIAL DIFFERENCES; SEMANTICS; SOCIAL VALUES; SPEECH SKILLS
ST   - FIVE CIVILIZED TRIBES
AB   - A CONCISE, INTERDISCIPLINARY OVERVIEW OF AMERICAN INDIAN
       EDUCATION IS PRESENTED, INCLUDING AN HISTORICAL BACKGROUND, A
       PRESENTATION OF THEIR CULTURAL PRACTICES AND VALUE SYSTEMS, A
       BRIEF EXPLANATION OF SOUTHWESTERN INDIAN SPEECH SOUNDS, A
       DESCRIPTION OF THE EDUCATION OF INDIANS, AN EXAMPLE OF INDIAN
       EDUCATION AMONG THE NAVAJOS, AND A SELECTED LIST OF RESOURCE
       MATERIALS ON INDIANS AND INDIAN EDUCATION. THE AUTHORS STATE THAT
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      A KNOWLEDGE OF INDIAN ENVIRONMENT, VALUES, AND CUSTOMS IS NEEDED
      TO PROVIDE EFFECTIVE INDIAN EDUCATION AND THAT AN EDUCATION
      PROGRAM FOR INDIAN ADULTS IS AN ABSOLUTE NECESSITY. THIS DOCUMENT
      IS AVAILABLE FROM WILLIAM C. BROWN BOOK COMPANY, 135 SOUTH LOCUST
      STREET, DUBUQUE, IOWA, 52003. (RB)


AN  - ED012188
CHAN- RC000150
TI  - DEVELOPING CURRICULUM FOR INDIAN CHILDREN.
AU  - POTTS, ALFRED M., 2D; SIZEMORE, MAMIE
OS  - ADAMS STATE COLL., ALAMOSA, COLO.
PD  - 64
NO  - 141P.
IS  - DH6667
PR  - EDRS PRICE MF-$0.65 HC-$6.58
IT  - ACHIEVEMENT; *AMERICAN INDIANS; ARITHMETIC; BEHAVIOR PATTERNS
IT  - BILINGUALISM; BIRACIAL SCHOOLS; CULTURAL BACKGROUND
IT  - CULTURAL DIFFERENCES; CULTURE; *CURRICULUM DEVELOPMENT
IT  - *EDUCATION; ELEMENTARY EDUCATION; ELEMENTARY SCHOOLS
IT  - ENGLISH (SECOND LANGUAGE); EVALUATION METHODS; HANDWRITING
IT  - HISTORY; INSTRUCTION; INTELLIGENCE TESTS; LANGUAGE
IT  - *MEXICAN AMERICANS; READING; SCIENCES; SOCIAL STUDIES; SPEECH
IT  - TEACHING GUIDES
ST  - ALAMOSA; ARIZONA; COLORADO; NEW MEXICO; UTAH
AB  - THIS WORKSHOP REPORT WAS PREPARED AS A GUIDE FOR TEACHERS OF
      INDIAN CHILDREN IN THE FOUR CORNERS AREA OF ARIZONA, COLORADO,
      NEW MEXICO, AND UTAH. A BRIEF DESCRIPTION IS GIVEN OF THE HISTORY
      AND DEVELOPMENT, UP TO THEIR PRESENT STATUS, OF UTE MOUNTAIN
      UTES, SOUTHERN UTES, JICARILLA APACHES, PUEBLO INDIANS OF NEW
      MEXICO, AND NAVAJOS. THE STATED PURPOSES ARE TO PROVIDE TEACHERS
      WITH INSIGHTS INTO PROBLEMS OF EDUCATING THESE CHILDREN AND TO
      PROVIDE KNOWLEDGE OF THEIR DIFFERENT CULTURAL BACKGROUNDS,
      LEARNING AND BEHAVIOR PROBLEMS, AND VALUES. PROBLEMS INHERENT IN
      THEIR CULTURAL TRANSLATION ARE DISCUSSED TO INDICATE AREAS OF
      NEEDED UNDERSTANDING, FOREMOST AMONG WHICH IS DEVELOPING THE
      ABILITY TO COMMUNICATE EFFECTIVELY IN ENGLISH. SEVERAL METHODS
      FOR TEACHING ENGLISH ARE DESCRIBED, BOTH FOR BEGINNERS AND FOR
      UPPER-GRADE STUDENTS. SHORT SECTIONS DISCUSS METHODS OF TEACHING
      SOCIAL STUDIES, ARITHMETIC, AND SCIENCE. PROBLEMS OF INTELLIGENCE
      AND ACHIEVEMENT TESTING ARE DISCUSSED. THE PUBLICATION EMPHASIZES
      THAT THESE CHILDREN SHOULD BE TESTED ONLY WHEN A DEFINITE PURPOSE
      IS TO BE SERVED AND THEN WITH GREAT CARE, SINCE MOST STANDARDIZED
      TESTS DO NOT INDICATE ACCURATELY THE CAPABILITIES OF INDIAN
      CHILDREN. MANY BIBLIOGRAPHIES, REFERENCES, AND TEACHING AIDS ARE
      GIVEN. THIS DOCUMENT IS ALSO AVAILABLE FROM THE CENTER FOR
      CULTURAL STUDIES, ADAMS STATE COLLEGE, ALAMOSA, COLORADO 81101.
      (DD)

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